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ABSTRACT

This Kids Count data book examines trends in the well-being of California's children, focusing on factors for school success. The statistical portrait is based on trends in 32 indicators of well-being in 4 areas: (1) education, including reading and mathematics achievement, high school dropout rates, and student-teacher ratios; (2) family economics, including child poverty rates, median household income, fair market rent values, and child and infants receiving WIC; (3) health, including first trimester prenatal care, low birthweight infants, teen birth rates, and infant mortality; and (4) safety, including child abuse rates, foster care rates, incarcerated juveniles, gun injuries and deaths, and motor vehicle injuries and deaths. The data book's introduction summarizes findings, noting that there were considerable differences in educational outcomes across and within California counties, that low family income is a common experience for Californian children, and that there continue to be improvements in the proportion of pregnant women receiving timely prenatal care and the survival rates of infants past the first year. Recommendations to improve children's chances for school success are made in the areas of early care and education,

family economics, child health, safety, and community action. Part 1 of the report provides county level data for each of the indicators, as well as, rankings comparing each county with others in the state. Following information on the indicators and data sources, part 2 of the report provides tables of demographic information and for each indicator at the state and county level. (KB)

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County Data Book 2001

Factors for School Success

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Errata:

- The median income rankings on the individual county data pages are incorrect. Please refer to the chart on page 155 for the correct ranking information.
- For the State of California (page 11), “Incarcerated Juveniles in CYA (Rate per 100,000)” for 2001 should read:

All	40.1
African-American	155.0
Asian/Pacific Islander	13.0
Latino	50.0
White	17.9
- For Riverside County (page 76), the African-American high school dropout rate for 1999-00 should read 3.1%.
- For Los Angeles County (page 48), the percentage of all high school graduates who completed UC/CSU requirements for 1999-00 should read 36.1%.

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Introduction

Children's educational success ranks high on the priority list of parents, voters, public officials and business leaders. This concern has engendered numerous initiatives to improve how children are taught in public schools. In the last decade, efforts to improve educational outcomes in California have included class size reduction in the early grades, further professional development for teachers, new statewide academic content standards and student testing with public reporting and accountability measures.

While these and other school-based actions are obviously important in affecting children's achievement, factors both inside and outside the classroom significantly influence how well children will do in school. In fact, an extensive body of research suggests that given the close connection between learning and certain conditions, such as adequate nutrition, schools will not be able to accomplish all we want for all children unless such factors are addressed concurrently with other school improvement efforts.

The accompanying *Report Card* documents how economic, health and other conditions affect children's learning, while this *County Data Book* shows how California children are doing, county by county, in terms of their economic security, health, safety and educational outcomes.

Factors Influencing Educational Success

Certain characteristics of a child's life influence, though by no means determine, how well she will do in school. For example, research on the brain development of young children indicates that the quality of care a child experiences, from infancy through early childhood in particular, affects her capacity to learn later in life.¹

Thus, parents' and other caregivers' ability to nurture and respond to a child plays an important role in preparing the youngster to learn.

A high-quality early care and education program can make a crucial difference in a child getting off to the right start in kindergarten. Such programs have been shown to improve children's cognitive and social development, and gains appear to be the greatest among children from disadvantaged backgrounds.² Studies show that children who attend a high-quality pre-school are less likely to be held back a grade, be placed in special education or drop out of school than those children who do not have this experience.³

A child who grows up in poverty faces significant challenges to his academic success. Studies have shown that when parents' income improves, their children stay in school and complete more education. Furthermore, even within the same family, children born when the family was poorer finished less schooling than their siblings born when the family had greater

What Happened Before School Today?

Miguel gets out of bed and is greeted warmly by his father and mother. His family has the means to provide him with a nutritious breakfast and sufficient clothes to wear to school. Miguel's health care has left him without pain or worry and he walks to school feeling safe in his neighborhood. Miguel enters his classroom with much of what he needs to be able to concentrate on learning.

Unfortunately, far too many California kids do not start their day like Miguel:

- 1.7 million children live in families who are poor, even though two thirds of them have a working parent;
- 1.85 million children lack health insurance, increasing the chances that needed health care will be delayed or foregone;
- Over 660,000 children were reported abused or neglected last year.

All of these conditions can be alleviated through smart strategies made possible by public and private investments and community action. The Recommendations below suggest actions that are needed now.

economic resources. For each year of childhood spent in poverty, children are two percentage points more likely to be in a grade level below their age.⁴

Access to health care is another important factor in children's educational achievement. Uninsured children are three and one half times more likely than insured children to go without needed health care, including medical or surgical care, dental care, eyeglasses and mental health care.⁵ Untreated health problems result in missed school days as well as diminished participation in the classroom.

A child's sense of safety in his home, neighborhood and school also influences his overall well-being and ability to concentrate in school. Abuse and/or neglect at home can diminish a child's physical and cognitive development.

When children's lives change, their capacity to learn can change as well. If a child who once went to school hungry gets a regular nourishing meal each morning, he will likely be more alert in class; if a child who can't see well receives eyeglasses, she will get more out of her lessons; if a child's stressful home situation is addressed, he may be able to concentrate better in school.

Differences Throughout the State

Differences in educational outcomes are found both across and within counties. We find that

nearly every county has a substantial range of rankings among schools on the Academic Performance Index (API), which is based upon students' Standardized Testing and Reporting (STAR) test scores. School resources also vary considerably, with urban areas tending to have more children per classroom and more teachers teaching outside of their field or with an emergency credential.

Living without secure economic resources is a common experience for children in California, with an estimated 47% of all school-age children living in families with low incomes (under 185% of the federal poverty level or \$32,653 for a family of four) and about 20% of all children living in poor families (incomes under \$17,650 for a family of four). Even in counties whose median income is significantly above the state average, substantial proportions of children live in poverty. In Orange and Ventura counties, for example, median incomes are above \$53,000 (compared to the state median of about \$42,500), yet 17% of children in those counties live in poverty.

In the area of health, California continues to improve in the proportion of pregnant women receiving timely prenatal care and the survival rate of infants past their first year of life. Yet children's health coverage—one of the most important determinants of a child's access to health care—is still not tracked at the county level. California children are significantly more

likely to be uninsured than children nationwide (19% versus 14% in 1999).⁶

Child abuse reports have declined from 78 reports per 1,000 children in 1996 to 68 reports per 1,000 children in 2000. Foster care rates have remained quite constant, with 10.5 children per 1,000 (over 102,000 total) in foster care. The range of foster care rates among ranked counties stretches from 18 per 1,000 children in Mendocino (and 17.5 per 1,000 in Sacramento and Yuba) to 3.2 per 1,000 children in Marin.

Making Progress

The data illustrate that every county could improve children's chances for success in school through initiatives both within the school system and through efforts that improve children's lives in other ways. The Recommendations section suggests actions that could be embarked on today to foster children's educational success and overall well-being.

RECOMMENDATIONS

The accompanying *Report Card 2001* illustrates how key factors affect a child's readiness for or ability to learn in school. California's success in improving school outcomes hinges upon our undertaking a complementary focus on children's overall well-being. The first set of recom-

recommendations below concentrate on state policy changes that contribute to this goal. Yet, as a community member, parent and/or voter, every person can make a difference in the lives of children and their capacity to get the most out of their education; community action recommendations follow.

Early Care and Education

1. Parental leave. So that more parents can spend the critical early months with their newborns, develop options (such as Unemployment Insurance) to finance paid leave for new parents.

2. Assure access to high-quality child care for infants and toddlers. In 1998, 65% of California mothers were in the paid workforce. The quality of a child's care can substantially influence his cognitive and social development.

- **Develop a state master plan** that outlines how all children eligible for state subsidized child care will gain access to high quality care within five years. Current evidence suggests that approximately 30% of families eligible for subsidies do not have access to such assistance due to under-funding.

- Build on existing efforts to **improve staff retention and professional development**

through higher compensation for staff who complete further education in the field and remain in their positions for a certain amount of time.

- **Allocate a cost of living adjustment to state subsidized child care centers** so that these centers can begin to make up for a 25% reduction in inflation-adjusted funding since 1981.

3. Promote the expansion of high-quality pre-school programs so that every three- and four-year-old has an opportunity to participate, thus increasing the likelihood that all kindergartners start school ready to learn. Use the work already done regarding pre-school expansion—by, for example, the 1998 Universal Preschool Task Force and forthcoming by the Legislative Master Plan for Education's School Readiness Task Force—to create a definitive implementation plan and timetable. Issues to be addressed would include recruitment and retention of qualified teaching staff, program standards, family involvement, facilities, financing and accountability.

Initial steps for 2002 might include:

- Addressing the workforce challenge by improving compensation linked to professional development and experience, and

improving reimbursement to state subsidized child care centers (as noted in Recommendation #2);

- Closing the gap in available services by providing start-up funds to communities that are underserved by pre-school providers;

4. Dedicate resources to K-12 education in a way that more effectively closes the gap between low-performing and high-performing schools.

- Given the research evidence that socioeconomic disadvantage is a highly influential factor in school achievement and that additional resources dedicated to lower-SES and minority students can make a substantial difference, school financing should be reviewed for its responsiveness to this evidence. The state's 2001-02 budget targets some funding to low-performing schools. Out of the total \$45.5 billion Proposition 98 education budget, \$200 million is targeted to schools with low API scores and \$161 million for the Immediate Intervention/Underperforming Schools Program.

- Continue to provide additional financial and other incentives for additional well-prepared and experienced teachers to teach and remain in schools serving disadvantaged students.

- The school reward system developed as a part of the new accountability focus should be assessed to assure that such rewards provide the intended encouragement for higher performance and are not inadvertently biased toward those schools that begin with fewer challenges.

5. Expand the supply of high-quality after school programs. Build upon the modest expansion in the 2001-02 state budget to scale up the supply of after school programs such that all children ages 5 to 14 who need after school care have access to a high-quality program; subsidized after school care is now available to fewer than half of the kids who could benefit from such care.

Family Economics

1. Enact a state Earned Income Credit (EIC) for low-income working families. Fourteen states and the District of Columbia supplement the federal EIC with a state supplement to offer additional tax relief to low-income working families. A California EIC would benefit approximately two million working families with children.

2. Encourage schools to participate in the School Breakfast Program. Less than 40% of children participating in the School Lunch

Program receive a subsidized school breakfast as well. Start-up funds are available from the state.

3. Increase nutritious snacks and meals in after school and summer youth programs by providing start-up funds to nonprofits and local government agencies, similar to the funds designated for schools, so that more can offer children needed snacks and meals.

4. Conduct more thorough outreach to families eligible for Food Stamps. Almost two million eligible Californians are not receiving Food Stamps and many are unaware that as working families, they are eligible for this food assistance; state dollars designated for outreach would be matched by federal funds.

Health

1. Simplify eligible families' enrollment into the subsidized health coverage programs Healthy Families and Medi-Cal:

- Eliminate unnecessary paper documentation and remove the burdensome Medi-Cal assets test for parents.
- Improve coordination between Healthy Families and Medi-Cal.

- Promote implementation of Express Lane Eligibility options that maximize use of information families have provided for other public programs to speed their enrollment into health coverage.

- Improve outreach to parents within their communities.

2. Help families maintain coverage by monitoring retention in Healthy Families and Medi-Cal and addressing problems that interfere with continuity of care. Issues to address may include: application forms and procedures, required documentation, families' access to providers, communication between state and county agencies, state/county agencies' communication to families, and for Healthy Families, payment processing.

3. Strengthen the safety net for children not eligible for Medi-Cal and Healthy Families. Bolster state and local efforts to provide health care and coverage.

4. Promote quality health care by making quality information regarding children's health care services readily available to families. Also, establish a system to help families learn how to use such information so as to make the best health care choices for their children.

Safety

1. Help children be safe at home:

- **Invest in child abuse prevention services.** California's Office of Child Abuse Prevention's budget has barely kept pace with inflation throughout the 1990s, even as the number of reports has grown to over 660,000. Effective child abuse prevention programs pay off, not only in reduced child suffering, but also in avoided child welfare and other costs.

- **Improve children's experience in foster care** by providing funding to address basic inadequacies in the foster care system, such as low reimbursement rates for family foster care homes and the large caseloads of child welfare workers. Help youth who have been in foster care transition to independence through better assistance with housing and college/career preparation.

2. After school programs not only can help boost children's academic achievement (as noted under the Education recommendations) but keep them safe in the after school hours. Children are most likely to become victims of violent crime in the hours between 3 and 6 pm; after school programs provide safe havens for children.

Community Action

Individuals, alone and with others, can make a tremendous difference in children's lives. Consider:

- Volunteering in a before or after school program to help kids with homework, organize a game or share a special skill you have.
- Sharing your time or resources with community programs that help families, such as health clinics, food banks or shelters.
- Making your company policies helpful to employees' ability to provide for and spend time with their children.
- Talking to your elected representatives about children's needs in your community.

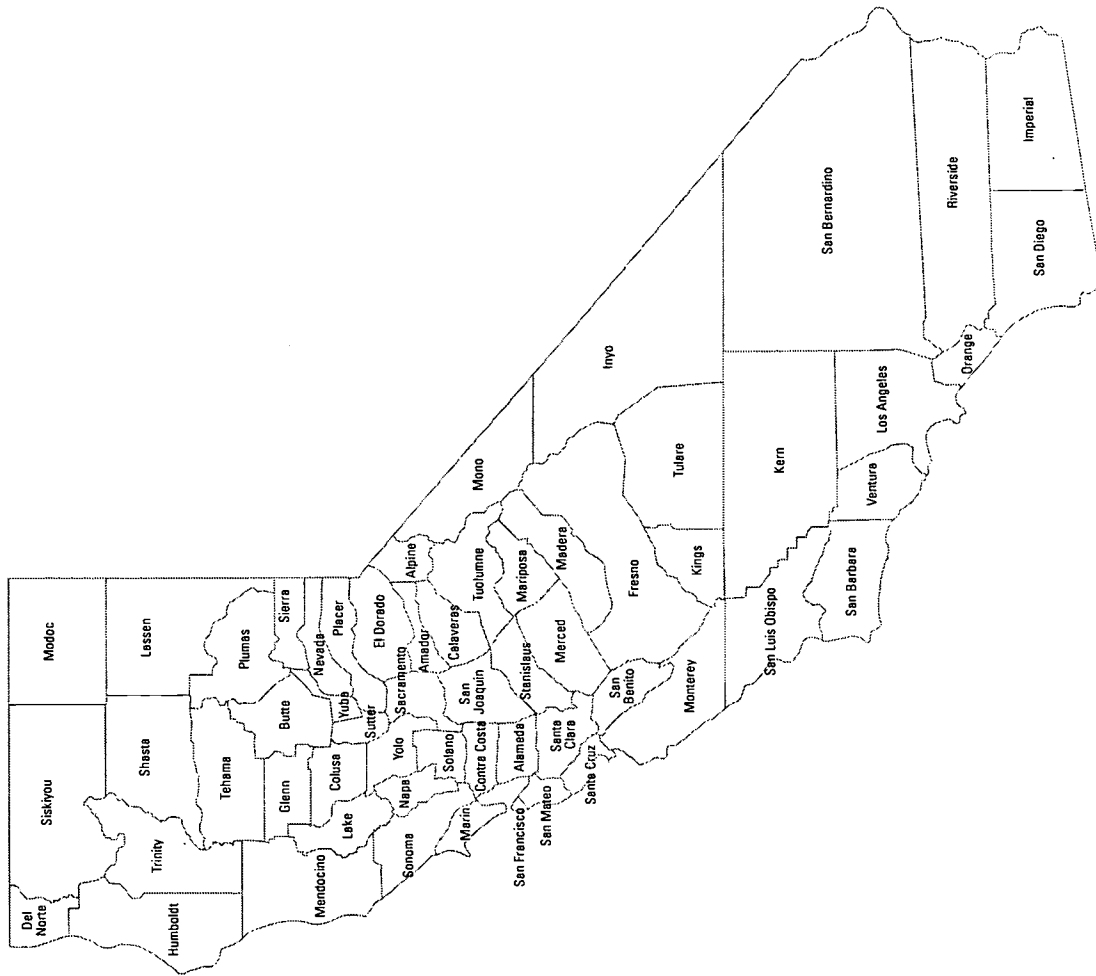
CONCLUSION

For children to fulfill their potential, policymakers must recognize how profoundly factors outside of the school setting influence academic achievement. While some may see this fact as complicating the educational task, it poses an opportunity as well: educational outcomes can be improved not only by strengthening schools, but by addressing children's economic security, health and safety.

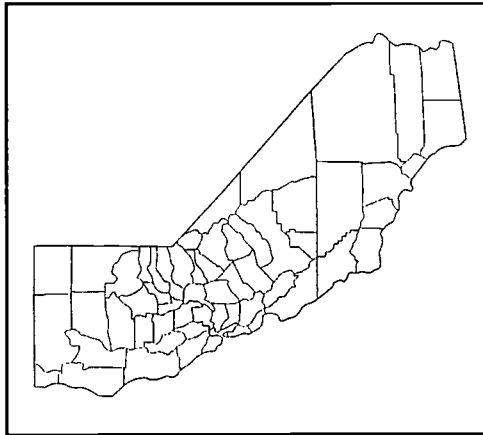
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California Counties

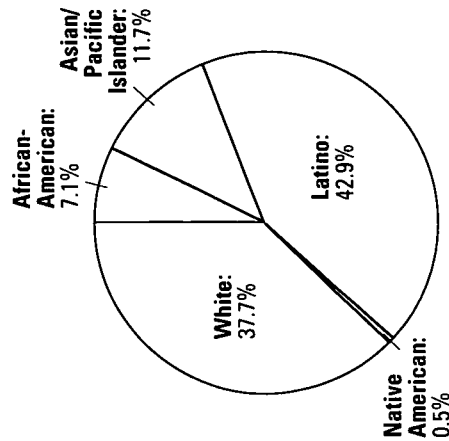


County Location



County Demographics, 2001

Total Children 0-17: 9,932,913



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	47%
STAR 8th grade math (2001)*	49%
Median base API (2000)**	666
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.9%	2.8%	2.8%
African-American	4.4%	4.7%	4.6%
Asian/Pacific Islander	1.7%	1.7%	1.6%
Latino	4.1%	3.9%	3.9%
Native American	4.2%	4.0%	3.5%
White	1.9%	1.8%	1.8%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	36.6%	35.6%	34.8%
African-American	27.8%	26.3%	24.7%
Asian/Pacific Islander	54.6%	54.9%	54.0%
Latino	23.8%	22.1%	21.5%
Native American	22.5%	22.3%	23.4%
White	41.0%	40.6%	40.1%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	945:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	87%	88%	86%

English Language Skills

English learning students	1999-00
English proficient students*	24.9%
English proficient students*	13.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	516,983	512,189	510,334
Percent	32.2%	31.0%	30.4%

Head Start

Number of children served	83,082
Est. number of children (ages 3-4) in poverty	294,569

Child Care

	1999	2000	2001
Cost/month-infant	\$555	\$577	\$651
Cost/month-pre-school	\$399	\$406	\$430
Cost/month-school-age	\$346	\$372	\$380

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	26.9%
Percent (Ages 0-17)	24.6%

Low Income Children (K-12)

185% of poverty or below	1999-00
	47.2%

Median Household Income

Median income	2000
	\$42,472

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	N/A
	N/A

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	928,104
	71.6%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	81.8%	82.4%	83.6%
African-American	78.6%	79.5%	81.1%
Asian/Pacific Islander	84.2%	84.9%	85.7%
Latino	77.3%	78.1%	79.7%
Native American	70.9%	72.1%	72.5%
White	87.9%	88.2%	89.1%
Low Birthweight Infants	1997	1998	1999
All	6.1%	6.2%	6.1%
African-American	12.1%	11.7%	11.8%
Asian/Pacific Islander	6.8%	6.9%	6.8%
Latino	5.6%	5.6%	5.5%
Native American	5.7%	5.8%	6.0%
White	5.6%	5.8%	5.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	56.7	53.2	50.2
African-American	74.6	68.1	63.0
Asian/Pacific Islander	21.6	19.8	19.1
Latino	103.5	97.0	92.7
Native American	69.1	64.7	63.0
White	26.2	25.2	22.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	5.9	5.7	5.4
African-American	13.2	13.7	12.9
Asian/Pacific Islander	4.0	4.1	3.7
Latino	5.6	5.5	5.2
Native American	3.9	8.1	5.2
White	5.5	5.1	4.7

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	664,628
Rate (per 1,000)	68.0
Foster Care (Rate per 1,000)	2000
Number of reports	102,484
Rate (per 1,000)	10.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	40.1
African-American	0.2
Asian/Pacific Islander	0.1
Latino	0.1
White	17.9
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	563
Deaths	213
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	50,495
Injuries (Ages 0-5)	7,133
Deaths (Ages 0-17)	400
Deaths (Ages 0-5)	96

California

Education

- California's student to teacher ratio in kindergarten through third grade has dropped to 18 students per teacher. In grades 4-6, however, the average ratio is 29 students per teacher.

- One in seven teachers in California schools is not fully credentialed.

Family Economics

- About one in four children (24.6%) from birth to age 17 lives in poverty. Young children are more likely to be poor, with 26.9% of children from birth to age four living in poverty.

- More than two thirds of children and infants eligible for the Women, Infants and Children nutrition program get these nutritional supplements.

Health

- The percentage of pregnant women receiving prenatal care in their first trimester showed steady improvement from 1997 to 1999.

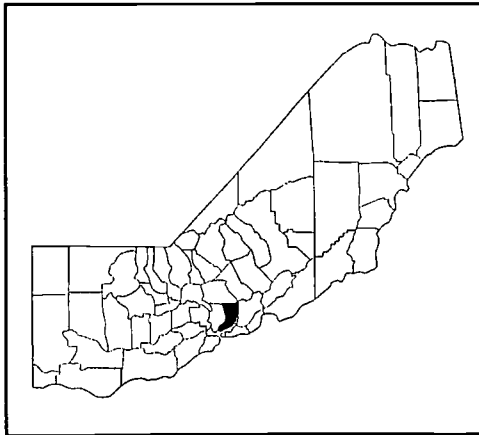
- Infant mortality rates declined during the period 1997 to 1999, though African American infants are still over twice as likely to die in their first year of life compared to infants statewide.

Safety

- Over 660,000 cases of child abuse and neglect were reported in 2000.
- Motor vehicle accidents claimed the lives of 400 children in 2000, 96 of whom were under age six. In the same year, 50,495 children were injured, with 7,133 of these children under age six.

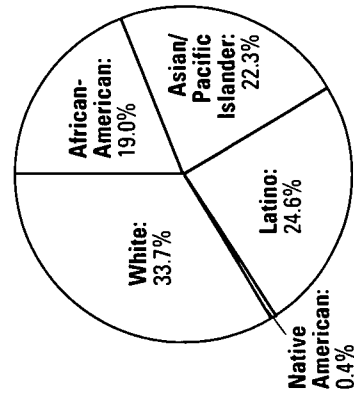
Alameda County

County Location



County Demographics, 2001

Total Children 0-17: 392,213



22

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	54%
STAR 8th grade math (2001)*	53%
Median base API (2000)**	685
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.5%	2.4%	2.3%
African-American	4.3%	4.9%	4.4%
Asian/Pacific Islander	1.9%	1.5%	1.8%
Latino	4.0%	3.4%	3.3%
Native American	2.0%	2.6%	2.5%
White	1.2%	1.1%	1.0%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	38.2%	38.4%	40.3%
African-American	19.7%	22.2%	24.5%
Asian/Pacific Islander	51.9%	52.0%	54.9%
Latino	23.8%	21.1%	22.9%
Native American	30.8%	17.1%	19.4%
White	42.7%	43.3%	44.3%

Professional Resources

Student/teacher ratio (K-3) (2000)	20:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	960:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	87%	88%	85%

English Language Skills

	1999-00
English learning students	20.5%
English proficient students*	12.6%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	19,753	19,642	20,005
Percent	19.4%	19.2%	18.5%

Head Start

	1999
Number of children served	3,044
Est. number of children (ages 3-4) in poverty	7,524

Child Care

	1999	2000	2001
Cost/month-infant	\$704	\$793	\$918
Cost/month-pre-school	\$569	\$599	\$651
Cost/month-school-age	\$427	\$394	\$490

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	18.1%
Percent (Ages 0-17)	17.6%

Low Income Children (K-12)

	1999-00
185% of poverty or below	32.9%

Median Household Income

	2000
Median income	\$50,196

Fair Market Rent

	2000
Two bedroom	\$921

As percent of minimum wage

	88%
--	-----

Children & Infants Receiving WIC

	1999
Number of participants	22,862
Percent of eligible served	61.1%

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Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	89.0%	88.5%	88.8%
African-American	84.0%	84.7%	86.4%
Asian/Pacific Islander	89.2%	88.7%	89.0%
Latino	87.2%	86.4%	85.9%
Native American	81.8%	81.0%	81.4%
White	93.0%	91.7%	92.4%
Low Birthweight Infants	1997	1998	1999
All	6.9%	7.2%	6.5%
African-American	13.2%	12.7%	10.8%
Asian/Pacific Islander	6.4%	5.9%	6.3%
Latino	5.7%	5.8%	5.0%
Native American	3.8%	6.9%	2.3%
White	4.9%	6.5%	5.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	43.1	40.8	35.8
African-American	70.8	59.8	56.1
Asian/Pacific Islander	17.0	18.0	13.0
Latino	79.6	76.4	72.6
Native American	48.8	52.9	68.3
White	18.3	21.7	15.6
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.0	5.1	5.3
African-American	12.4	12.0	12.2
Asian/Pacific Islander	2.9	4.2	3.8
Latino	4.5	3.5	4.5
Native American	0.0	0.0	0.0
White	5.9	3.7	3.6

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	21,012
Rate (per 1,000)	54.4
Foster Care (Rate per 1,000)	2000
Number of reports	5,041
Rate (per 1,000)	12.9
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	32.1
African-American	117.9
Asian/Pacific Islander	5.6
Latino	24.9
White/Other	6.4
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	14
Deaths	4
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	1863
Injuries (Ages 0-5)	241
Deaths (Ages 0-17)	17
Deaths (Ages 0-5)	6

Alameda County Rankings

Education

% of 4th graders reading at or above national average	24 / 58
% of 8th graders scoring (math) at or above national average	32 / 58
Median base API	27 / 58
High school dropout	30 / 57
High school graduates who complete UC/CSU requirements	13 / 57
Student/teacher ratio (K-3)	28 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	34 / 57
Fully credentialed teachers	50 / 58
Babies born to mothers with <12 years of education	14 / 56
Child care cost/month--infant	30 / 34
Child care cost/month--pre-school	48 / 52
Child care cost/month--school-age	37 / 44

Family Economics

Children living in poverty (0-4)	18 / 58
Children living in poverty (0-17)	15 / 58
Low income children	16 / 58
Median income	18 / 58
Fair market rent (two bedroom)	52 / 58
Children & infants receiving WIC	34 / 48

Health

Prenatal care	2 / 52
Low birthweight infants	44 / 45
Teen births	18 / 50
Infant mortality	21 / 39

Safety

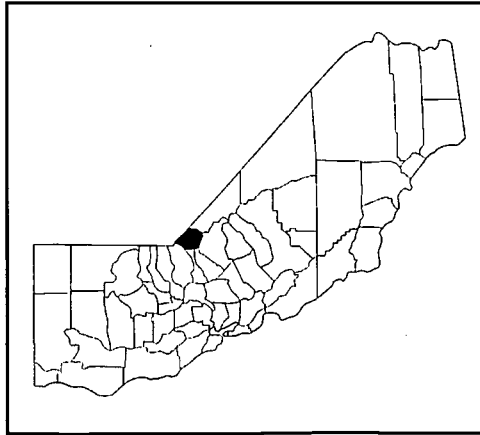
Child abuse	12 / 47
Foster care	37 / 47
Incarcerated juveniles	18 / 30
Motor vehicle injuries	14 / 51
Motor vehicle deaths	12 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

Alpine County

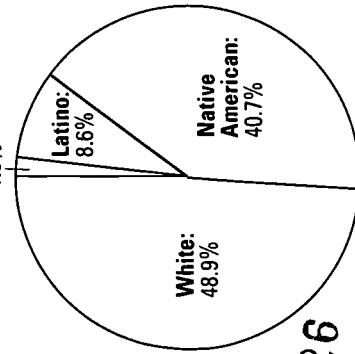
County Location



County Demographics, 2001

Total Children 0-17: 221

African-American: 0.0%
Asian/Pacific Islander: 1.8%
Latino: 8.6%
Native American: 40.7%
White: 48.9%



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	47%
STAR 8th grade math (2001)*	47%
Median base API (2000)**	710
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	0.0%	0.0%	0.0%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Latino	N/A	N/A	N/A
Native American	0.0%	0.0%	0.0%
White	0.0%	N/A	0.0%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	N/A	N/A	N/A
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Latino	N/A	N/A	N/A
Native American	N/A	N/A	N/A
White	N/A	N/A	N/A

Professional Resources

Student/teacher ratio (K-3) (2000)	12:1
Student/teacher ratio (4-6) (2000)	NR
Student/counselor ratio (2000-2001)	N/A

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	94%	100%	100%

English Language Skills

	1999-00
English learning students	0.0%
English proficient students*	0.0%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	7	15	12
Percent	57.1%	26.7%	25.0%

Head Start

	1999	2000	2001
Number of children served	N/A	N/A	N/A
Est. number of children (ages 3-4) in poverty	N/A	N/A	N/A

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	N/A	N/A	N/A
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	14.5%
Percent (Ages 0-17)	30.6%

Low Income Children (K-12)

	1999-00
185% of poverty or below	53.7%

Median Household Income

	2000
Median income	\$33,339

Fair Market Rent

	2000
Two bedroom	\$520
As percent of minimum wage	50%

Children & Infants Receiving WIC

	1999
Number of participants	15
Percent of eligible served	42.5%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	57.1%	73.3%	50.0%
African-American	N/A	100.0%	N/A
Asian/Pacific Islander	N/A	N/A	100.0%
Latino	N/A	100.0%	100.0%
Native American	60.0%	50.0%	40.0%
White	50.0%	100.0%	40.0%
Low Birthweight Infants	1997	1998	1999
All	0.0%	0.0%	0.0%
African-American	N/A	0.0%	N/A
Asian/Pacific Islander	N/A	N/A	0.0%
Latino	N/A	0.0%	0.0%
Native American	0.0%	0.0%	0.0%
White	0.0%	0.0%	0.0%
Teen Births (Rate per 1,000)	1997	1998	1999
All	24.4	47.6	0.0
African-American	N/A	N/A	N/A
Asian/Pacific Islander	0.0	0.0	N/A
Latino	0.0	N/A	N/A
Native American	83.3	0.0	0.0
White	0.0	87.0	0.0
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	0.0	0.0	0.0
African-American	N/A	0.0	N/A
Asian/Pacific Islander	N/A	N/A	0.0
Latino	N/A	0.0	0.0
Native American	0.0	0.0	0.0
White	0.0	0.0	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	13
Rate (per 1,000)	59.6
Foster Care (Rate per 1,000)	2000
Number of reports	6
Rate (per 1,000)	27.1
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	5
Injuries (Ages 0-5)	3
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Alpine County Rankings

Education

% of 4th graders reading at or above national average	39 / 58
% of 8th graders scoring (math) at or above national average	42 / 58
Median base API	22 / 58
High school dropout	N/A
High school graduates who complete UC/CSU requirements	N/A
Student/teacher ratio (K-3)	N/A
Student/teacher ratio (4-6)	NR
Student/counselor ratio	N/A
Fully credentialed teachers	5 / 58
Babies born to mothers with <12 years of education	NR
Child care cost/month--infant	N/A
Child care cost/month--pre-school	N/A
Child care cost/month--school-age	N/A

Family Economics

Children living in poverty (0-4)	8 / 58
Children living in poverty (0-17)	46 / 58
Low income children	46 / 58
Median income	8 / 58
Fair market rent (two bedroom)	16 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	NR
Low birthweight infants	NR
Teen births	NR
Infant mortality	N/A

Safety

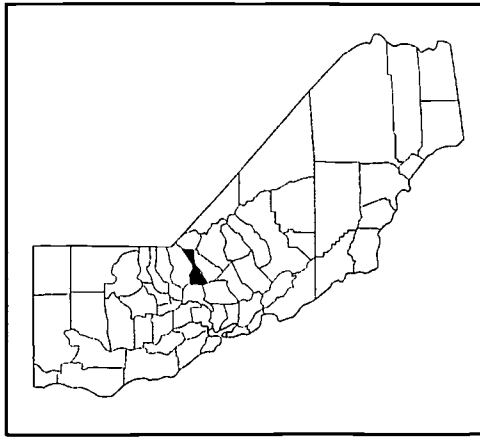
Child abuse	NR
Foster care	NR
Incarcerated juveniles	N/A
Motor vehicle injuries	NR
Motor vehicle deaths	N/A

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

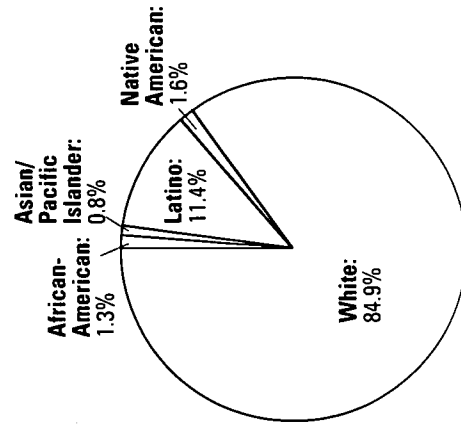
Amador County

County Location



County Demographics, 2001

Total Children 0-17: 6,396



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	63%
STAR 8th grade math (2001)*	73%
Median base API (2000)**	751
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.0%	1.1%	1.0%
African-American	0.0%	2.3%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	2.0%	0.7%	0.2%
Native American	2.0%	0.0%	5.3%
White	0.9%	1.1%	1.2%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	22.0%	20.9%	26.9%
African-American	50.0%	0.0%	0.0%
Asian/Pacific Islander	16.7%	5.9%	7.7%
Latino	26.1%	7.3%	3.4%
Native American	0.0%	8.3%	25.0%
White	22.0%	26.8%	30.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	599:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	97%	97%	97%

English Language Skills

	1999-00
English learning students	0.8%
English proficient students*	0.7%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	268	260	261
Percent	16.0%	15.0%	14.6%

Head Start

	1999
Number of children served	50
Est. number of children (ages 3-4) in poverty	113

Child Care

	1999	2000	2001
Cost/month-infant	\$390	\$400	N/A
Cost/month-pre-school	\$294	\$329	\$351
Cost/month-school-age	\$325	\$351	\$222

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	16.8%
Percent (Ages 0-17)	17.1%

Low Income Children (K-12)

	1999-00
185% of poverty or below	23.1%

Median Household Income

	2000
Median income	\$40,578

Fair Market Rent

	2000
Two bedroom	\$622
As percent of minimum wage	60%

Children & Infants Receiving WIC

	1999
Number of participants	357
Percent of eligible served	63.3%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	87.4%	86.2%	85.1%
African-American	100.0%	0.0%	100.0%
Asian/Pacific Islander	100.0%	80.0%	66.7%
Latino	77.8%	92.0%	67.6%
Native American	66.7%	66.7%	57.1%
White	88.8%	86.3%	88.8%
Low Birthweight Infants	1997	1998	1999
All	5.9%	6.5%	5.3%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	11.1%	0.0%	2.9%
Native American	0.0%	0.0%	0.0%
White	5.6%	7.5%	6.0%
Teen Births (Rate per 1,000)	1997	1998	1999
All	34.7	24.1	26.9
African-American	54.1	0.0	54.1
Asian/Pacific Islander	0.0	0.0	0.0
Latino	60.2	14.9	15.6
Native American	0.0	50.0	157.9
White	30.8	26.3	24.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	0.0	3.8	0.0
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	0.0	0.0
Native American	0.0	0.0	0.0
White	0.0	4.4	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	474
Rate (per 1,000)	73.8
Foster Care (Rate per 1,000)	2000
Number of reports	41
Rate (per 1,000)	6.4
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	31.1
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	37.1
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	73
Injuries (Ages 0-5)	3
Deaths (Ages 0-17)	1
Deaths (Ages 0-5)	0

Amador County Rankings

Education

% of 4th graders reading at or above national average	9 / 58
% of 8th graders scoring (math) at or above national average	4 / 58
Median base API	7 / 58
High school dropout	6 / 57
High school graduates who complete UC/CSU requirements	51 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	3 / 57
Fully credentialed teachers	10 / 58
Babies born to mothers with <12 years of education	7 / 56
Child care cost/month--infant	5 / 34
Child care cost/month--pre-school	7 / 52
Child care cost/month--school-age	7 / 44

Family Economics

Children living in poverty (0-4)	14 / 58
Children living in poverty (0-17)	13 / 58
Low income children	6 / 58
Median income	43 / 58
Fair market rent (two bedroom)	33 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	8 / 52
Low birthweight infants	NR
Teen births	8 / 50
Infant mortality	1 / 39

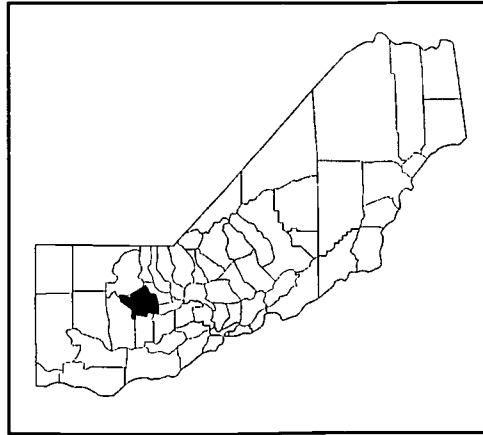
Safety

Child abuse	20 / 47
Foster care	11 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	46 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE
NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

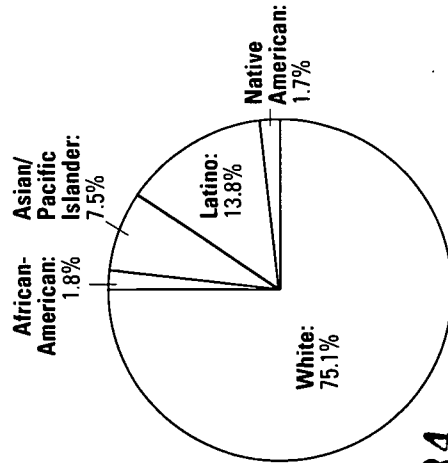
Butte County

County Location



County Demographics, 2001

Total Children 0-17: 51,097



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	55%
STAR 8th grade math (2001)*	51%
Median base API (2000)**	669
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	4.0%	3.5%	3.8%
African-American	5.8%	7.8%	14.5%
Asian/Pacific Islander	7.1%	2.1%	3.9%
Latino	7.0%	5.0%	4.5%
Native American	4.9%	3.5%	7.2%
White	3.2%	3.3%	3.2%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	34.2%	32.2%	30.4%
African-American	16.7%	6.7%	6.5%
Asian/Pacific Islander	44.8%	49.6%	36.1%
Latino	17.4%	15.8%	13.4%
Native American	14.3%	9.3%	20.0%
White	36.1%	34.2%	32.8%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	806:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	98%	98%	98%

English Language Skills

	1999-00
English learning students	10.4%
English proficient students*	4.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	2,243	2,261	2,251
Percent	28.8%	24.7%	23.9%

Head Start

Number of children served	558
Est. number of children (ages 3-4) in poverty	1,742

Child Care

	1999	2000	2001
Cost/month-infant	\$467	\$472	\$475
Cost/month-pre-school	\$314	\$325	\$345
Cost/month-school-age	\$312	\$327	\$204

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	31.2%
Percent (Ages 0-17)	30.9%

Low Income Children (K-12)

185% of poverty or below	1999-00
	42.6%

Median Household Income

Median income	2000
	\$31,501

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$571
	55%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	4,700
	66.4%

Butte County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	68.9%	72.6%	72.9%
African-American	69.2%	65.8%	64.6%
Asian/Pacific Islander	36.5%	46.6%	44.3%
Latino	59.9%	63.7%	68.2%
Native American	69.2%	67.9%	52.5%
White	74.8%	77.2%	77.7%
Low Birthweight Infants	1997	1998	1999
All	4.6%	4.7%	5.5%
African-American	10.3%	5.3%	14.6%
Asian/Pacific Islander	4.2%	6.8%	6.4%
Latino	5.6%	2.9%	3.6%
Native American	5.8%	5.4%	6.6%
White	4.2%	4.9%	5.5%
Teen Births (Rate per 1,000)	1997	1998	1999
All	51.7	47.4	41.5
African-American	73.4	59.3	98.4
Asian/Pacific Islander	144.5	85.6	80.8
Latino	89.0	100.7	66.8
Native American	93.0	155.7	107.7
White	39.1	34.7	32.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.7	7.9	3.1
African-American	25.6	0.0	0.0
Asian/Pacific Islander	5.3	20.4	7.1
Latino	5.4	0.0	4.9
Native American	211.5	17.9	32.8
White	0.0	8.5	1.3

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	8,614
Rate (per 1,000)	171.5
Foster Care (Rate per 1,000)	2000
Number of reports	729
Rate (per 1,000)	14.3
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	12.5
African-American	0.0
Asian/Pacific Islander	68.9
Latino	0.0
White/Other	10.6
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	298
Injuries (Ages 0-5)	24
Deaths (Ages 0-17)	4
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	22 / 58
% of 8th graders scoring (math) at or above national average	38 / 58
Median base API	33 / 58
High school dropout	52 / 57
High school graduates who complete UC/CSU requirements	32 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	19 / 57
Fully credentialed teachers	7 / 58
Babies born to mothers with <12 years of education	26 / 56
Child care cost/month-infant	7 / 34
Child care cost/month-pre-school	9 / 52
Child care cost/month-school-age	4 / 44

Family Economics

Children living in poverty (0-4)	48 / 58
Children living in poverty (0-17)	47 / 58
Low income children	29 / 58
Median income	24 / 58
Fair market rent (two bedroom)	23 / 58
Children & infants receiving WIC	27 / 48

Health

Prenatal care	45 / 52
Low birthweight infants	7 / 45
Teen births	25 / 50
Infant mortality	25 / 39

Safety

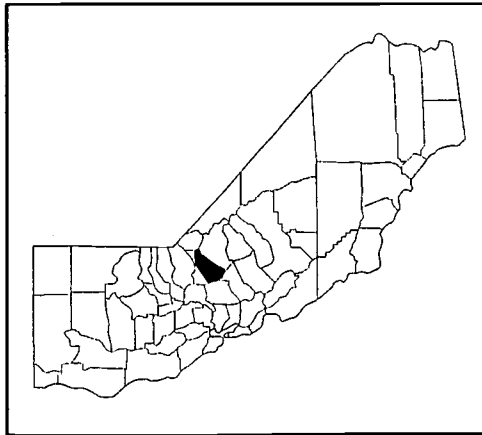
Child abuse	45 / 47
Foster care	43 / 47
Incarcerated juveniles	7 / 30
Motor vehicle injuries	28 / 51
Motor vehicle deaths	36 / 41

DEFINITIONS GUIDE
NA=Not Available
NR=Not Ranked

Please see Data Explanations
section for more information

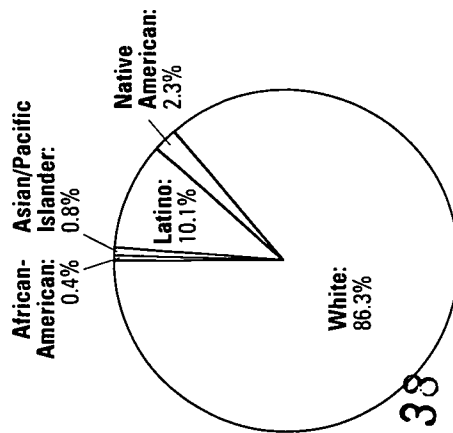
Calaveras County

County Location



County Demographics, 2001

Total Children 0-17: 9,623



38

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	60%
STAR 8th grade math (2001)*	67%
Median base API (2000)**	726
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.5%	2.7%	0.0%
African-American	23.1%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.8%	2.5%	3.1%
Native American	2.0%	4.2%	0.0%
White	1.3%	2.7%	1.8%

High School Grads Who

Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	33.8%	26.3%	42.1%
African-American	100.0%	0.0%	18.2%
Asian/Pacific Islander	28.6%	50.0%	37.5%
Latino	14.7%	44.4%	25.7%
Native American	30.0%	28.6%	0.0%
White	35.5%	25.3%	44.6%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	1,935:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	97%	97%	96%

English Language Skills

English learning students	1999-00
English proficient students*	0.7%
English proficient students*	0.7%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	327	286	324
Percent	16.5%	12.2%	15.1%

Head Start

Number of children served	211
Est. number of children (ages 3-4) in poverty	198

Child Care

	1999	2000	2001
Cost/month-infant	\$360	\$360	\$360
Cost/month-pre-school	\$325	\$325	\$325
Cost/month-school-age	N/A	\$325	\$325

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	19.3%
Percent (Ages 0-17)	20.8%

Low Income Children (K-12)

185% of poverty or below	1999-00
	28.9%

Median Household Income

Median income	2000
	\$37,192

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$571
	55%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	403
	51.4%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	85.1%	85.6%	84.0%
African-American	100.0%	66.7%	100.0%
Asian/Pacific Islander	100.0%	66.7%	100.0%
Latino	76.5%	80.0%	70.3%
Native American	100.0%	50.0%	66.7%
White	85.6%	87.5%	86.0%
Low Birthweight Infants	1997	1998	1999
All	4.6%	4.2%	5.8%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	16.7%	0.0%	0.0%
Latino	2.9%	19.4%	5.4%
Native American	0.0%	0.0%	0.0%
White	4.6%	2.1%	6.1%
Teen Births (Rate per 1,000)	1997	1998	1999
All	28.2	18.0	34.0
African-American	0.0	500.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	42.4	50.4	41.7
Native American	25.6	0.0	157.9
White	27.3	14.0	29.9
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	0.0	3.5	3.1
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	27.8	0.0
Native American	0.0	0.0	166.7
White	0.0	0.0	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	975
Rate (per 1,000)	103.7
Foster Care (Rate per 1,000)	2000
Number of reports	120
Rate (per 1,000)	12.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	96
Injuries (Ages 0-5)	6
Deaths (Ages 0-17)	3
Deaths (Ages 0-5)	0

Calaveras County Rankings

Education

% of 4th graders reading at or above national average	13 / 58
% of 8th graders scoring (math) at or above national average	8 / 58
Median base API	15 / 58
High school dropout	10 / 57
High school graduates who complete UC/CSU requirements	25 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	57 / 57
Fully credentialled teachers	17 / 58
Babies born to mothers with <12 years of education	6 / 56
Child care cost/month--infant	1 / 34
Child care cost/month--pre-school	7 / 52
Child care cost/month--school-age	14 / 44

Family Economics

Children living in poverty (0-4)	21 / 58
Children living in poverty (0-17)	20 / 58
Low income children	11 / 58
Median income	48 / 58
Fair market rent (two bedroom)	23 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	15 / 52
Low birthweight infants	NR
Teen births	6 / 50
Infant mortality	NR

Safety

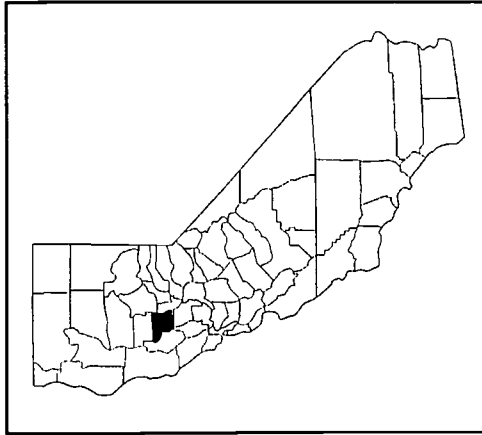
Child abuse	35 / 47
Foster care	29 / 47
Incarcerated juveniles	N/A
Motor vehicle injuries	51 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations^{1, 2, 3, 4} section for more information

Colusa County

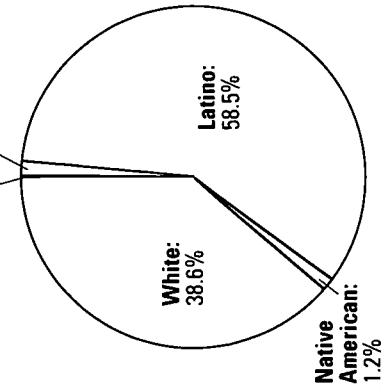
County Location



County Demographics, 2001

Total Children 0-17: 6,419

African-American: 0.3%
Asian/Pacific Islander: 1.4%



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	28%
STAR 8th grade math (2001)*	36%
Median base API (2000)**	566
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.6%	1.4%	0.0%
African-American	9.1%	0.0%	2.4%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	1.8%	2.1%	2.8%
Native American	0.0%	4.8%	0.0%
White	1.1%	0.5%	1.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	14.4%	19.9%	24.3%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	33.3%	100.0%
Latino	10.0%	10.1%	14.3%
Native American	0.0%	33.3%	16.7%
White	19.2%	29.0%	33.3%

Professional Resources

Student/teacher ratio (K-3) (2000)	21:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	765:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	96%	92%

English Language Skills

	1999-00
English learning students	37.8%
English proficient students*	13.4%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	305	313	332
Percent	51.8%	49.5%	46.1%

Head Start

Number of children served	121
Est. number of children (ages 3-4) in poverty	209

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$294	\$300	\$306
Cost/month-school-age	\$100	\$300	\$325

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	31.6%
Percent (Ages 0-17)	29.4%

Low Income Children (K-12)

185% of poverty or below	1999-00
	61.4%

Median Household Income

Median income	2000
	\$32,678

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$483
	46%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	783
	71.8%

Colusa County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	65.7%	58.5%	60.9%
African-American	16.7%	N/A	N/A
Asian/Pacific Islander	66.7%	66.7%	33.3%
Latino	N/A	53.2%	54.6%
Native American	58.9%	0.0%	66.7%
White	82.0%	69.6%	73.6%
Low Birthweight Infants	1997	1998	1999
All	4.6%	6.4%	6.6%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	4.5%	3.9%	7.4%
Native American	16.7%	0.0%	0.0%
White	4.0%	11.7%	5.5%
Teen Births (Rate per 1,000)	1997	1998	1999
All	52.3	44.6	68.6
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	76.3	57.1	101.8
Native American	52.6	58.8	111.1
White	30.6	34.0	37.6
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.5	3.2	6.0
African-American	N/A	N/A	N/A
Asian/Pacific Islander	0.0	0.0	0.0
Latino	10.1	4.9	4.6
Native American	0.0	0.0	0.0
White	0.0	0.0	9.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	463
Rate (per 1,000)	75.6
Foster Care (Rate per 1,000)	2000
Number of reports	29
Rate (per 1,000)	4.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	37.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	70.5
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	48
Injuries (Ages 0-5)	4
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	58 / 58
% of 8th graders scoring (math) at or above national average	56 / 58
Median base API	56 / 58
High school dropout	5 / 57
High school graduates who complete UC/CSU requirements	56 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	17 / 57
Fully credentialed teachers	28 / 58
Babies born to mothers with <12 years of education	56 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	2 / 52
Child care cost/month--school-age	1 / 44

Family Economics

Children living in poverty (0-4)	49 / 58
Children living in poverty (0-17)	42 / 58
Low income children	55 / 58
Median income	34 / 58
Fair market rent (two bedroom)	1 / 58
Children & infants receiving WIC	14 / 48

Health

Prenatal care	51 / 52
Low birthweight infants	NR
Teen births	NR
Infant mortality	NR

Safety

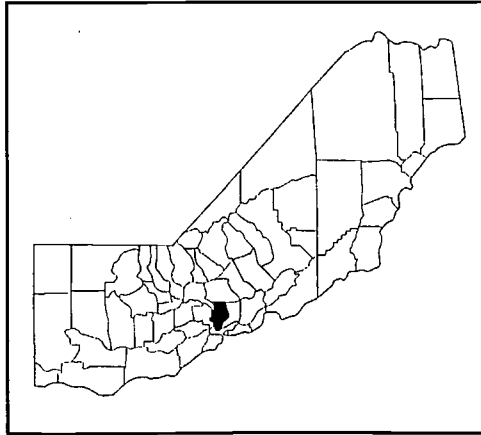
Child abuse	15 / 47
Foster care	3 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	39 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

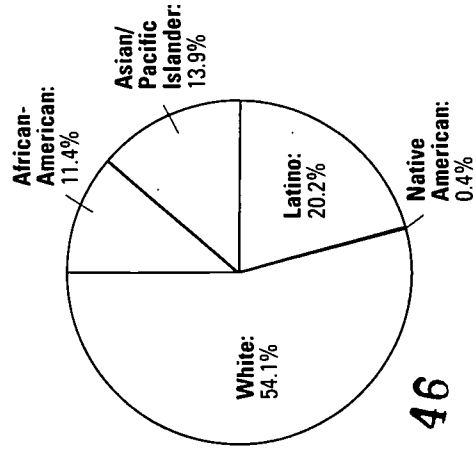
Contra Costa County

County Location



County Demographics, 2001

Total Children 0-17: 237,387



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	60%
STAR 8th grade math (2001)*	60%
Median base API (2000)**	720
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.1%	2.1%	1.4%
African-American	4.8%	5.4%	3.2%
Asian/Pacific Islander	1.2%	1.4%	0.7%
Latino	3.6%	3.5%	2.3%
Native American	2.2%	1.9%	1.9%
White	1.4%	1.2%	0.9%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	45.7%	43.4%	41.7%
African-American	38.8%	23.1%	28.2%
Asian/Pacific Islander	60.1%	53.8%	57.8%
Latino	33.7%	26.0%	23.5%
Native American	13.5%	30.2%	40.4%
White	46.0%	48.5%	44.3%

Professional Resources

Student/teacher ratio (K-3) (2000)	20:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	1,321:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	69%	90%	89%

English Language Skills

English learning students	1999-00
English proficient students*	11.0%
* Previous English learners who become proficient.	9.5%

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	11,759	11,868	12,415
Percent	16.3%	16.2%	15.7%

Head Start

Number of children served	1,587
Est. number of children (ages 3-4) in poverty	4,045

Child Care

	1999	2000	2001
Cost/month-infant	\$749	\$793	\$867
Cost/month-pre-school	\$553	\$610	\$626
Cost/month-school-age	\$437	\$507	\$542

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	14.9%
Percent (Ages 0-17)	13.6%

Low Income Children (K-12)

185% of poverty or below	1999-00
	27.1%

Median Household Income

Median income	2000
	\$58,219

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$921
	88%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	11,739
	72.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	87.5%	87.8%	89.0%
African-American	81.1%	81.0%	83.4%
Asian/Pacific Islander	87.0%	87.8%	89.0%
Latino	80.8%	81.0%	82.5%
Native American	85.7%	81.6%	92.3%
White	92.0%	92.4%	93.6%
Low Birthweight Infants	1997	1998	1999
All	6.3%	6.3%	6.4%
African-American	11.3%	12.1%	12.3%
Asian/Pacific Islander	6.4%	6.5%	8.3%
Latino	5.1%	5.5%	5.9%
Native American	6.0%	4.1%	2.6%
White	5.8%	5.5%	4.7%
Teen Births (Rate per 1,000)	1997	1998	1999
All	36.7	33.7	32.2
African-American	74.7	66.2	61.7
Asian/Pacific Islander	18.8	12.9	15.7
Latino	85.0	80.7	86.1
Native American	80.0	38.7	21.1
White	17.9	19.2	15.2
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	5.1	5.9	5.2
African-American	10.5	13.6	11.2
Asian/Pacific Islander	5.6	2.1	5.7
Latino	6.8	7.3	6.0
Native American	0.0	0.0	0.0
White	3.2	4.5	3.4

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	16,105
Rate (per 1,000)	68.1
Foster Care (Rate per 1,000)	2000
Number of reports	2,412
Rate (per 1,000)	10.2
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	42.6
African-American	239.6
Asian/Pacific Islander	26.6
Latino	26.4
White/Other	13.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	6
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	1,105
Injuries (Ages 0-5)	128
Deaths (Ages 0-17)	6
Deaths (Ages 0-5)	0

Contra Costa County Rankings

Education

% of 4th graders reading at or above national average	13 / 58
% of 8th graders scoring (math) at or above national average	19 / 58
Median base API	20 / 58
High school dropout	21 / 57
High school graduates who complete UC/CSU requirements	6 / 57
Student/teacher ratio (K-3)	28 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	49 / 57
Fully credentialed teachers	56 / 58
Babies born to mothers with <12 years of education	9 / 56
Child care cost/month--infant	29 / 34
Child care cost/month--pre-school	47 / 52
Child care cost/month--school-age	43 / 44

Family Economics

Children living in poverty (0-4)	10 / 58
Children living in poverty (0-17)	5 / 58
Low income children	10 / 58
Median income	46 / 58
Fair market rent (two bedroom)	52 / 58
Children & infants receiving WIC	12 / 48

Health

Prenatal care	4 / 52
Low birthweight infants	35 / 45
Teen births	14 / 50
Infant mortality	20 / 39

Safety

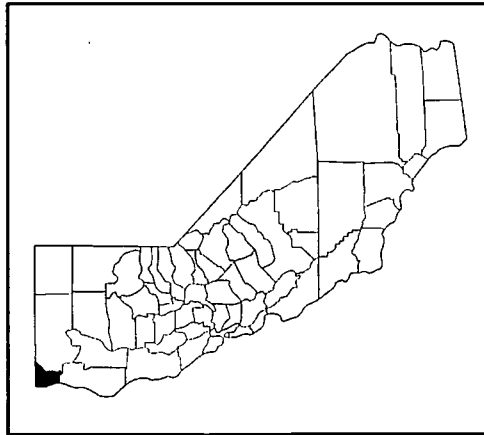
Child abuse	16 / 47
Foster care	26 / 47
Incarcerated juveniles	23 / 30
Motor vehicle injuries	7 / 51
Motor vehicle deaths	8 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information.

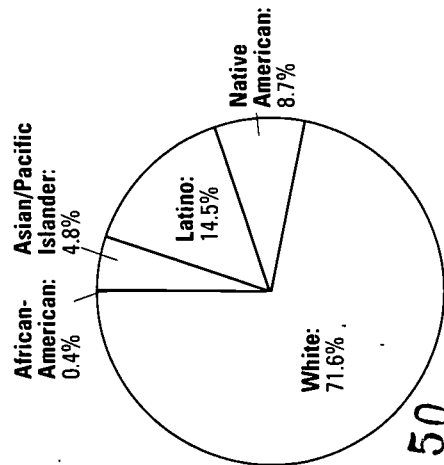
Del Norte County

County Location



County Demographics, 2001

Total Children 0-17: 7,314



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	55%
STAR 8th grade math (2001)*	61%
Median base API (2000)**	669
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.2%	1.6%	0.0%
African-American	16.7%	0.0%	0.0%
Asian/Pacific Islander	2.4%	2.7%	0.0%
Latino	3.4%	1.3%	0.0%
Native American	3.2%	3.4%	1.5%
White	1.8%	1.3%	1.0%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	22.3%	25.0%	23.2%
African-American	N/A	0.0%	N/A
Asian/Pacific Islander	50.0%	40.0%	35.3%
Latino	14.3%	10.5%	18.8%
Native American	19.2%	16.1%	23.1%
White	22.2%	27.3%	22.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	17:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	1,611:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	99%	100%	99%

English Language Skills

	1999-00
English learning students	5.0%
English proficient students*	6.5%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	318	300	286
Percent	34.0%	34.0%	32.9%

Head Start

Number of children served	92
Est. number of children (ages 3-4) in poverty	225

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$225	\$246	\$200
Cost/month-school-age	\$240	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	28.5%
Percent (Ages 0-17)	31.8%

Low Income Children (K-12)

185% of poverty or below	1999-00
	43.4%

Median Household Income

Median income	2000
	\$31,155

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$571
	55%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	844
	77.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	74.8%	78.4%	80.2%
African-American	100.0%	0.0%	100.0%
Asian/Pacific Islander	57.1%	80.0%	58.3%
Latino	68.1%	72.3%	66.1%
Native American	66.7%	74.3%	75.7%
White	78.2%	81.0%	86.5%
Low Birthweight Infants	1997	1998	1999
All	7.4%	4.7%	4.0%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	14.3%	0.0%	0.0%
Latino	8.5%	10.4%	8.9%
Native American	12.9%	2.9%	0.0%
White	6.1%	4.2%	3.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	61.3	59.3	54.8
African-American	142.9	0.0	0.0
Asian/Pacific Islander	66.7	121.2	47.6
Latino	37.7	41.3	104.5
Native American	123.6	105.9	80.5
White	56.4	55.2	45.4
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	15.4	3.2	3.4
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	0.0	0.0
Native American	32.3	0.0	0.0
White	17.4	4.6	5.2

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	1,152
Rate (per 1,000)	157.7
Foster Care (Rate per 1,000)	2000
Number of reports	207
Rate (per 1,000)	28.3
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	142.0
African-American	0.0
Asian/Pacific Islander	609.8
Latino	0.0
White/Other	156.7
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	70
Injuries (Ages 0-5)	8
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Del Norte County Rankings

Education

% of 4th graders reading at or above national average	22 / 58
% of 8th graders scoring (math) at or above national average	15 / 58
Median base API	33 / 58
High school dropout	8 / 57
High school graduates who complete UC/CSU requirements	50 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	52 / 57
Fully credentialed teachers	1 / 58
Babies born to mothers with <12 years of education	42 / 56
Child care cost/month—infant	N/A
Child care cost/month—pre-school	1 / 52
Child care cost/month—school-age	NR

Family Economics

Children living in poverty (0-4)	39 / 58
Children living in poverty (0-17)	50 / 58
Low income children	30 / 58
Median income	4 / 58
Fair market rent (two bedroom)	23 / 58
Children & infants receiving WIC	8 / 48

Health

Prenatal care	35 / 52
Low birthweight infants	NR
Teen births	36 / 50
Infant mortality	NR

Safety

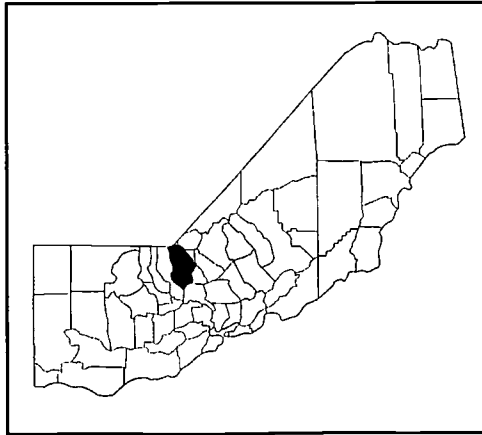
Child abuse	NR
Foster care	NR
Incarcerated juveniles	NR
Motor vehicle injuries	47 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

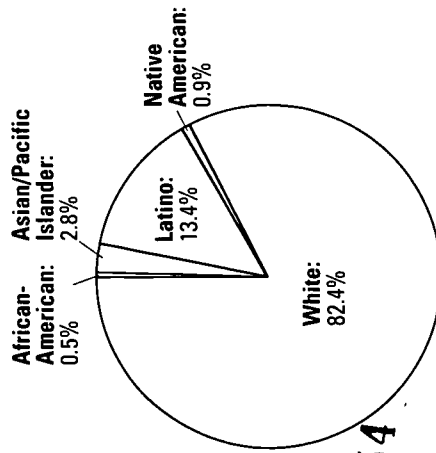
El Dorado County

County Location



County Demographics, 2001

Total Children 0-17: 41,199



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	70%
STAR 8th grade math (2001)*	66%
Median base API (2000)**	760
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.9%	1.3%	1.9%
African-American	1.5%	1.1%	5.3%
Asian/Pacific Islander	1.6%	0.4%	1.5%
Latino	3.3%	2.2%	3.2%
Native American	4.1%	2.7%	2.7%
White	1.8%	1.2%	1.7%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	42.1%	42.6%	37.5%
African-American	21.7%	0.0%	4.3%
Asian/Pacific Islander	54.5%	53.3%	53.3%
Latino	22.5%	26.7%	21.2%
Native American	16.3%	29.2%	19.5%
White	44.1%	44.0%	39.1%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	903:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	96%	98%	98%

English Language Skills

	1999-00
English learning students	4.2%
English proficient students*	2.8%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	1,653	1,668	1,625
Percent	16.0%	15.2%	15.1%

Head Start

	1999
Number of children served	359
Est. number of children (ages 3-4) in poverty	598

Child Care

	1999	2000	2001
Cost/month-infant	\$440	\$455	\$625
Cost/month-pre-school	\$407	\$390	\$427
Cost/month-school-age	\$400	\$402	\$398

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	12.7%
Percent (Ages 0-17)	13.2%

Low Income Children (K-12)

	1999-00
185% of poverty or below	22.2%

Median Household Income

	2000
Median income	\$48,221

Fair Market Rent

	2000
Two bedroom	\$631
As percent of minimum wage	61%

Children & Infants Receiving WIC

	1999
Number of participants	1,472
Percent of eligible served	50.2%

El Dorado County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)		1997	1998	1999
All		84.8%	86.6%	84.1%
African-American		70.0%	33.3%	66.7%
Asian/Pacific Islander		81.5%	92.6%	79.0%
Latino		73.8%	75.3%	73.0%
Native American		85.7%	62.5%	61.1%
White		87.9%	89.5%	87.2%
Low Birthweight Infants		1997	1998	1999
All		6.6%	5.1%	4.9%
African-American		20.0%	0.0%	16.7%
Asian/Pacific Islander		5.6%	7.1%	4.8%
Latino		8.8%	5.8%	5.0%
Native American		7.1%	18.8%	10.5%
White		6.0%	4.8%	4.8%
Teen Births (Rate per 1,000)		1997	1998	1999
All		29.0	26.8	26.5
African-American		43.5	45.5	45.5
Asian/Pacific Islander		9.6	18.2	24.8
Latino		101.5	73.8	87.8
Native American		39.5	40.5	70.4
White		21.8	22.0	19.9
Infant Mortality (Rate per 1,000)		1997	1998	1999
All		1.8	3.6	4.9
African-American		0.0	0.0	0.0
Asian/Pacific Islander		0.0	0.0	16.1
Latino		0.0	6.8	0.0
Native American		0.0	0.0	0.0
White		2.4	3.1	5.5

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse		2000
Number of reports		2,139
Rate (per 1,000)		53.3
Foster Care (Rate per 1,000)		2000
Number of reports		218
Rate (per 1,000)		5.3
Incarcerated Juveniles in CVA (Rate per 100,000)		2001
All		5.0
African-American		0.0
Asian/Pacific Islander		0.0
Latino		0.0
White/Other		5.8
Gun Injuries & Deaths (Ages 0-17)		1999
Injuries		0
Deaths		1
Motor Vehicle Injuries & Deaths		2000
Injuries (Ages 0-17)		298
Injuries (Ages 0-5)		22
Deaths (Ages 0-17)		2
Deaths (Ages 0-5)		0

Education

% of 4th graders reading at or above national average	4 / 58
% of 8th graders scoring (math) at or above national average	9 / 58
Median base API	5 / 58
High school dropout	17 / 57
High school graduates who complete UC/CSU requirements	10 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	14 / 57
Fully credentialed teachers	15 / 58
Babies born to mothers with <12 years of education	8 / 56
Child care cost/month-infant	15 / 34
Child care cost/month-pre-school	30 / 52
Child care cost/month-school-age	33 / 44

Family Economics

Children living in poverty (0-4)	5 / 58
Children living in poverty (0-17)	4 / 58
Low income children	5 / 58
Median income	50 / 58
Fair market rent (two bedroom)	35 / 58
Children & infants receiving WIC	45 / 48

Health

Prenatal care	14 / 52
Low birthweight infants	20 / 45
Teen births	7 / 50
Infant mortality	4 / 39

Safety

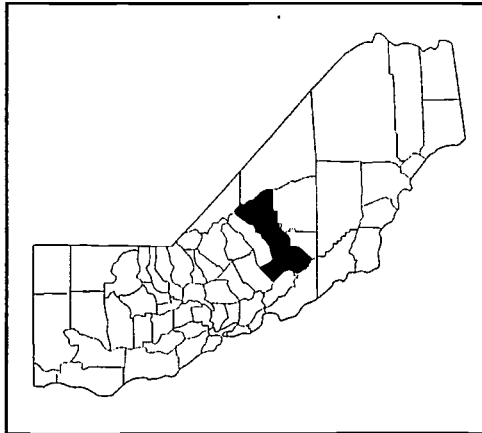
Child abuse	10 / 47
Foster care	11 / 47
Incarcerated juveniles	3 / 30
Motor vehicle injuries	40 / 51
Motor vehicle deaths	18 / 41

DEFINITIONS GUIDE

Please see Data Explanations section for more information
NA=Not Available
NR=Not Ranked

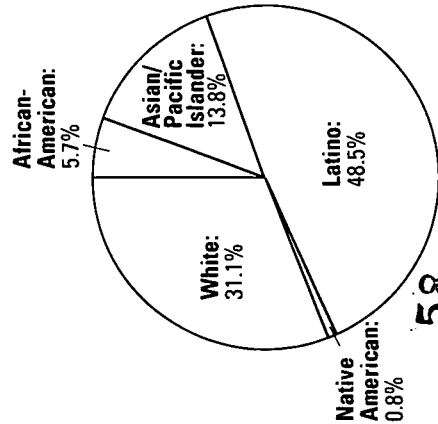
Fresno County

County Location



County Demographics, 2001

Total Children 0-17: 263,893



58

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	37%
STAR 8th grade math (2001)*	41%
Median base API (2000)**	590
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	4.3%	4.0%	3.8%
African-American	6.0%	5.1%	5.2%
Asian/Pacific Islander	3.4%	2.6%	2.4%
Latino	5.4%	5.0%	4.7%
Native American	5.7%	6.2%	3.9%
White	2.7%	2.8%	2.9%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	32.7%	32.3%	32.3%
African-American	18.3%	20.1%	29.8%
Asian/Pacific Islander	47.4%	46.8%	41.2%
Latino	19.1%	20.8%	21.2%
Native American	17.8%	24.4%	28.6%
White	42.9%	41.3%	41.4%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	1,069:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	90%	92%	91%

English Language Skills

	1999-00
English learning students	26.7%
English proficient students*	11.6%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	14,071	14,276	13,950
Percent	44.0%	41.4%	40.6%

Head Start

Number of children served	2,894
Est. number of children (ages 3-4) in poverty	12,525

Child Care

	1999	2000	2001
Cost/month-infant	\$543	\$563	\$593
Cost/month-pre-school	\$407	\$396	\$414
Cost/month-school-age	\$350	\$372	\$413

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	41.5%
Percent (Ages 0-17)	38.0%

Low Income Children (K-12)

185% of poverty or below	1999-00
	55.7%

Median Household Income

Median income	2000
	\$33,882

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$506
	49%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	31,910
	67.0%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	81.2%	82.4%	83.9%
African-American	77.4%	80.5%	84.0%
Asian/Pacific Islander	80.6%	80.5%	81.1%
Latino	79.1%	80.3%	81.4%
Native American	77.8%	77.5%	73.6%
White	86.5%	87.8%	90.2%
Low Birthweight Infants	1997	1998	1999
All	6.6%	6.4%	6.4%
African-American	12.0%	11.2%	10.1%
Asian/Pacific Islander	5.9%	7.4%	7.9%
Latino	6.5%	6.2%	6.2%
Native American	3.3%	5.0%	12.1%
White	6.1%	5.7%	5.7%
Teen Births (Rate per 1,000)	1997	1998	1999
All	83.9	78.8	75.5
African-American	108.0	90.7	85.6
Asian/Pacific Islander	61.5	50.7	47.3
Latino	128.4	125.2	121.4
Native American	64.6	65.4	90.9
White	37.1	33.7	30.9
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	8.4	6.5	6.1
African-American	17.7	17.6	14.0
Asian/Pacific Islander	3.5	3.9	5.8
Latino	8.9	6.2	5.0
Native American	0.0	8.3	0.0
White	7.3	5.5	7.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	21,093
Rate (per 1,000)	80.8
Foster Care (Rate per 1,000)	2000
Number of reports	3,569
Rate (per 1,000)	13.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	84.3
African-American	192.5
Asian/Pacific Islander	74.4
Latino	104.6
White/Other	46.7
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	13
Deaths	4
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	1,510
Injuries (Ages 0-5)	265
Deaths (Ages 0-17)	14
Deaths (Ages 0-5)	6

Fresno County Rankings

Education

% of 4th graders reading at or above national average	53 / 58
% of 8th graders scoring (math) at or above national average	52 / 58
Median base API	52 / 58
High school dropout	55 / 57
High school graduates who complete UC/CSU requirements	31 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	15 / 34
Student/counselor ratio	36 / 57
Fully credentialed teachers	39 / 58
Babies born to mothers with <12 years of education	51 / 56
Child care cost/month—infant	18 / 34
Child care cost/month—pre-school	29 / 52
Child care cost/month—school-age	28 / 44

Family Economics

Children living in poverty (0-4)	55 / 58
Children living in poverty (0-17)	55 / 58
Low income children	51 / 58
Median income	10 / 58
Fair market rent (two bedroom)	11 / 58
Children & infants receiving WIC	25 / 48

Health

Prenatal care	21 / 52
Low birthweight infants	39 / 45
Teen births	47 / 50
Infant mortality	36 / 39

Safety

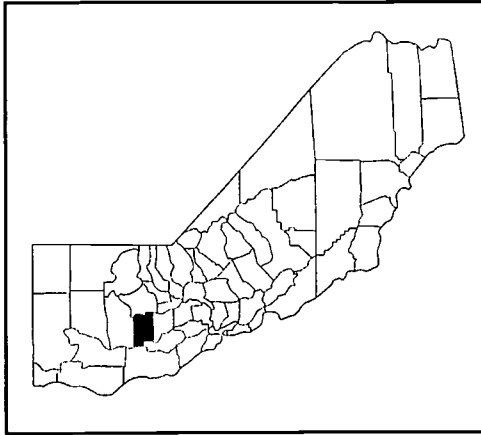
Child abuse	26 / 47
Foster care	39 / 47
Incarcerated juveniles	28 / 30
Motor vehicle injuries	23 / 51
Motor vehicle deaths	26 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

Glenn County

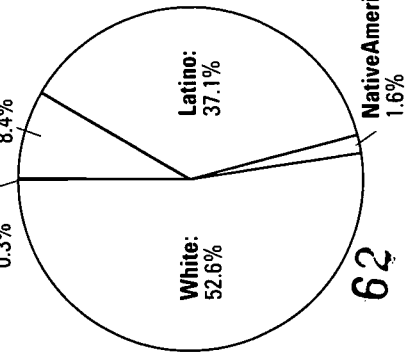
County Location



County Demographics, 2001

Total Children 0-17: 8,958

African-American: 0.3%
Asian/Pacific Islander: 8.4%



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	45%
STAR 8th grade math (2001)*	49%
Median base API (2000)**	634
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.3%	1.2%	1.3%
African-American	4.0%	0.0%	7.1%
Asian/Pacific Islander	4.3%	2.2%	0.8%
Latino	1.7%	2.0%	2.4%
Native American	9.7%	0.0%	3.6%
White	2.0%	0.7%	0.5%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	25.8%	31.1%	32.0%
African-American	33.3%	60.0%	50.0%
Asian/Pacific Islander	34.8%	24.0%	35.3%
Latino	12.0%	25.9%	24.0%
Native American	0.0%	0.0%	0.0%
White	30.3%	33.2%	36.0%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	25:1
Student/counselor ratio (2000-2001)	682:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	96%	96%

English Language Skills

	1999-00
English learning students	15.5%
English proficient students*	20.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	427	379	385
Percent	41.7%	48.3%	40.8%

Head Start

Number of children served	152
Est. number of children (ages 3-4) in poverty	232

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$350	\$320	\$348
Cost/month-school-age	\$0	\$320	\$345

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	24.3%
Percent (Ages 0-17)	29.2%

Low Income Children (K-12)

185% of poverty or below	1999-00
	54.3%

Median Household Income

Median income	2000
	\$30,731

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$483
	46%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	1,077
	76.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	74.8%	68.9%	69.4%
African-American	66.7%	66.7%	100.0%
Asian/Pacific Islander	72.0%	63.0%	64.3%
Latino	66.7%	65.9%	57.6%
Native American	66.7%	33.3%	40.0%
White	82.2%	73.2%	80.5%
Low Birthweight Infants	1997	1998	1999
All	4.7%	3.9%	4.7%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	3.8%	7.4%	0.0%
Latino	4.9%	4.3%	4.1%
Native American	33.3%	33.3%	0.0%
White	4.2%	2.7%	5.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	57.1	54.2	45.6
African-American	333.3	250.0	0.0
Asian/Pacific Islander	43.5	40.0	25.6
Latino	83.9	98.1	83.1
Native American	0.0	32.3	103.4
White	47.6	36.7	28.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	7.0	7.9	2.6
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	11.0	12.2	0.0
Native American	0.0	0.0	0.0
White	4.7	5.5	5.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	1,424
Rate (per 1,000)	164.2
Foster Care (Rate per 1,000)	2000
Number of reports	71
Rate (per 1,000)	7.9
Incarcerated Juveniles in CYA (Rate per 100,000)	2001
All	178.0
African-American	0.0
Asian/Pacific Islander	330.0
Latino	306.5
White/Other	89.3
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	40
Injuries (Ages 0-5)	3
Deaths (Ages 0-17)	7
Deaths (Ages 0-5)	0

Glenn County Rankings

Education

% of 4th graders reading at or above national average	42 / 58
% of 8th graders scoring (math) at or above national average	41 / 58
Median base API	43 / 58
High school dropout	13 / 57
High school graduates who complete UC/CSU requirements	40 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	8 / 57
Fully credentialed teachers	21 / 58
Babies born to mothers with <12 years of education	52 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	10 / 52
Child care cost/month--school-age	17 / 44

Family Economics

Children living in poverty (0-4)	33 / 58
Children living in poverty (0-17)	41 / 58
Low income children	48 / 58
Median income	41 / 58
Fair market rent (two bedroom)	1 / 58
Children & infants receiving WIC	10 / 48

Health

Prenatal care	46 / 52
Low birthweight infants	1 / 45
Teen births	33 / 50
Infant mortality	NR

Safety

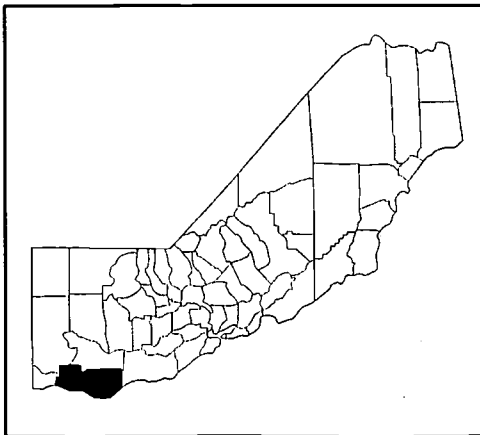
Child abuse	NR
Foster care	23 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	26 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

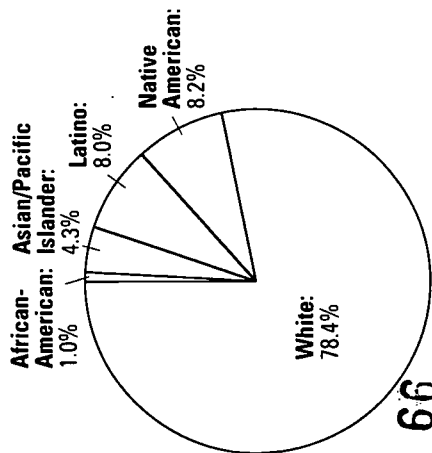
are children of Humboldt County

County Location



County Demographics, 2001

Total Children 0-17: 30,575



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	62%
STAR 8th grade math (2001)*	61%
Median base API (2000)**	715
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.3%	4.0%	3.2%
African-American	4.7%	9.6%	3.0%
Asian/Pacific Islander	3.4%	2.5%	3.7%
Latino	8.0%	7.0%	5.9%
Native American	6.7%	10.7%	7.0%
White	2.5%	2.8%	2.5%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	30.9%	33.5%	34.6%
African-American	23.1%	57.1%	16.7%
Asian/Pacific Islander	45.9%	50.0%	31.7%
Latino	29.5%	19.6%	30.0%
Native American	19.5%	12.8%	19.2%
White	32.3%	36.6%	37.6%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	23:1
Student/counselor ratio (2000-2001)	789:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	98%	98%	99%

English Language Skills

	1999-00
English learning students	3.5%
English proficient students*	1.6%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	1,456	1,429	1,390
Percent	18.1%	19.1%	19.1%

Head Start

	1999
Number of children served	490
Est. number of children (ages 3-4) in poverty	834

Child Care

	1999	2000	2001
Cost/month-infant	\$456	\$527	\$539
Cost/month-pre-school	\$372	\$363	\$407
Cost/month-school-age	\$391	\$412	\$399

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	23.8%
Percent (Ages 0-17)	26.0%

Low Income Children (K-12)

	1999-00
185% of poverty or below	39.7%

Median Household Income

	2000
Median income	\$32,637

Fair Market Rent

	2000
Two bedroom	\$574
As percent of minimum wage	55%

Children & Infants Receiving WIC

	1999
Number of participants	2,549
Percent of eligible served	61.5%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	77.1%	80.0%	82.5%
African-American	56.3%	77.8%	63.6%
Asian/Pacific Islander	61.5%	66.7%	75.7%
Latino	71.5%	74.5%	81.0%
Native American	61.9%	64.7%	71.7%
White	80.2%	83.1%	84.4%
Low Birthweight Infants	1997	1998	1999
All	4.0%	5.2%	3.9%
African-American	0.0%	16.7%	0.0%
Asian/Pacific Islander	0.0%	4.8%	5.4%
Latino	5.3%	2.9%	5.2%
Native American	2.3%	2.2%	0.7%
White	4.2%	5.7%	4.0%
Teen Births (Rate per 1,000)	1997	1998	1999
All	40.9	39.4	38.6
African-American	47.6	97.6	0.0
Asian/Pacific Islander	5.8	16.1	14.8
Latino	65.7	83.6	70.1
Native American	69.9	51.2	79.8
White	37.2	35.1	33.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.1	8.9	4.1
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	21.7	6.5
Native American	7.8	0.0	0.0
White	4.3	8.9	4.5

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	5,173
Rate (per 1,000)	167.9
Foster Care (Rate per 1,000)	2000
Number of reports	361
Rate (per 1,000)	11.8
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	2
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	196
Injuries (Ages 0-5)	22
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Humboldt County Rankings

Education

% of 4th graders reading at or above national average	11 / 58
% of 8th graders scoring (math) at or above national average	15 / 58
Median base API	21 / 58
High school dropout	51 / 57
High school graduates who complete UC/CSU requirements	28 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	15 / 57
Fully credentialed teachers	4 / 58
Babies born to mothers with <12 years of education	13 / 56
Child care cost/month-infant	15 / 34
Child care cost/month-pre-school	23 / 52
Child care cost/month-school-age	34 / 44

Family Economics

Children living in poverty (0-4)	29 / 58
Children living in poverty (0-17)	32 / 58
Low income children	27 / 58
Median income	51 / 58
Fair market rent (two bedroom)	23 / 58
Children & infants receiving WIC	32 / 48

Health

Prenatal care	30 / 52
Low birthweight infants	1 / 45
Teen births	17 / 50
Infant mortality	23 / 39

Safety

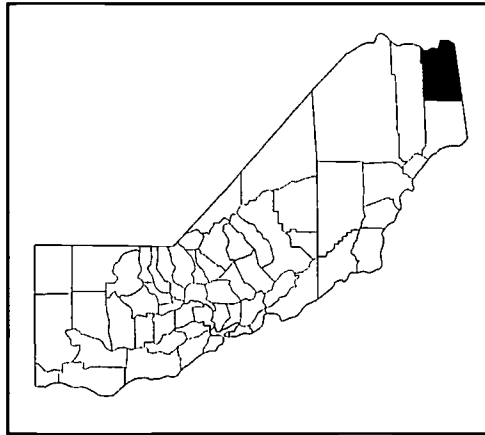
Child abuse	44 / 47
Foster care	32 / 47
Incarcerated juveniles	N/A
Motor vehicle injuries	27 / 51
Motor vehicle deaths	23 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

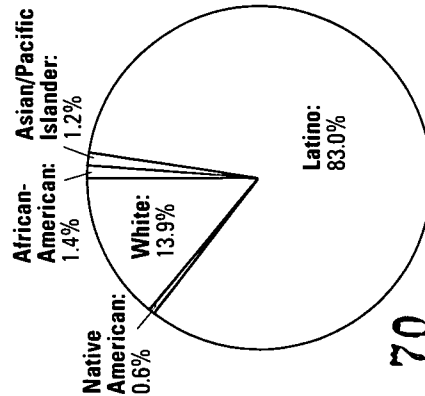
are children of Imperial County

County Location



County Demographics, 2001

Total Children 0-17: 51,754



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	35%
STAR 8th grade math (2001)*	35%
Median base API (2000)**	594

* Percent scoring at or above national average.

** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	2.2%	1.8%	1.9%
African-American	5.9%	2.6%	1.8%
Asian/Pacific Islander	1.4%	0.7%	0.6%
Latino	2.4%	1.9%	2.1%
Native American	0.0%	0.7%	0.7%
White	1.1%	1.0%	1.0%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	20.6%	20.0%	19.8%
African-American	30.3%	16.7%	5.1%
Asian/Pacific Islander	59.4%	64.3%	66.7%
Latino	14.5%	19.0%	17.8%
Native American	0.0%	0.0%	4.2%
White	42.0%	22.3%	27.2%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	717:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	87%	84%	83%

English Language Skills

English learning students	1999-00
English proficient students*	48.6%
English proficient students who become proficient.	18.0%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	2,378	2,488	2,459
Percent	34.1%	32.2%	32.8%

Head Start

Number of children served	507
Est. number of children (ages 3-4) in poverty	3,184

Child Care

	1999	2000	2001
Cost/month-infant	\$360	\$370	N/A
Cost/month-pre-school	\$324	\$351	\$345
Cost/month-school-age	N/A	\$274	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	60.7%
Percent (Ages 0-17)	43.8%

Low Income Children (K-12)

185% of poverty or below	1999-00
	66.8%

Median Household Income

Median income	2000
	\$25,057

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$533
	51%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	5,274
	69.7%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)		1997	1998	1999
All		71.0%	74.6%	77.0%
African-American		66.7%	76.0%	73.1%
Asian/Pacific Islander		81.8%	79.2%	76.7%
Latino		69.4%	73.0%	75.9%
Native American		60.0%	57.1%	100.0%
White		82.2%	79.7%	81.0%
Low Birthweight Infants		1997	1998	1999
All		4.8%	7.0%	4.9%
African-American		11.1%	19.2%	15.4%
Asian/Pacific Islander		0.0%	20.8%	6.7%
Latino		4.8%	6.4%	4.2%
Native American		0.0%	28.6%	0.0%
White		5.1%	7.6%	6.9%
Teen Births (Rate per 1,000)		1997	1998	1999
All		60.5	62.7	59.6
African-American		68.0	46.7	75.5
Asian/Pacific Islander		12.8	22.5	0.0
Latino		65.2	60.7	61.8
Native American		0.0	0.0	0.0
White		40.9	85.6	56.6
Infant Mortality (Rate per 1,000)		1997	1998	1999
All		2.5	7.2	4.9
African-American		0.0	0.0	38.5
Asian/Pacific Islander		0.0	41.7	0.0
Latino		2.9	6.5	5.9
Native American		0.0	0.0	0.0
White		0.0	8.4	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse		2000
Number of reports		4,309
Rate (per 1,000)		89.8
Foster Care (Rate per 1,000)		2000
Number of reports		519
Rate (per 1,000)		10.0
Incarcerated Juveniles in CVA (Rate per 100,000)		2001
All		18.4
African-American		0.0
Asian/Pacific Islander		0.0
Latino		11.6
White/Other		56.1
Gun Injuries & Deaths (Ages 0-17)		1999
Injuries		1
Deaths		0
Motor Vehicle Injuries & Deaths		2000
Injuries (Ages 0-17)		203
Injuries (Ages 0-5)		32
Deaths (Ages 0-17)		3
Deaths (Ages 0-5)		1

Imperial County Rankings

Education

% of 4th graders reading at or above national average	55 / 58
% of 8th graders scoring (math) at or above national average	58 / 58
Median base API	51 / 58
High school dropout	25 / 57
High school graduates who complete UC/CSU requirements	55 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	15 / 34
Student/counselor ratio	7 / 57
Fully credentialed teachers	54 / 58
Babies born to mothers with <12 years of education	41 / 56
Child care cost/month--infant	3 / 34
Child care cost/month--pre-school	12 / 52
Child care cost/month--school-age	NR

Family Economics

Children living in poverty (0-4)	58 / 58
Children living in poverty (0-17)	58 / 58
Low income children	57 / 58
Median income	47 / 58
Fair market rent (two bedroom)	19 / 58
Children & infants receiving WIC	18 / 48

Health

Prenatal care	39 / 52
Low birthweight infants	20 / 45
Teen births	38 / 50
Infant mortality	13 / 39

Safety

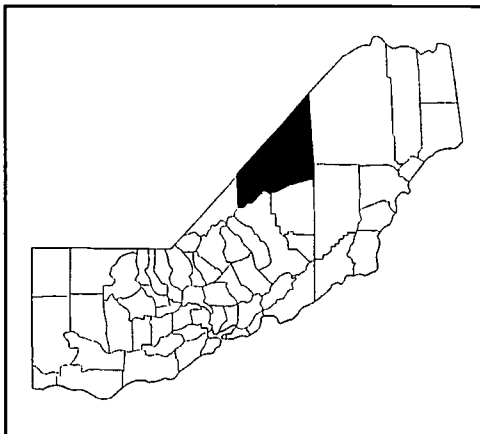
Child abuse	25 / 47
Foster care	25 / 47
Incarcerated juveniles	10 / 30
Motor vehicle injuries	8 / 51
Motor vehicle deaths	38 / 41

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information

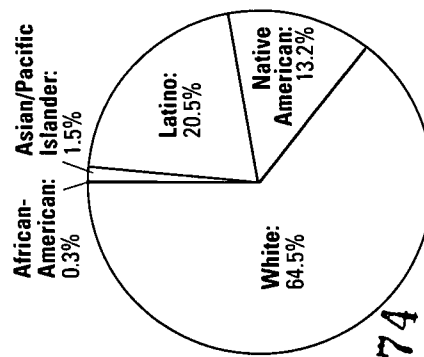
For the children of Inyo County

County Location



County Demographics, 2001

Total Children 0-17: 4,326



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	58%
STAR 8th grade math (2001)*	74%
Median base API (2000)**	675
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.5%	0.6%	1.5%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	3.7%	0.0%	3.8%
Native American	2.8%	1.7%	0.6%
White	1.0%	0.5%	1.4%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	35.4%	33.7%	25.9%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	60.0%	100.0%	100.0%
Latino	27.3%	15.8%	21.1%
Native American	8.0%	4.8%	8.0%
White	39.6%	41.6%	28.7%

Professional Resources

Student/teacher ratio (K-3) (2000)	17:1
Student/teacher ratio (4-6) (2000)	17:1
Student/counselor ratio (2000-2001)	734:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	97%	96%	96%

English Language Skills

	1999-00
English learning students	0.8%
English proficient students*	4.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	190	199	190
Percent	27.9%	28.1%	26.3%

Head Start

	1999
Number of children served	47
Est. number of children (ages 3-4) in poverty	96

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$405	\$423	\$450
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	20.1%
Percent (Ages 0-17)	21.5%

Low Income Children (K-12)

	1999-00
185% of poverty or below	30.6%

Median Household Income

	2000
Median income	\$35,260

Fair Market Rent

	2000
Two bedroom	\$550

As percent of minimum wage

	53%
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Children & Infants Receiving WIC

	1999
Number of participants	468
Percent of eligible served	67.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)		1997	1998	1999
All		73.7%	71.1%	70.4%
African-American		0.0%	100.0%	100.0%
Asian/Pacific Islander		50.0%	75.0%	75.0%
Latino		67.5%	64.4%	55.2%
Native American		65.5%	64.0%	56.0%
White		78.8%	75.9%	82.2%
Low Birthweight Infants		1997	1998	1999
All		5.8%	6.0%	4.2%
African-American		0.0%	100.0%	0.0%
Asian/Pacific Islander		50.0%	0.0%	25.0%
Latino		0.0%	11.9%	5.1%
Native American		0.0%	0.0%	4.0%
White		8.5%	3.6%	3.0%
Teen Births (Rate per 1,000)		1997	1998	1999
All		52.4	48.4	46.3
African-American		1,000.0	0.0	0.0
Asian/Pacific Islander		0.0	0.0	0.0
Latino		94.1	113.4	153.1
Native American		75.0	66.7	63.3
White		39.7	32.8	21.8
Infant Mortality (Rate per 1,000)		1997	1998	1999
All		10.5	5.0	0.0
African-American		0.0	0.0	0.0
Asian/Pacific Islander		0.0	0.0	0.0
Latino		0.0	0.0	0.0
Native American		0.0	0.0	0.0
White		16.9	8.9	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse		2000
Number of reports		902
Rate (per 1,000)		207.1
Foster Care (Rate per 1,000)		2000
Number of reports		35
Rate (per 1,000)		8.1
Incarcerated Juveniles in CYA (Rate per 100,000)		2001
All		0.0
African-American		0.0
Asian/Pacific Islander		0.0
Latino		0.0
White/Other		0.0
Gun Injuries & Deaths (Ages 0-17)		1999
Injuries		0
Deaths		0
Motor Vehicle Injuries & Deaths		2000
Injuries (Ages 0-17)		41
Injuries (Ages 0-5)		2
Deaths (Ages 0-17)		2
Deaths (Ages 0-5)		0

Inyo County Rankings

Education

% of 4th graders reading at or above national average	18 / 58
% of 8th graders scoring (math) at or above national average	3 / 58
Median base API	30 / 58
High school dropout	7 / 57
High school graduates who complete UC/CSU requirements	33 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	12 / 57
Fully credentialed teachers	19 / 58
Babies born to mothers with <12 years of education	29 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	32 / 52
Child care cost/month--school-age	N/A

Family Economics

Children living in poverty (0-4)	23 / 58
Children living in poverty (0-17)	22 / 58
Low income children	15 / 58
Median income	59 / 58
Fair market rent (two bedroom)	22 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	44 / 52
Low birthweight infants	NR
Teen births	NR
Infant mortality	NR

Safety

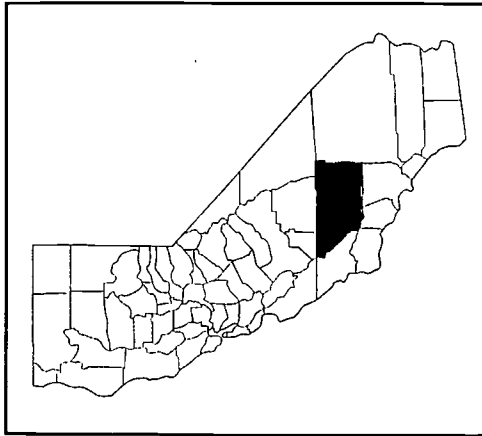
Child abuse	NR
Foster care	NR
Incarcerated juveniles	N/A
Motor vehicle injuries	43 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

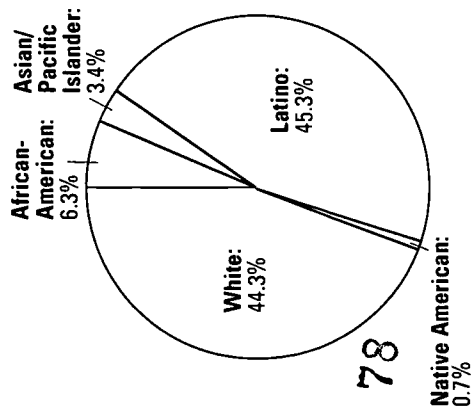
are children of Kern County

County Location



County Demographics, 2001

Total Children 0-17: 218,991



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	40%
STAR 8th grade math (2001)*	46%
Median base API (2000)**	619
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.6%	3.1%	2.9%
African-American	4.0%	3.8%	3.7%
Asian/Pacific Islander	1.7%	1.7%	1.4%
Latino	4.6%	4.0%	3.5%
Native American	4.1%	3.4%	5.5%
White	2.9%	2.3%	2.5%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	20.5%	19.4%	21.0%
African-American	10.8%	13.2%	13.0%
Asian/Pacific Islander	31.7%	37.7%	40.9%
Latino	11.5%	11.9%	13.4%
Native American	23.1%	10.3%	18.6%
White	26.0%	24.4%	26.0%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	940:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	90%	88%	87%

English Language Skills

	1999-00
English learning students	19.7%
English proficient students*	11.7%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	10,835	10,992	10,954
Percent	35.5%	32.9%	32.5%

Head Start

Number of children served	2,224
Est. number of children (ages 3-4) in poverty	8,142

Child Care

	1999	2000	2001
Cost/month-infant	\$461	\$485	\$509
Cost/month-pre-school	\$333	\$345	\$361
Cost/month-school-age	\$300	\$320	\$345

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	32.5%
Percent (Ages 0-17)	30.2%

Low Income Children (K-12)

185% of poverty or below	1999-00
	57.5%

Median Household Income

Median income	2000
	\$34,711

Fair Market Rent

	2000
Two bedroom	\$515
As percent of minimum wage	49%

Children & Infants Receiving WIC

	1999
Number of participants	31,441
Percent of eligible served	87.7%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	78.7%	80.3%	83.5%
African-American	75.3%	77.3%	85.5%
Asian/Pacific Islander	79.1%	80.0%	82.8%
Latino	75.7%	77.7%	81.1%
Native American	80.3%	77.4%	83.1%
White	83.2%	84.2%	86.3%
Low Birthweight Infants	1997	1998	1999
All	6.0%	6.2%	6.1%
African-American	12.0%	10.6%	10.1%
Asian/Pacific Islander	7.6%	6.4%	5.6%
Latino	5.4%	5.7%	5.6%
Native American	4.1%	10.2%	2.7%
White	5.6%	6.1%	6.2%
Teen Births (Rate per 1,000)	1997	1998	1999
All	81.5	78.5	74.4
African-American	114.3	109.1	106.8
Asian/Pacific Islander	31.0	41.6	30.6
Latino	134.6	127.0	117.8
Native American	84.1	78.3	34.9
White	46.1	45.6	45.3
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.7	6.7	6.9
African-American	8.9	10.0	33.2
Asian/Pacific Islander	0.0	0.0	7.3
Latino	6.6	7.6	4.9
Native American	0.0	0.0	13.3
White	7.3	5.6	5.3

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	21,595
Rate (per 1,000)	100.6
Foster Care (Rate per 1,000)	2000
Number of reports	2,777
Rate (per 1,000)	12.7
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	39.8
African-American	186.5
Asian/Pacific Islander	0.0
Latino	48.6
White/Other	17.3
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	10
Deaths	1
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	1,199
Injuries (Ages 0-5)	176
Deaths (Ages 0-17)	17
Deaths (Ages 0-5)	3

Kern County Rankings

Education

% of 4th graders reading at or above national average	49 / 58
% of 8th graders scoring (math) at or above national average	43 / 58
Median base API	49 / 58
High school dropout	46 / 57
High school graduates who complete UC/CSU requirements	54 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	29 / 57
Fully credentialed teachers	47 / 58
Babies born to mothers with <12 years of education	42 / 56
Child care cost/month--infant	8 / 34
Child care cost/month--pre-school	13 / 52
Child care cost/month--school-age	12 / 44

Family Economics

Children living in poverty (0-4)	51 / 58
Children living in poverty (0-17)	44 / 58
Low income children	52 / 58
Median income	37 / 58
Fair market rent (two bedroom)	11 / 58
Children & infants receiving WIC	1 / 48

Health

Prenatal care	23 / 52
Low birthweight infants	31 / 45
Teen births	46 / 50
Infant mortality	34 / 39

Safety

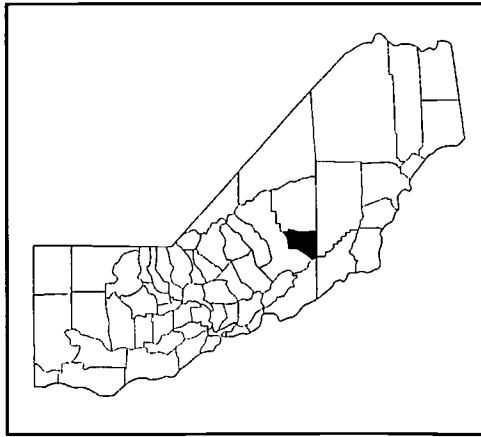
Child abuse	31 / 47
Foster care	38 / 47
Incarcerated juveniles	22 / 30
Motor vehicle injuries	20 / 51
Motor vehicle deaths	31 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

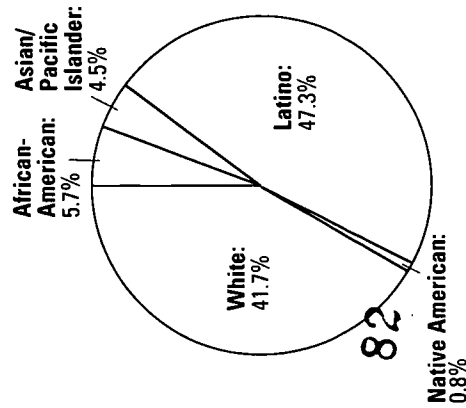
Children of Kings County

County Location



County Demographics, 2001

Total Children 0-17: 39,467



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	39%
STAR 8th grade math (2001)*	43%
Median base API (2000)**	579
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.5%	2.7%	2.5%
African-American	2.3%	2.6%	3.0%
Asian/Pacific Islander	0.3%	1.1%	0.9%
Latino	3.7%	3.8%	3.1%
Native American	2.5%	4.8%	3.6%
White	1.3%	1.6%	1.8%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	29.4%	27.0%	29.7%
African-American	18.0%	29.7%	17.5%
Asian/Pacific Islander	42.5%	49.2%	41.0%
Latino	22.1%	17.2%	21.3%
Native American	22.2%	0.0%	15.4%
White	35.4%	33.8%	37.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	957:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	86%	83%	82%

English Language Skills

English learning students	1999-00
English proficient students*	16.9%
* Previous English learners who become proficient.	9.8%

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	2,079	2,161	2,145
Percent	36.8%	34.3%	35.1%

Head Start

Number of children served	520
Est. number of children (ages 3-4) in poverty	1,386

Child Care

	1999	2000	2001
Cost/month-infant	\$450	\$425	\$450
Cost/month-pre-school	\$297	\$316	\$323
Cost/month-school-age	\$275	\$298	\$312

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	30.4%
Percent (Ages 0-17)	31.3%

Low Income Children (K-12)

185% of poverty or below	1999-00
	52.9%

Median Household Income

Median income	2000
	\$32,799

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$516
	50%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	4,283
	72.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)		1997	1998	1999
All		83.7%	75.9%	82.3%
African-American		79.0%	75.0%	80.9%
Asian/Pacific Islander		85.4%	74.7%	84.4%
Latino		80.3%	70.3%	77.7%
Native American		78.6%	69.0%	70.0%
White		89.3%	84.7%	89.6%
Low Birthweight Infants		1997	1998	1999
All		5.9%	5.5%	6.5%
African-American		13.4%	7.0%	7.2%
Asian/Pacific Islander		7.2%	2.5%	9.1%
Latino		5.6%	5.0%	6.2%
Native American		0.0%	0.0%	3.3%
White		4.9%	6.4%	6.6%
Teen Births (Rate per 1,000)		1997	1998	1999
All		87.1	85.5	84.0
African-American		119.2	74.9	94.2
Asian/Pacific Islander		41.0	43.3	28.4
Latino		137.6	132.3	124.4
Native American		52.6	69.0	122.8
White		42.9	48.3	49.3
Infant Mortality (Rate per 1,000)		1997	1998	1999
All		5.8	7.9	7.4
African-American		0.0	20.0	27.0
Asian/Pacific Islander		0.0	0.0	0.0
Latino		5.5	6.8	7.0
Native American		71.4	34.5	33.3
White		6.6	7.7	5.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse		2000
Number of reports		4,545
Rate (per 1,000)		117.2
Foster Care (Rate per 1,000)		2000
Number of reports		344
Rate (per 1,000)		8.7
Incarcerated Juveniles in CVA (Rate per 100,000)		2001
All		133.8
African-American		95.8
Asian/Pacific Islander		0.0
Latino		213.0
White		80.1
Gun Injuries & Deaths (Ages 0-17)		1999
Injuries		0
Deaths		1
Motor Vehicle Injuries & Deaths		2000
Injuries (Ages 0-17)		184
Injuries (Ages 0-5)		25
Deaths (Ages 0-17)		3
Deaths (Ages 0-5)		3

Kings County Rankings

Education

% of 4th graders reading at or above national average	50 / 58
% of 8th graders scoring (math) at or above national average	49 / 58
Median base API	54 / 58
High school dropout	36 / 57
High school graduates who complete UC/CSU requirements	44 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	2 / 34
Student/counselor ratio	31 / 57
Fully credentialed teachers	55 / 58
Babies born to mothers with <12 years of education	46 / 56
Child care cost/month--infant	6 / 34
Child care cost/month--pre-school	4 / 52
Child care cost/month--school-age	5 / 44

Family Economics

Children living in poverty (0-4)	47 / 58
Children living in poverty (0-17)	49 / 58
Low income children	44 / 58
Median income	38 / 58
Fair market rent (two bedroom)	16 / 58
Children & infants receiving WIC	12 / 48

Health

Prenatal care	25 / 52
Low birthweight infants	27 / 45
Teen births	50 / 50
Infant mortality	36 / 39

Safety

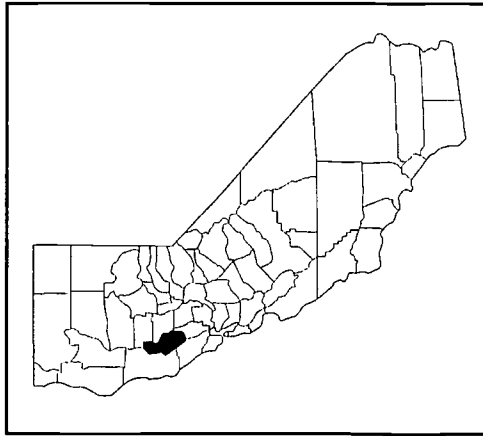
Child abuse	39 / 47
Foster care	22 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	15 / 51
Motor vehicle deaths	33 / 41

DEFINITIONS GUIDE

Please see Data Explanations section for more information
NA=Not Available
NR=Not Ranked

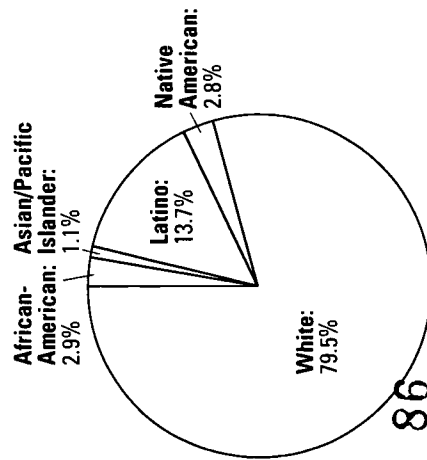
one children of Lake County

County Location



County Demographics, 2001

Total Children 0-17: 14,386



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	50%
STAR 8th grade math (2001)*	56%
Median base API (2000)**	644

* Percent scoring at or above national average.
** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	3.0%	2.0%	2.8%
African-American	7.2%	5.6%	12.2%
Asian/Pacific Islander	1.8%	0.0%	8.1%
Latino	2.3%	2.4%	2.6%
Native American	14.7%	5.1%	4.3%
White	2.5%	1.7%	2.3%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	30.3%	29.1%	27.2%
African-American	10.0%	12.5%	5.9%
Asian/Pacific Islander	30.0%	50.0%	58.3%
Latino	23.4%	20.0%	13.8%
Native American	22.2%	0.0%	21.4%
White	31.7%	30.5%	29.2%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	1,058:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	96%	96%	96%

English Language Skills

	1999-00
English learning students	5.1%
English proficient students*	2.7%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	557	558	571
Percent	25.1%	31.5%	31.7%

Head Start

	1999
Number of children served	136
Est. number of children (ages 3-4) in poverty	501

Child Care

	1999	2000	2001
Cost/month-infant	\$524	N/A	N/A
Cost/month-pre-school	\$418	\$390	\$423
Cost/month-school-age	\$200	N/A	\$312

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	32.7%
Percent (Ages 0-17)	33.2%

Low Income Children (K-12)

	1999-00
185% of poverty or below	50.0%

Median Household Income

	2000
Median income	\$29,279

Fair Market Rent

	2000
Two bedroom	\$586

As percent of minimum wage

	1999
As percent of minimum wage	56%

Children & Infants Receiving WIC

	1999
Number of participants	1,390
Percent of eligible served	70.0%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	67.1%	69.5%	71.6%
African-American	72.7%	66.7%	50.0%
Asian/Pacific Islander	66.7%	50.0%	83.3%
Latino	64.4%	64.8%	63.4%
Native American	33.3%	57.7%	64.3%
White	69.4%	71.8%	74.6%
Low Birthweight Infants	1997	1998	1999
All	5.7%	6.0%	5.2%
African-American	0.0%	40.0%	0.0%
Asian/Pacific Islander	0.0%	20.0%	0.0%
Latino	4.6%	10.5%	2.4%
Native American	0.0%	3.7%	10.3%
White	6.5%	3.6%	5.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	53.1	57.4	43.0
African-American	88.9	41.7	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	83.8	82.9	93.5
Native American	162.8	125.0	173.9
White	46.0	53.4	34.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	10.6	7.1	3.5
African-American	90.9	66.7	166.7
Asian/Pacific Islander	0.0	0.0	0.0
Latino	11.5	9.5	8.0
Native American	0.0	0.0	0.0
White	N/A	4.8	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	2,058
Rate (per 1,000)	146.9
Foster Care (Rate per 1,000)	2000
Number of reports	201
Rate (per 1,000)	14.0
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	146.4
African-American	549.5
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	160.1
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	1
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	115
Injuries (Ages 0-5)	12
Deaths (Ages 0-17)	1
Deaths (Ages 0-5)	1

Lake County Rankings

Education

% of 4th graders reading at or above national average	34 / 58
% of 8th graders scoring (math) at or above national average	25 / 58
Median base API	42 / 58
High school dropout	37 / 57
High school graduates who complete UC/CSU requirements	42 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	27 / 57
Fully credentialed teachers	20 / 58
Babies born to mothers with <12 years of education	31 / 56
Child care cost/month-infant	NR
Child care cost/month-pre-school	31 / 52
Child care cost/month-school-age	2 / 44

Family Economics

Children living in poverty (0-4)	52 / 58
Children living in poverty (0-17)	51 / 58
Low income children	40 / 58
Median income	45 / 58
Fair market rent (two bedroom)	27 / 58
Children & infants receiving WIC	17 / 48

Health

Prenatal care	47 / 52
Low birthweight infants	20 / 45
Teen births	31 / 50
Infant mortality	NR

Safety

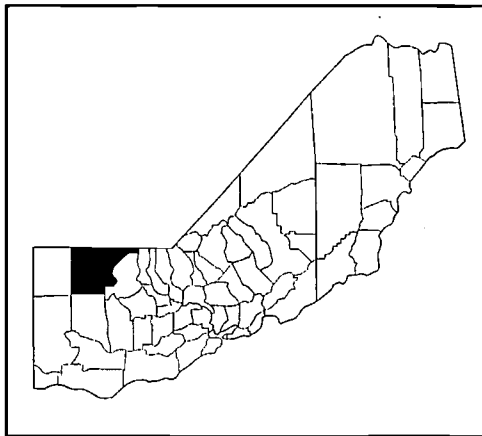
Child abuse	42 / 47
Foster care	42 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	48 / 51
Motor vehicle deaths	15 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

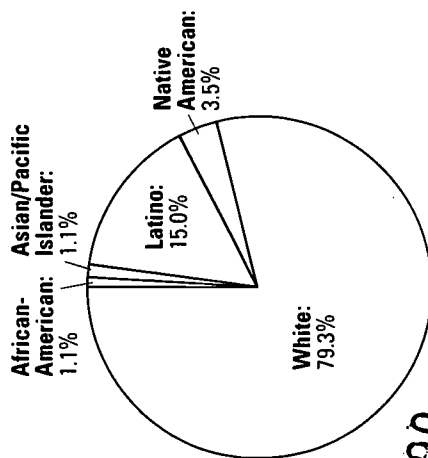
Lassen County

County Location



County Demographics, 2001

Total Children 0-17: 7,420



90

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	61%
STAR 8th grade math (2001)*	63%
Median base API (2000)**	685
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout	1997-98	1998-99	1999-00
All	2.9%	1.7%	1.4%
African-American	13.0%	8.3%	4.3%
Asian/Pacific Islander	0.0%	2.6%	0.0%
Latino	6.1%	2.1%	2.1%
Native American	7.1%	5.5%	2.5%
White	2.0%	1.4%	1.3%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	20.1%	25.2%	37.5%
African-American	20.0%	0.0%	42.9%
Asian/Pacific Islander	42.9%	40.0%	50.0%
Latino	5.0%	26.7%	31.8%
Native American	0.0%	0.0%	20.0%
White	21.3%	25.6%	38.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	25:1
Student/counselor ratio (2000-2001)	951:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	91%	90%	90%

English Language Skills

	1999-00
English learning students	1.7%
English proficient students*	1.4%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	318	290	280
Percent	15.7%	22.4%	16.4%

Head Start

Number of children served	112
Est. number of children (ages 3-4) in poverty	179

Child Care

	1999	2000	2001
Cost/month-infant	N/A	\$400	N/A
Cost/month-pre-school	N/A	\$400	\$400
Cost/month-school-age	\$295	\$314	\$335

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	23.5%
Percent (Ages 0-17)	22.9%

Low Income Children (K-12)

185% of poverty or below	1999-00
	33.8%

Median Household Income

Median income	2000
	\$39,495

Fair Market Rent

Two bedroom	2000
	\$494

As percent of minimum wage

	47%
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Children & Infants Receiving WIC

	1999
Number of participants	669
Percent of eligible served	83.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	80.0%	76.8%	82.7%
African-American	66.7%	50.0%	100.0%
Asian/Pacific Islander	100.0%	100.0%	57.1%
Latino	79.5%	69.4%	61.3%
Native American	56.3%	58.8%	83.3%
White	81.4%	79.4%	86.2%
Low Birthweight Infants	1997	1998	1999
All	4.9%	4.8%	3.2%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	7.7%	5.4%	0.0%
Native American	12.5%	11.8%	11.1%
White	4.2%	4.3%	3.1%
Teen Births (Rate per 1,000)	1997	1998	1999
All	37.8	47.2	34.8
African-American	0.0	0.0	76.9
Asian/Pacific Islander	0.0	0.0	0.0
Latino	62.5	74.8	26.8
Native American	0.0	64.5	90.9
White	37.6	44.7	33.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	3.8	3.4	3.5
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	142.9
Latino	0.0	0.0	0.0
Native American	0.0	0.0	0.0
White	3.8	4.3	4.4

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	994
Rate (per 1,000)	135.7
Foster Care (Rate per 1,000)	2000
Number of reports	95
Rate (per 1,000)	12.8
Incarcerated Juveniles in CYA (Rate per 100,000)	2001
All	83.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	213.7
White/Other	67.8
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	67
Injuries (Ages 0-5)	11
Deaths (Ages 0-17)	1
Deaths (Ages 0-5)	0

Lassen County Rankings

Education

% of 4th graders reading at or above national average	12 / 58
% of 8th graders scoring (math) at or above national average	12 / 58
Median base API	27 / 58
High school dropout	27 / 57
High school graduates who complete UC/CSU requirements	45 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	41 / 57
Fully credentialed teachers	43 / 58
Babies born to mothers with <12 years of education	12 / 56
Child care cost/month—infant	N/A
Child care cost/month—pre-school	28 / 52
Child care cost/month—school-age	10 / 44

Family Economics

Children living in poverty (0-4)	28 / 58
Children living in poverty (0-17)	27 / 58
Low income children	17 / 58
Median income	56 / 58
Fair market rent (two bedroom)	8 / 58
Children & infants receiving WIC	3 / 48

Health

Prenatal care	31 / 52
Low birthweight infants	NR
Teen births	18 / 50
Infant mortality	NR

Safety

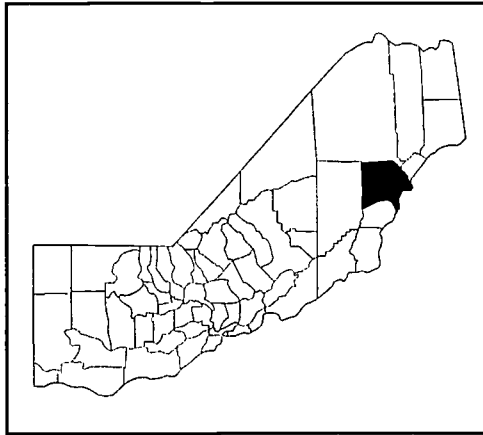
Child abuse	NR
Foster care	NR
Incarcerated juveniles	NR
Motor vehicle injuries	49 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

Please see Data Explanations section for more information
NA=Not Available
NR=Not Ranked

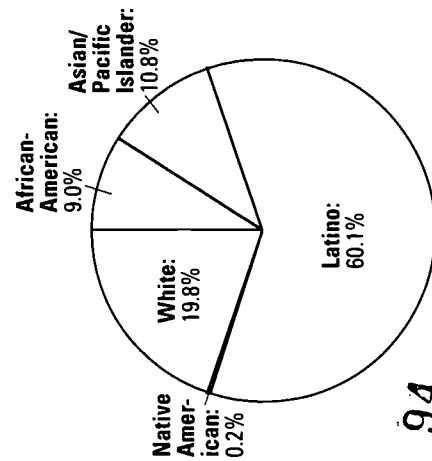
Los Angeles County

County Location



County Demographics, 2001

Total Children 0-17: 2,925,396



94

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	38%
STAR 8th grade math (2001)*	40%
Median base API (2000)**	601

* Percent scoring at or above national average.

** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	3.4%	3.6%	3.5%
African-American	4.7%	5.7%	5.3%
Asian/Pacific Islander	1.4%	1.7%	1.4%
Latino	4.3%	4.4%	4.4%
Native American	4.0%	3.8%	3.3%
White	1.5%	1.6%	1.7%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	40.1%	38.0%	26.1%
African-American	36.3%	33.8%	28.6%
Asian/Pacific Islander	59.7%	61.1%	59.9%
Latino	30.6%	27.5%	25.9%
Native American	26.3%	25.1%	29.0%
White	45.1%	43.8%	42.7%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	866:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	79%	77%	75%

English Language Skills

	1999-00
English learning students	34.8%
English proficient students*	20.0%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	160,398	156,361	153,893
Percent	39.6%	38.2%	37.3%

Head Start

	1999
Number of children served	26,221
Est. number of children (ages 3-4) in poverty	110,274

Child Care

	1999	2000	2001
Cost/month-infant	\$595	\$653	\$719
Cost/month-pre-school	\$462	\$471	\$521
Cost/month-school-age	\$403	\$404	\$408

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	34.5%
Percent (Ages 0-17)	30.5%

Low Income Children (K-12)

	1999-00
185% of poverty or below	60.7%

Median Household Income

	2000
Median income	\$39,089

Fair Market Rent

	2000
Two bedroom	\$766
As percent of minimum wage	74%

Children & Infants Receiving WIC

	1999
Number of participants	380,707
Percent of eligible served	83.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	83.6%	84.6%	86.1%
African-American	80.7%	81.9%	83.0%
Asian/Pacific Islander	87.8%	88.6%	89.7%
Latino	81.0%	82.3%	84.1%
Native American	78.4%	79.7%	81.9%
White	90.9%	91.3%	92.4%
Low Birthweight Infants	1997	1998	1999
All	6.5%	6.6%	6.6%
African-American	12.3%	12.2%	12.5%
Asian/Pacific Islander	6.9%	7.1%	6.8%
Latino	5.7%	5.7%	5.7%
Native American	7.2%	8.4%	6.7%
White	6.1%	6.3%	6.4%
Teen Births (Rate per 1,000)	1997	1998	1999
All	64.1	60.4	56.5
African-American	69.3	66.8	61.9
Asian/Pacific Islander	11.9	11.9	12.0
Latino	96.2	89.6	83.7
Native American	58.2	60.2	39.1
White	20.4	20.0	17.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	5.9	5.9	5.4
African-American	12.7	13.5	10.5
Asian/Pacific Islander	3.7	4.5	3.7
Latino	5.4	5.3	5.0
Native American	0.0	0.0	7.4
White	5.4	5.2	5.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	153,647
Rate (per 1,000)	53.1
Foster Care (Rate per 1,000)	2000
Number of reports	38,217
Rate (per 1,000)	13.1
Incarcerated Juveniles in CYA (Rate per 100,000)	2001
All	35.2
African-American	154.9
Asian/Pacific Islander	3.6
Latino	33.1
White/Other	4.7
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	282
Deaths	113
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	13,916
Injuries (Ages 0-5)	2,210
Deaths (Ages 0-17)	71
Deaths (Ages 0-5)	16

Los Angeles County Rankings

Education

% of 4th graders reading at or above national average	51 / 58
% of 8th graders scoring (math) at or above national average	53 / 58
Median base API	50 / 58
High school dropout	49 / 57
High school graduates who complete UC/CSU requirements	24 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	23 / 57
Fully credentialed teachers	58 / 58
Babies born to mothers with <12 years of education	49 / 56
Child care cost/month—infant	25 / 34
Child care cost/month—pre-school	43 / 52
Child care cost/month—school-age	35 / 44

Family Economics

Children living in poverty (0-4)	53 / 58
Children living in poverty (0-17)	45 / 58
Low income children	54 / 58
Median income	26 / 58
Fair market rent (two bedroom)	43 / 58
Children & infants receiving WIC	2 / 48

Health

Prenatal care	16 / 52
Low birthweight infants	39 / 45
Teen births	37 / 50
Infant mortality	23 / 39

Safety

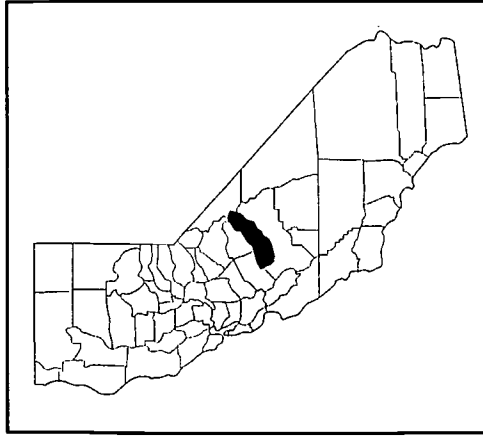
Child abuse	11 / 47
Foster care	40 / 47
Incarcerated juveniles	20 / 30
Motor vehicle injuries	10 / 51
Motor vehicle deaths	8 / 41

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information.

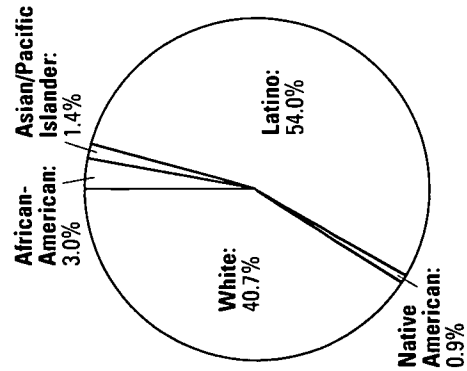
one children of Madera County

County Location



County Demographics, 2001

Total Children 0-17: 38,055



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	38%
STAR 8th grade math (2001)*	42%
Median base API (2000)**	620
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.2%	3.3%	3.5%
African-American	6.5%	1.4%	9.0%
Asian/Pacific Islander	29.9%	1.0%	1.0%
Latino	4.2%	4.5%	3.9%
Native American	1.7%	1.7%	0.9%
White	1.1%	2.1%	2.8%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	32.5%	29.0%	30.5%
African-American	30.0%	20.5%	27.3%
Asian/Pacific Islander	48.1%	55.0%	72.2%
Latino	24.2%	18.9%	21.3%
Native American	31.6%	9.5%	26.1%
White	38.9%	38.2%	38.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	1,289:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	93%	92%	91%

English Language Skills

	1999-00
English learning students	28.7%
English proficient students*	8.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	1,984	2,067	1,952
Percent	47.2%	45.9%	46.8%

Head Start

	1999
Number of children served	379
Est. number of children (ages 3-4) in poverty	1,631

Child Care

	1999	2000	2001
Cost/month-infant	\$319	\$352	\$411
Cost/month-pre-school	\$300	\$319	\$331
Cost/month-school-age	\$286	\$299	\$317

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	42.4%
Percent (Ages 0-17)	35.5%

Low Income Children (K-12)

	1999-00
185% of poverty or below	60.2%

Median Household Income

	2000
Median income	\$33,043

Fair Market Rent

	2000
Two bedroom	\$506
As percent of minimum wage	49%

Children & Infants Receiving WIC

	1999
Number of participants	4,738
Percent of eligible served	68.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	79.9%	79.3%	80.7%
African-American	87.3%	78.7%	89.4%
Asian/Pacific Islander	71.4%	92.6%	93.1%
Latino	78.1%	77.5%	77.1%
Native American	85.7%	83.3%	68.2%
White	82.7%	82.4%	88.5%
Low Birthweight Infants	1997	1998	1999
All	4.7%	5.7%	5.1%
African-American	9.1%	4.3%	8.5%
Asian/Pacific Islander	7.1%	7.4%	10.3%
Latino	4.5%	6.0%	5.2%
Native American	9.5%	4.2%	0.0%
White	4.5%	5.2%	4.3%
Teen Births (Rate per 1,000)	1997	1998	1999
All	85.8	79.2	71.5
African-American	79.1	44.0	48.4
Asian/Pacific Islander	0.0	14.9	0.0
Latino	134.5	139.0	126.7
Native American	113.6	71.4	100.0
White	48.7	35.1	28.4
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.0	6.3	5.1
African-American	0.0	21.3	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	4.7	6.7	6.9
Native American	0.0	0.0	0.0
White	3.2	4.7	1.8

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	4,039
Rate (per 1,000)	110.2
Foster Care (Rate per 1,000)	2000
Number of reports	243
Rate (per 1,000)	6.4
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	114.9
African-American	193.1
Asian/Pacific Islander	0.0
Latino	202.3
White/Other	27.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	4
Deaths	1
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	254
Injuries (Ages 0-5)	40
Deaths (Ages 0-17)	4
Deaths (Ages 0-5)	0

Madera County Rankings

Education

% of 4th graders reading at or above national average	51 / 58
% of 8th graders scoring (math) at or above national average	50 / 58
Median base API	47 / 58
High school dropout	47 / 57
High school graduates who complete UC/CSU requirements	35 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	15 / 34
Student/counselor ratio	42 / 57
Fully credentialed teachers	36 / 58
Babies born to mothers with <12 years of education	55 / 56
Child care cost/month--infant	2 / 34
Child care cost/month--pre-school	5 / 52
Child care cost/month--school-age	9 / 44

Family Economics

Children living in poverty (0-4)	56 / 58
Children living in poverty (0-17)	53 / 58
Low income children	53 / 58
Median income	27 / 58
Fair market rent (two bedroom)	11 / 58
Children & infants receiving WIC	23 / 48

Health

Prenatal care	29 / 52
Low birthweight infants	11 / 45
Teen births	48 / 50
Infant mortality	16 / 39

Safety

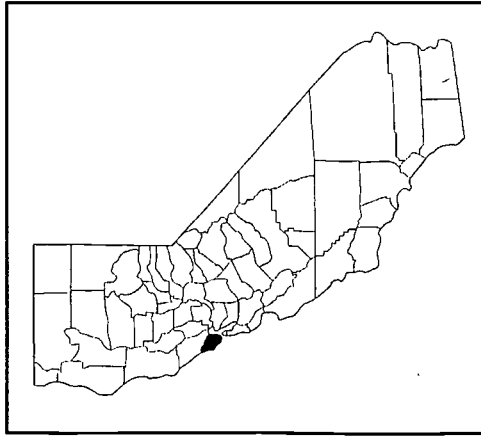
Child abuse	36 / 47
Foster care	19 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	42 / 51
Motor vehicle deaths	40 / 41

DEFINITIONS GUIDE

Please see Data Explanations section for more information
 NA=Not Available
 NR=Not Ranked

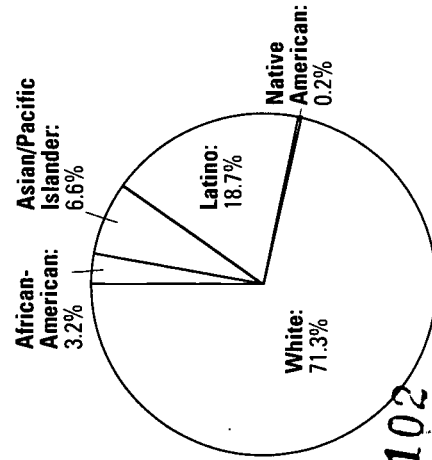
Marin County

County Location



County Demographics, 2001

Total Children 0-17: 51,596



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	79%
STAR 8th grade math (2001)*	77%
Median base API (2000)**	822
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.3%	1.3%	0.0%
African-American	2.0%	1.7%	0.3%
Asian/Pacific Islander	1.3%	0.7%	0.2%
Latino	3.6%	4.5%	3.4%
Native American	0.0%	3.3%	0.0%
White	0.9%	0.7%	0.4%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	49.2%	47.5%	50.9%
African-American	18.1%	22.7%	30.7%
Asian/Pacific Islander	57.1%	47.1%	63.0%
Latino	18.6%	16.2%	22.6%
Native American	42.9%	30.8%	25.0%
White	53.9%	53.7%	55.1%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	24:1
Student/counselor ratio (2000-2001)	769:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	98%	98%	97%

English Language Skills

	1999-00
English learning students	9.7%
English proficient students*	7.7%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	2,638	2,554	2,637
Percent	14.7%	14.1%	14.8%

Head Start

Number of children served	243
Est. number of children (ages 3-4) in poverty	397

Child Care

	1999	2000	2001
Cost/month-infant	\$745	\$814	\$899
Cost/month-pre-school	\$622	\$690	\$705
Cost/month-school-age	\$488	\$540	\$530

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	7.3%
Percent (Ages 0-17)	9.5%

Low Income Children (K-12)

185% of poverty or below	1999-00
	13.8%

Median Household Income

Median income	2000
	\$65,398

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$1,362
	131%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	1,547
	48.5%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	86.1%	85.1%	87.8%
African-American	68.4%	82.3%	68.8%
Asian/Pacific Islander	84.9%	83.9%	87.0%
Latino	66.3%	63.2%	69.9%
Native American	85.7%	50.0%	75.0%
White	92.3%	91.6%	93.5%
Low Birthweight Infants	1997	1998	1999
All	5.4%	5.3%	5.1%
African-American	10.5%	4.8%	12.5%
Asian/Pacific Islander	6.4%	7.1%	8.3%
Latino	5.2%	5.5%	2.6%
Native American	0.0%	0.0%	0.0%
White	5.2%	5.1%	5.3%
Teen Births (Rate per 1,000)	1997	1998	1999
All	19.0	13.1	14.7
African-American	35.2	13.5	27.0
Asian/Pacific Islander	8.3	8.5	5.3
Latino	107.5	69.7	79.4
Native American	0.0	50.0	0.0
White	6.3	4.3	4.6
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.5	2.3	2.6
African-American	0.0	0.0	41.7
Asian/Pacific Islander	5.8	0.0	5.2
Latino	7.5	5.7	0.0
Native American	0.0	0.0	0.0
White	3.7	1.6	2.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	2,682
Rate (per 1,000)	52.3
Foster Care (Rate per 1,000)	2000
Number of reports	166
Rate (per 1,000)	3.2
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	4.3
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	5.7
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	3
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	208
Injuries (Ages 0-5)	14
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Marin County Rankings

Education

% of 4th graders reading at or above national average	1 / 58
% of 8th graders scoring (math) at or above national average	2 / 58
Median base API	1 / 58
High school dropout	4 / 57
High school graduates who complete UC/CSU requirements	3 / 57
Student/teacher ratio (K-3)	1 / 35
Student/teacher ratio (4-6)	1 / 34
Student/counselor ratio	11 / 57
Fully credentialed teachers	9 / 58
Babies born to mothers with <12 years of education	4 / 56
Child care cost/month—infant	31 / 34
Child care cost/month—pre-school	52 / 52
Child care cost/month—school-age	44 / 44

Family Economics

Children living in poverty (0-4)	1 / 58
Children living in poverty (0-17)	1 / 58
Low income children	2 / 58
Median income	44 / 58
Fair market rent (two bedroom)	58 / 58
Children & infants receiving WIC	48 / 48

Health

Prenatal care	5 / 52
Low birthweight infants	11 / 45
Teen births	1 / 50
Infant mortality	3 / 39

Safety

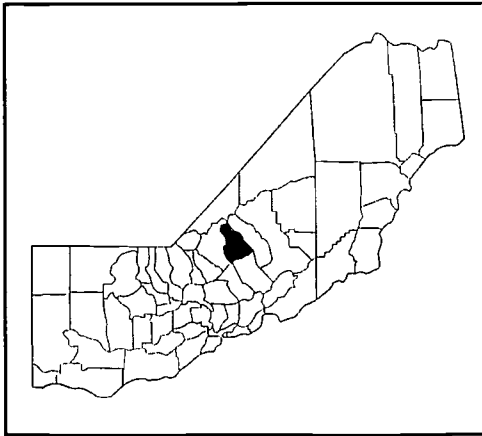
Child abuse	13 / 47
Foster care	1 / 47
Incarcerated juveniles	2 / 30
Motor vehicle injuries	9 / 51
Motor vehicle deaths	1 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

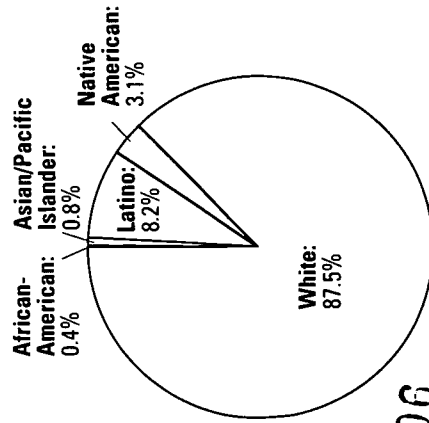
Mariposa County

County Location



County Demographics, 2001

Total Children 0-17: 3,593



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	68%
STAR 8th grade math (2001)*	70%
Median base API (2000)**	742
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.1%	2.2%	2.1%
African-American	0.0%	11.1%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	1.9%	1.3%	2.2%
Native American	1.3%	5.1%	5.6%
White	3.4%	1.9%	1.8%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	25.3%	23.4%	14.9%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	66.7%	N/A	33.3%
Latino	18.2%	7.7%	6.7%
Native American	7.1%	9.1%	0.0%
White	27.6%	26.8%	16.4%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	22:1
Student/counselor ratio (2000-2001)	655:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	92%	90%	91%

English Language Skills

	1999-00
English learning students	1.5%
English proficient students*	0.0%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	135	135	125
Percent	11.9%	15.6%	15.2%

Head Start

Number of children served	77
Est. number of children (ages 3-4) in poverty	112

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	\$445
Cost/month-pre-school	\$260	\$292	\$348
Cost/month-school-age	\$260	\$295	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	28.5%
Percent (Ages 0-17)	27.1%

Low Income Children (K-12)

185% of poverty or below	1999-00
	34.8%

Median Household Income

Median income	2000
	\$33,444

Fair Market Rent

Two bedroom	2000
	\$541

As percent of minimum wage

	52%
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Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	196
	56.0%

Mariposa County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)		1997	1998	1999
All		71.6%	75.8%	65.0%
African-American		N/A	N/A	100.0%
Asian/Pacific Islander		100.0%	100.0%	N/A
Latino		90.0%	54.5%	60.0%
Native American		42.9%	75.0%	33.3%
White		71.6%	77.5%	66.1%
Low Birthweight Infants		1997	1998	1999
All		7.4%	8.9%	4.0%
African-American		N/A	N/A	0.0%
Asian/Pacific Islander		0.0%	0.0%	N/A
Latino		0.0%	9.1%	0.0%
Native American		28.6%	12.5%	0.0%
White		6.8%	8.8%	4.5%
Teen Births (Rate per 1,000)		1997	1998	1999
All		38.5	35.1	39.8
African-American		N/A	N/A	1,000.0
Asian/Pacific Islander		0.0	0.0	0.0
Latino		52.6	27.0	24.4
Native American		93.8	69.0	34.5
White		33.6	33.9	39.8
Infant Mortality (Rate per 1,000)		1997	1998	1999
All		0.0	14.8	15.9
African-American		N/A	N/A	0.0
Asian/Pacific Islander		0.0	0.0	N/A
Latino		0.0	0.0	0.0
Native American		0.0	0.0	0.0
White		0.0	17.5	17.9

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse		2000
Number of reports		617
Rate (per 1,000)		173.7
Foster Care (Rate per 1,000)		2000
Number of reports		27
Rate (per 1,000)		7.5
Incarcerated Juveniles in CVA (Rate per 100,000)		2001
All		0.0
African-American		0.0
Asian/Pacific Islander		0.0
Latino		0.0
White/Other		0.0
Gun Injuries & Deaths (Ages 0-17)		1999
Injuries		2
Deaths		0
Motor Vehicle Injuries & Deaths		2000
Injuries (Ages 0-17)		16
Injuries (Ages 0-5)		0
Deaths (Ages 0-17)		0
Deaths (Ages 0-5)		0

Education

% of 4th graders reading at or above national average	7 / 58
% of 8th graders scoring (math) at or above national average	5 / 58
Median base API	10 / 58
High school dropout	34 / 57
High school graduates who complete UC/CSU requirements	53 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	5 / 57
Fully credentialed teachers	41 / 58
Babies born to mothers with <12 years of education	3 / 56
Child care cost/month-infant	N/A
Child care cost/month-pre-school	2 / 52
Child care cost/month-school-age	3 / 44

Family Economics

Children living in poverty (0-4)	40 / 58
Children living in poverty (0-17)	34 / 58
Low income children	21 / 58
Median income	1 / 58
Fair market rent (two bedroom)	20 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	NR
Low birthweight infants	NR
Teen births	NR
Infant mortality	NR

Safety

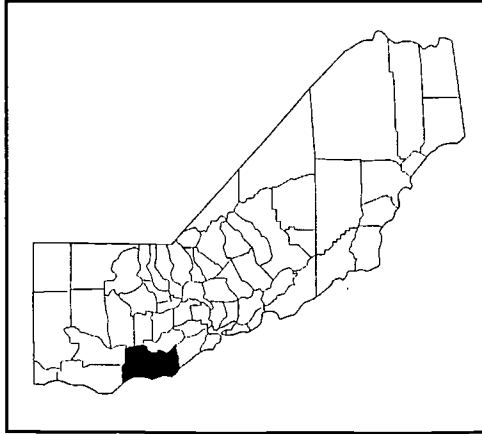
Child abuse	NR
Foster care	NR
Incarcerated juveniles	N/A
Motor vehicle injuries	NR
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

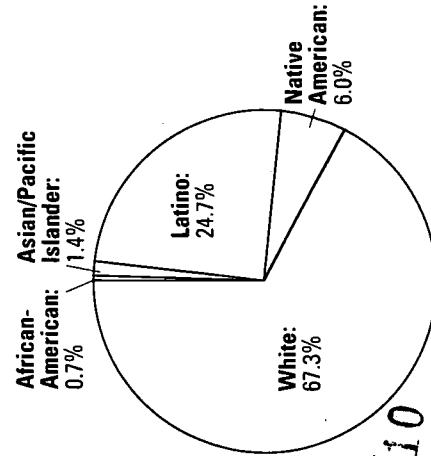
Mendocino County

County Location



County Demographics, 2001

Total Children 0-17: 22,667



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	47%
STAR 8th grade math (2001)*	51%
Median base API (2000)**	645

* Percent scoring at or above national average.

** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	3.3%	3.1%	2.8%
African-American	10.8%	4.3%	13.5%
Asian/Pacific Islander	1.3%	6.5%	0.0%
Latino	6.9%	4.6%	3.9%
Native American	8.9%	8.0%	6.6%
White	2.2%	2.3%	2.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	28.4%	32.3%	29.4%
African-American	20.0%	33.3%	28.6%
Asian/Pacific Islander	41.7%	42.9%	40.0%
Latino	14.2%	18.7%	12.7%
Native American	14.0%	5.0%	2.2%
White	31.1%	36.6%	33.7%

Professional Resources

Student/teacher ratio (K-3) (2000)	17:1
Student/teacher ratio (4-6) (2000)	24:1
Student/counselor ratio (2000-2001)	890:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	96%	98%	98%

English Language Skills

English learning students	1999-00
English proficient students*	14.1%
English proficient students*	3.0%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	995	1,035	963
Percent	27.4%	21.7%	25.6%

Head Start

Number of children served	420
Est. number of children (ages 3-4) in poverty	720

Child Care

	1999	2000	2001
Cost/month-infant	N/A	\$385	N/A
Cost/month-pre-school	\$398	\$393	\$402
Cost/month-school-age	\$350	\$391	\$400

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	28.8%
Percent (Ages 0-17)	28.5%

Low Income Children (K-12)

185% of poverty or below	1999-00
	50.6%

Median Household Income

Median income	2000
	\$34,654

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$627
	60%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	2,104
	60.4%

Mendocino County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	60.7%	59.1%	56.1%
African-American	60.0%	37.5%	0.0%
Asian/Pacific Islander	50.0%	66.7%	53.8%
Latino	51.3%	48.0%	45.7%
Native American	43.1%	37.5%	35.8%
White	67.5%	66.4%	64.6%
Low Birthweight Infants	1997	1998	1999
All	5.4%	5.4%	3.4%
African-American	40.0%	0.0%	0.0%
Asian/Pacific Islander	8.3%	16.7%	0.0%
Latino	6.5%	4.3%	3.1%
Native American	6.7%	6.7%	2.5%
White	4.3%	5.6%	3.7%
Teen Births (Rate per 1,000)	1997	1998	1999
All	44.2	47.7	44.2
African-American	37.0	103.4	0.0
Asian/Pacific Islander	22.2	0.0	43.5
Latino	93.0	103.6	92.5
Native American	95.2	101.4	150.7
White	32.2	33.8	29.0
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.9	5.5	4.0
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	83.3	0.0
Latino	6.5	0.0	6.3
Native American	0.0	0.0	24.7
White	4.8	7.3	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	4,372
Rate (per 1,000)	194.1
Foster Care (Rate per 1,000)	2000
Number of reports	409
Rate (per 1,000)	18.0
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	9.4
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	13.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	147
Injuries (Ages 0-5)	16
Deaths (Ages 0-17)	2
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	39 / 58
% of 8th graders scoring (math) at or above national average	38 / 58
Median base API	41 / 58
High school dropout	43 / 57
High school graduates who complete UC/CSU requirements	37 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	18 / 57
Fully credentialed teachers	12 / 58
Babies born to mothers with <12 years of education	23 / 56
Child care cost/month--infant	NR
Child care cost/month--pre-school	26 / 52
Child care cost/month--school-age	29 / 44

Family Economics

Children living in poverty (0-4)	43 / 58
Children living in poverty (0-17)	40 / 58
Low income children	42 / 58
Median income	42 / 58
Fair market rent (two bedroom)	33 / 58
Children & infants receiving WIC	36 / 48

Health

Prenatal care	52 / 52
Low birthweight infants	5 / 45
Teen births	24 / 50
Infant mortality	11 / 39

Safety

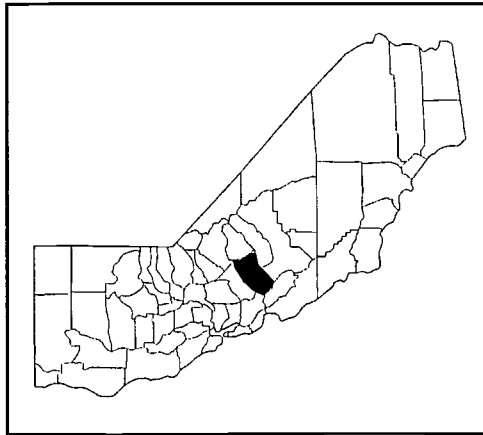
Child abuse	46 / 47
Foster care	45 / 47
Incarcerated juveniles	5 / 30
Motor vehicle injuries	33 / 51
Motor vehicle deaths	35 / 41

DEFINITIONS GUIDE

Please see Data Explanations section for more information
NA=Not Available
NR=Not Ranked

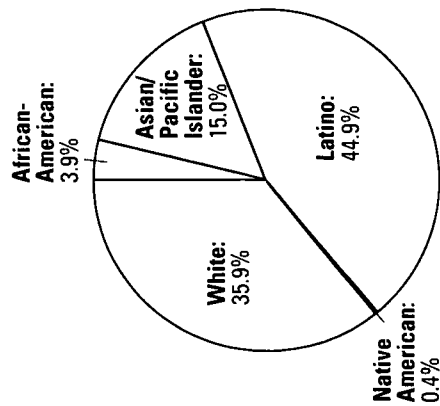
Merced County

County Location



County Demographics, 2001

Total Children 0-17: 73,982



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	31%
STAR 8th grade math (2001)*	44%
Median base API (2000)**	553

* Percent scoring at or above national average.
** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	3.7%	2.0%	3.3%
African-American	4.5%	3.0%	3.7%
Asian/Pacific Islander	2.4%	2.0%	1.8%
Latino	3.6%	2.2%	4.3%
Native American	9.3%	1.3%	3.9%
White	4.0%	1.6%	2.6%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	27.4%	23.4%	25.0%
African-American	29.4%	14.1%	16.5%
Asian/Pacific Islander	27.5%	30.4%	32.7%
Latino	18.0%	15.1%	15.6%
Native American	0.0%	0.0%	11.8%
White	36.7%	30.8%	34.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	1,306:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	92%	91%	89%

English Language Skills

	1999-00
English learning students	33.2%
English proficient students*	12.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	3,595	3,514	3,639
Percent	43.6%	40.5%	40.6%

Head Start

Number of children served	971
Est. number of children (ages 3-4) in poverty	3,229

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$333	\$349	\$359
Cost/month-school-age	\$350	\$316	\$314

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	37.6%
Percent (Ages 0-17)	37.4%

Low Income Children (K-12)

185% of poverty or below	1999-00
	70.8%

Median Household Income

Median income	2000
	\$31,298

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$545
	52%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	9,606
	77.6%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	65.6%	64.2%	62.9%
African-American	60.4%	53.8%	53.2%
Asian/Pacific Islander	37.3%	44.3%	46.7%
Latino	67.5%	64.3%	61.0%
Native American	83.3%	63.6%	38.9%
White	72.4%	71.1%	72.4%
Low Birthweight Infants	1997	1998	1999
All	6.0%	6.0%	6.1%
African-American	11.6%	15.8%	7.0%
Asian/Pacific Islander	7.8%	6.9%	7.3%
Latino	5.4%	4.8%	6.4%
Native American	0.0%	9.1%	11.1%
White	5.6%	6.8%	4.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	74.8	64.3	71.7
African-American	93.3	74.1	89.1
Asian/Pacific Islander	65.2	39.4	48.1
Latino	115.1	105.2	115.1
Native American	0.0	187.5	121.2
White	40.5	34.3	39.6
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.9	6.2	6.6
African-American	27.4	8.3	8.7
Asian/Pacific Islander	5.0	3.0	10.5
Latino	6.6	8.0	6.4
Native American	0.0	0.0	0.0
White	5.5	3.7	5.6

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	7,906
Rate (per 1,000)	105.8
Foster Care (Rate per 1,000)	2000
Number of reports	451
Rate (per 1,000)	6.1
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	230.0
African-American	855.4
Asian/Pacific Islander	161.6
Latino	286.4
White/Other	139.9
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	5
Deaths	4
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	463
Injuries (Ages 0-5)	68
Deaths (Ages 0-17)	10
Deaths (Ages 0-5)	2

Merced County Rankings

Education

% of 4th graders reading at or above national average	57 / 58
% of 8th graders scoring (math) at or above national average	47 / 58
Median base API	57 / 58
High school dropout	40 / 57
High school graduates who complete UC/CSU requirements	47 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	15 / 34
Student/counselor ratio	47 / 57
Fully credentialed teachers	42 / 58
Babies born to mothers with <12 years of education	50 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	15 / 52
Child care cost/month--school-age	15 / 44

Family Economics

Children living in poverty (0-4)	54 / 58
Children living in poverty (0-17)	54 / 58
Low income children	58 / 58
Median income	39 / 58
Fair market rent (two bedroom)	20 / 58
Children & infants receiving WIC	9 / 48

Health

Prenatal care	49 / 52
Low birthweight infants	29 / 45
Teen births	44 / 50
Infant mortality	33 / 39

Safety

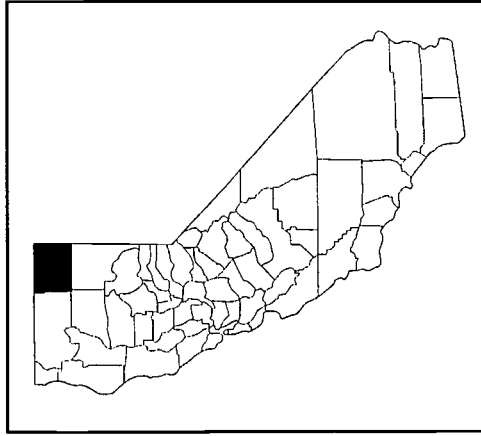
Child abuse	32 / 47
Foster care	16 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	29 / 51
Motor vehicle deaths	41 / 41

DEFINITIONS GUIDE

Please see Data Explanations section for more information.
NA=Not Available
NR=Not Ranked

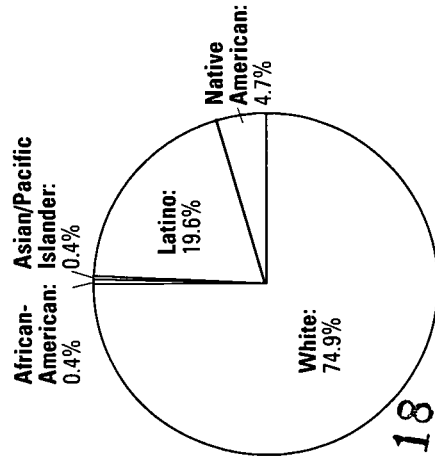
Modoc County

County Location



County Demographics, 2001

Total Children 0-17: 2,376



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	53%
STAR 8th grade math (2001)*	56%
Median base API (2000)**	668
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	0.2%	0.2%	0.0%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	3.5%	0.0%	1.6%
Native American	0.0%	0.0%	0.0%
White	0.6%	0.2%	1.9%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	32.6%	36.5%	17.3%
African-American	N/A	0.0%	0.0%
Asian/Pacific Islander	0.0%	100.0%	N/A
Latino	28.6%	25.0%	4.8%
Native American	33.3%	66.7%	0.0%
White	34.0%	37.1%	21.0%

Professional Resources

Student/teacher ratio (K-3) (2000)	13:1
Student/teacher ratio (4-6) (2000)	14:1
Student/counselor ratio (2000-2001)	1,128:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	93%	96%

English Language Skills

	1999-00
English learning students	14.3%
English proficient students*	5.7%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	72	66	57
Percent	23.6%	28.8%	21.1%

Head Start

	1999
Number of children served	144
Est. number of children (ages 3-4) in poverty	69

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	N/A	N/A	N/A
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	27.6%
Percent (Ages 0-17)	33.3%

Low Income Children (K-12)

	1999-00
185% of poverty or below	55.6%

Median Household Income

	2000
Median income	\$30,221

Fair Market Rent

	2000
Two bedroom	\$483
As percent of minimum wage	46%

Children & Infants Receiving WIC

	1999
Number of participants	192
Percent of eligible served	51.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	72.9%	70.4%	76.5%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	100.0%
Latino	76.2%	72.2%	85.7%
Native American	66.7%	66.7%	42.9%
White	72.5%	70.2%	78.8%
Low Birthweight Infants	1997	1998	1999
All	5.1%	6.2%	5.9%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	0.0%
Latino	9.1%	0.0%	0.0%
Native American	0.0%	0.0%	0.0%
White	4.3%	8.8%	7.7%
Teen Births (Rate per 1,000)	1997	1998	1999
All	56.1	27.9	15.6
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	171.4	50.0	25.6
Native American	95.2	43.5	45.5
White	40.2	24.6	12.7
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	10.2	12.3	14.7
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	0.0
Latino	0.0	0.0	0.0
Native American	166.7	0.0	0.0
White	0.0	17.5	19.2

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	324
Rate (per 1,000)	136.1
Foster Care (Rate per 1,000)	2000
Number of reports	38
Rate (per 1,000)	16.0
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	88.1
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	114.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	15
Injuries (Ages 0-5)	6
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Modoc County Rankings

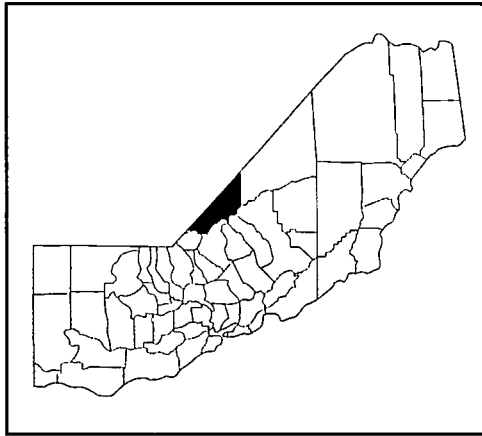
Education	
% of 4th graders reading at or above national average	27 / 58
% of 8th graders scoring (math) at or above national average	25 / 58
Median base API	35 / 58
High school dropout	2 / 57
High school graduates who complete UC/CSU requirements	43 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	53 / 57
Fully credentialed teachers	27 / 58
Babies born to mothers with <12 years of education	22 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	N/A
Child care cost/month--school-age	N/A
Family Economics	
Children living in poverty (0-4)	37 / 58
Children living in poverty (0-17)	52 / 58
Low income children	50 / 58
Median income	49 / 58
Fair market rent (two bedroom)	1 / 58
Children & infants receiving WIC	NR
Health	
Prenatal care	NR
Low birthweight infants	NR
Teen births	NR
Infant mortality	NR
Safety	
Child abuse	NR
Foster care	NR
Incarcerated juveniles	NR
Motor vehicle injuries	NR
Motor vehicle deaths	NA

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

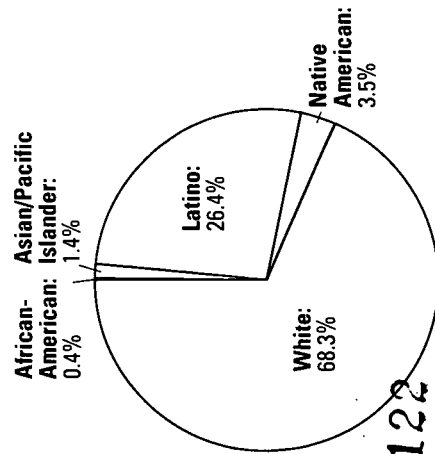
One children of Mono County

County Location



County Demographics, 2001

Total Children 0-17: 2,612



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	56%
STAR 8th grade math (2001)*	55%
Median base API (2000)**	759
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	0.2%	0.5%	3.4%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.0%	0.0%	4.2%
Native American	0.0%	0.0%	71.4%
White	0.3%	0.7%	2.2%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	69.3%	53.9%	53.0%
African-American	N/A	0.0%	N/A
Asian/Pacific Islander	0.0%	N/A	N/A
Latino	14.3%	14.3%	20.0%
Native American	100.0%	60.0%	50.0%
White	74.7%	61.8%	56.3%

Professional Resources

Student/teacher ratio (K-3) (2000)	17:1
Student/teacher ratio (4-6) (2000)	22:1
Student/counselor ratio (2000-2001)	1,223:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	99%	94%	94%

English Language Skills

	1999-00
English learning students	13.9%
English proficient students*	4.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	118	134	119
Percent	33.9%	31.3%	33.6%

Head Start

Number of children served	34
Est. number of children (ages 3-4) in poverty	44

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$400	\$400	\$70
Cost/month-school-age	N/A	\$400	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	12.9%
Percent (Ages 0-17)	17.8%

Low Income Children (K-12)

185% of poverty or below	1999-00
	35.6%

Median Household Income

Median income	2000
	\$38,912

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$746
	72%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	243
	77.2%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	70.9%	76.3%	72.3%
African-American	N/A	100.0%	N/A
Asian/Pacific Islander	66.7%	66.7%	100.0%
Latino	55.6%	71.2%	73.3%
Native American	0.0%	60.0%	25.0%
White	84.8%	80.8%	73.9%
Low Birthweight Infants	1997	1998	1999
All	8.5%	4.4%	6.7%
African-American	N/A	0.0%	N/A
Asian/Pacific Islander	33.3%	0.0%	0.0%
Latino	17.4%	3.8%	6.7%
Native American	0.0%	0.0%	25.0%
White	1.5%	5.5%	5.8%
Teen Births (Rate per 1,000)	1997	1998	1999
All	45.2	28.6	17.6
African-American	0.0	0.0	0.0
Asian/Pacific Islander	500.0	0.0	0.0
Latino	190.5	162.8	44.4
Native American	0.0	0.0	35.7
White	20.8	8.4	11.6
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	0.0	0.0	8.4
African-American	N/A	0.0	N/A
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	0.0	0.0
Native American	0.0	0.0	0.0
White	0.0	0.0	14.5

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	170
Rate (per 1,000)	65.5
Foster Care (Rate per 1,000)	2000
Number of reports	9
Rate (per 1,000)	3.4
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	24
Injuries (Ages 0-5)	2
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Mono County Rankings

Education

% of 4th graders reading at or above national average	20 / 58
% of 8th graders scoring (math) at or above national average	27 / 58
Median base API	6 / 58
High school dropout	9 / 57
High school graduates who complete UC/CSU requirements	1 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	40 / 57
Fully credentialed teachers	22 / 58
Babies born to mothers with <12 years of education	40 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	NR
Child care cost/month--school-age	NR

Family Economics

Children living in poverty (0-4)	6 / 58
Children living in poverty (0-17)	16 / 58
Low income children	22 / 58
Median income	53 / 58
Fair market rent (two bedroom)	41 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	NR
Low birthweight infants	NR
Teen births	NR
Infant mortality	NR

Safety

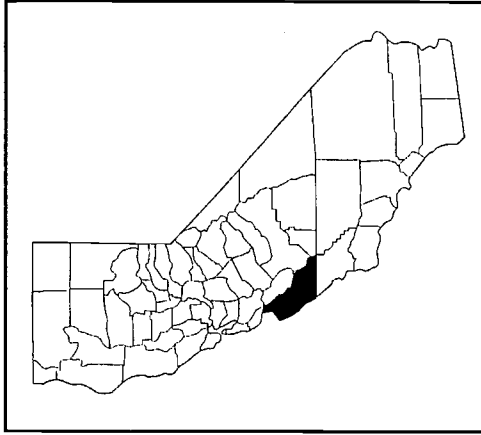
Child abuse	NR
Foster care	NR
Incarcerated juveniles	N/A
Motor vehicle injuries	NR
Motor vehicle deaths	N/A

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

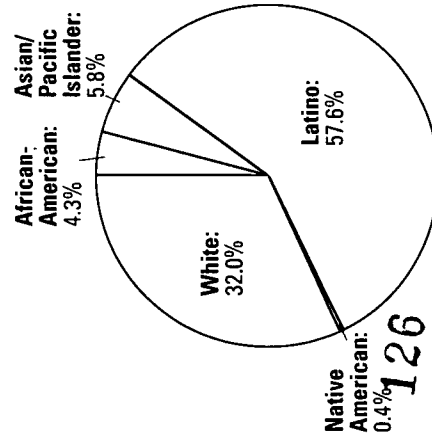
one children of Monterey County

County Location



County Demographics, 2001

Total Children 0-17: 124,389



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	37%
STAR 8th grade math (2001)*	40%
Median base API (2000)**	581
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.4%	3.1%	2.7%
African-American	2.8%	3.9%	3.0%
Asian/Pacific Islander	1.8%	2.0%	1.6%
Latino	4.7%	4.1%	3.3%
Native American	2.8%	5.0%	1.7%
White	1.7%	1.5%	1.7%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	28.8%	30.2%	27.8%
African-American	17.7%	23.6%	17.5%
Asian/Pacific Islander	32.8%	38.8%	33.7%
Latino	19.5%	20.3%	20.7%
Native American	34.8%	13.3%	22.2%
White	41.0%	41.4%	36.4%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	1,034:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	89%	87%	86%

English Language Skills

	1999-00
English learning students	38.3%
English proficient students*	11.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	6,674	6,760	6,691
Percent	45.8%	45.2%	46.4%

Head Start

Number of children served	1,063
Est. number of children (ages 3-4) in poverty	3,308

Child Care

	1999	2000	2001
Cost/month-infant	\$621	\$521	\$636
Cost/month-pre-school	\$443	\$430	\$454
Cost/month-school-age	\$287	\$419	\$420

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	24.3%
Percent (Ages 0-17)	24.1%

Low Income Children (K-12)

185% of poverty or below	1999-00
	52.7%

Median Household Income

Median income	2000
	\$47,127

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$756
	73%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	13,507
	69.0%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	78.7%	79.9%	77.7%
African-American	85.4%	82.0%	84.1%
Asian/Pacific Islander	84.9%	82.3%	84.4%
Latino	72.9%	75.1%	72.4%
Native American	83.3%	94.4%	76.2%
White	90.8%	91.0%	89.8%
Low Birthweight Infants	1997	1998	1999
All	5.5%	5.3%	5.9%
African-American	7.9%	5.0%	8.7%
Asian/Pacific Islander	7.8%	8.2%	9.3%
Latino	5.7%	5.2%	5.5%
Native American	8.3%	11.1%	9.5%
White	4.3%	4.9%	5.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	77.3	69.0	64.9
African-American	38.9	32.3	36.0
Asian/Pacific Islander	20.6	27.3	26.8
Latino	125.1	111.0	108.0
Native American	29.9	42.9	27.0
White	32.0	27.4	19.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	5.8	6.2	4.8
African-American	0.0	14.2	0.0
Asian/Pacific Islander	0.0	5.5	2.6
Latino	7.1	6.0	3.3
Native American	0.0	0.0	0.0
White	4.4	6.2	9.6

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	5,830
Rate (per 1,000)	47.8
Foster Care (Rate per 1,000)	2000
Number of reports	463
Rate (per 1,000)	3.7
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	46.8
African-American	63.0
Asian/Pacific Islander	29.5
Latino	70.9
White/Other	15.2
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	9
Deaths	2
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	521
Injuries (Ages 0-5)	91
Deaths (Ages 0-17)	7
Deaths (Ages 0-5)	2

Monterey County Rankings

Education

% of 4th graders reading at or above national average	53 / 58
% of 8th graders scoring (math) at or above national average	53 / 58
Median base API	53 / 58
High school dropout	42 / 57
High school graduates who complete UC/CSU requirements	41 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	2 / 34
Student/counselor ratio	26 / 57
Fully credentialed teachers	48 / 58
Babies born to mothers with <12 years of education	54 / 56
Child care cost/month--infant	20 / 34
Child care cost/month--pre-school	34 / 52
Child care cost/month--school-age	25 / 44

Family Economics

Children living in poverty (0-4)	32 / 58
Children living in poverty (0-17)	30 / 58
Low income children	43 / 58
Median income	29 / 58
Fair market rent (two bedroom)	42 / 58
Children & infants receiving WIC	19 / 48

Health

Prenatal care	33 / 52
Low birthweight infants	20 / 45
Teen births	45 / 50
Infant mortality	22 / 39

Safety

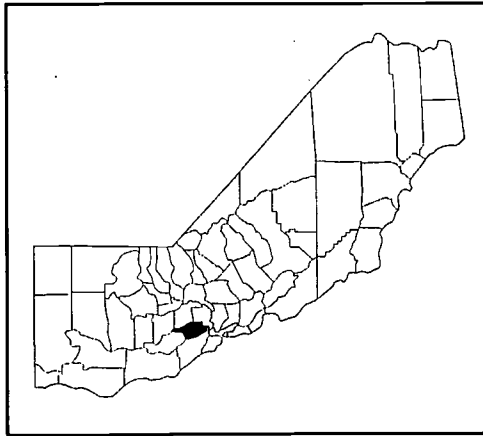
Child abuse	8 / 47
Foster care	3 / 47
Incarcerated juveniles	24 / 30
Motor vehicle injuries	3 / 51
Motor vehicle deaths	20 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations
section for more information

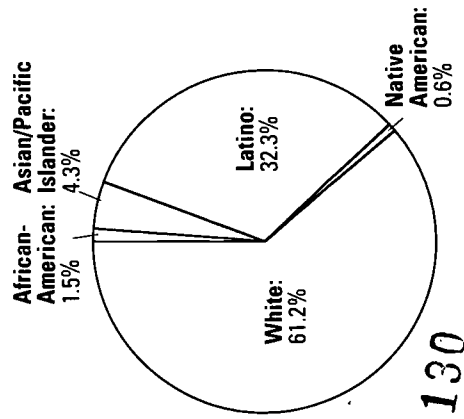
Napa County

County Location



County Demographics, 2001

Total Children 0-17: 29,876



130

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	50%
STAR 8th grade math (2001)*	55%
Median base API (2000)**	723
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.5%	0.4%	0.0%
African-American	4.0%	0.0%	0.0%
Asian/Pacific Islander	1.3%	0.9%	0.0%
Latino	2.7%	0.4%	0.7%
Native American	3.3%	2.7%	0.0%
White	0.9%	0.3%	0.2%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	37.2%	35.0%	32.2%
African-American	5.9%	18.5%	35.7%
Asian/Pacific Islander	24.6%	40.0%	45.5%
Latino	16.8%	15.4%	13.4%
Native American	25.0%	47.1%	25.0%
White	44.5%	40.0%	37.2%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	997:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	92%	93%	92%

English Language Skills

	1999-00
English learning students	23.5%
English proficient students*	5.8%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	1,487	1,466	1,472
Percent	30.3%	29.6%	29.8%

Head Start

Number of children served	226
Est. number of children (ages 3-4) in poverty	498

Child Care

	1999	2000	2001
Cost/month-infant	\$391	\$558	\$570
Cost/month-pre-school	\$419	\$452	\$488
Cost/month-school-age	\$423	\$510	\$431

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	15.2%
Percent (Ages 0-17)	14.4%

Low Income Children (K-12)

185% of poverty or below	1999-00
	33.8%

Median Household Income

Median income	2000
	\$47,913

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$804
	77%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	2,096
	78.5%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	81.7%	72.9%	74.8%
African-American	78.6%	50.0%	90.9%
Asian/Pacific Islander	83.9%	83.3%	83.3%
Latino	71.2%	60.5%	61.8%
Native American	42.9%	33.0%	100.0%
White	90.2%	83.2%	85.5%
Low Birthweight Infants	1997	1998	1999
All	4.5%	5.0%	5.2%
African-American	20.0%	16.7%	18.2%
Asian/Pacific Islander	10.3%	5.2%	12.3%
Latino	4.5%	4.5%	5.6%
Native American	0.0%	0.0%	25.0%
White	3.8%	5.4%	3.8%
Teen Births (Rate per 1,000)	1997	1998	1999
All	33.4	35.6	32.8
African-American	54.5	40.8	17.9
Asian/Pacific Islander	11.6	10.5	9.6
Latino	100.3	97.3	100.8
Native American	0.0	0.0	0.0
White	16.3	19.9	15.1
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	3.3	3.4	1.3
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	3.2	1.5	2.9
Native American	0.0	0.0	0.0
White	3.8	5.3	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	838
Rate (per 1,000)	28.4
Foster Care (Rate per 1,000)	2000
Number of reports	198
Rate (per 1,000)	6.6
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	22.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	197
Injuries (Ages 0-5)	15
Deaths (Ages 0-17)	5
Deaths (Ages 0-5)	3

Napa County Rankings

Education

% of 4th graders reading at or above national average	34 / 58
% of 8th graders scoring (math) at or above national average	27 / 58
Median base API	18 / 57
High school dropout	3 / 57
High school graduates who complete UC/CSU requirements	23 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	15 / 34
Student/counselor ratio	44 / 57
Fully credentialed teachers	33 / 58
Babies born to mothers with <12 years of education	32 / 56
Child care cost/month—infant	14 / 34
Child care cost/month—pre-school	38 / 52
Child care cost/month—school-age	40 / 44

Family Economics

Children living in poverty (0-4)	11 / 58
Children living in poverty (0-17)	8 / 58
Low income children	18 / 58
Median income	23 / 58
Fair market rent (two bedroom)	45 / 58
Children & infants receiving WIC	4 / 48

Health

Prenatal care	38 / 52
Low birthweight infants	7 / 45
Teen births	13 / 50
Infant mortality	2 / 39

Safety

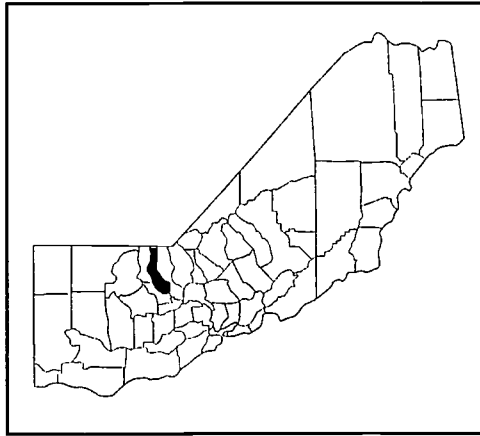
Child abuse	1 / 47
Foster care	17 / 47
Incarcerated juveniles	13 / 30
Motor vehicle injuries	32 / 51
Motor vehicle deaths	37 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

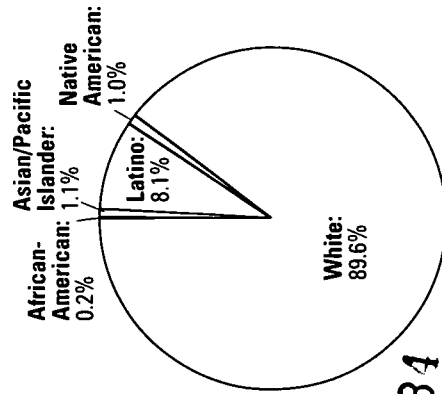
Children of Nevada County

County Location



County Demographics, 2001

Total Children 0-17: 20,927



134

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	74%
STAR 8th grade math (2001)*	78%
Median base API (2000)**	771
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	4.0%	3.4%	2.1%
African-American	2.9%	3.4%	0.0%
Asian/Pacific Islander	4.3%	0.0%	0.0%
Latino	1.8%	7.4%	2.2%
Native American	1.5%	6.2%	4.8%
White	4.1%	3.3%	2.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	52.6%	40.2%	36.3%
African-American	14.3%	3.7%	8.3%
Asian/Pacific Islander	41.7%	26.3%	8.3%
Latino	17.9%	5.2%	21.4%
Native American	25.0%	20.0%	20.0%
White	55.0%	44.0%	37.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	25:1
Student/counselor ratio (2000-2001)	900:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	98%	98%	94%

English Language Skills

	1999-00
English learning students	0.5%
English proficient students*	0.5%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	794	752	766
Percent	16.4%	15.6%	11.5%

Head Start

	1999
Number of children served	172
Est. number of children (ages 3-4) in poverty	367

Child Care

	1999	2000	2001
Cost/month-infant	\$523	\$538	\$596
Cost/month-pre-school	\$389	\$393	\$414
Cost/month-school-age	\$311	\$380	\$438

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	16.2%
Percent (Ages 0-17)	15.3%

Low Income Children (K-12)

	1999-00
185% of poverty or below	18.4%

Median Household Income

	2000
Median income	\$43,279

Fair Market Rent

	2000
Two bedroom	\$699

As percent of minimum wage

	67%
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Children & Infants Receiving WIC

	1999
Number of participants	1,048
Percent of eligible served	67.6%

Nevada County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	82.2%	78.0%	81.6%
African-American	100.0%	50.0%	N/A
Asian/Pacific Islander	87.5%	87.5%	100.0%
Latino	54.7%	50.6%	44.0%
Native American	76.9%	50.0%	83.3%
White	86.1%	81.5%	85.5%
Low Birthweight Infants	1997	1998	1999
All	5.2%	5.7%	5.6%
African-American	0.0%	0.0%	N/A
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	6.2%	2.5%	2.6%
Native American	0.0%	0.0%	16.7%
White	5.2%	6.2%	5.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	28.1	26.2	19.6
African-American	90.9	111.1	0.0
Asian/Pacific Islander	0.0	0.0	31.3
Latino	53.9	49.3	26.8
Native American	103.4	41.7	0.0
White	25.6	24.3	19.1
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	3.8	7.9	3.9
African-American	0.0	0.0	N/A
Asian/Pacific Islander	0.0	0.0	0.0
Latino	10.3	0.0	0.0
Native American	0.0	0.0	0.0
White	3.0	9.1	4.4

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	1,883
Rate (per 1,000)	91.4
Foster Care (Rate per 1,000)	2000
Number of reports	120
Rate (per 1,000)	5.7
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	2
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	165
Injuries (Ages 0-5)	11
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	2 / 58
% of 8th graders scoring (math) at or above national average	1 / 58
Median base API	3 / 58
High school dropout	45 / 57
High school graduates who complete UC/CSU requirements	7 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	16 / 57
Fully credentialed teachers	17 / 58
Babies born to mothers with <12 years of education	4 / 56
Child care cost/month-infant	17 / 34
Child care cost/month-pre-school	27 / 52
Child care cost/month-school-age	26 / 44

Family Economics

Children living in poverty (0-4)	13 / 58
Children living in poverty (0-17)	10 / 58
Low income children	4 / 58
Median income	11 / 58
Fair market rent (two bedroom)	39 / 58
Children & infants receiving WIC	24 / 48

Health

Prenatal care	26 / 52
Low birthweight infants	17 / 45
Teen births	4 / 50
Infant mortality	NR

Safety

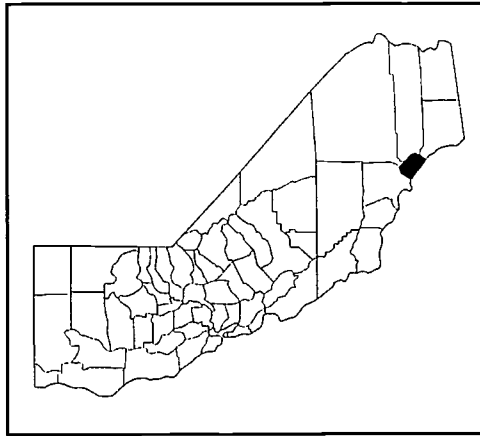
Child abuse	27 / 47
Foster care	14 / 47
Incarcerated juveniles	N/A
Motor vehicle injuries	45 / 51
Motor vehicle deaths	24 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations section for more information
NR=Not Ranked

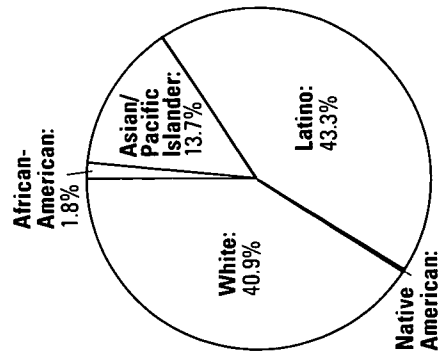
One children of Orange County

County Location



County Demographics, 2001

Total Children 0-17: 822,798



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	53%
STAR 8th grade math (2001)*	60%
Median base API (2000)**	731

* Percent scoring at or above national average.
** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	1.9%	2.0%	2.0%
African-American	2.1%	2.8%	2.0%
Asian/Pacific Islander	1.0%	0.9%	0.9%
Latino	3.0%	3.3%	3.4%
Native American	2.6%	2.0%	2.1%
White	1.3%	1.3%	1.4%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	39.2%	39.1%	28.0%
African-American	21.5%	27.5%	24.8%
Asian/Pacific Islander	58.6%	57.9%	56.5%
Latino	15.8%	16.0%	15.9%
Native American	37.6%	39.5%	37.1%
White	45.4%	45.3%	43.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	20:1
Student/teacher ratio (4-6) (2000)	30:1
Student/counselor ratio (2000-2001)	1,571:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	92%	93%	92%

English Language Skills

	1999-00
English learning students	30.3%
English proficient students*	14.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	47,258	45,958	46,167
Percent	32.6%	31.3%	31.2%

Head Start

	1999
Number of children served	3,697
Est. number of children (ages 3-4) in poverty	17,572

Child Care

	1999	2000	2001
Cost/month-infant	\$713	\$720	\$760
Cost/month-pre-school	\$486	\$496	\$531
Cost/month-school-age	\$348	\$363	\$390

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	20.1%
Percent (Ages 0-17)	17.4%

Low Income Children (K-12)

	1999-00
185% of poverty or below	37.7%

Median Household Income

	2000
Median income	\$53,186

Fair Market Rent

	2000
Two bedroom	\$891

As percent of minimum wage

	86%
--	-----

Children & Infants Receiving WIC

	1999
Number of participants	72,936
Percent of eligible served	78.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	84.2%	85.8%	86.9%
African-American	83.5%	84.8%	83.4%
Asian/Pacific Islander	88.1%	88.5%	89.2%
Latino	77.6%	79.9%	81.4%
Native American	78.1%	79.8%	82.9%
White	91.5%	92.5%	93.6%
Low Birthweight Infants	1997	1998	1999
All	5.3%	5.5%	5.5%
African-American	11.4%	8.6%	10.4%
Asian/Pacific Islander	6.6%	6.5%	6.7%
Latino	5.2%	5.3%	5.3%
Native American	8.6%	2.1%	5.3%
White	4.8%	5.4%	5.3%
Teen Births (Rate per 1,000)	1997	1998	1999
All	50.8	46.0	44.4
African-American	49.9	36.5	38.9
Asian/Pacific Islander	15.0	12.6	11.7
Latino	118.8	107.4	105.7
Native American	48.4	24.1	32.0
White	18.7	17.1	14.2
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.4	4.4	4.4
African-American	10.1	12.1	11.2
Asian/Pacific Islander	5.3	3.6	3.8
Latino	4.0	4.3	5.3
Native American	9.5	0.0	13.2
White	4.4	4.7	3.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	25,140
Rate (per 1,000)	31.1
Foster Care (Rate per 1,000)	2000
Number of reports	4,341
Rate (per 1,000)	5.3
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	22.2
African-American	91.8
Asian/Pacific Islander	19.6
Latino	44.5
White/Other	2.6
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	29
Deaths	18
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	3,481
Injuries (Ages 0-5)	493
Deaths (Ages 0-17)	12
Deaths (Ages 0-5)	2

Orange County Rankings

Education

% of 4th graders reading at or above national average	27 / 58
% of 8th graders scoring (math) at or above national average	19 / 58
Median base API	13 / 58
High school dropout	26 / 57
High school graduates who complete UC/CSU requirements	21 / 57
Student/teacher ratio (K-3)	28 / 35
Student/teacher ratio (4-6)	29 / 34
Student/counselor ratio	54 / 57
Fully credentialed teachers	34 / 58
Babies born to mothers with <12 years of education	36 / 56
Child care cost/month--infant	27 / 34
Child care cost/month--pre-school	44 / 52
Child care cost/month--school-age	21 / 44

Family Economics

Children living in poverty (0-4)	22 / 58
Children living in poverty (0-17)	14 / 58
Low income children	25 / 58
Median income	16 / 58
Fair market rent (two bedroom)	51 / 58
Children & infants receiving WIC	6 / 48

Health

Prenatal care	11 / 52
Low birthweight infants	14 / 45
Teen births	26 / 50
Infant mortality	7 / 39

Safety

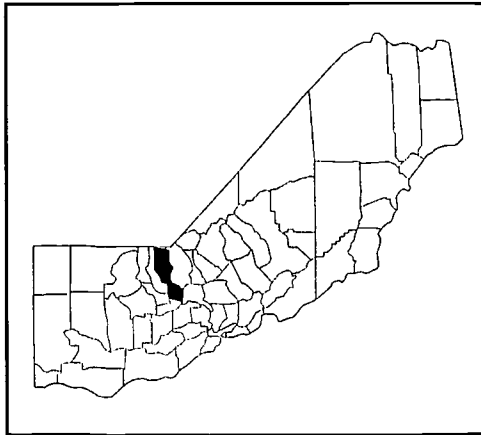
Child abuse	3 / 47
Foster care	8 / 47
Incarcerated juveniles	14 / 30
Motor vehicle injuries	5 / 51
Motor vehicle deaths	2 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

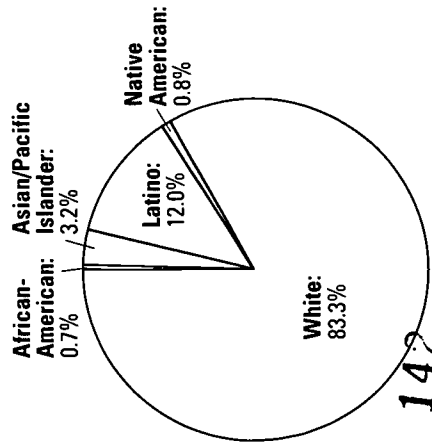
Placer County

County Location



County Demographics, 2001

Total Children 0-17: 65,649



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	71%
STAR 8th grade math (2001)*	66%
Median base API (2000)**	773
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.8%	1.8%	1.2%
African-American	2.2%	2.0%	1.2%
Asian/Pacific Islander	1.1%	0.8%	0.9%
Latino	3.9%	3.0%	2.4%
Native American	2.1%	0.5%	1.0%
White	1.6%	1.7%	1.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	38.1%	42.7%	35.1%
African-American	10.3%	45.8%	29.3%
Asian/Pacific Islander	50.0%	64.8%	61.8%
Latino	23.5%	24.3%	18.2%
Native American	17.4%	26.3%	22.0%
White	39.7%	43.3%	35.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	1,015:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	98%	98%	98%

English Language Skills

	1999-00
English learning students	3.9%
English proficient students*	2.8%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	2,563	2,643	2,919
Percent	10.9%	11.1%	9.7%

Head Start

Number of children served	391
Est. number of children (ages 3-4) in poverty	701

Child Care

	1999	2000	2001
Cost/month-infant	\$562	\$606	\$642
Cost/month-pre-school	\$433	\$447	\$447
Cost/month-school-age	\$366	\$396	\$430

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	10.5%
Percent (Ages 0-17)	11.0%

Low Income Children (K-12)

185% of poverty or below	1999-00
	15.5%

Median Household Income

Median income	2000
	\$53,245

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$631
	61%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	1,942
	57.3%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	85.8%	86.1%	86.8%
African-American	82.4%	88.9%	82.8%
Asian/Pacific Islander	91.8%	87.5%	87.9%
Latino	67.3%	69.4%	75.2%
Native American	76.5%	85.7%	54.5%
White	89.2%	89.3%	89.1%
Low Birthweight Infants	1997	1998	1999
All	5.0%	5.0%	4.4%
African-American	17.6%	16.7%	6.9%
Asian/Pacific Islander	5.1%	8.9%	5.6%
Latino	4.6%	6.5%	6.7%
Native American	0.0%	0.0%	9.1%
White	5.1%	4.4%	3.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	27.2	23.6	22.6
African-American	88.9	37.0	55.6
Asian/Pacific Islander	13.6	8.5	0.0
Latino	70.7	73.1	65.4
Native American	63.5	59.7	25.6
White	22.0	17.9	18.1
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	1.9	4.1	6.1
African-American	0.0	0.0	69.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	7.2	9.2
Native American	0.0	0.0	0.0
White	2.4	3.7	5.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	6,705
Rate (per 1,000)	105.5
Foster Care (Rate per 1,000)	2000
Number of reports	434
Rate (per 1,000)	6.6
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	23.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	62.9
White/Other	19.2
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	454
Injuries (Ages 0-5)	32
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Placer County Rankings

Education

% of 4th graders reading at or above national average	3 / 58
% of 8th graders scoring (math) at or above national average	9 / 58
Median base API	2 / 58
High school dropout	14 / 57
High school graduates who complete UC/CSU requirements	14 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	2 / 34
Student/counselor ratio	33 / 57
Fully credentialed teachers	8 / 58
Babies born to mothers with <12 years of education	1 / 56
Child care cost/month—infant	21 / 34
Child care cost/month—pre-school	34 / 52
Child care cost/month—school-age	31 / 44

Family Economics

Children living in poverty (0-4)	4 / 58
Children living in poverty (0-17)	3 / 58
Low income children	3 / 58
Median income	7 / 58
Fair market rent (two bedroom)	35 / 58
Children & infants receiving WIC	39 / 48

Health

Prenatal care	7 / 52
Low birthweight infants	6 / 45
Teen births	3 / 50
Infant mortality	5 / 39

Safety

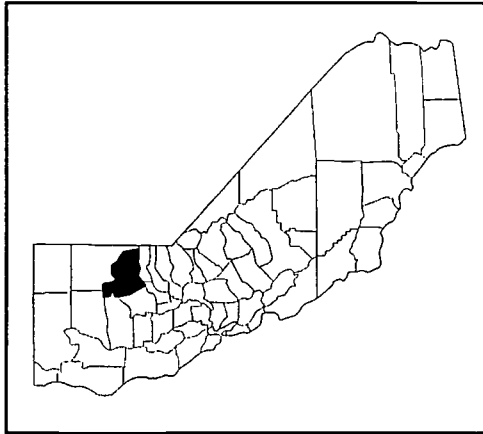
Child abuse	33 / 47
Foster care	20 / 47
Incarcerated juveniles	16 / 30
Motor vehicle injuries	38 / 51
Motor vehicle deaths	8 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

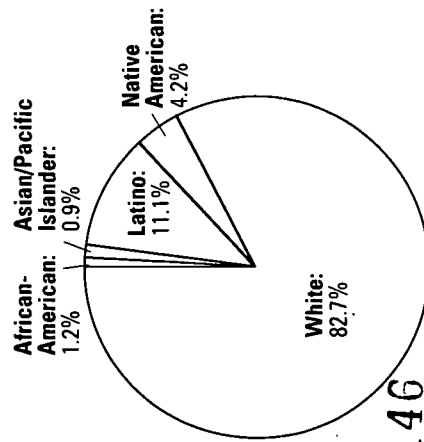
Plumas County

County Location



County Demographics, 2001

Total Children 0-17: 4,170



146

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	69%
STAR 8th grade math (2001)*	55%
Median base API (2000)**	707
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.4%	2.3%	2.4%
African-American	0.0%	17.6%	5.6%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.0%	6.2%	4.5%
Native American	2.9%	0.0%	1.7%
White	1.4%	1.9%	2.2%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	38.0%	41.3%	45.1%
African-American	20.0%	0.0%	22.2%
Asian/Pacific Islander	0.0%	28.6%	71.4%
Latino	18.2%	23.1%	35.7%
Native American	20.0%	25.0%	0.0%
White	40.3%	43.6%	46.6%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	1,362:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	96%	96%	94%

English Language Skills

	1999-00
English learning students	2.0%
English proficient students*	1.2%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	155	125	137
Percent	10.3%	16.0%	12.4%

Head Start

Number of children served	312
Est. number of children (ages 3-4) in poverty	80

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	N/A	\$55	\$288
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	15.4%
Percent (Ages 0-17)	20.1%

Low Income Children (K-12)

185% of poverty or below	1999-00
	35.9%

Median Household Income

Median income	2000
	\$37,709

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$483
	46%

Children & Infants Receiving WIC

	1999
Number of participants	351
Percent of eligible served	78.7%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	82.7%	85.7%	85.3%
African-American	100.0%	100.0%	N/A
Asian/Pacific Islander	0.0%	100.0%	100.0%
Latino	72.7%	71.4%	84.6%
Native American	77.8%	100.0%	66.7%
White	84.1%	86.1%	86.1%
Low Birthweight Infants	1997	1998	1999
All	1.9%	2.4%	2.2%
African-American	0.0%	0.0%	N/A
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.0%	0.0%	7.7%
Native American	0.0%	0.0%	0.0%
White	2.3%	2.6%	1.7%
Teen Births (Rate per 1,000)	1997	1998	1999
All	19.1	25.3	19.0
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	20.4	17.2	32.8
Native American	0.0	0.0	0.0
White	20.2	27.6	18.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	0.0	31.7	0.0
African-American	0.0	0.0	N/A
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	0.0	0.0
Native American	0.0	1,000.0	0.0
White	0.0	17.4	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	601
Rate (per 1,000)	142.1
Foster Care (Rate per 1,000)	2000
Number of reports	63
Rate (per 1,000)	15.1
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	133.3
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White	161.5
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	2
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	60
Injuries (Ages 0-5)	4
Deaths (Ages 0-17)	4
Deaths (Ages 0-5)	0

Plumas County Rankings

Education

% of 4th graders reading at or above national average	6 / 58
% of 8th graders scoring (math) at or above national average	27 / 58
Median base API	23 / 58
High school dropout	28 / 57
High school graduates who complete UC/CSU requirements	8 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	50 / 57
Fully credentialed teachers	24 / 58
Babies born to mothers with <12 years of education	2 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	NR
Child care cost/month--school-age	N/A

Family Economics

Children living in poverty (0-4)	12 / 58
Children living in poverty (0-17)	19 / 58
Low income children	23 / 58
Median income	6 / 58
Fair market rent (two bedroom)	1 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	17 / 52
Low birthweight infants	NR
Teen births	2 / 50
Infant mortality	NR

Safety

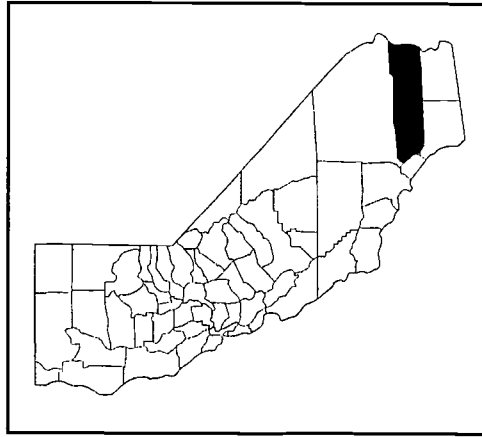
Child abuse	NR
Foster care	NR
Incarcerated juveniles	NR
Motor vehicle injuries	NR
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

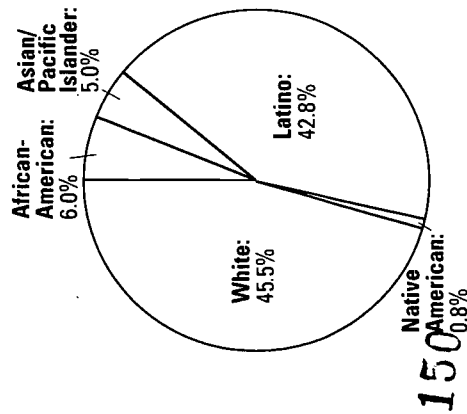
one children of Riverside County

County Location



County Demographics, 2001

Total Children 0-17: 483,560



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	45%
STAR 8th grade math (2001)*	45%
Median base API (2000)**	630
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.5%	2.2%	2.4%
African-American	3.0%	2.3%	23.1%
Asian/Pacific Islander	1.3%	1.3%	0.9%
Latino	3.2%	2.9%	3.3%
Native American	3.3%	2.2%	2.4%
White	2.0%	1.7%	1.7%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	29.0%	32.2%	29.4%
African-American	23.0%	26.4%	25.5%
Asian/Pacific Islander	50.2%	56.4%	51.0%
Latino	21.3%	25.0%	20.0%
Native American	12.2%	22.5%	24.1%
White	33.1%	36.0%	34.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	20:1
Student/teacher ratio (4-6) (2000)	30:1
Student/counselor ratio (2000-2001)	918:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	86%	85%	85%

English Language Skills

	1999-00
English learning students	20.5%
English proficient students*	8.0%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	23,036	22,947	23,249
Percent	32.3%	31.3%	30.7%

Head Start

	1999	2000	2001
Number of children served			3,307
Est. number of children (ages 3-4) in poverty			13,575

Child Care

	1999	2000	2001
Cost/month-infant	\$562	\$557	\$654
Cost/month-pre-school	\$369	\$381	\$388
Cost/month-school-age	\$283	\$302	\$315

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	24.0%
Percent (Ages 0-17)	22.7%

Low Income Children (K-12)

	1999-00
185% of poverty or below	49.2%

Median Household Income

	2000
Median income	\$39,011

Fair Market Rent

	2000
Two bedroom	\$609
As percent of minimum wage	58%

Children & Infants Receiving WIC

	1999
Number of participants	32,748
Percent of eligible served	54.5%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	76.4%	76.6%	79.6%
African-American	75.4%	78.4%	79.6%
Asian/Pacific Islander	78.4%	79.4%	84.6%
Latino	72.1%	71.4%	75.9%
Native American	60.1%	69.5%	69.6%
White	82.5%	83.4%	84.6%
Low Birthweight Infants	1997	1998	1999
All	6.6%	6.2%	5.8%
African-American	13.6%	12.0%	10.5%
Asian/Pacific Islander	8.4%	7.5%	7.1%
Latino	6.0%	5.8%	5.5%
Native American	7.8%	3.8%	2.2%
White	5.9%	5.7%	5.2%
Teen Births (Rate per 1,000)	1997	1998	1999
All	65.1	61.1	57.3
African-American	95.2	82.9	69.3
Asian/Pacific Islander	31.8	22.1	23.7
Latino	115.7	110.8	105.9
Native American	75.9	66.8	44.1
White	32.1	30.0	27.9
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.0	7.5	6.8
African-American	13.2	17.1	20.4
Asian/Pacific Islander	7.4	5.7	4.7
Latino	5.1	7.2	5.6
Native American	14.2	6.3	7.2
White	5.8	6.6	6.4

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	40,265
Rate (per 1,000)	86.1
Foster Care (Rate per 1,000)	2000
Number of reports	5,105
Rate (per 1,000)	10.6
Incarcerated Juveniles in CYA (Rate per 100,000)	2001
All	48.3
African-American	166.5
Asian/Pacific Islander	0.0
Latino	75.8
White/Other	20.2
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	22
Deaths	6
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	2,577
Injuries (Ages 0-5)	344
Deaths (Ages 0-17)	34
Deaths (Ages 0-5)	7

Riverside County Rankings

Education

% of 4th graders reading at or above national average	42 / 58
% of 8th graders scoring (math) at or above national average	45 / 58
Median base API	44 / 58
High school dropout	29 / 57
High school graduates who complete UC/CSU requirements	36 / 57
Student/teacher ratio (K-3)	28 / 35
Student/teacher ratio (4-6)	29 / 34
Student/counselor ratio	25 / 57
Fully credentialed teachers	53 / 58
Babies born to mothers with <12 years of education	35 / 56
Child care cost/month—infant	19 / 34
Child care cost/month—pre-school	21 / 52
Child care cost/month—school-age	8 / 44

Family Economics

Children living in poverty (0-4)	30 / 58
Children living in poverty (0-17)	26 / 58
Low income children	39 / 58
Median income	32 / 58
Fair market rent (two bedroom)	29 / 58
Children & infants receiving WIC	44 / 48

Health

Prenatal care	36 / 52
Low birthweight infants	33 / 45
Teen births	39 / 50
Infant mortality	34 / 39

Safety

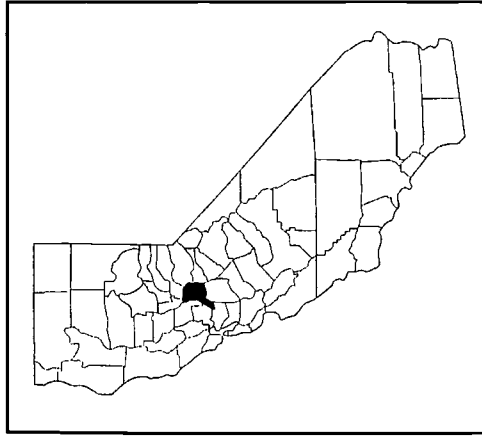
Child abuse	24 / 47
Foster care	28 / 47
Incarcerated juveniles	25 / 30
Motor vehicle injuries	16 / 51
Motor vehicle deaths	30 / 41

DEFINITIONS GUIDE

Please see Data Explanations section for more information
NA=Not Available
NR=Not Ranked

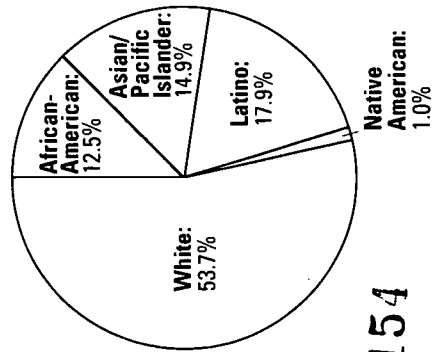
Sacramento County

County Location



County Demographics, 2001

Total Children 0-17: 343,939



154

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	53%
STAR 8th grade math (2001)*	52%
Median base API (2000)**	690
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.2%	4.5%	4.3%
African-American	4.6%	6.5%	6.3%
Asian/Pacific Islander	2.1%	2.8%	3.0%
Latino	5.0%	6.0%	5.8%
Native American	3.9%	8.0%	6.3%
White	2.6%	4.1%	3.6%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	36.8%	32.8%	30.4%
African-American	25.1%	20.1%	20.0%
Asian/Pacific Islander	51.6%	44.2%	35.2%
Latino	23.9%	19.7%	19.0%
Native American	25.0%	19.4%	14.6%
White	37.3%	34.9%	34.0%

Professional Resources

Student/teacher ratio (K-3) (2000)	20:1
Student/teacher ratio (4-6) (2000)	32:1
Student/counselor ratio (2000-2001)	966:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	96%	94%

English Language Skills

	1999-00
English learning students	17.9%
English proficient students*	5.5%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	17,009	17,289	17,322
Percent	23.5%	22.0%	20.9%

Head Start

	1999
Number of children served	4,705
Est. number of children (ages 3-4) in poverty	11,272

Child Care

	1999	2000	2001
Cost/month-infant	\$634	\$615	\$670
Cost/month-pre-school	\$436	\$440	\$466
Cost/month-school-age	\$347	\$390	\$442

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	30.0%
Percent (Ages 0-17)	27.3%

Low Income Children (K-12)

	1999-00
185% of poverty or below	43.7%

Median Household Income

	2000
Median income	\$42,329

Fair Market Rent

	2000
Two bedroom	\$631

As percent of minimum wage

	61%
--	-----

Children & Infants Receiving WIC

	1999
Number of participants	23,894
Percent of eligible served	58.7%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	76.2%	77.2%	80.2%
African-American	71.3%	71.5%	76.3%
Asian/Pacific Islander	68.9%	72.0%	74.9%
Latino	69.2%	70.7%	76.2%
Native American	64.8%	73.2%	73.0%
White	82.4%	82.5%	84.4%
Low Birthweight Infants	1997	1998	1999
All	6.9%	6.8%	6.6%
African-American	12.8%	11.7%	11.8%
Asian/Pacific Islander	7.6%	7.3%	7.0%
Latino	6.0%	6.4%	6.2%
Native American	7.8%	4.3%	4.7%
White	5.6%	5.6%	5.5%
Teen Births (Rate per 1,000)	1997	1998	1999
All	54.4	52.4	48.1
African-American	94.5	84.6	71.4
Asian/Pacific Islander	52.1	50.7	47.2
Latino	94.8	97.4	92.8
Native American	44.4	67.2	39.8
White	35.6	33.6	31.3
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	7.0	6.1	6.2
African-American	11.5	16.7	17.9
Asian/Pacific Islander	5.6	3.2	3.2
Latino	5.6	4.3	5.6
Native American	0.0	0.0	0.0
White	7.0	5.3	4.7

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	40,902
Rate (per 1,000)	120.8
Foster Care (Rate per 1,000)	2000
Number of reports	6,028
Rate (per 1,000)	17.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	--
African-American	129.7
Asian/Pacific Islander	9.6
Latino	48.7
White/Other	9.5
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	20
Deaths	10
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	2,295
Injuries (Ages 0-5)	262
Deaths (Ages 0-17)	11
Deaths (Ages 0-5)	4

Sacramento County Rankings

Education

% of 4th graders reading at or above national average	27 / 58
% of 8th graders scoring (math) at or above national average	34 / 58
Median base API	26 / 58
High school dropout	54 / 57
High school graduates who complete UC/CSU requirements	26 / 57
Student/teacher ratio (K-3)	28 / 35
Student/teacher ratio (4-6)	34 / 34
Student/counselor ratio	28 / 57
Fully credentialed teachers	25 / 58
Babies born to mothers with <12 years of education	20 / 56
Child care cost/month--infant	23 / 34
Child care cost/month--pre-school	37 / 52
Child care cost/month--school-age	30 / 44

Family Economics

Children living in poverty (0-4)	45 / 58
Children living in poverty (0-17)	36 / 58
Low income children	32 / 58
Median income	28 / 58
Fair market rent (two bedroom)	35 / 58
Children & infants receiving WIC	37 / 48

Health

Prenatal care	34 / 52
Low birthweight infants	42 / 45
Teen births	32 / 50
Infant mortality	31 / 39

Safety

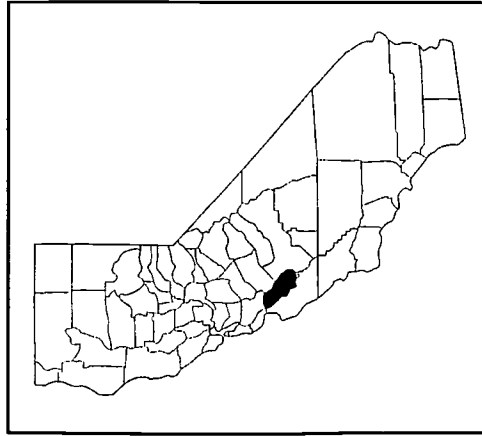
Child abuse	37 / 47
Foster care	46 / 47
Incarcerated juveniles	17 / 30
Motor vehicle injuries	31 / 51
Motor vehicle deaths	12 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

San Benito County

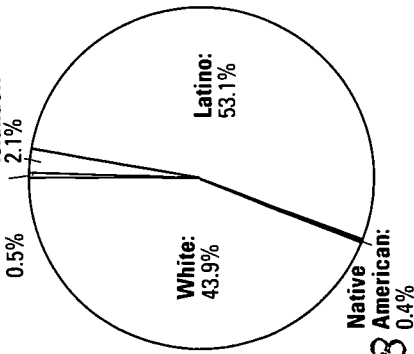
County Location



County Demographics, 2001

Total Children 0-17: 15,653

African-American: 0.5%
Asian/Pacific Islander: 2.1%



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	43%
STAR 8th grade math (2001)*	46%
Median base API (2000)**	661
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.8%	2.1%	0.0%
African-American	6.7%	0.0%	16.1%
Asian/Pacific Islander	0.0%	9.8%	3.2%
Latino	3.1%	2.6%	2.8%
Native American	0.0%	0.0%	0.0%
White	2.5%	1.3%	1.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	40.3%	33.7%	31.2%
African-American	33.3%	10.0%	60.0%
Asian/Pacific Islander	50.0%	60.0%	30.8%
Latino	29.1%	17.5%	21.3%
Native American	50.0%	0.0%	N/A
White	52.5%	48.6%	42.8%

Professional Resources

Student/teacher ratio (K-3) (2000)	17:1
Student/teacher ratio (4-6) (2000)	24:1
Student/counselor ratio (2000-2001)	1,597:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	87%	87%	84%

English Language Skills

	1999-00
English learning students	17.1%
English proficient students*	14.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	886	889	969
Percent	34.3%	31.5%	32.6%

Head Start

Number of children served	108
Est. number of children (ages 3-4) in poverty	326

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$443	\$448	\$500
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	17.2%
Percent (Ages 0-17)	17.9%

Low Income Children (K-12)

185% of poverty or below	1999-00
	30.3%

Median Household Income

Median income	2000
	\$45,672

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$777
	75%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	1,434
	78.3%

San Benito County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	83.2%	83.8%	86.4%
African-American	66.7%	100.0%	87.5%
Asian/Pacific Islander	91.3%	79.2%	89.7%
Latino	77.4%	80.1%	83.5%
Native American	100.0%	N/A	100.0%
White	92.4%	90.7%	91.5%
Low Birthweight Infants	1997	1998	1999
All	4.1%	4.9%	4.8%
African-American	0.0%	16.7%	0.0%
Asian/Pacific Islander	4.2%	4.2%	7.7%
Latino	5.0%	4.7%	4.1%
Native American	0.0%	N/A	33.3%
White	2.5%	5.3%	5.7%
Teen Births (Rate per 1,000)	1997	1998	1999
All	61.2	64.8	58.9
African-American	0.0	0.0	125.0
Asian/Pacific Islander	29.4	0.0	54.1
Latino	92.1	100.8	98.7
Native American	166.7	0.0	0.0
White	26.4	30.2	16.0
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.8	4.5	2.1
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	25.6
Latino	11.1	5.4	1.7
Native American	0.0	N/A	0.0
White	0.0	3.3	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	1,080
Rate (per 1,000)	71.2
Foster Care (Rate per 1,000)	2000
Number of reports	58
Rate (per 1,000)	3.7
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	121
Injuries (Ages 0-5)	15
Deaths (Ages 0-17)	5
Deaths (Ages 0-5)	2

Education

% of 4th graders reading at or above national average	45 / 58
% of 8th graders scoring (math) at or above national average	43 / 58
Median base API	37 / 58
High school dropout	16 / 57
High school graduates who complete UC/CSU requirements	22 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	51 / 57
Fully credentialed teachers	51 / 58
Babies born to mothers with <12 years of education	39 / 56
Child care cost/month-infant	N/A
Child care cost/month-pre-school	41 / 52
Child care cost/month-school-age	N/A

Family Economics

Children living in poverty (0-4)	15 / 58
Children living in poverty (0-17)	17 / 58
Low income children	14 / 58
Median income	19 / 58
Fair market rent (two bedroom)	44 / 58
Children & infants receiving WIC	5 / 48

Health

Prenatal care	18 / 52
Low birthweight infants	4 / 45
Teen births	40 / 50
Infant mortality	7 / 39

Safety

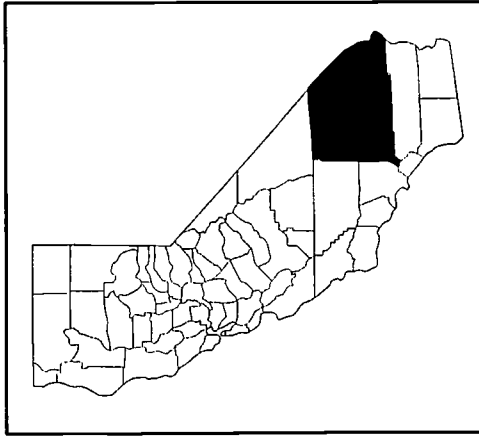
Child abuse	14 / 47
Foster care	7 / 47
Incarcerated juveniles	N/A
Motor vehicle injuries	35 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

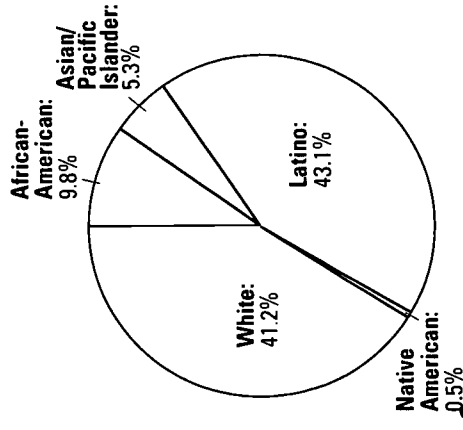
San Bernardino County

County Location



County Demographics, 2001

Total Children 0-17: 571,695



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	41%
STAR 8th grade math (2001)*	42%
Median base API (2000)**	624
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.5%	2.6%	3.1%
African-American	5.0%	3.1%	4.3%
Asian/Pacific Islander	1.3%	2.3%	1.8%
Latino	4.5%	3.2%	3.8%
Native American	6.3%	2.7%	4.8%
White	2.5%	1.9%	2.2%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	25.8%	25.2%	24.4%
African-American	18.0%	17.2%	17.9%
Asian/Pacific Islander	47.1%	48.0%	42.6%
Latino	18.2%	16.1%	17.0%
Native American	20.9%	17.1%	21.6%
White	30.0%	30.9%	29.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	30:1
Student/counselor ratio (2000-2001)	894:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	87%	86%	84%

English Language Skills

	1999-00
English learning students	17.5%
English proficient students*	9.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	27,921	27,843	28,095
Percent	33.7%	32.7%	31.4%

Head Start

Number of children served	4,265
Est. number of children (ages 3-4) in poverty	18,880

Child Care

	1999	2000	2001
Cost/month-infant	\$507	\$503	\$476
Cost/month-pre-school	\$382	\$384	\$394
Cost/month-school-age	\$326	\$363	\$350

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	28.7%
Percent (Ages 0-17)	25.7%

Low Income Children (K-12)

185% of poverty or below	1999-00
	50.4%

Median Household Income

Median income	2000
	\$39,556

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$609
	58%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	38,231
	49.7%

San Bernardino County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	76.3%	76.8%	77.9%
African-American	75.0%	74.9%	75.9%
Asian/Pacific Islander	80.8%	80.1%	80.6%
Latino	72.7%	74.0%	75.3%
Native American	68.6%	64.4%	66.7%
White	81.7%	81.2%	82.1%
Low Birthweight Infants	1997	1998	1999
All	6.7%	6.3%	6.3%
African-American	12.5%	11.0%	12.6%
Asian/Pacific Islander	6.5%	6.4%	7.0%
Latino	5.7%	5.5%	5.4%
Native American	9.2%	7.5%	9.7%
White	6.6%	6.1%	5.7%
Teen Births (Rate per 1,000)	1997	1998	1999
All	68.7	64.7	63.1
African-American	89.0	83.6	75.2
Asian/Pacific Islander	22.7	22.9	21.1
Latino	115.6	109.4	108.1
Native American	62.1	69.2	69.4
White	37.7	34.6	33.2
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	8.3	7.5	7.6
African-American	19.2	14.9	19.0
Asian/Pacific Islander	3.6	6.7	5.9
Latino	6.5	6.7	6.8
Native American	7.1	0.0	6.9
White	8.6	6.9	5.7

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	50,508
Rate (per 1,000)	90.4
Foster Care (Rate per 1,000)	2000
Number of reports	6,000
Rate (per 1,000)	10.5
Incarcerated Juveniles in CYA (Rate per 100,000)	2001
All	93.8
African-American	281.1
Asian/Pacific Islander	16.4
Latino	94.9
White/Other	62.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	35
Deaths	11
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	3,105
Injuries (Ages 0-5)	473
Deaths (Ages 0-17)	51
Deaths (Ages 0-5)	11

Education

% of 4th graders reading at or above national average	46 / 58
% of 8th graders scoring (math) at or above national average	50 / 58
Median base API	46 / 58
High school dropout	44 / 57
High school graduates who complete UC/CSU requirements	48 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	29 / 34
Student/counselor ratio	22 / 57
Fully credentialled teachers	52 / 58
Babies born to mothers with <12 years of education	38 / 56
Child care cost/month—infant	11 / 34
Child care cost/month—pre-school	24 / 52
Child care cost/month—school-age	18 / 44

Family Economics

Children living in poverty (0-4)	42 / 58
Children living in poverty (0-17)	31 / 58
Low income children	41 / 58
Median income	15 / 58
Fair market rent (two bedroom)	29 / 58
Children & infants receiving WIC	46 / 48

Health

Prenatal care	37 / 52
Low birthweight infants	38 / 45
Teen births	42 / 50
Infant mortality	39 / 39

Safety

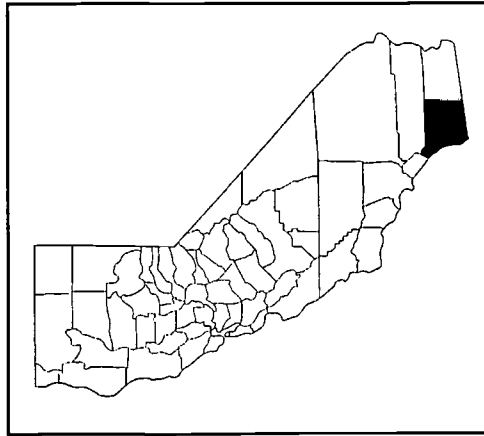
Child abuse	28 / 47
Foster care	30 / 47
Incarcerated juveniles	30 / 30
Motor vehicle injuries	19 / 51
Motor vehicle deaths	32 / 41

DEFINITIONS GUIDE
NA=Not Available
NR=Not Ranked

Please see Data Explanations
section for more information

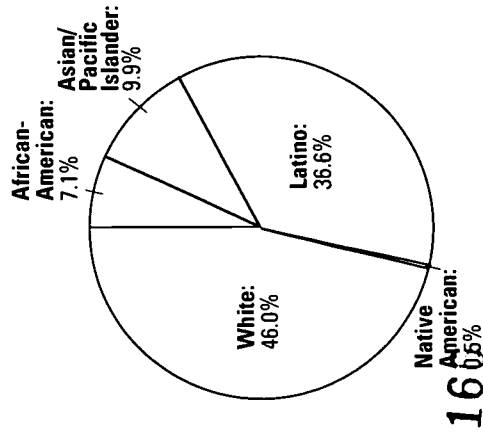
San Diego County

County Location



County Demographics, 2001

Total Children 0-17: 832,240



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Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	54%
STAR 8th grade math (2001)*	54%
Median base API (2000)**	710
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.7%	2.4%	2.2%
African-American	3.8%	3.7%	4.2%
Asian/Pacific Islander	1.7%	1.6%	1.6%
Latino	4.1%	3.4%	3.2%
Native American	5.1%	4.6%	2.5%
White	1.8%	1.5%	1.3%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	39.4%	37.3%	37.1%
African-American	23.2%	21.9%	22.4%
Asian/Pacific Islander	50.6%	49.1%	50.4%
Latino	22.4%	21.5%	21.2%
Native American	29.4%	25.7%	27.6%
White	48.2%	45.2%	44.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	796:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	88%	95%	95%

English Language Skills

	1999-00
English learning students	22.6%
English proficient students*	10.8%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	42,971	43,129	42,907
Percent	26.1%	25.1%	24.3%

Head Start

	1999
Number of children served	7,229
Est. number of children (ages 3-4) in poverty	21,824

Child Care

	1999	2000	2001
Cost/month-infant	\$599	\$622	\$726
Cost/month-pre-school	\$421	\$422	\$491
Cost/month-school-age	\$367	\$321	\$382

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	24.3%
Percent (Ages 0-17)	22.0%

Low Income Children (K-12)

	1999-00
185% of poverty or below	43.9%

Median Household Income

	2000
Median income	\$42,292

Fair Market Rent

	2000
Two bedroom	\$805
As percent of minimum wage	77%

Children & Infants Receiving WIC

	1999
Number of participants	75,710
Percent of eligible served	68.5%

San Diego County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	78.9%	80.1%	82.0%
African-American	76.6%	78.0%	80.7%
Asian/Pacific Islander	82.4%	84.0%	83.7%
Latino	69.2%	70.9%	74.0%
Native American	75.6%	78.3%	79.4%
White	87.9%	88.8%	90.2%
Low Birthweight Infants	1997	1998	1999
All	5.8%	6.0%	5.9%
African-American	10.6%	10.3%	11.3%
Asian/Pacific Islander	6.7%	7.7%	7.1%
Latino	5.3%	5.1%	5.2%
Native American	2.8%	6.3%	6.0%
White	5.4%	5.8%	5.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	49.3	48.2	46.4
African-American	76.5	68.3	64.0
Asian/Pacific Islander	29.6	24.2	26.0
Latino	102.1	100.2	98.1
Native American	91.9	63.7	74.2
White	20.9	22.2	19.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	5.5	5.2	5.2
African-American	14.5	12.3	10.6
Asian/Pacific Islander	3.4	4.2	2.8
Latino	5.5	4.7	5.0
Native American	4.1	13.5	0.0
White	4.5	4.6	5.2

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	75,093
Rate (per 1,000)	92.3
Foster Care (Rate per 1,000)	2000
Number of reports	7,411
Rate (per 1,000)	8.9
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	20.0
African-American	70.6
Asian/Pacific Islander	6.1
Latino	33.7
White/Other	6.9
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	31
Deaths	4
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	3,820
Injuries (Ages 0-5)	520
Deaths (Ages 0-17)	27
Deaths (Ages 0-5)	6

Education

% of 4th graders reading at or above national average	24 / 58
% of 8th graders scoring (math) at or above national average	31 / 58
Median base API	22 / 58
High school dropout	31 / 57
High school graduates who complete UC/CSU requirements	15 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	13 / 57
Fully credentialed teachers	31 / 58
Babies born to mothers with <12 years of education	25 / 56
Child care cost/month--infant	24 / 34
Child care cost/month--pre-school	36 / 52
Child care cost/month--school-age	21 / 44

Family Economics

Children living in poverty (0-4)	31 / 58
Children living in poverty (0-17)	24 / 58
Low income children	33 / 58
Median income	25 / 58
Fair market rent (two bedroom)	45 / 58
Children & infants receiving WIC	21 / 48

Health

Prenatal care	28 / 52
Low birthweight infants	27 / 45
Teen births	28 / 50
Infant mortality	19 / 39

Safety

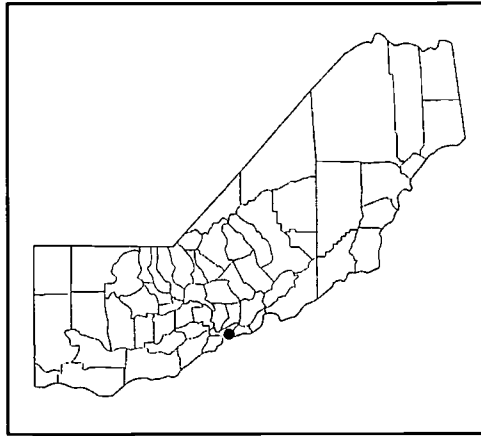
Child abuse	30 / 47
Foster care	24 / 47
Incarcerated juveniles	12 / 30
Motor vehicle injuries	11 / 51
Motor vehicle deaths	16 / 41

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information

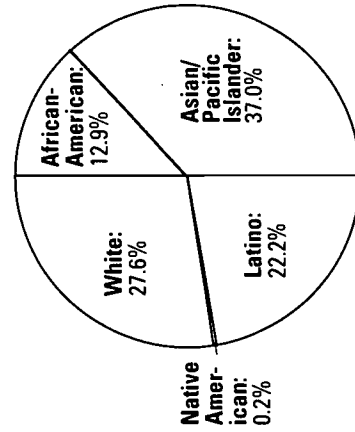
San Francisco County

County Location



County Demographics, 2001

Total Children 0-17: 154,840



170

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	51%
STAR 8th grade math (2001)*	57%
Median base API (2000)**	660
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	5.7%	4.2%	4.0%
African-American	9.9%	7.7%	7.4%
Asian/Pacific Islander	3.2%	2.6%	2.1%
Latino	8.2%	6.2%	5.8%
Native American	8.6%	4.5%	8.1%
White	6.8%	4.1%	4.9%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	56.5%	65.3%	53.4%
African-American	47.3%	50.9%	29.1%
Asian/Pacific Islander	63.2%	72.5%	64.6%
Latino	36.8%	47.2%	31.0%
Native American	40.0%	43.8%	54.5%
White	60.5%	66.0%	55.7%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	516:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	94%	86%	83%

English Language Skills

English learning students	1999-00
English proficient students*	30.2%
* Previous English learners who become proficient.	22.8%

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	8,082	8,054	8,041
Percent	21.2%	19.0%	20.5%

Head Start

Number of children served	1,160
Est. number of children (ages 3-4) in poverty	3,190

Child Care

	1999	2000	2001
Cost/month-infant	\$922	\$893	\$1,041
Cost/month-pre-school	\$623	\$635	\$672
Cost/month-school-age	\$440	\$432	\$446

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	21.2%
Percent (Ages 0-17)	21.7%

Low Income Children (K-12)

185% of poverty or below	1999-00
	53.7%

Median Household Income

Median income	2000
	\$46,559

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$1,251
	120%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	12,147
	75.4%

San Francisco County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	86.6%	86.2%	84.1%
African-American	75.8%	77.0%	70.0%
Asian/Pacific Islander	88.8%	87.4%	85.6%
Latino	78.7%	78.8%	76.3%
Native American	65.0%	88.9%	77.8%
White	93.2%	92.5%	91.7%
Low Birthweight Infants	1997	1998	1999
All	6.6%	7.1%	6.8%
African-American	10.1%	13.7%	14.8%
Asian/Pacific Islander	6.8%	7.0%	6.2%
Latino	6.4%	6.0%	5.1%
Native American	5.0%	0.0%	16.7%
White	5.6%	6.2%	6.2%
Teen Births (Rate per 1,000)	1997	1998	1999
All	35.2	28.8	28.5
African-American	64.5	55.0	56.1
Asian/Pacific Islander	13.4	11.6	11.3
Latino	79.4	63.1	63.8
Native American	35.7	33.3	51.7
White	14.4	11.8	9.4
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.5	5.0	3.8
African-American	17.8	17.1	12.9
Asian/Pacific Islander	3.6	3.9	2.2
Latino	4.1	3.4	2.2
Native American	0.0	0.0	0.0
White	1.9	3.6	3.9

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	6,348
Rate (per 1,000)	41.4
Foster Care (Rate per 1,000)	2000
Number of reports	2,411
Rate (per 1,000)	15.6
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	9.2
African-American	43.0
Asian/Pacific Islander	0.0
Latino	14.8
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	11
Deaths	1
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	569
Injuries (Ages 0-5)	101
Deaths (Ages 0-17)	3
Deaths (Ages 0-5)	1

Education

% of 4th graders reading at or above national average	33 / 58
% of 8th graders scoring (math) at or above national average	23 / 58
Median base API	39 / 58
High school dropout	57 / 57
High school graduates who complete UC/CSU requirements	2 / 57
Student/teacher ratio (K-3)	1 / 35
Student/teacher ratio (4-6)	2 / 34
Student/counselor ratio	1 / 57
Fully credentialed teachers	49 / 58
Babies born to mothers with <12 years of education	15 / 56
Child care cost/month--infant	33 / 34
Child care cost/month--pre-school	50 / 52
Child care cost/month--school-age	38 / 44

Family Economics

Children living in poverty (0-4)	24 / 58
Children living in poverty (0-17)	23 / 58
Low income children	47 / 58
Median income	20 / 58
Fair market rent (two bedroom)	56 / 58
Children & infants receiving WIC	11 / 48

Health

Prenatal care	11 / 52
Low birthweight infants	43 / 45
Teen births	10 / 50
Infant mortality	10 / 39

Safety

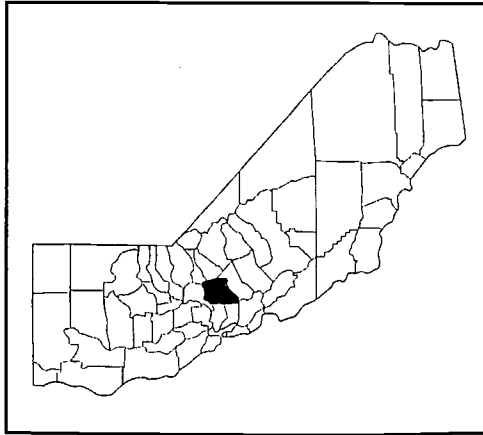
Child abuse	6 / 47
Foster care	44 / 47
Incarcerated juveniles	4 / 30
Motor vehicle injuries	2 / 51
Motor vehicle deaths	4 / 41

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information

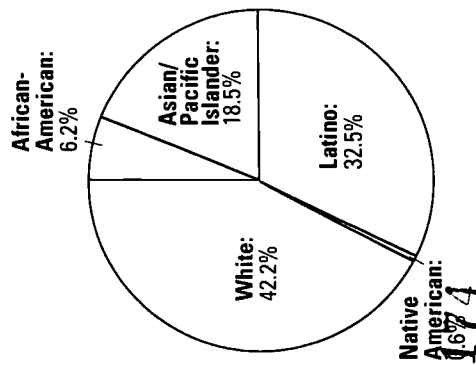
San Joaquin County

County Location



County Demographics, 2001

Total Children 0-17: 176,340



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	41%
STAR 8th grade math (2001)*	44%
Median base API (2000)**	625
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.7%	1.6%	1.6%
African-American	2.1%	1.7%	2.2%
Asian/Pacific Islander	1.6%	1.9%	1.6%
Latino	2.5%	2.3%	2.1%
Native American	2.1%	2.8%	3.1%
White	1.0%	0.9%	1.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	27.6%	31.1%	30.7%
African-American	12.1%	15.8%	16.0%
Asian/Pacific Islander	35.6%	40.8%	39.9%
Latino	15.5%	17.0%	17.4%
Native American	11.2%	23.8%	14.0%
White	33.0%	37.2%	37.4%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	28:1
Student/counselor ratio (2000-2001)	721:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	92%	90%	88%

English Language Skills

	1999-00
English learning students	20.7%
English proficient students*	11.0%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	8,368	8,170	8,496
Percent	31.5%	29.8%	30.0%

Head Start

Number of children served	2,981
Est. number of children (ages 3-4) in poverty	5,481

Child Care

	1999	2000	2001
Cost/month-infant	\$486	\$480	\$510
Cost/month-pre-school	\$367	\$378	\$385
Cost/month-school-age	\$369	\$380	\$368

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	26.8%
Percent (Ages 0-17)	27.3%

Low Income Children (K-12)

185% of poverty or below	1999-00
	46.0%

Median Household Income

Median income	2000
	\$38,218

Fair Market Rent

Two bedroom	2000
	\$600

As percent of minimum wage

Children & Infants Receiving WIC

	1999
Number of participants	15,441
Percent of eligible served	70.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	73.3%	72.1%	71.9%
African-American	68.2%	68.9%	68.4%
Asian/Pacific Islander	67.1%	66.4%	69.2%
Latino	66.9%	64.8%	64.4%
Native American	71.3%	70.0%	81.0%
White	83.1%	82.6%	81.8%
Low Birthweight Infants	1997	1998	1999
All	6.5%	6.4%	5.6%
African-American	14.1%	13.2%	11.6%
Asian/Pacific Islander	6.9%	7.8%	7.2%
Latino	5.3%	5.6%	4.7%
Native American	6.3%	9.4%	6.9%
White	6.2%	5.5%	4.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	68.0	58.6	60.1
African-American	137.9	114.3	104.5
Asian/Pacific Islander	49.7	37.9	40.4
Latino	112.9	104.4	109.6
Native American	119.7	58.0	89.0
White	38.6	33.3	33.9
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	7.2	6.0	4.6
African-American	21.1	13.0	11.9
Asian/Pacific Islander	6.6	3.4	5.1
Latino	5.6	5.1	3.8
Native American	0.0	75.5	0.0
White	6.6	5.5	4.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	13,415
Rate (per 1,000)	77.4
Foster Care (Rate per 1,000)	2000
Number of reports	1,678
Rate (per 1,000)	9.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	66.6
African-American	323.0
Asian/Pacific Islander	19.5
Latino	116.2
White/Other	25.4
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	14
Deaths	7
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	1,441
Injuries (Ages 0-5)	226
Deaths (Ages 0-17)	13
Deaths (Ages 0-5)	3

San Joaquin County Rankings

Education

% of 4th graders reading at or above national average	46 / 58
% of 8th graders scoring (math) at or above national average	47 / 58
Median base API	45 / 58
High school dropout	15 / 57
High school graduates who complete UC/CSU requirements	38 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	15 / 34
Student/counselor ratio	10 / 57
Fully credentialed teachers	44 / 58
Babies born to mothers with <12 years of education	33 / 56
Child care cost/month--infant	10 / 34
Child care cost/month--pre-school	20 / 52
Child care cost/month--school-age	24 / 44

Family Economics

Children living in poverty (0-4)	36 / 58
Children living in poverty (0-17)	36 / 58
Low income children	36 / 58
Median income	14 / 58
Fair market rent (two bedroom)	29 / 58
Children & infants receiving WIC	15 / 48

Health

Prenatal care	43 / 52
Low birthweight infants	33 / 45
Teen births	41 / 50
Infant mortality	26 / 39

Safety

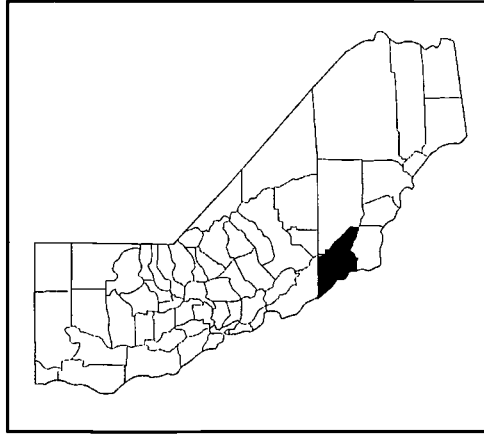
Child abuse	17 / 47
Foster care	27 / 47
Incarcerated juveniles	27 / 30
Motor vehicle injuries	37 / 51
Motor vehicle deaths	33 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information.

San Luis Obispo County

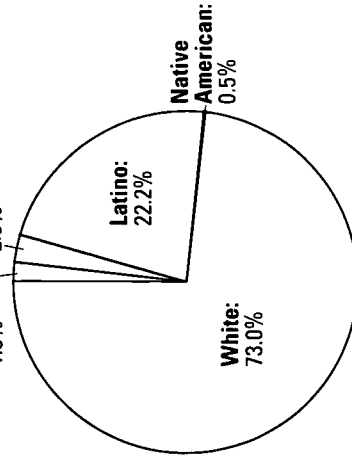
County Location



County Demographics, 2001

Total Children 0-17: 57,831

African-American: 1.8%
Asian/Pacific Islander: 2.5%



178

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)* 64%
STAR 8th grade math (2001)* 68%
Median base API (2000)** 762

* Percent scoring at or above national average.
** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	1.5%	1.5%	1.3%
African-American	5.0%	0.9%	1.7%
Asian/Pacific Islander	1.6%	0.3%	1.3%
Latino	2.8%	2.5%	1.8%
Native American	1.0%	3.3%	3.3%
White	1.1%	1.3%	1.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	37.1%	37.8%	33.8%
African-American	14.8%	20.4%	18.6%
Asian/Pacific Islander	30.2%	40.2%	47.4%
Latino	19.1%	15.0%	19.5%
Native American	13.3%	6.7%	13.6%
White	41.9%	44.0%	37.0%

Professional Resources

	1997-98	1998-99	1999-00
Student/teacher ratio (K-3) (2000)			19:1
Student/teacher ratio (4-6) (2000)			27:1
Student/counselor ratio (2000-2001)			635:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	99%	98%	99%

English Language Skills

	1999-00
English learning students	8.8%
English proficient students*	3.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	2,475	2,360	2,321
Percent	21.2%	20.4%	19.8%

Head Start

	1999	2000	2001
Number of children served			387
Est. number of children (ages 3-4) in poverty			1,124

Child Care

	1999	2000	2001
Cost/month-infant	\$322	\$400	\$438
Cost/month-pre-school	\$326	\$364	\$359
Cost/month-school-age	\$358	\$344	\$363

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	18.0%
Percent (Ages 0-17)	18.5%

Low Income Children (K-12)

	1999-00
185% of poverty or below	29.9%

Median Household Income

	2000
Median income	\$41,402

Fair Market Rent

	2000
Two bedroom	\$736
As percent of minimum wage	71%

Children & Infants Receiving WIC

	1999
Number of participants	2,992
Percent of eligible served	55.3%

San Luis Obispo County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	83.0%	81.8%	84.1%
African-American	72.2%	68.0%	91.3%
Asian/Pacific Islander	85.7%	77.3%	75.7%
Latino	67.0%	69.8%	72.8%
Native American	100.0%	82.4%	73.7%
White	89.4%	87.4%	89.1%
Low Birthweight Infants	1997	1998	1999
All	5.4%	4.6%	4.9%
African-American	11.1%	8.0%	12.5%
Asian/Pacific Islander	8.6%	7.5%	6.8%
Latino	6.0%	5.0%	6.4%
Native American	12.5%	5.9%	5.3%
White	4.9%	4.2%	4.1%
Teen Births (Rate per 1,000)	1997	1998	1999
All	27.1	27.4	24.3
African-American	0.0	29.4	6.0
Asian/Pacific Islander	6.3	6.1	17.4
Latino	84.4	80.3	76.4
Native American	0.0	40.8	80.0
White	17.8	18.1	14.9
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.0	5.9	3.0
African-American	0.0	40.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	4.3	2.9	3.0
Native American	0.0	0.0	0.0
White	7.1	6.9	3.2

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	6,855
Rate (per 1,000)	121.4
Foster Care (Rate per 1,000)	2000
Number of reports	427
Rate (per 1,000)	7.4
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	3.6
African-American	0.0
Asian/Pacific Islander	0.0
Latino	19.5
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	316
Injuries (Ages 0-5)	44
Deaths (Ages 0-17)	5
Deaths (Ages 0-5)	2

Education

% of 4th graders reading at or above national average	8 / 58
% of 8th graders scoring (math) at or above national average	7 / 58
Median base API	4 / 58
High school dropout	11 / 57
High school graduates who complete UC/CSU requirements	19 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	6 / 57
Fully credentialed teachers	2 / 58
Babies born to mothers with <12 years of education	17 / 56
Child care cost/month--infant	4 / 34
Child care cost/month--pre-school	16 / 52
Child care cost/month--school-age	20 / 44

Family Economics

Children living in poverty (0-4)	17 / 58
Children living in poverty (0-17)	18 / 58
Low income children	13 / 58
Median income	31 / 58
Fair market rent (two bedroom)	40 / 58
Children & infants receiving WIC	42 / 48

Health

Prenatal care	20 / 52
Low birthweight infants	9 / 45
Teen births	5 / 50
Infant mortality	14 / 39

Safety

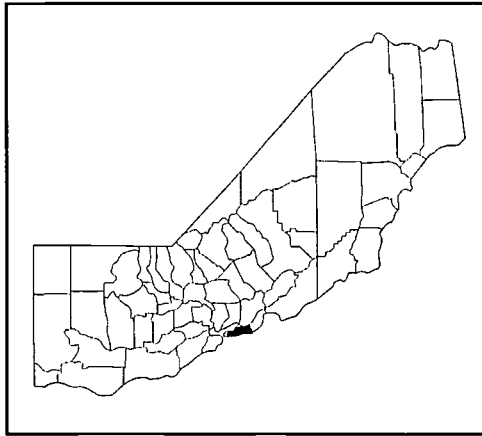
Child abuse	38 / 47
Foster care	21 / 47
Incarcerated juveniles	1 / 30
Motor vehicle injuries	21 / 51
Motor vehicle deaths	28 / 41

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information

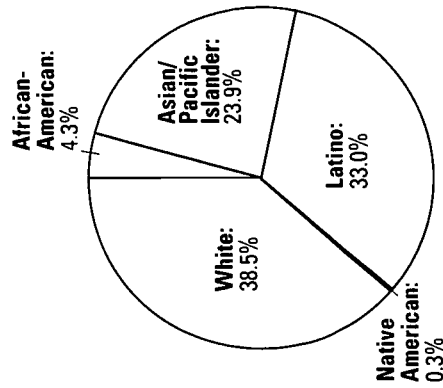
San Mateo County

County Location



County Demographics, 2001

Total Children 0-17: 187,396



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	59%
STAR 8th grade math (2001)*	61%
Median base API (2000)**	726
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	1.6%	1.8%	2.4%
African-American	3.0%	2.5%	4.6%
Asian/Pacific Islander	1.2%	1.7%	1.5%
Latino	2.6%	3.1%	4.4%
Native American	1.2%	0.0%	1.2%
White	0.8%	0.8%	1.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	45.4%	45.2%	40.8%
African-American	26.1%	22.4%	--%
Asian/Pacific Islander	57.3%	57.9%	51.9%
Latino	23.9%	22.9%	19.4%
Native American	33.3%	27.8%	16.7%
White	51.2%	52.5%	49.4%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	984:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	92%	92%	90%

English Language Skills

	1999-00
English learning students	22.2%
English proficient students*	19.7%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	9,976	10,079	10,005
Percent	20.1%	20.5%	20.5%

Head Start

	1999
Number of children served	604
Est. number of children (ages 3-4) in poverty	1,696

Child Care

	1999	2000	2001
Cost/month-infant	\$835	\$886	\$995
Cost/month-pre-school	\$575	\$619	\$649
Cost/month-school-age	\$351	\$396	\$448

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	8.6%
Percent (Ages 0-17)	9.5%

Low Income Children (K-12)

	1999-00
185% of poverty or below	25.2%

Median Household Income

	2000
Median income	\$61,429

Fair Market Rent

	2000
Two bedroom	\$1,251
As percent of minimum wage	120%

Children & Infants Receiving WIC

	1999
Number of participants	9,262
Percent of eligible served	66.4%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	85.4%	86.4%	84.6%
African-American	81.6%	82.8%	75.3%
Asian/Pacific Islander	84.1%	83.8%	82.7%
Latino	78.3%	79.8%	78.0%
Native American	100.0%	75.0%	84.2%
White	91.9%	93.6%	91.9%
Low Birthweight Infants	1997	1998	1999
All	5.9%	6.8%	5.8%
African-American	11.8%	11.8%	9.4%
Asian/Pacific Islander	7.0%	7.3%	6.7%
Latino	5.2%	5.8%	5.1%
Native American	0.0%	0.0%	0.0%
White	5.3%	6.8%	5.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	35.0	34.1	29.2
African-American	51.7	52.4	42.2
Asian/Pacific Islander	17.9	17.1	15.8
Latino	83.2	79.6	69.3
Native American	52.6	40.5	0.0
White	10.1	10.7	8.2
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	5.1	4.3	3.6
African-American	2.8	12.4	6.9
Asian/Pacific Islander	2.6	3.7	3.7
Latino	5.9	6.1	5.4
Native American	0.0	0.0	0.0
White	6.1	2.7	1.7

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	4,979
Rate (per 1,000)	27.1
Foster Care (Rate per 1,000)	2000
Number of reports	617
Rate (per 1,000)	3.3
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	19.9
African-American	73.4
Asian/Pacific Islander	0.0
Latino	41.0
White/Other	9.1
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	3
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	658
Injuries (Ages 0-5)	74
Deaths (Ages 0-17)	2
Deaths (Ages 0-5)	1

San Mateo County Rankings

Education

% of 4th graders reading at or above national average	15 / 58
% of 8th graders scoring (math) at or above national average	15 / 58
Median base API	15 / 58
High school dropout	22 / 57
High school graduates who complete UC/CSU requirements	5 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	35 / 57
Fully credentialed teachers	37 / 58
Babies born to mothers with <12 years of education	16 / 56
Child care cost/month--infant	32 / 34
Child care cost/month--pre-school	49 / 52
Child care cost/month--school-age	32 / 44

Family Economics

Children living in poverty (0-4)	2 / 58
Children living in poverty (0-17)	1 / 58
Low income children	7 / 58
Median income	22 / 58
Fair market rent (two bedroom)	56 / 58
Children & infants receiving WIC	27 / 48

Health

Prenatal care	13 / 52
Low birthweight infants	31 / 45
Teen births	11 / 50
Infant mortality	6 / 39

Safety

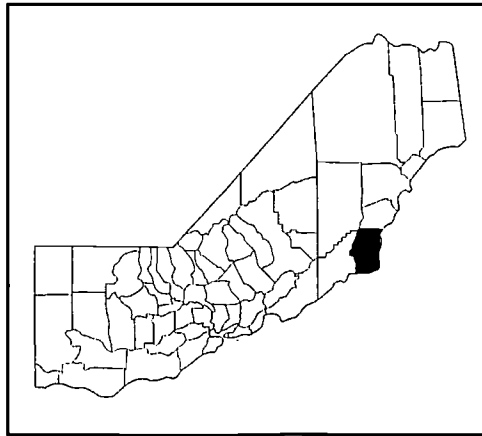
Child abuse	2 / 47
Foster care	2 / 47
Incarcerated juveniles	11 / 30
Motor vehicle injuries	1 / 51
Motor vehicle deaths	3 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

Santa Barbara County

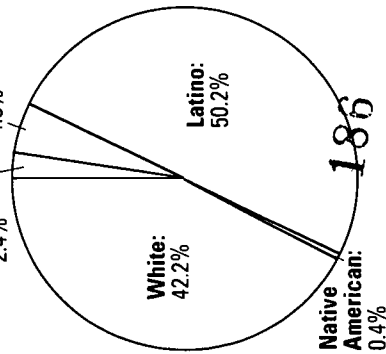
County Location



County Demographics, 2001

Total Children 0-17: 108,629

African-American: 2.4%
Asian/Pacific Islander: 4.8%



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	50%
STAR 8th grade math (2001)*	55%
Median base API (2000)**	683
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.3%	1.9%	1.6%
African-American	2.6%	2.5%	2.6%
Asian/Pacific Islander	1.2%	2.2%	1.6%
Latino	3.1%	2.5%	2.2%
Native American	2.2%	4.0%	2.4%
White	1.6%	1.2%	1.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	43.3%	36.8%	39.2%
African-American	45.6%	30.6%	40.6%
Asian/Pacific Islander	52.9%	48.5%	53.3%
Latino	29.0%	20.3%	22.4%
Native American	13.6%	8.0%	12.5%
White	52.2%	48.1%	51.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	1,250:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	95%	95%

English Language Skills

	1999-00
English learning students	28.5%
English proficient students*	7.5%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	5,756	5,704	5,452
Percent	38.0%	36.2%	36.6%

Head Start

Number of children served	856
Est. number of children (ages 3-4) in poverty	2,713

Child Care

	1999	2000	2001
Cost/month-infant	\$669	\$686	\$787
Cost/month-pre-school	\$459	\$445	\$488
Cost/month-school-age	\$401	\$314	\$416

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	22.7%
Percent (Ages 0-17)	22.5%

Low Income Children (K-12)

185% of poverty or below	1999-00
	40.9%

Median Household Income

Median income	2000
	\$43,156

Fair Market Rent

Two bedroom	2000
	\$878

As percent of minimum wage

	84%
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Children & Infants Receiving WIC

Number of participants	1999
	10,640
Percent of eligible served	68.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	80.1%	80.6%	78.8%
African-American	79.8%	71.4%	82.3%
Asian/Pacific Islander	83.3%	74.4%	77.9%
Latino	73.8%	86.4%	71.7%
Native American	91.7%	89.9%	66.7%
White	89.4%	80.9%	90.0%
Low Birthweight Infants	1997	1998	1999
All	5.8%	6.0%	5.5%
African-American	8.7%	8.2%	13.4%
Asian/Pacific Islander	6.7%	6.2%	5.0%
Latino	5.8%	6.0%	5.2%
Native American	4.2%	0.0%	0.0%
White	5.6%	6.0%	5.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	53.0	48.5	42.2
African-American	38.3	45.8	45.2
Asian/Pacific Islander	21.4	15.4	18.6
Latino	120.4	108.2	94.5
Native American	50.6	107.1	23.0
White	17.0	15.6	12.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.5	5.7	4.7
African-American	0.0	18.2	10.3
Asian/Pacific Islander	0.0	8.2	0.0
Latino	5.4	5.6	4.4
Native American	0.0	0.0	0.0
White	3.8	5.1	5.5

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	7,660
Rate (per 1,000)	71.6
Foster Care (Rate per 1,000)	2000
Number of reports	440
Rate (per 1,000)	4.1
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	15.2
African-American	230.2
Asian/Pacific Islander	0.0
Latino	15.1
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	1
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	489
Injuries (Ages 0-5)	66
Deaths (Ages 0-17)	3
Deaths (Ages 0-5)	2

Santa Barbara County Rankings

Education

% of 4th graders reading at or above national average	34 / 58
% of 8th graders scoring (math) at or above national average	27 / 58
Median base API	29 / 58
High school dropout	24 / 57
High school graduates who complete UC/CSU requirements	12 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	46 / 57
Fully credentialed teachers	25 / 58
Babies born to mothers with <12 years of education	48 / 56
Child care cost/month—infant	26 / 34
Child care cost/month—pre-school	41 / 52
Child care cost/month—school-age	27 / 44

Family Economics

Children living in poverty (0-4)	26 / 58
Children living in poverty (0-17)	25 / 58
Low income children	28 / 58
Median income	3 / 58
Fair market rent (two bedroom)	49 / 58
Children & infants receiving WIC	20 / 48

Health

Prenatal care	31 / 52
Low birthweight infants	25 / 45
Teen births	27 / 50
Infant mortality	14 / 39

Safety

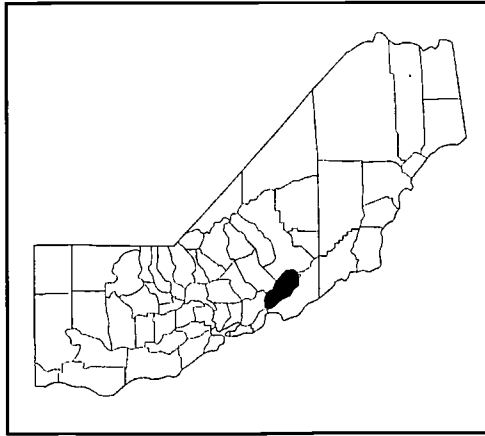
Child abuse	21 / 47
Foster care	6 / 47
Incarcerated juveniles	8 / 30
Motor vehicle injuries	6 / 51
Motor vehicle deaths	18 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

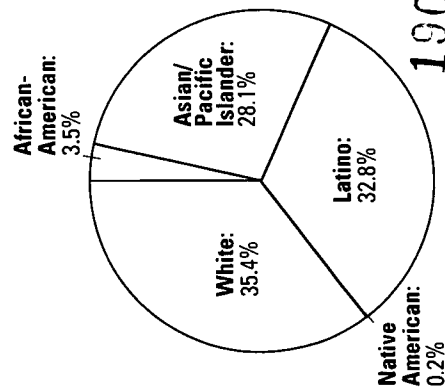
Santa Clara County

County Location



County Demographics, 2001

Total Children 0-17: 470,314



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	59%
STAR 8th grade math (2001)*	63%
Median base API (2000)**	740
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.1%	2.2%	2.0%
African-American	4.1%	3.3%	3.8%
Asian/Pacific Islander	2.1%	1.5%	1.3%
Latino	5.5%	3.9%	3.8%
Native American	6.4%	2.5%	3.1%
White	1.7%	1.3%	1.0%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	45.0%	43.1%	47.5%
African-American	21.7%	25.7%	30.3%
Asian/Pacific Islander	62.5%	58.3%	62.4%
Latino	21.7%	18.7%	21.7%
Native American	26.9%	28.4%	34.0%
White	47.5%	47.2%	51.8%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	1,253:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	91%	88%	86%

English Language Skills

English learning students	1999-00
English proficient students*	22.8%
	18.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	26,186	26,407	25,849
Percent	20.4%	20.6%	20.6%

Head Start

Number of children served	2,007
Est. number of children (ages 3-4) in poverty	6,932

Child Care

	1999	2000	2001
Cost/month-infant	\$901	\$1,010	\$1,101
Cost/month-pre-school	\$608	\$623	\$727
Cost/month-school-age	\$477	\$492	\$512

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	1997	13.8%
Percent (Ages 0-17)		13.6%

Low Income Children (K-12)

185% of poverty or below	1999-00	29.4%
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Median Household Income

Median income	2000	\$63,973
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Fair Market Rent

Two bedroom	2000	\$1,221
As percent of minimum wage		117%

Children & Infants Receiving WIC

Number of participants	1999	18,099
Percent of eligible served		48.9%

Santa Clara County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	86.0%	85.7%	86.1%
African-American	82.1%	79.5%	84.3%
Asian/Pacific Islander	86.0%	88.2%	88.0%
Latino	79.9%	77.3%	77.2%
Native American	74.0%	73.3%	75.7%
White	92.4%	92.9%	94.1%
Low Birthweight Infants	1997	1998	1999
All	5.9%	6.0%	6.2%
African-American	10.7%	9.7%	9.3%
Asian/Pacific Islander	6.5%	6.6%	6.9%
Latino	5.3%	5.9%	5.5%
Native American	7.7%	12.0%	11.3%
White	5.5%	5.4%	5.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	44.6	40.4	36.2
African-American	49.7	41.0	27.0
Asian/Pacific Islander	16.1	15.8	13.8
Latino	103.7	94.0	85.9
Native American	80.5	111.1	78.9
White	16.5	15.1	14.1
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	5.6	3.8	4.8
African-American	16.8	4.4	4.9
Asian/Pacific Islander	3.6	3.8	3.7
Latino	6.8	4.2	6.3
Native American	0.0	0.0	0.0
White	5.1	3.5	4.4

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	17,698
Rate (per 1,000)	38.3
Foster Care (Rate per 1,000)	2000
Number of reports	2,883
Rate (per 1,000)	6.1
Incarcerated Juveniles in CYA (Rate per 100,000)	2001
All	16.3
African-American	52.4
Asian/Pacific Islander	11.2
Latino	29.1
White/Other	6.5
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	8
Deaths	2
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	1,798
Injuries (Ages 0-5)	285
Deaths (Ages 0-17)	7
Deaths (Ages 0-5)	2

Education

% of 4th graders reading at or above national average	15 / 58
% of 8th graders scoring (math) at or above national average	12 / 58
Median base API	11 / 58
High school dropout	32 / 57
High school graduates who complete UC/CSU requirements	4 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	45 / 57
Fully credentialed teachers	46 / 58
Babies born to mothers with <12 years of education	18 / 56
Child care cost/month—infant	34 / 34
Child care cost/month—pre-school	51 / 52
Child care cost/month—school-age	42 / 44

Family Economics

Children living in poverty (0-4)	7 / 58
Children living in poverty (0-17)	5 / 58
Low income children	12 / 58
Median income	17 / 58
Fair market rent (two bedroom)	55 / 58
Children & infants receiving WIC	47 / 48

Health

Prenatal care	10 / 52
Low birthweight infants	29 / 45
Teen births	20 / 50
Infant mortality	11 / 39

Safety

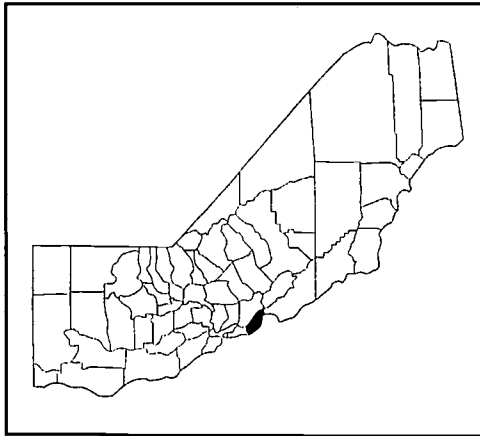
Child abuse	5 / 47
Foster care	17 / 47
Incarcerated juveniles	9 / 30
Motor vehicle injuries	3 / 51
Motor vehicle deaths	5 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

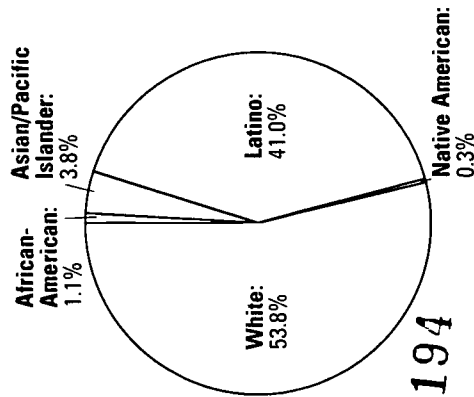
Santa Cruz County

County Location



County Demographics, 2001

Total Children 0-17: 66,511



194

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	47%
STAR 8th grade math (2001)*	52%
Median base API (2000)**	743
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.7%	1.7%	1.2%
African-American	2.2%	2.0%	0.5%
Asian/Pacific Islander	2.3%	2.5%	0.2%
Latino	4.0%	1.7%	2.0%
Native American	2.9%	3.2%	2.9%
White	1.9%	1.5%	0.8%

High School Grads Who

Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	35.9%	29.6%	32.5%
African-American	28.0%	12.8%	13.6%
Asian/Pacific Islander	52.2%	35.4%	44.7%
Latino	15.7%	13.5%	20.0%
Native American	6.7%	22.2%	0.0%
White	46.5%	38.6%	38.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	989:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	93%	93%	90%

English Language Skills

	1999-00
English learning students	26.2%
English proficient students*	10.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	3,475	3,306	3,355
Percent	33.6%	34.0%	33.4%

Head Start

Number of children served	411
Est. number of children (ages 3-4) in poverty	1,686

Child Care

	1999	2000	2001
Cost/month-infant	\$717	\$786	\$802
Cost/month-pre-school	\$525	\$556	\$659
Cost/month-school-age	\$472	\$413	\$498

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	22.7%
Percent (Ages 0-17)	21.3%

Low Income Children (K-12)

185% of poverty or below	1999-00
	36.2%

Median Household Income

Median income	2000
	\$47,849

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$1,021
	98%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	4,888
	61.5%

Santa Cruz County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	84.1%	83.9%	85.5%
African-American	83.3%	84.0%	94.1%
Asian/Pacific Islander	80.6%	87.9%	92.7%
Latino	78.3%	77.8%	78.7%
Native American	100.0%	70.0%	100.0%
White	90.0%	90.5%	92.2%
Low Birthweight Infants	1997	1998	1999
All	5.1%	5.5%	5.3%
African-American	10.0%	4.0%	17.6%
Asian/Pacific Islander	7.3%	9.0%	5.4%
Latino	4.8%	5.6%	5.7%
Native American	7.1%	0.0%	0.0%
White	5.1%	5.2%	4.8%
Teen Births (Rate per 1,000)	1997	1998	1999
All	41.5	41.1	35.9
African-American	36.8	55.9	6.8
Asian/Pacific Islander	4.5	8.9	4.3
Latino	117.3	123.6	98.2
Native American	0.0	0.0	48.8
White	13.5	10.1	13.4
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.8	5.8	4.9
African-American	0.0	0.0	58.8
Asian/Pacific Islander	10.4	20.0	0.0
Latino	4.6	7.6	5.2
Native American	0.0	0.0	0.0
White	4.7	3.2	4.4

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	4,635
Rate (per 1,000)	70.5
Foster Care (Rate per 1,000)	2000
Number of reports	374
Rate (per 1,000)	5.6
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	10.2
African-American	0.0
Asian/Pacific Islander	0.0
Latino	21.0
White/Other	5.5
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	300
Injuries (Ages 0-5)	32
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	39 / 58
% of 8th graders scoring (math) at or above national average	34 / 58
Median base API	8 / 58
High school dropout	20 / 57
High school graduates who complete UC/CSU requirements	30 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	39 / 57
Fully credentialed teachers	35 / 58
Babies born to mothers with <12 years of education	44 / 56
Child care cost/month—infant	28 / 34
Child care cost/month—pre-school	46 / 52
Child care cost/month—school-age	41 / 44

Family Economics

Children living in poverty (0-4)	25 / 58
Children living in poverty (0-17)	21 / 58
Low income children	24 / 58
Median income	2 / 58
Fair market rent (two bedroom)	54 / 58
Children & infants receiving WIC	32 / 48

Health

Prenatal care	18 / 52
Low birthweight infants	14 / 45
Teen births	16 / 50
Infant mortality	17 / 39

Safety

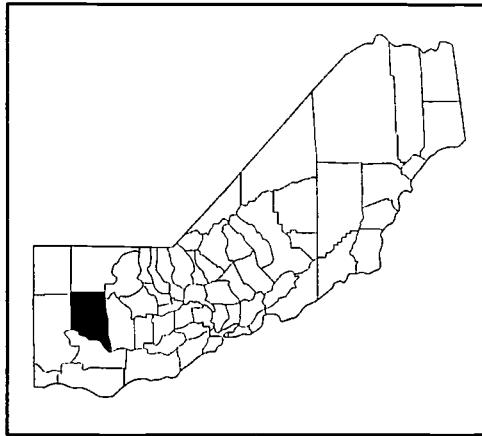
Child abuse	19 / 47
Foster care	11 / 47
Incarcerated juveniles	6 / 30
Motor vehicle injuries	12 / 51
Motor vehicle deaths	5 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

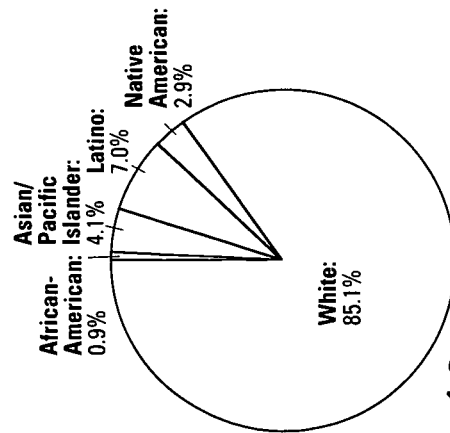
Shasta County

County Location



County Demographics, 2001

Total Children 0-17: 45,564



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	58%
STAR 8th grade math (2001)*	59%
Median base API (2000)**	698
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.1%	2.0%	2.3%
African-American	3.4%	0.0%	4.7%
Asian/Pacific Islander	1.2%	1.3%	2.2%
Latino	7.4%	3.5%	4.7%
Native American	4.0%	3.5%	3.1%
White	2.8%	1.8%	2.1%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	33.0%	29.9%	29.9%
African-American	16.7%	5.9%	17.6%
Asian/Pacific Islander	27.0%	27.7%	24.5%
Latino	23.9%	21.1%	10.3%
Native American	17.9%	20.3%	34.8%
White	35.0%	31.3%	31.1%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	860:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	96%	98%	98%

English Language Skills

	1999-00
English learning students	2.8%
English proficient students*	1.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	1,987	1,937	1,834
Percent	22.8%	21.8%	20.2%

Head Start

	1999
Number of children served	489
Est. number of children (ages 3-4) in poverty	1,480

Child Care

	1999	2000	2001
Cost/month-infant	\$480	\$474	\$550
Cost/month-pre-school	\$361	\$369	\$371
Cost/month-school-age	\$328	\$359	\$363

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	29.3%
Percent (Ages 0-17)	28.2%

Low Income Children (K-12)

	1999-00
185% of poverty or below	43.5%

Median Household Income

	2000
Median income	\$34,442

Fair Market Rent

	2000
Two bedroom	\$526

As percent of minimum wage

	50%
As percent of minimum wage	50%

Children & Infants Receiving WIC

	1999
Number of participants	3,560
Percent of eligible served	57.7%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	86.7%	85.8%	85.5%
African-American	91.3%	75.0%	59.1%
Asian/Pacific Islander	81.8%	75.9%	80.9%
Latino	80.7%	84.0%	84.3%
Native American	73.6%	77.1%	70.4%
White	88.0%	86.8%	86.9%
Low Birthweight Infants	1997	1998	1999
All	4.8%	5.5%	5.1%
African-American	8.7%	5.0%	4.5%
Asian/Pacific Islander	8.9%	1.8%	6.3%
Latino	5.0%	5.3%	7.6%
Native American	4.5%	7.1%	4.9%
White	4.6%	5.5%	4.8%
Teen Births (Rate per 1,000)	1997	1998	1999
All	55.0	50.0	44.7
African-American	235.3	81.6	103.4
Asian/Pacific Islander	19.7	74.8	46.6
Latino	106.1	92.6	102.5
Native American	108.3	138.4	135.8
White	49.5	43.1	37.2
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	8.5	4.6	6.0
African-American	0.0	50.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	7.1	0.0	5.4
Native American	0.0	11.9	0.0
White	9.5	4.3	6.6

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	4,347
Rate (per 1,000)	96.6
Foster Care (Rate per 1,000)	2000
Number of reports	589
Rate (per 1,000)	12.9
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	1
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	383
Injuries (Ages 0-5)	34
Deaths (Ages 0-17)	2
Deaths (Ages 0-5)	0

Shasta County Rankings

Education

% of 4th graders reading at or above national average	18 / 58
% of 8th graders scoring (math) at or above national average	21 / 58
Median base API	24 / 58
High school dropout	33 / 57
High school graduates who complete UC/CSU requirements	34 / 57
Student/teacher ratio (K-3)	1 / 35
Student/teacher ratio (4-6)	2 / 34
Student/counselor ratio	20 / 57
Fully credentialed teachers	13 / 58
Babies born to mothers with <12 years of education	19 / 56
Child care cost/month--infant	12 / 34
Child care cost/month--pre-school	19 / 52
Child care cost/month--school-age	19 / 44

Family Economics

Children living in poverty (0-4)	44 / 58
Children living in poverty (0-17)	38 / 58
Low income children	31 / 58
Median income	12 / 58
Fair market rent (two bedroom)	16 / 58
Children & infants receiving WIC	38 / 48

Health

Prenatal care	9 / 52
Low birthweight infants	10 / 45
Teen births	29 / 50
Infant mortality	31 / 39

Safety

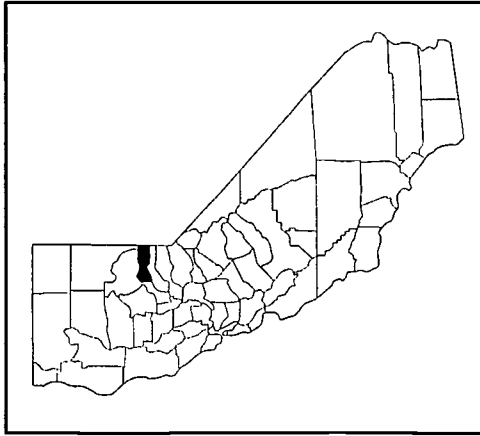
Child abuse	34 / 47
Foster care	36 / 47
Incarcerated juveniles	N/A
Motor vehicle injuries	41 / 51
Motor vehicle deaths	29 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

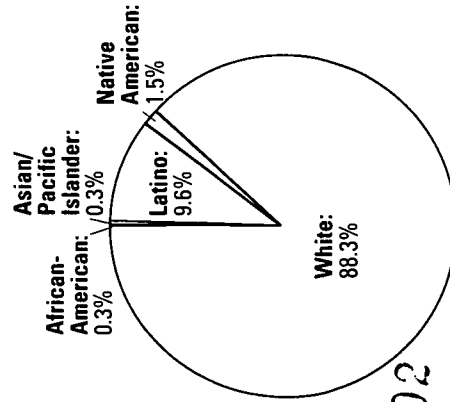
are children of Sierra County

County Location



County Demographics, 2001

Total Children 0-17: 614



202

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	41%
STAR 8th grade math (2001)*	37%
Median base API (2000)**	730
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.4%	2.2%	0.0%
African-American	0.0%	44.4%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	2.2%	9.3%	0.6%
Native American	37.5%	0.0%	0.0%
White	3.1%	1.1%	0.5%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	50.6%	39.8%	21.4%
African-American	0.0%	33.3%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	42.9%	20.0%	12.5%
Native American	100.0%	50.0%	0.0%
White	51.5%	44.6%	25.2%

Professional Resources

Student/teacher ratio (K-3) (2000)	14:1
Student/teacher ratio (4-6) (2000)	17:1
Student/counselor ratio (2000-2001)	811:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	85%	82%	77%

English Language Skills

	1999-00
English learning students	0.2%
English proficient students*	0.2%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	12	19	12
Percent	50.0%	10.5%	16.7%

Head Start

	1999
Number of children served	11
Est. number of children (ages 3-4) in poverty	10

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	N/A	N/A	N/A
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	10.4%
Percent (Ages 0-17)	15.2%

Low Income Children (K-12)

	1999-00
185% of poverty or below	8.1%

Median Household Income

	2000
Median income	\$37,480

Fair Market Rent

	2000
Two bedroom	\$506

As percent of minimum wage

	49%
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Children & Infants Receiving WIC

	1999
Number of participants	36
Percent of eligible served	87.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	75.0%	57.9%	75.0%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Latino	0.0%	33.3%	50.0%
Native American	N/A	N/A	N/A
White	81.8%	62.5%	80.0%
Low Birthweight Infants	1997	1998	1999
All	0.0%	0.0%	8.3%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Latino	0.0	0.0%	50.0%
Native American	N/A	N/A	N/A
White	0.0%	0.0%	0.0%
Teen Births (Rate per 1,000)	1997	1998	1999
All	14.8	20.8	N/A
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Latino	142.9	0.0	0.0
Native American	0.0	0.0	0.0
White	7.9	22.6	0.0
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	0.0	0.0	0.0
African-American	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A
Latino	0.0	0.0	0.0
Native American	N/A	N/A	N/A
White	0.0	0.0	0.0

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	28
Rate (per 1,000)	42.7
Foster Care (Rate per 1,000)	2000
Number of reports	13
Rate (per 1,000)	21.2
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	0.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	5
Injuries (Ages 0-5)	1
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Sierra County Rankings

Education

% of 4th graders reading at or above national average	46 / 58
% of 8th graders scoring (math) at or above national average	55 / 58
Median base API	14 / 58
High school dropout	19 / 57
High school graduates who complete UC/CSU requirements	18 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	56 / 57
Fully credentialed teachers	57 / 58
Babies born to mothers with <12 years of education	NR
Child care cost/month—infant	N/A
Child care cost/month—pre-school	N/A
Child care cost/month—school-age	N/A

Family Economics

Children living in poverty (0-4)	3 / 58
Children living in poverty (0-17)	9 / 58
Low income children	1 / 58
Median income	40 / 58
Fair market rent (two bedroom)	11 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	NR
Low birthweight infants	NR
Teen births	NR
Infant mortality	N/A

Safety

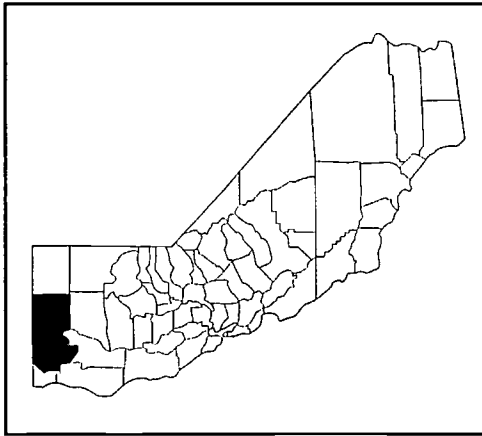
Child abuse	NR
Foster care	NR
Incarcerated juveniles	N/A
Motor vehicle injuries	NR
Motor vehicle deaths	N/A

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

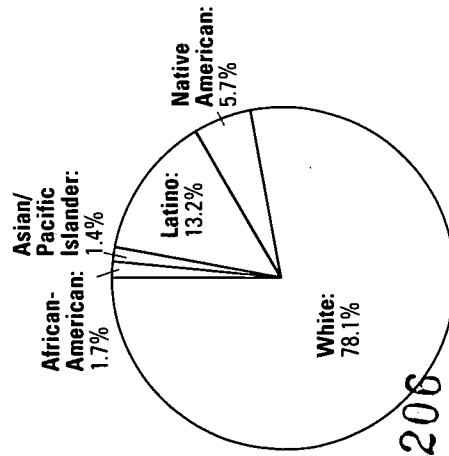
are children of Siskiyou County

County Location



County Demographics, 2001

Total Children 0-17: 10,174



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	59%
STAR 8th grade math (2001)*	65%
Median base API (2000)**	691

* Percent scoring at or above national average.
** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	3.9%	2.8%	3.8%
African-American	5.6%	7.1%	0.0%
Asian/Pacific Islander	6.9%	4.2%	1.8%
Latino	4.0%	2.2%	5.3%
Native American	5.5%	4.9%	6.0%
White	3.7%	2.5%	3.7%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	41.3%	40.4%	31.9%
African-American	33.3%	28.6%	25.0%
Asian/Pacific Islander	30.0%	25.0%	26.1%
Latino	29.2%	24.2%	19.4%
Native American	19.2%	46.2%	21.1%
White	44.7%	41.8%	33.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	16:1
Student/teacher ratio (4-6) (2000)	20:1
Student/counselor ratio (2000-2001)	890:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	96%	98%	98%

English Language Skills

	1999-00
English learning students	2.4%
English proficient students*	2.8%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	332	361	347
Percent	25.9%	21.9%	22.5%

Head Start

Number of children served	126
Est. number of children (ages 3-4) in poverty	360

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$325	N/A	\$600
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	31.7%
Percent (Ages 0-17)	30.1%

Low Income Children (K-12)

185% of poverty or below	1999-00
	44.8%

Median Household Income

Median income	2000
	\$30,226

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$483
	46%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	1,001
	68.4%

Siskiyou County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	79.8%	78.2%	85.8%
African-American	40.0%	83.3%	75.0%
Asian/Pacific Islander	83.3%	66.7%	75.0%
Latino	66.7%	68.9%	75.7%
Native American	78.9%	55.6%	62.5%
White	82.5%	81.1%	89.5%
Low Birthweight Infants	1997	1998	1999
All	5.6%	5.0%	5.4%
African-American	16.7%	33.3%	25.0%
Asian/Pacific Islander	0.0%	0.0%	8.3%
Latino	3.4%	4.8%	5.3%
Native American	0.0%	0.0%	18.8%
White	6.3%	4.9%	4.5%
Teen Births (Rate per 1,000)	1997	1998	1999
All	46.5	39.3	42.5
African-American	31.3	0.0	0.0
Asian/Pacific Islander	47.6	111.1	222.2
Latino	81.4	62.9	65.9
Native American	76.9	75.9	0.0
White	40.6	34.3	40.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	7.1	2.2	2.2
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	0.0	0.0
Native American	0.0	0.0	0.0
White	9.0	2.7	2.8

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	1,327
Rate (per 1,000)	133.3
Foster Care (Rate per 1,000)	2000
Number of reports	204
Rate (per 1,000)	20.1
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	79.2
African-American	0.0
Asian/Pacific Islander	1,515.5
Latino	0.0
White/Other	74.2
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	56
Injuries (Ages 0-5)	8
Deaths (Ages 0-17)	3
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	15 / 58
% of 8th graders scoring (math) at or above national average	11 / 58
Median base API	25 / 58
High school dropout	50 / 57
High school graduates who complete UC/CSU requirements	16 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	24 / 57
Fully credentialed teachers	10 / 58
Babies born to mothers with <12 years of education	21 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	39 / 52
Child care cost/month--school-age	N/A

Family Economics

Children living in poverty (0-4)	50 / 58
Children living in poverty (0-17)	43 / 58
Low income children	34 / 58
Median income	33 / 58
Fair market rent (two bedroom)	1 / 58
Children & infants receiving WIC	22 / 48

Health

Prenatal care	22 / 52
Low birthweight infants	14 / 45
Teen births	21 / 50
Infant mortality	NR

Safety

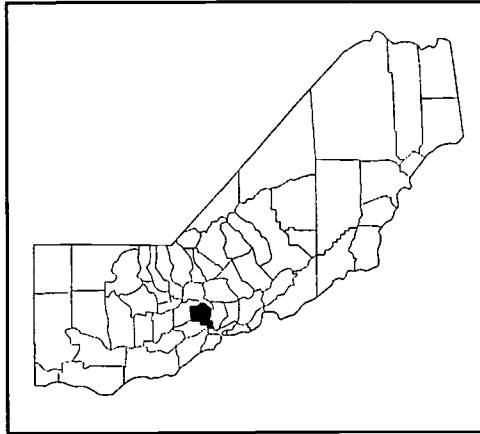
Child abuse	41 / 47
Foster care	NR
Incarcerated juveniles	NR
Motor vehicle injuries	34 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

Please see Data Explanations section for more information
NA=Not Available
NR=Not Ranked

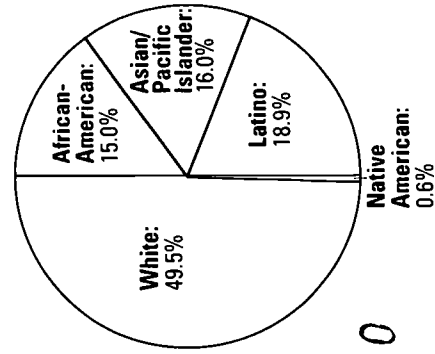
Solano County

County Location



County Demographics, 2001

Total Children 0-17: 114,874



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	53%
STAR 8th grade math (2001)*	51%
Median base API (2000)**	671

* Percent scoring at or above national average.

** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	1.7%	2.0%	1.5%
African-American	2.0%	2.7%	1.7%
Asian/Pacific Islander	1.0%	1.8%	1.4%
Latino	3.3%	2.4%	2.1%
Native American	0.0%	1.9%	1.7%
White	1.4%	1.5%	1.3%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	26.6%	29.9%	32.6%
African-American	14.9%	18.9%	18.0%
Asian/Pacific Islander	35.9%	40.0%	42.4%
Latino	19.0%	19.8%	27.8%
Native American	22.9%	21.9%	17.6%
White	29.5%	32.9%	35.6%

Professional Resources

Student/teacher ratio (K-3) (2000)	20:1
Student/teacher ratio (4-6) (2000)	30:1
Student/counselor ratio (2000-2001)	1,089:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	92%	88%

English Language Skills

	1999-00
English learning students	9.7%
English proficient students*	5.9%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	5,435	5,458	5,481
Percent	17.4%	17.1%	17.7%

Head Start

Number of children served	629
Est. number of children (ages 3-4) in poverty	2,392

Child Care

	1999	2000	2001
Cost/month-infant	N/A	\$607	N/A
Cost/month-pre-school	\$417	\$444	\$458
Cost/month-school-age	\$400	\$430	\$440

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	18.8%
Percent (Ages 0-17)	17.0%

Low Income Children (K-12)

185% of poverty or below	1999-00
	26.8%

Median Household Income

Median income	2000
	\$49,466

Fair Market Rent

Two bedroom	2000
	\$804

As percent of minimum wage

	77%
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Children & Infants Receiving WIC

Number of participants	1999
	6,956
Percent of eligible served	56.4%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	74.8%	72.9%	74.4%
African-American	65.4%	66.4%	72.0%
Asian/Pacific Islander	76.5%	73.6%	73.0%
Latino	67.0%	65.2%	67.9%
Native American	61.3%	61.3%	60.0%
White	81.6%	79.3%	79.9%
Low Birthweight Infants	1997	1998	1999
All	6.4%	6.4%	6.9%
African-American	9.4%	10.2%	13.1%
Asian/Pacific Islander	8.7%	7.6%	8.4%
Latino	4.9%	4.9%	5.7%
Native American	3.2%	3.1%	11.8%
White	5.4%	5.4%	4.8%
Teen Births (Rate per 1,000)	1997	1998	1999
All	47.3	42.9	43.5
African-American	73.6	60.8	71.4
Asian/Pacific Islander	28.6	28.4	28.9
Latino	100.2	88.4	91.5
Native American	72.7	54.1	81.8
White	28.2	27.7	24.4
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.4	6.5	5.6
African-American	8.2	10.1	11.5
Asian/Pacific Islander	3.7	4.8	4.7
Latino	5.5	3.8	5.7
Native American	0.0	0.0	0.0
White	7.2	7.4	3.8

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	4,177
Rate (per 1,000)	36.7
Foster Care (Rate per 1,000)	2000
Number of reports	733
Rate (per 1,000)	6.4
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	34.1
African-American	154.1
Asian/Pacific Islander	0.0
Latino	21.7
White/Other	14.6
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	4
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	743
Injuries (Ages 0-5)	77
Deaths (Ages 0-17)	4
Deaths (Ages 0-5)	1

Solano County Rankings

Education

% of 4th graders reading at or above national average	27 / 58
% of 8th graders scoring (math) at or above national average	38 / 58
Median base API	31 / 58
High school dropout	18 / 57
High school graduates who complete UC/CSU requirements	39 / 57
Student/teacher ratio (K-3)	28 / 35
Student/teacher ratio (4-6)	29 / 34
Student/counselor ratio	38 / 57
Fully credentialed teachers	38 / 58
Babies born to mothers with <12 years of education	11 / 56
Child care cost/month--infant	NR
Child care cost/month--pre-school	33 / 52
Child care cost/month--school-age	36 / 44

Family Economics

Children living in poverty (0-4)	19 / 58
Children living in poverty (0-17)	12 / 58
Low income children	9 / 58
Median income	52 / 58
Fair market rent (two bedroom)	45 / 58
Children & infants receiving WIC	40 / 48

Health

Prenatal care	40 / 52
Low birthweight infants	41 / 45
Teen births	23 / 50
Infant mortality	30 / 39

Safety

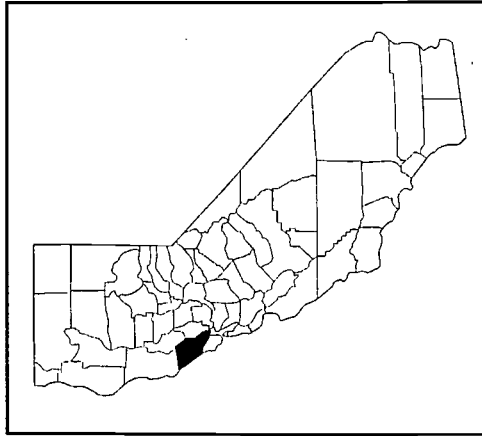
Child abuse	7 / 47
Foster care	15 / 47
Incarcerated juveniles	19 / 30
Motor vehicle injuries	24 / 51
Motor vehicle deaths	14 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

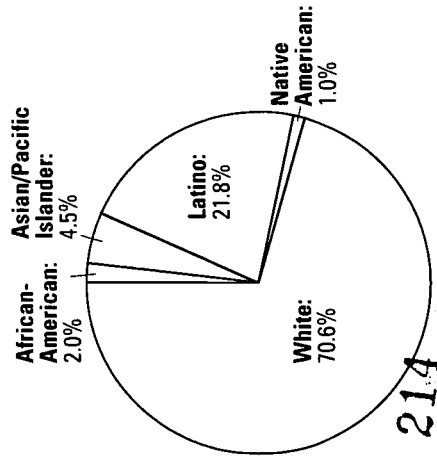
Sonoma County

County Location



County Demographics, 2001

Total Children 0-17: 113,452



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	63%
STAR 8th grade math (2001)*	61%
Median base API (2000)**	743
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.1%	2.4%	2.8%
African-American	3.5%	4.5%	4.0%
Asian/Pacific Islander	1.6%	2.7%	2.5%
Latino	6.0%	4.2%	4.7%
Native American	5.8%	8.1%	5.2%
White	2.4%	1.8%	2.3%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	39.6%	40.1%	39.7%
African-American	17.1%	22.1%	33.7%
Asian/Pacific Islander	43.0%	46.3%	52.3%
Latino	18.2%	22.3%	18.8%
Native American	4.0%	21.1%	12.0%
White	44.2%	43.2%	43.3%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	702:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	97%	98%	97%

English Language Skills

	1999-00
English learning students	14.0%
English proficient students*	5.3%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	5,327	5,376	5,327
Percent	25.8%	25.7%	26.0%

Head Start

	1999
Number of children served	532
Est. number of children (ages 3-4) in poverty	1,882

Child Care

	1999	2000	2001
Cost/month-infant	\$593	\$640	\$677
Cost/month-pre-school	\$476	\$505	\$540
Cost/month-school-age	\$419	\$478	\$460

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	14.6%
Percent (Ages 0-17)	13.6%

Low Income Children (K-12)

	1999-00
185% of poverty or below	26.6%

Median Household Income

	2000
Median income	\$46,951

Fair Market Rent

	2000
Two bedroom	\$886

As percent of minimum wage

	85%
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Children & Infants Receiving WIC

	1999
Number of participants	6,104
Percent of eligible served	61.9%

Sonoma County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	89.3%	88.0%	87.3%
African-American	82.9%	86.1%	81.1%
Asian/Pacific Islander	88.8%	87.6%	85.8%
Latino	92.2%	82.4%	81.4%
Native American	80.0%	79.3%	81.8%
White	92.3%	90.9%	90.7%
Low Birthweight Infants	1997	1998	1999
All	4.9%	5.0%	5.7%
African-American	11.2%	12.0%	10.1%
Asian/Pacific Islander	6.6%	8.6%	2.8%
Latino	4.0%	4.6%	6.3%
Native American	8.3%	8.3%	10.6%
White	5.0%	4.7%	5.5%
Teen Births (Rate per 1,000)	1997	1998	1999
All	37.7	34.1	33.5
African-American	43.8	46.2	50.6
Asian/Pacific Islander	28.7	26.4	26.1
Latino	113.1	101.7	115.3
Native American	105.3	68.3	56.3
White	22.4	20.4	16.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	4.1	5.5	5.9
African-American	0.0	40.0	12.7
Asian/Pacific Islander	4.4	0.0	4.0
Latino	2.0	6.6	5.1
Native American	0.0	50.0	0.0
White	5.1	3.8	6.4

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	4,191
Rate (per 1,000)	37.3
Foster Care (Rate per 1,000)	2000
Number of reports	612
Rate (per 1,000)	5.4
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	22.7
African-American	176.4
Asian/Pacific Islander	0.0
Latino	88.8
White/Other	5.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	2
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	728
Injuries (Ages 0-5)	76
Deaths (Ages 0-17)	5
Deaths (Ages 0-5)	1

Education

% of 4th graders reading at or above national average	9 / 58
% of 8th graders scoring (math) at or above national average	15 / 58
Median base API	8 / 58
High school dropout	39 / 57
High school graduates who complete UC/CSU requirements	11 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	9 / 57
Fully credentialed teachers	14 / 58
Babies born to mothers with <12 years of education	27 / 56
Child care cost/month—infant	22 / 34
Child care cost/month—pre-school	45 / 52
Child care cost/month—school-age	39 / 44

Family Economics

Children living in poverty (0-4)	9 / 58
Children living in poverty (0-17)	5 / 58
Low income children	8 / 58
Median income	9 / 58
Fair market rent (two bedroom)	50 / 58
Children & infants receiving WIC	31 / 48

Health

Prenatal care	3 / 52
Low birthweight infants	11 / 45
Teen births	15 / 50
Infant mortality	17 / 39

Safety

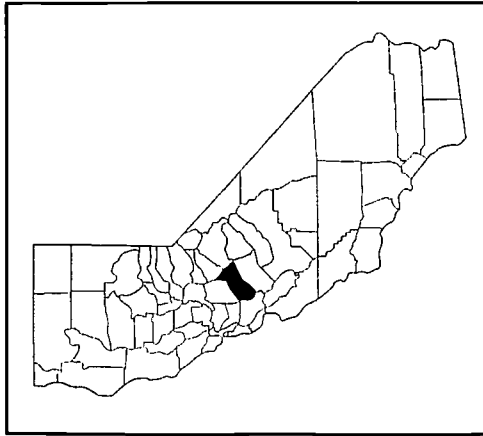
Child abuse	4 / 47
Foster care	8 / 47
Incarcerated juveniles	15 / 30
Motor vehicle injuries	30 / 51
Motor vehicle deaths	24 / 41

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information.

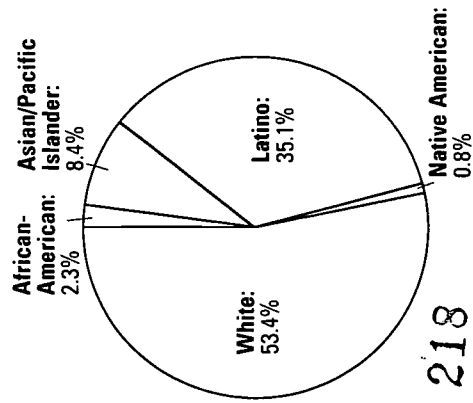
Stanislaus County

County Location



County Demographics, 2001

Total Children 0-17: 143,358



218

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	45%
STAR 8th grade math (2001)*	52%
Median base API (2000)**	663
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.6%	4.1%	5.3%
African-American	7.4%	7.6%	11.4%
Asian/Pacific Islander	2.9%	3.6%	4.2%
Latino	4.9%	5.7%	7.0%
Native American	4.0%	4.0%	5.3%
White	2.8%	3.0%	3.9%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	25.1%	18.8%	28.6%
African-American	20.5%	7.8%	24.3%
Asian/Pacific Islander	33.6%	27.7%	45.5%
Latino	14.2%	10.5%	15.5%
Native American	7.4%	20.5%	20.0%
White	29.2%	22.1%	33.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	21:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	1,128:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	96%	95%

English Language Skills

	1999-00
English learning students	18.8%
English proficient students*	12.9%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	6,765	6,882	7,069
Percent	33.7%	32.2%	31.0%

Head Start

Number of children served	1,478
Est. number of children (ages 3-4) in poverty	4,701

Child Care

	1999	2000	2001
Cost/month-infant	\$481	\$508	\$518
Cost/month-pre-school	\$382	\$383	\$409
Cost/month-school-age	\$317	\$363	\$308

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	28.7%
Percent (Ages 0-17)	27.2%

Low Income Children (K-12)

185% of poverty or below	1999-00
	47.6%

Median Household Income

Median income	2000
	\$38,523

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$579
	56%

Children & Infants Receiving WIC

Number of participants	1999
	11,892
Percent of eligible served	66.8%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	80.8%	80.6%	81.1%
African-American	76.3%	75.5%	79.3%
Asian/Pacific Islander	72.7%	73.1%	77.7%
Latino	76.4%	76.9%	76.0%
Native American	67.6%	81.6%	76.5%
White	86.3%	85.0%	86.5%
Low Birthweight Infants	1997	1998	1999
All	6.6%	6.6%	5.9%
African-American	16.5%	12.2%	13.8%
Asian/Pacific Islander	9.8%	8.3%	8.3%
Latino	6.2%	6.4%	5.7%
Native American	2.8%	8.2%	1.9%
White	6.3%	6.2%	5.4%
Teen Births (Rate per 1,000)	1997	1998	1999
All	62.1	57.3	51.8
African-American	82.4	114.1	102.5
Asian/Pacific Islander	37.4	35.2	25.4
Latino	111.7	104.2	96.2
Native American	125.0	75.5	71.9
White	39.9	35.7	32.2
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	7.1	6.8	7.0
African-American	19.0	16.0	16.0
Asian/Pacific Islander	8.0	2.8	0.0
Latino	8.1	8.6	6.3
Native American	0.0	20.4	19.2
White	5.6	4.8	7.8

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	13,100
Rate (per 1,000)	93.5
Foster Care (Rate per 1,000)	2000
Number of reports	783
Rate (per 1,000)	5.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	51.8
African-American	360.2
Asian/Pacific Islander	51.8
Latino	62.1
White/Other	35.4
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	12
Deaths	4
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	1,081
Injuries (Ages 0-5)	138
Deaths (Ages 0-17)	4
Deaths (Ages 0-5)	2

Stanislaus County Rankings

Education

% of 4th graders reading at or above national average	42 / 58
% of 8th graders scoring (math) at or above national average	34 / 58
Median base API	36 / 58
High school dropout	56 / 57
High school graduates who complete UC/CSU requirements	49 / 57
Student/teacher ratio (K-3)	35 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	43 / 57
Fully credentialed teachers	23 / 58
Babies born to mothers with <12 years of education	37 / 56
Child care cost/month--infant	13 / 34
Child care cost/month--pre-school	25 / 52
Child care cost/month--school-age	16 / 44

Family Economics

Children living in poverty (0-4)	41 / 58
Children living in poverty (0-17)	35 / 58
Low income children	37 / 58
Median income	13 / 58
Fair market rent (two bedroom)	27 / 58
Children & infants receiving WIC	26 / 48

Health

Prenatal care	23 / 52
Low birthweight infants	35 / 45
Teen births	35 / 50
Infant mortality	36 / 39

Safety

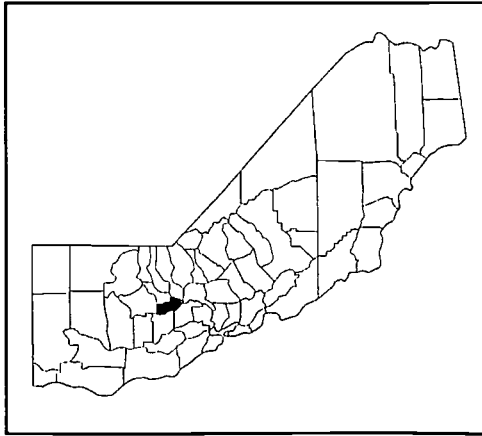
Child abuse	29 / 47
Foster care	10 / 47
Incarcerated juveniles	26 / 30
Motor vehicle injuries	36 / 51
Motor vehicle deaths	16 / 41

DEFINITIONS GUIDE

Please see Data Explanations section for more information.
NA=Not Available
NR=Not Ranked

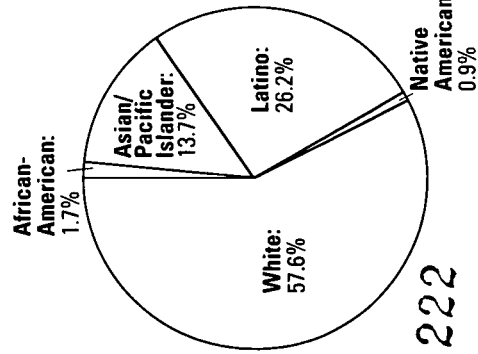
Sutter County

County Location



County Demographics, 2001

Total Children 0-17: 23,420



222

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	48%
STAR 8th grade math (2001)*	52%
Median base API (2000)**	661
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	4.4%	3.5%	3.9%
African-American	3.6%	3.8%	2.3%
Asian/Pacific Islander	2.2%	2.7%	3.6%
Latino	7.2%	5.7%	7.4%
Native American	11.1%	0.0%	4.1%
White	3.6%	2.8%	2.5%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	23.2%	22.7%	20.0%
African-American	14.8%	0.0%	15.0%
Asian/Pacific Islander	29.3%	27.0%	19.2%
Latino	7.8%	13.0%	10.7%
Native American	0.0%	0.0%	4.3%
White	27.9%	26.5%	24.4%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	26:1
Student/counselor ratio (2000-2001)	938:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	92%	92%	90%

English Language Skills

	1999-00
English learning students	16.4%
English proficient students*	13.6%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	1,204	1,156	1,120
Percent	32.2%	31.6%	30.4%

Head Start

	1999
Number of children served	246
Est. number of children (ages 3-4) in poverty	656

Child Care

	1999	2000	2001
Cost/month-infant	\$439	\$474	\$544
Cost/month-pre-school	\$331	\$339	\$367
Cost/month-school-age	\$294	\$330	\$342

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	25.2%
Percent (Ages 0-17)	26.5%

Low Income Children (K-12)

	1999-00
185% of poverty or below	45.7%

Median Household Income

	2000
Median income	\$36,229

Fair Market Rent

	2000
Two bedroom	\$494

As percent of minimum wage

Children & Infants Receiving WIC

	1999
Number of participants	2,231
Percent of eligible served	70.6%

Sutter County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	69.0%	63.9%	66.7%
African-American	75.9%	64.3%	77.3%
Asian/Pacific Islander	68.5%	61.5%	61.6%
Latino	58.7%	52.0%	58.8%
Native American	53.3%	66.7%	60.0%
White	75.2%	71.7%	73.1%
Low Birthweight Infants	1997	1998	1999
All	6.0%	6.8%	6.0%
African-American	3.4%	21.4%	13.6%
Asian/Pacific Islander	11.3%	8.3%	7.6%
Latino	4.6%	5.9%	6.4%
Native American	13.3%	0.0%	10.0%
White		6.4%	4.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	53.6	55.5	40.7
African-American	78.4	122.8	53.6
Asian/Pacific Islander	9.8	9.1	13.9
Latino	93.1	105.5	74.0
Native American	90.9	102.6	25.6
White	46.3	44.3	34.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.6	7.8	3.5
African-American	34.5	0.0	0.0
Asian/Pacific Islander	17.9	17.8	0.0
Latino	0.0	8.5	5.6
Native American	0.0	0.0	0.0
White	6.3	5.0	3.6

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	1,702
Rate (per 1,000)	73.9
Foster Care (Rate per 1,000)	2000
Number of reports	264
Rate (per 1,000)	11.3
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	106.5
African-American	549.5
Asian/Pacific Islander	78.7
Latino	78.5
White/Other	112.3
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	148
Injuries (Ages 0-5)	19
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	37 / 58
% of 8th graders scoring (math) at or above national average	34 / 58
Median base API	37 / 58
High school dropout	53 / 57
High school graduates who complete UC/CSU requirements	52 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	30 / 57
Fully credentialled teachers	39 / 58
Babies born to mothers with <12 years of education	34 / 56
Child care cost/month--infant	9 / 34
Child care cost/month--pre-school	13 / 52
Child care cost/month--school-age	13 / 44

Family Economics

Children living in poverty (0-4)	34 / 58
Children living in poverty (0-17)	33 / 58
Low income children	35 / 58
Median income	30 / 58
Fair market rent (two bedroom)	8 / 58
Children & infants receiving WIC	16 / 48

Health

Prenatal care	48 / 52
Low birthweight infants	35 / 45
Teen births	29 / 50
Infant mortality	26 / 39

Safety

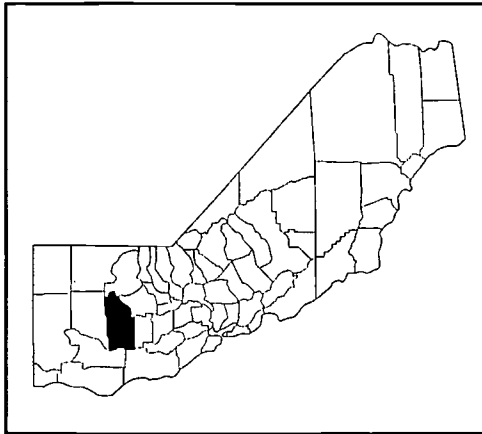
Child abuse	22 / 47
Foster care	30 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	25 / 51
Motor vehicle deaths	5 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations section for more information
NR=Not Ranked

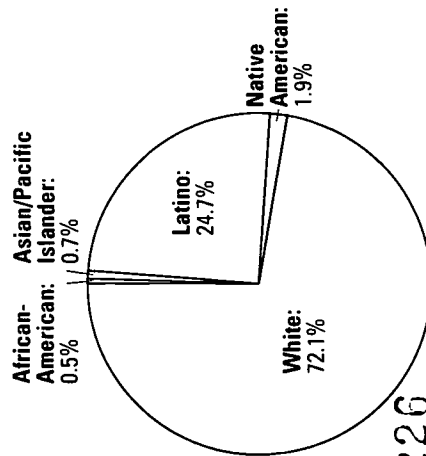
Children of Rehama County

County Location



County Demographics, 2001

Total Children 0-17: 14,542



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	52%
STAR 8th grade math (2001)*	57%
Median base API (2000)**	671
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.1%	2.7%	2.8%
African-American	0.0%	3.1%	0.0%
Asian/Pacific Islander	0.0%	3.7%	1.9%
Latino	3.7%	5.8%	4.5%
Native American	0.0%	2.3%	2.1%
White	1.9%	2.0%	2.5%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	33.8%	35.2%	31.0%
African-American	0.0%	50.0%	0.0%
Asian/Pacific Islander	24.2%	75.0%	0.0%
Latino	12.3%	29.1%	22.1%
Native American	24.0%	24.0%	18.8%
White	39.1%	36.0%	34.3%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	23:1
Student/counselor ratio (2000-2001)	825:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	98%	98%	98%

English Language Skills

	1999-00
English learning students	9.1%
English proficient students*	6.4%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	627	651	631
Percent	35.6%	32.7%	32.8%

Head Start

Number of children served	210
Est. number of children (ages 3-4) in poverty	460

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	N/A	N/A	\$200
Cost/month-school-age	\$33	\$35	\$45

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	27.7%
Percent (Ages 0-17)	30.9%

Low Income Children (K-12)

185% of poverty or below	1999-00
	49.2%

Median Household Income

Median income	2000
	\$30,067

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$483
	46%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	1,683
	78.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	78.5%	82.0%	80.7%
African-American	57.1%	80.0%	83.3%
Asian/Pacific Islander	80.0%	88.9%	100.0%
Latino	63.0%	71.1%	73.0%
Native American	70.0%	68.8%	81.0%
White	85.7%	86.5%	83.6%
Low Birthweight Infants	1997	1998	1999
All	4.5%	4.1%	4.7%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	4.3%	6.3%	3.4%
Native American	10.0%	0.0%	4.8%
White	4.5%	3.6%	5.5%
Teen Births (Rate per 1,000)	1997	1998	1999
All	53.5	53.8	61.0
African-American	333.3	222.2	0.0
Asian/Pacific Islander	0.0	62.5	0.0
Latino	101.8	97.6	102.0
Native American	129.0	225.8	258.1
White	40.5	40.4	42.8
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.4	4.6	9.5
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	5.7	5.6
Native American	0.0	0.0	0.0
White	9.5	4.5	11.8

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	3,147
Rate (per 1,000)	218.9
Foster Care (Rate per 1,000)	2000
Number of reports	212
Rate (per 1,000)	14.6
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	74.5
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	96.7
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	130
Injuries (Ages 0-5)	16
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Tehama County Rankings

Education

% of 4th graders reading at or above national average	32 / 58
% of 8th graders scoring (math) at or above national average	23 / 58
Median base API	31 / 58
High school dropout	35 / 57
High school graduates who complete UC/CSU requirements	26 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	21 / 57
Fully credentialed teachers	5 / 58
Babies born to mothers with <12 years of education	45 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	18 / 52
Child care cost/month--school-age	NR

Family Economics

Children living in poverty (0-4)	38 / 58
Children living in poverty (0-17)	47 / 58
Low income children	38 / 58
Median income	36 / 58
Fair market rent (two bedroom)	1 / 58
Children & infants receiving WIC	6 / 48

Health

Prenatal care	27 / 52
Low birthweight infants	1 / 45
Teen births	34 / 50
Infant mortality	NR

Safety

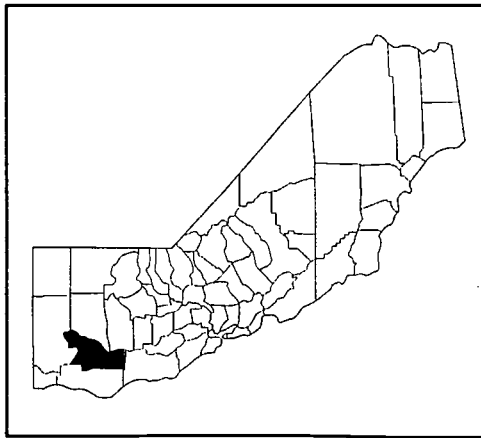
Child abuse	47 / 47
Foster care	41 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	44 / 51
Motor vehicle deaths	NR

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information.

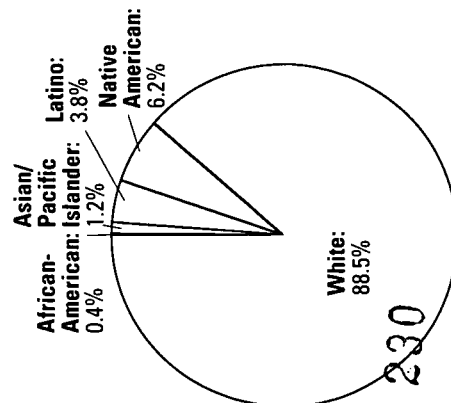
are children of Trinity County

County Location



County Demographics, 2001

Total Children 0-17: 2,838



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	56%
STAR 8th grade math (2001)*	62%
Median base API (2000)**	737

* Percent scoring at or above national average.
** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	0.6%	0.5%	0.0%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.0%	0.0%	5.7%
Native American	1.4%	3.1%	0.0%
White	0.6%	0.3%	1.4%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	46.5%	48.0%	29.0%
African-American	0.0%	N/A	N/A
Asian/Pacific Islander	50.0%	50.0%	66.7%
Latino	25.0%	100.0%	60.0%
Native American	30.8%	50.0%	25.0%
White	48.9%	46.6%	27.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	16:1
Student/teacher ratio (4-6) (2000)	20:1
Student/counselor ratio (2000-2001)	695:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	99%	96%	96%

English Language Skills

	1999-00
English learning students	0.2%
English proficient students*	0.2%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	100	121	90
Percent	25.0%	19.8%	30.0%

Head Start

	1999
Number of children served	53
Est. number of children (ages 3-4) in poverty	61

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	N/A	N/A	N/A
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	17.8%
Percent (Ages 0-17)	28.2%

Low Income Children (K-12)

	1999-00
185% of poverty or below	55.1%

Median Household Income

	2000
Median income	\$29,007

Fair Market Rent

	2000
Two bedroom	\$483

As percent of minimum wage

Children & Infants Receiving WIC

	1999
Number of participants	277
Percent of eligible served	66.1%

Trinity County Rankings

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	83.0%	70.2%	80.0%
African-American	N/A	N/A	100.0%
Asian/Pacific Islander	100.0%	100.0%	100.0%
Latino	100.0%	62.5%	57.1%
Native American	80.0%	50.0%	62.5%
White	81.8%	72.1%	83.3%
Low Birthweight Infants	1997	1998	1999
All	5.0%	10.7%	4.4%
African-American	N/A	N/A	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.0%	12.5%	0.0%
Native American	0.0%	0.0%	12.5%
White	5.7%	11.5%	4.2%
Teen Births (Rate per 1,000)	1997	1998	1999
All	42.0	43.5	34.1
African-American	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	62.5	111.1	47.6
Native American	69.0	0.0	74.1
White	41.0	45.0	32.2
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	0.0	16.5	33.3
African-American	N/A	N/A	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Latino	0.0	0.0	285.7
Native American	0.0	0.0	0.0
White	0.0	19.2	13.9

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	528
Rate (per 1,000)	182.4
Foster Care (Rate per 1,000)	2000
Number of reports	59
Rate (per 1,000)	20.8
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	68.7
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	0.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	40
Injuries (Ages 0-5)	5
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Education

% of 4th graders reading at or above national average	20 / 58
% of 8th graders scoring (math) at or above national average	14 / 58
Median base API	12 / 57
High school dropout	1 / 57
High school graduates who complete UC/CSU requirements	9 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	2 / 57
Fully credentialed teachers	16 / 58
Babies born to mothers with <12 years of education	24 / 56
Child care cost/month-infant	N/A
Child care cost/month-pre-school	N/A
Child care cost/month-school-age	N/A

Family Economics

Children living in poverty (0-4)	16 / 58
Children living in poverty (0-17)	38 / 58
Low income children	49 / 58
Median income	54 / 58
Fair market rent (two bedroom)	1 / 58
Children & infants receiving WIC	NR

Health

Prenatal care	NR
Low birthweight infants	NR
Teen births	NR
Infant mortality	NR

Safety

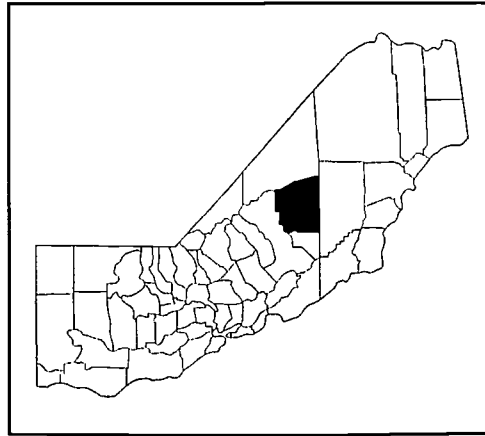
Child abuse	NR
Foster care	NR
Incarcerated juveniles	NR
Motor vehicle injuries	NR
Motor vehicle deaths	NR

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information

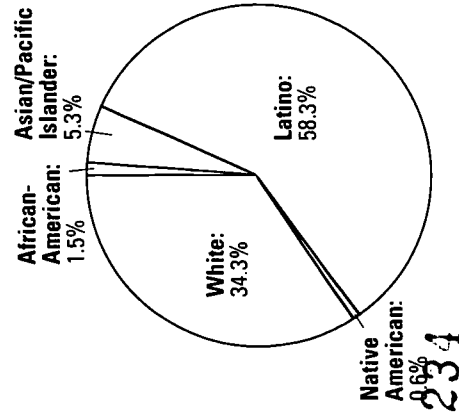
Children of Fulare County

County Location



County Demographics, 2001

Total Children 0-17: 128,003



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	33%
STAR 8th grade math (2001)*	36%
Median base API (2000)**	569
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	3.9%	3.7%	2.8%
African-American	5.0%	4.0%	3.7%
Asian/Pacific Islander	1.7%	4.6%	1.5%
Latino	4.5%	4.2%	3.5%
Native American	5.7%	2.8%	2.3%
White	3.1%	3.0%	2.0%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	26.3%	27.1%	25.9%
African-American	23.2%	24.3%	17.4%
Asian/Pacific Islander	29.8%	37.8%	39.5%
Latino	18.3%	19.4%	17.8%
Native American	14.3%	14.3%	8.0%
White	35.3%	34.7%	35.5%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	1,330:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	91%	90%	88%

English Language Skills

	1999-00
English learning students	25.1%
English proficient students*	13.9%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	6,916	6,874	6,743
Percent	46.5%	45.2%	44.4%

Head Start

Number of children served	2,057
Est. number of children (ages 3-4) in poverty	6,302

Child Care

	1999	2000	2001
Cost/month-infant	\$458	N/A	N/A
Cost/month-pre-school	\$312	\$326	\$330
Cost/month-school-age	\$301	\$324	\$327

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	43.4%
Percent (Ages 0-17)	39.9%

Low Income Children (K-12)

185% of poverty or below	1999-00
	62.8%

Median Household Income

Median income	2000
	\$29,629

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$513
	49%

Children & Infants Receiving WIC

Number of participants	15,264
Percent of eligible served	63.9%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	72.4%	72.4%	75.3%
African-American	77.0%	74.0%	79.5%
Asian/Pacific Islander	68.3%	62.9%	69.6%
Latino	69.7%	69.6%	72.1%
Native American	46.8%	46.2%	50.0%
White	79.4%	80.3%	83.7%
Low Birthweight Infants	1997	1998	1999
All	5.2%	5.7%	5.6%
African-American	9.0%	8.5%	18.6%
Asian/Pacific Islander	3.9%	8.8%	6.5%
Latino	5.2%	5.5%	5.3%
Native American	6.3%	7.4%	2.2%
White	5.2%	5.7%	5.6%
Teen Births (Rate per 1,000)	1997	1998	1999
All	85.4	84.3	78.8
African-American	72.4	80.0	85.5
Asian/Pacific Islander	41.9	39.6	43.4
Latino	130.4	121.4	114.7
Native American	63.3	82.8	109.6
White	41.1	47.1	40.0
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.1	6.8	5.0
African-American	33.7	36.6	0.0
Asian/Pacific Islander	0.0	4.9	0.0
Latino	6.6	6.0	4.4
Native American	0.0	18.5	0.0
White	4.5	7.3	7.2

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	13,957
Rate (per 1,000)	111.3
Foster Care (Rate per 1,000)	2000
Number of reports	1,414
Rate (per 1,000)	11.0
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	91.3
African-American	366.3
Asian/Pacific Islander	0.0
Latino	122.8
White/Other	53.8
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	12
Deaths	2
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	755
Injuries (Ages 0-5)	129
Deaths (Ages 0-17)	14
Deaths (Ages 0-5)	3

Tulare County Rankings

Education

% of 4th graders reading at or above national average	56 / 58
% of 8th graders scoring (math) at or above national average	56 / 58
Median base API	55 / 58
High school dropout	48 / 57
High school graduates who complete UC/CSU requirements	46 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	7 / 34
Student/counselor ratio	48 / 57
Fully credentialed teachers	45 / 58
Babies born to mothers with <12 years of education	53 / 56
Child care cost/month--infant	NR
Child care cost/month--pre-school	6 / 52
Child care cost/month--school-age	11 / 44

Family Economics

Children living in poverty (0-4)	57 / 58
Children living in poverty (0-17)	57 / 58
Low income children	56 / 58
Median income	57 / 58
Fair market rent (two bedroom)	11 / 58
Children & infants receiving WIC	30 / 48

Health

Prenatal care	41 / 52
Low birthweight infants	17 / 45
Teen births	49 / 50
Infant mortality	26 / 39

Safety

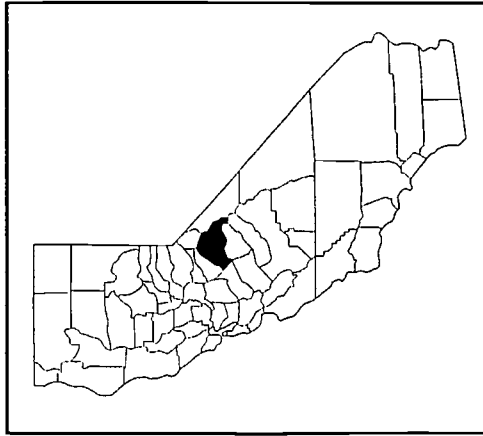
Child abuse	23 / 47
Foster care	33 / 47
Incarcerated juveniles	29 / 30
Motor vehicle injuries	22 / 51
Motor vehicle deaths	39 / 41

DEFINITIONS GUIDE

Please see Data Explanations
NA=Not Available
NR=Not Ranked
section for more information

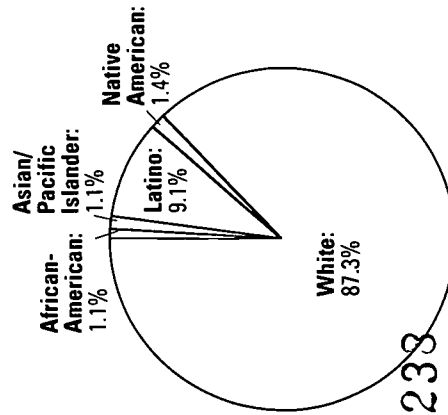
Children of Tuolumne County

County Location



County Demographics, 2001

Total Children 0-17: 11,095



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	70%
STAR 8th grade math (2001)*	69%
Median base API (2000)**	722
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.1%	0.7%	1.5%
African-American	0.0%	0.0%	0.0%
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.7%	1.7%	2.6%
Native American	0.0%	0.0%	1.7%
White	2.2%	0.7%	1.4%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	28.8%	37.1%	32.9%
African-American	0.0%	50.0%	0.0%
Asian/Pacific Islander	28.6%	37.5%	60.0%
Latino	61.8%	37.0%	17.4%
Native American	10.0%	18.2%	14.3%
White	27.6%	37.5%	33.7%

Professional Resources

Student/teacher ratio (K-3) (2000)	18:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	1,158:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	98%	99%	98%

English Language Skills

	1999-00
English learning students	0.6%
English proficient students*	1.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	466	428	439
Percent	17.8%	17.5%	16.2%

Head Start

	1999
Number of children served	160
Est. number of children (ages 3-4) in poverty	317

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$350	\$352	\$358
Cost/month-school-age	N/A	N/A	\$350

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	26.7%
Percent (Ages 0-17)	23.6%

Low Income Children (K-12)

	1999-00
185% of poverty or below	34.4%

Median Household Income

	2000
Median income	\$36,267

Fair Market Rent

	2000
Two bedroom	\$617

As percent of minimum wage

Children & Infants Receiving WIC

	1999
Number of participants	654
Percent of eligible served	55.0%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	86.3%	84.6%	88.2%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	85.7%	88.9%	100.0%
Latino	83.0%	83.3%	90.7%
Native American	76.9%	70.0%	85.7%
White	87.0%	85.0%	87.8%
Low Birthweight Infants	1997	1998	1999
All	5.8%	5.8%	5.9%
African-American	N/A	N/A	N/A
Asian/Pacific Islander	0.0%	0.0%	0.0%
Latino	0.0%	4.8%	9.3%
Native American	7.7%	0.0%	19.0%
White	6.6%	6.3%	4.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	38.6	32.4	30.5
African-American	0.0	0.0	0.0
Asian/Pacific Islander	47.6	45.5	0.0
Latino	55.6	60.6	30.5
Native American	148.1	37.0	100.0
White	33.0	29.9	29.7
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	8.6	4.7	4.5
African-American	N/A	N/A	N/A
Asian/Pacific Islander	0.0	0.0	142.9
Latino	0.0	0.0	0.0
Native American	0.0	100.0	0.0
White	10.2	2.7	2.7

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	1,528
Rate (per 1,000)	139.1
Foster Care (Rate per 1,000)	2000
Number of reports	137
Rate (per 1,000)	12.3
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	55.0
African-American	0.0
Asian/Pacific Islander	0.0
Latino	0.0
White/Other	62.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	0
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	109
Injuries (Ages 0-5)	13
Deaths (Ages 0-17)	0
Deaths (Ages 0-5)	0

Tuolumne County Rankings

Education

% of 4th graders reading at or above national average	4 / 58
% of 8th graders scoring (math) at or above national average	6 / 58
Median base API	19 / 58
High school dropout	12 / 57
High school graduates who complete UC/CSU requirements	29 / 57
Student/teacher ratio (K-3)	NR
Student/teacher ratio (4-6)	NR
Student/counselor ratio	37 / 57
Fully credentialed teachers	3 / 58
Babies born to mothers with <12 years of education	10 / 56
Child care cost/month—infant	N/A
Child care cost/month—pre-school	17 / 52
Child care cost/month—school-age	NR

Family Economics

Children living in poverty (0-4)	35 / 58
Children living in poverty (0-17)	28 / 58
Low income children	19 / 58
Median income	55 / 58
Fair market rent (two bedroom)	32 / 58
Children & infants receiving WIC	43 / 48

Health

Prenatal care	5 / 52
Low birthweight infants	25 / 45
Teen births	12 / 50
Infant mortality	NR

Safety

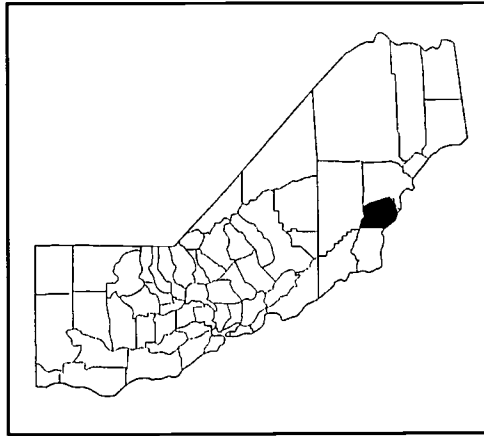
Child abuse	40 / 47
Foster care	34 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	50 / 51
Motor vehicle deaths	21 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

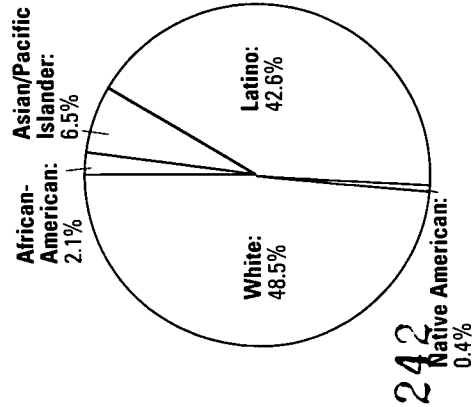
for the children of Ventura County

County Location



County Demographics, 2001

Total Children 0-17: 211,963



Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	54%
STAR 8th grade math (2001)*	58%
Median base API (2000)**	724
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.1%	1.9%	1.8%
African-American	1.6%	1.8%	3.7%
Asian/Pacific Islander	1.0%	1.3%	0.9%
Latino	3.3%	2.5%	2.7%
Native American	7.5%	3.4%	1.2%
White	1.3%	1.4%	1.2%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	36.4%	36.6%	39.2%
African-American	34.5%	22.2%	28.8%
Asian/Pacific Islander	55.1%	59.1%	58.7%
Latino	21.4%	17.9%	22.3%
Native American	28.3%	23.3%	31.5%
White	41.6%	45.4%	47.0%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	30:1
Student/counselor ratio (2000-2001)	1,006:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	93%	93%	92%

English Language Skills

	1999-00
English learning students	20.0%
English proficient students*	7.9%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	10,727	10,688	10,643
Percent	28.7%	28.4%	27.5%

Head Start

Number of children served	1,006
Est. number of children (ages 3-4) in poverty	4,627

Child Care

	1999	2000	2001
Cost/month-infant	\$568	\$589	N/A
Cost/month-pre-school	\$388	\$429	\$323
Cost/month-school-age	\$391	\$390	\$329

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	18.8%
Percent (Ages 0-17)	16.6%

Low Income Children (K-12)

185% of poverty or below	1999-00
	34.5%

Median Household Income

Median income	2000
	\$53,379

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$811
	78%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	13,775
	56.1%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)		1997	1998	1999
All		89.1%	88.8%	88.9%
African-American		88.6%	84.6%	81.9%
Asian/Pacific Islander		89.7%	90.7%	91.3%
Latino		84.8%	83.9%	84.9%
Native American		85.4%	78.3%	85.4%
White		93.5%	93.9%	93.2%
Low Birthweight Infants		1997	1998	1999
All		5.8%	5.4%	5.7%
African-American		11.3%	13.1%	7.4%
Asian/Pacific Islander		7.0%	8.1%	6.4%
Latino		5.7%	4.8%	5.3%
Native American		7.3%	0.0%	7.3%
White		5.7%	5.5%	6.0%
Teen Births (Rate per 1,000)		1997	1998	1999
All		44.7	41.1	42.7
African-American		38.9	45.5	41.7
Asian/Pacific Islander		10.9	12.8	9.7
Latino		93.3	83.4	87.0
Native American		55.1	17.4	29.7
White		16.0	18.3	18.9
Infant Mortality (Rate per 1,000)		1997	1998	1999
All		7.5	5.6	5.0
African-American		5.6	21.9	11.4
Asian/Pacific Islander		6.7	1.7	0.0
Latino		9.1	5.8	6.2
Native American		0.0	0.0	0.0
White		6.1	5.3	4.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse		2000
Number of reports		13,538
Rate (per 1,000)		62.9
Foster Care (Rate per 1,000)		2000
Number of reports		885
Rate (per 1,000)		4.2
Incarcerated Juveniles in CVA (Rate per 100,000)		2001
All		39.6
African-American		187.1
Asian/Pacific Islander		0.0
Latino		67.5
White/Other		18.6
Gun Injuries & Deaths (Ages 0-17)		1999
Injuries		2
Deaths		4
Motor Vehicle Injuries & Deaths		2000
Injuries (Ages 0-17)		1,135
Injuries (Ages 0-5)		140
Deaths (Ages 0-17)		6
Deaths (Ages 0-5)		1

Ventura County Rankings

Education

% of 4th graders reading at or above national average	24 / 58
% of 8th graders scoring (math) at or above national average	22 / 58
Median base API	17 / 57
High school dropout	23 / 57
High school graduates who complete UC/CSU requirements	17 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	29 / 34
Student/counselor ratio	32 / 57
Fully credentialed teachers	32 / 58
Babies born to mothers with <12 years of education	30 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	22 / 52
Child care cost/month--school-age	23 / 44

Family Economics

Children living in poverty (0-4)	20 / 58
Children living in poverty (0-17)	11 / 58
Low income children	20 / 58
Median income	35 / 58
Fair market rent (two bedroom)	48 / 58
Children & infants receiving WIC	41 / 48

Health

Prenatal care	1 / 52
Low birthweight infants	20 / 45
Teen births	21 / 50
Infant mortality	26 / 39

Safety

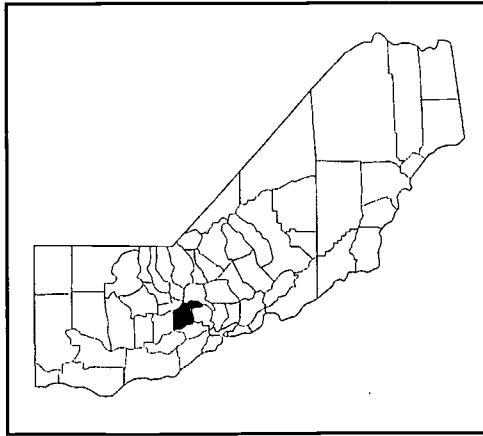
Child abuse	9 / 47
Foster care	5 / 47
Incarcerated juveniles	21 / 30
Motor vehicle injuries	17 / 51
Motor vehicle deaths	8 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

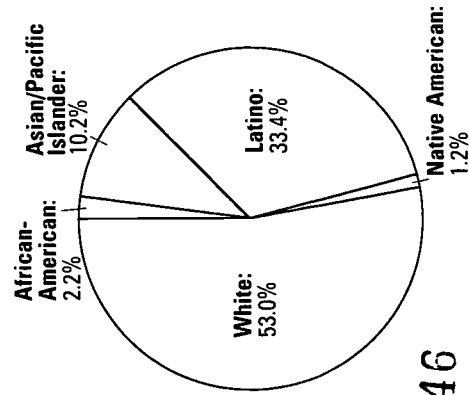
Yolo County

County Location



County Demographics, 2001

Total Children 0-17: 42,880



246

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	53%
STAR 8th grade math (2001)*	53%
Median base API (2000)**	620
* Percent scoring at or above national average.	
** Scale of 200 to 1000.	

High School Dropout

	1997-98	1998-99	1999-00
All	2.4%	2.4%	3.4%
African-American	3.8%	6.2%	6.5%
Asian/Pacific Islander	2.5%	1.7%	3.9%
Latino	3.1%	3.3%	4.6%
Native American	4.0%	3.0%	4.4%
White	1.9%	1.8%	2.5%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	34.2%	37.3%	36.9%
African-American	23.8%	25.0%	14.3%
Asian/Pacific Islander	43.5%	50.7%	46.4%
Latino	16.7%	17.4%	19.2%
Native American	15.8%	23.8%	12.0%
White	41.5%	45.1%	44.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	20:1
Student/teacher ratio (4-6) (2000)	29:1
Student/counselor ratio (2000-2001)	694:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	93%	94%	93%

English Language Skills

	1999-00
English learning students	20.6%
English proficient students*	10.5%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	2,090	2,123	2,112
Percent	27.5%	26.1%	26.1%

Head Start

	1999
Number of children served	319
Est. number of children (ages 3-4) in poverty	1,106

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	\$641
Cost/month-pre-school	N/A	N/A	\$463
Cost/month-school-age	N/A	N/A	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

	1997
Percent (Ages 0-4)	23.1%
Percent (Ages 0-17)	23.6%

Low Income Children (K-12)

	1999-00
185% of poverty or below	38.4%

Median Household Income

	2000
Median income	\$41,567

Fair Market Rent

	2000
Two bedroom	\$673
As percent of minimum wage	65%

Children & Infants Receiving WIC

	1999
Number of participants	3,245
Percent of eligible served	64.6%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	73.4%	72.0%	74.0%
African-American	65.2%	75.0%	82.5%
Asian/Pacific Islander	65.2%	65.7%	74.8%
Latino	68.0%	63.6%	68.5%
Native American	52.2%	62.5%	52.4%
White	79.8%	80.0%	78.4%
Low Birthweight Infants	1997	1998	1999
All	5.9%	5.9%	4.7%
African-American	15.2%	6.3%	4.9%
Asian/Pacific Islander	3.7%	7.8%	5.4%
Latino	5.0%	5.9%	4.3%
Native American	0.0%	6.3%	9.1%
White	6.8%	5.5%	4.9%
Teen Births (Rate per 1,000)	1997	1998	1999
All	33.1	30.4	27.3
African-American	29.4	16.8	4.1
Asian/Pacific Islander	10.1	12.6	5.2
Latino	100.5	81.3	77.1
Native American	92.3	58.0	80.0
White	16.9	19.1	17.0
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	6.2	3.3	3.7
African-American	43.5	0.0	24.4
Asian/Pacific Islander	6.1	5.6	0.0
Latino	4.8	5.7	3.6
Native American	43.5	0.0	0.0
White	4.8	1.0	3.7

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	2,986
Rate (per 1,000)	70.9
Foster Care (Rate per 1,000)	2000
Number of reports	547
Rate (per 1,000)	12.8
Incarcerated Juveniles in CYA (Rate per 100,000)	2001
All	80.6
African-American	222.2
Asian/Pacific Islander	0.0
Latino	159.8
White/Other	47.9
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	3
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	234
Injuries (Ages 0-5)	27
Deaths (Ages 0-17)	3
Deaths (Ages 0-5)	1

Yolo County Rankings

Education

% of 4th graders reading at or above national average	27 / 58
% of 8th graders scoring (math) at or above national average	32 / 58
Median base API	47 / 58
High school dropout	38 / 57
High school graduates who complete UC/CSU requirements	20 / 57
Student/teacher ratio (K-3)	28 / 35
Student/teacher ratio (4-6)	21 / 34
Student/counselor ratio	4 / 57
Fully credentialed teachers	30 / 58
Babies born to mothers with <12 years of education	28 / 56
Child care cost/month—infant	NR
Child care cost/month—pre-school	39 / 52
Child care cost/month—school-age	N/A

Family Economics

Children living in poverty (0-4)	27 / 58
Children living in poverty (0-17)	28 / 58
Low income children	26 / 58
Median income	5 / 58
Fair market rent (two bedroom)	38 / 58
Children & infants receiving WIC	29 / 48

Health

Prenatal care	42 / 52
Low birthweight infants	17 / 45
Teen births	9 / 50
Infant mortality	7 / 39

Safety

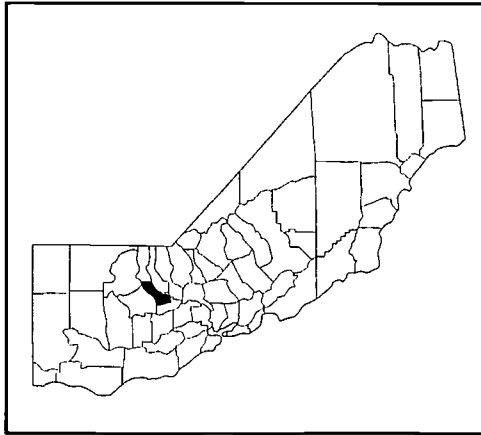
Child abuse	18 / 47
Foster care	34 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	13 / 51
Motor vehicle deaths	26 / 41

DEFINITIONS GUIDE

NA=Not Available
NR=Not Ranked
Please see Data Explanations section for more information

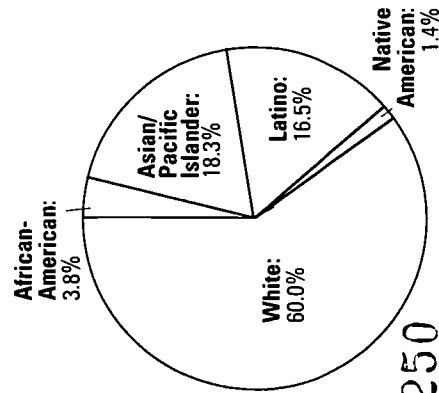
one children of Yuba County

County Location



County Demographics, 2001

Total Children 0-17: 21,463



250

Education

A child's success in school is influenced by his early care environments as well as the K-12 school setting.

Test Scores

STAR 4th grade reading (2001)*	48%
STAR 8th grade math (2001)*	45%
Median base API (2000)**	648

* Percent scoring at or above national average.
** Scale of 200 to 1000.

High School Dropout

	1997-98	1998-99	1999-00
All	3.4%	3.2%	2.5%
African-American	2.9%	5.6%	3.6%
Asian/Pacific Islander	1.5%	1.7%	4.8%
Latino	5.8%	3.8%	2.5%
Native American	0.0%	0.5%	1.0%
White	3.6%	3.6%	2.0%

High School Grads Who Completed UC/CSU Req.

	1997-98	1998-99	1999-00
All	14.9%	11.4%	16.3%
African-American	20.8%	0.0%	16.7%
Asian/Pacific Islander	29.5%	27.1%	28.7%
Latino	8.6%	6.5%	10.3%
Native American	5.7%	7.1%	5.1%
White	13.2%	8.9%	14.9%

Professional Resources

Student/teacher ratio (K-3) (2000)	19:1
Student/teacher ratio (4-6) (2000)	27:1
Student/counselor ratio (2000-2001)	1,693:1

Fully Credentialed Teachers

	1997-98	1998-99	1999-00
Percent	95%	97%	92%

English Language Skills

	1999-00
English learning students	17.3%
English proficient students*	4.1%

* Previous English learners who become proficient.

Babies Born to Mothers with <12 Years of Education

	1997	1998	1999
Number	1,044	983	1,003
Percent	38.6%	35.4%	35.3%

Head Start

Number of children served	292
Est. number of children (ages 3-4) in poverty	778

Child Care

	1999	2000	2001
Cost/month-infant	N/A	N/A	N/A
Cost/month-pre-school	\$314	\$317	\$387
Cost/month-school-age	\$300	\$291	N/A

Family Economics

A child's academic achievement is shaped by her family's economic circumstances and the community resources available to her.

Children Living in Poverty

Percent (Ages 0-4)	30.2%
Percent (Ages 0-17)	38.1%

Low Income Children (K-12)

185% of poverty or below	1999-00
	53.4%

Median Household Income

Median income	2000
	\$28,793

Fair Market Rent

Two bedroom	2000
As percent of minimum wage	\$494
	47%

Children & Infants Receiving WIC

Number of participants	1999
Percent of eligible served	2,491
	60.7%

Health

A child's health and access to health care plays an important role in his ability to concentrate in the classroom, complete school work and not be absent from school.

Prenatal Care (in the first trimester)	1997	1998	1999
All	62.5%	62.9%	60.8%
African-American	58.6%	73.8%	78.6%
Asian/Pacific Islander	42.2%	45.5%	43.6%
Latino	56.1%	55.6%	57.9%
Native American	60.0%	90.0%	28.6%
White	69.0%	67.7%	64.4%
Low Birthweight Infants	1997	1998	1999
All	7.0%	7.6%	7.4%
African-American	10.3%	9.5%	17.9%
Asian/Pacific Islander	6.6%	4.0%	8.5%
Latino	7.0%	5.4%	9.9%
Native American	0.0%	0.0%	14.3%
White	7.1%	9.1%	5.8%
Teen Births (Rate per 1,000)	1997	1998	1999
All	69.2	61.6	66.8
African-American	64.5	112.2	36.4
Asian/Pacific Islander	83.3	65.3	55.0
Latino	82.1	83.1	93.1
Native American	83.3	0.0	23.0
White	65.3	54.5	65.5
Infant Mortality (Rate per 1,000)	1997	1998	1999
All	8.6	11.2	7.0
African-American	0.0	0.0	0.0
Asian/Pacific Islander	14.7	0.0	0.0
Latino	0.0	9.8	14.8
Native American	0.0	100.0	0.0
White	10.8	13.3	6.1

Safety

A child's sense of safety at home and in her neighborhood affects her readiness to learn in the classroom and during non-school hours.

Child Abuse	2000
Number of reports	2,840
Rate (per 1,000)	133.5
Foster Care (Rate per 1,000)	2000
Number of reports	375
Rate (per 1,000)	17.5
Incarcerated Juveniles in CVA (Rate per 100,000)	2001
All	102.8
African-American	691.2
Asian/Pacific Islander	0.0
Latino	67.2
White/Other	101.0
Gun Injuries & Deaths (Ages 0-17)	1999
Injuries	1
Deaths	0
Motor Vehicle Injuries & Deaths	2000
Injuries (Ages 0-17)	127
Injuries (Ages 0-5)	19
Deaths (Ages 0-17)	2
Deaths (Ages 0-5)	1

Yuba County Rankings

Education

% of 4th graders reading at or above national average	37 / 58
% of 8th graders scoring (math) at or above national average	45 / 58
Median base API	40 / 58
High school dropout	41 / 57
High school graduates who complete UC/CSU requirements	57 / 57
Student/teacher ratio (K-3)	4 / 35
Student/teacher ratio (4-6)	NR-
Student/counselor ratio	55 / 57
Fully credentialed teachers	29 / 58
Babies born to mothers with <12 years of education	47 / 56
Child care cost/month--infant	N/A
Child care cost/month--pre-school	10 / 52
Child care cost/month--school-age	6 / 44

Family Economics

Children living in poverty (0-4)	46 / 58
Children living in poverty (0-17)	56 / 58
Low income children	45 / 58
Median income	21 / 58
Fair market rent (two bedroom)	8 / 58
Children & infants receiving WIC	35 / 48

Health

Prenatal care	50 / 52
Low birthweight infants	45 / 45
Teen births	43 / 50
Infant mortality	NR

Safety

Child abuse	43 / 47
Foster care	46 / 47
Incarcerated juveniles	NR
Motor vehicle injuries	18 / 51
Motor vehicle deaths	22 / 41

DEFINITIONS GUIDE

NA=Not Available Please see Data Explanations
NR=Not Ranked section for more information

Data Explanations and Sources

Education

Test scores: The Standardized Testing and Reporting (STAR) fourth grade reading indicator (2001) represents the percentage of fourth grade children scoring at or above the 50th National Percentile Rank (NPR). STAR eighth grade math indicator (2001) represents the percentage of eighth grade children scoring at or above the 50th NPR. Children whose reading and math scores are above the 50th NPR are scoring above 50 percent of a sample of children ("national norming sample") across the United States who completed the same exam at their grade level in 2000-2001. The STAR program includes three components: Stanford Achievement Test, Ninth Edition, Form T; California Standards Tests; and Spanish Assessment of Basic Education, 2nd Edition (SABE/2).

The median base Academic Performance Index (API) indicator represents the median API ranking for each county. The API measures the academic performance and growth of schools on a scale ranging from a low of 200 to a high of 1000. For the interim, the statewide API performance target for all schools is 800. A school's growth is measured by how well it is moving toward that goal.

To calculate the 2000 API, individual student scores in each subject area on the 2000 Stanford 9 test are combined into a single number to represent the performance of a

school. The NPR for each student tested is used to make the calculation. The percentages of students scoring within each of five NPR performance levels (called performance bands) are weighted and combined to produce a summary result for each content area. Summary results for content areas are then weighted and combined to produce the school's API score, a single number between 200 and 1000. In addition to the Stanford 9 results, other indicators of a school's academic performance will be added to the API as soon as they are available. These could include results of the California Standards Tests, which are part of the STAR program, the High School Exit Examination and graduation and attendance rates. Law requires that test results make up at least 60 percent of the API.

Source: California Department of Education, *STAR Score Summary Report 2001*, <http://star.cde.ca.gov/star2001/reports/01.html> and California Department of Education, Office of Policy and Evaluation, *2000 API Base Data*, <http://www.cde.ca.gov/psaa/api/>.

High school dropout: This indicator represents the percentage of public school ninth, tenth, eleventh, and twelfth grade students, by ethnicity, who leave school in one year and do not notify the school of a change of residence. The Asian subgroup includes Pacific Islander and Filipino students and White includes "multiple response" or "no response" students. Due to discrepancies in California Department of Edu-

cation data regarding dropout rates and high school completion rates, questions have been raised about the data's accuracy; CDE hopes to obtain better estimates in the future through a new tracking system.

Source: California Department of Education, *Dropouts as a Percent of Enrollment (grades 9-12) in California Public Schools by County and Ethnic Group for the Years 1997-2000*, Data Quest, <http://data1.cde.ca.gov/dataquest/>.

High school graduates who have completed UC/CSU requirements: This indicator represents the percentage of public high school twelfth-grade graduates (by ethnicity) completing all courses required for entrance into the University of California and California State University systems. The Asian subgroup includes Pacific Islander and Filipino students and White includes "multiple response" or "no response" students.

Source: California Department of Education, *Graduates; Number of Grads with UC/CSU Requirements, 1997-2000*, Data Quest, <http://data1.cde.ca.gov/dataquest/>.

Professional resources: The student to teacher ratio indicator for both kindergarten through third grade and fourth through sixth grade represents the average class size in each county for kindergarten through third grade and fourth through sixth grade as reported in the 2000 API Base Data report.

The student to counselor ratio indicator represents the average number of students to each school counselor in a county. The national average of student to counselor ratio is 561:1 (September 1999). The America School Counselor Association recommends a student to counselor average of 250:1 and the California Teachers Association recommends an average of 300:1.

Sources: California Department of Education, *2000 API Base Data*, <http://api.cde.ca.gov>. The student to counselor data was obtained from California Department of Education, *Student-Counselor Ratios by County 2000-2001*; *Counseling and Student Support Services*, 1998-2001, <http://www.cde.ca.gov/spbranch/ssp/>.

Fully credentialed teachers: This indicator represents the percentage of teachers in each county teaching with a full credential.

Sources: California Department of Education, *Statewide Classroom Teacher Credential and Experience Report by County*, Data Quest, 1997-2001, <http://data1.cde.ca.gov/dataquest>.

English language skills: The English learning students indicator is the percentage of students who are English Learner (EL) students (formerly known as Limited-English-Proficient or LEP). EL students are those students for whom there is a report of a primary language other than English on the state-approved *Home Language Survey* and who, on the basis of the state approved

oral language (grades K-12) assessment procedures including literacy, have been determined to lack the defined English language skills of listening comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional programs.

The English proficient students indicator is the percentage of total enrollment representing Fluent-English-Proficient (FEP) students. Students whose primary language is other than English and who have met the district criteria for determining proficiency in English (i.e., those students who were identified as FEP on initial identification and students redesignated from Limited-English-Proficient (LEP) or English Learner (EL) to FEP).

Source: California Department of Education, Data Quest, 1999-2000
<http://data1.cde.ca.gov/dataquest>.

Babies born to mothers with less than 12 years of education: The number and percentage of live California births to mothers of all ages with less than 12 years of education.

Source: State of California, Department of Health Services, Birth Records,
<http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>.

The number of 3-4 year olds enrolled in Head Start: This indicator is the number of children

three to four years old enrolled in Head Start. Head Start is a federally funded comprehensive pre-school program for low-income children three to four years old living in families with incomes at or below 100% of the Federal Poverty Level (FPL). In 1999, the Federal Poverty Level for a four-person family was \$16,700.

The indicator, the estimated number of children three and four years old, represents poor children ages three and four living in families with incomes at or below 100% of the FPL. In 1997, the most recent year available for county poverty data, the FPL for a family of four was estimated at \$16,050.

Source: United States Department of Health and Human Services, Administration for Children and Families, Head Start Bureau, *Biennial Report to Congress*. The poverty data comes from the United States Bureau of the Census, *Small Area Income and Poverty Estimates Program*, March 1998, <http://www.census.gov>. The estimated number of children three to four years old living in families with incomes at or below 100% of the FPL is based on the estimated number of children under five living in poverty. The Federal Poverty level, also referred to as the Federal Poverty Guidelines, is issued each year in the Federal Register by the United States Department of Health and Human Services, <http://aspe.hhs.gov/poverty/poverty.htm>.

Child care: The mean monthly rates of fulltime child care for infants (for a child under two

years of age), pre-school children (children two to five years old), and school aged children (children six years old or older) in a licensed child care center.

Source: *Mean Rates for Child Care, Regional Market Rate Ceilings for California Childcare Providers* (San Francisco, CA: Child Care Resource and Referral Network, 1999-2001).

Additional Education Indicators

Education cost per average daily attendance (ADA) 1998-2000: The current expenditures for education or the cost of education (including general fund items such as certified salaries, classified salaries, employee benefits, books and supplies, equipment replacement and services and direct support) is divided by the total average daily attendance (ADA).

Source: California Department of Education, Financial Accountability and Information Services Division, 2001.

Student to teacher ratio: The total enrollment in a school or district divided by the full-time equivalent (FTE) number.

Source: California Department of Education, Data Quest, 1998-2001, <http://data1.cde.ca.gov/dataquest>.

Teacher experience: first or second year teachers: The percentage of teachers in each county who are either first or second year teachers.

Source: California Department of Education, *Statewide Classroom Teacher Credential and Experience Report by County*, Data Quest, 1997-2001, <http://data1.cde.ca.gov/dataquest>.

Family Economics

Children living in poverty: The percentage of children ages 0-17 and ages 0-4 living in poverty. In 1997, the most recent year for available data, the Federal Poverty Level (FPL) for a family of four was estimated at \$16,050.

Source: United States Bureau of the Census, *Small Area Income and Poverty Estimates Program*, March 1998. Poverty estimates for children ages 0-4 were calculated by subtracting estimates for children ages 0-17 from estimates for children 5-17. The FPL, also referred to as the Federal Poverty Guidelines, is issued each year in the Federal Register by the United States Department of Health and Human Services, <http://aspe.hhs.gov/poverty/poverty.htm>.

Low income children: The percentage of K-12 students enrolled in either public or private schools and applied, and are eligible, for free or reduced-cost meals. To be eligible for the program, families must have incomes at or below 185% of the Federal Poverty Level (FPL). In 2001, 185% of the FPL for a four-person family is

\$32,652. Please note that this does not represent all students who live in families with incomes at or below 185% of the FPL, but rather, the number of students who have applied for the free or reduced-cost meal program, and therefore, an estimate of the percentage of children living in families with incomes at or below 185% of the FPL.

Source: California Department of Education, <http://data1.cde.ca.gov/dataquest/>. Telephone conversation with Suzy Harrington, California Food Policy Advocates, August 2001. The FPL, also referred to as the Federal Poverty Guidelines, is issued each year in the Federal Register by the United States Department of Health and Human Services, <http://aspe.hhs.gov/poverty/poverty.htm>.

Median household income: Represents 2000 median household income estimate, based on 1997 data and adjusted for inflation through 2000.

Source: California Child Care Referral Network (CCCRN) calculation based on United States Bureau of the Census, *Estimated Median Household Income by County: California 1997* and the 2000 California Inflation Adjustment (data forthcoming) (San Francisco, CA: CCCRN, 2001).

Fair market rent: The gross rent estimate (including utilities, except telephone) for a modest two-bedroom apartment, published by the United States Department of Housing and Urban Development.

Source: United States Department of Housing and Urban Development, *Fiscal Year 2000 Income Limits and Section 8 Fair Market Rents*, 2001 <http://www.huduser.org/datasets/il/fmr00/index.html>.

Fair market rent as a percent of minimum wage: The current minimum wage in California is \$6.25 per hour. A \$1,042 monthly salary is the gross income from working at \$6.25 per hour, 40 hours per week, 50 weeks per year. This indicator calculates the fair market rent as a percent of the monthly minimum wage salary.

Source: California Department of Industrial Relations, *Chapter 5. Industrial Welfare Commission, Group 1. General Minimum Wage Order*, Article 1. Minimum Wage Order, effective January 1, 2001, <http://www.dir.ca.gov/t8/11000.html>.

Children and infants receiving WIC: Women, Infants and Children (WIC) is a federal nutritional assistance program administered by the California Department of Health Services, WIC Supplemental Nutrition Branch. To be eligible for the program, families must have incomes at or below 185% of the Federal Poverty Level. In 1999, the year for which data is currently available, 185% of the FPL for a four-person family was \$30,895. This indicator shows the number and percentage of all eligible children ages 0-4 receiving WIC assistance.

Source: California Department of Health Services, Women, Infants and Children (WIC) Supplemental Nutrition Program, 1999 (Wire Unit), unpublished data.

Source: California Department of Health Services, Women, Infants and Children (WIC) Supplemental Nutrition Program, 1999 (Wire Unit), unpublished data.

Additional Family Economics Data

Child support: The percentage of 1999-2000 child support cases that had orders to pay and the average amount of money that was collected monthly from those orders. It is important to note that cases without orders in place also represent children who are awaiting child support.

Source: *Percentage of Cases with Orders, Average Collection per Case, Federal Fiscal Year 1999-2000* (Sacramento, CA: California Department of Child Support Services, 2001).

Health

Prenatal care in the first trimester: This indicator represents the percentage of live births to mothers of all ages who received prenatal care in the first trimester, by the ethnicity of the mother. The White category includes mothers categorized as "other."

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>.

Low birthweight infants: This indicator represents the percentage of live births, by ethnicity, weighing less than 2,500 grams (under 5 pounds, 8 ounces). The White category includes infants categorized as "other."

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>.

Teen births: The number of births to female teens (by ethnicity) ages 15 through 19 per 1,000 females of that age group. The White category includes teens categorized as "other."

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>.

Infant mortality: The number of infants (by ethnicity) who die within the first year of life per 1,000 live births. The White category includes infants categorized as "other."

Source: State of California, Department of Health Services, Birth Records,

<http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>.

Safety

Child abuse: The number of reports of child sexual, physical and emotional abuse, as well as neglect, exploitation and caretaker incapacity per 1,000 children in the population.

Source: California Department of Social Services, State of California Child Welfare Services/Case Management System, *Replacement Preventive Services Emergency Response and Family Maintenance Activity for the Annual Period[s] Ending December 31, 1999 and 2000* (Sacramento, CA: OSS, 2001).

Foster care: The number of children who are in out-of-home care per 1,000 children in the population. These data do not include Probation Supervised children in out-of-home placement. This indicator represents a point in time analysis (count) effective July 31, 2000 and July 31, 2001.

Source: California Department of Social Services, Research and Development Division, <http://www.dss.cahwnet.gov/research/childrensprogram/childrendatables.htm>.

Incarcerated juveniles in the California Youth Authority: The percentage of youth (by ethnicity) ten to seventeen years of age who are in the California Youth Authority per 100,000 youth of

that age group. These data represent the county from which the youth originated. Note: juveniles assigned to the California Youth Authority represent a portion of all incarcerated juveniles. Most incarcerated juveniles are held in juvenile halls and county camps.

Source: Research Division, Ward Information Systems Unit, *Department of the Youth Authority, Wards Incarcerated in Youth Authority Facilities Who are Currently 10-17 Years of Age, By County of Commitment and Ethnicity, as of August 22, 2001* (unpublished data), (Sacramento, CA: CYA, 2001).

Gun injuries and deaths of children: The number of children from birth to age seventeen who have been either injured or killed by a gun.

Source: Firearm: California Department of Health Services, Death Records; Prepared by: State of California, Department of Health Services, Epidemiology and Prevention for Injury Control (EPIC) Branch. (Sacramento: CA, DHS, 2001)

Motor vehicle injuries and deaths: The number of children from birth to age seventeen and from birth to age five who have been either injured or killed in a motor vehicle accident.

Source: Department of California Highway Patrol, Information Services Unit, 2001.

Demographics

The population information includes the total population for each county, the number of children from birth to age seventeen, the number of children from birth to age five and the ethnic diversity of children from birth to age seventeen. It also includes the number of births per county for the year 1999.

Source: State of California, Department of Finance, Race/Ethnic Population with Age and Sex Detail, 1970-2040, Sacramento, CA, December 1998. Birth data obtained from the State of California, Department of Health Services, Birth Records.

Comments on Ranking Methodology

Indicators are ranked so that counties can compare themselves to each other and to state averages. Where available, the ranks are based on three-year averages. For indicators in which the universe of possible incidents is limited, the factors that were considered to determine those counties which cannot be ranked reliably included: the standard deviation of the data, the rate variation between years and total number of incidents. If the average rate cannot be considered reliable, the county is eliminated from the ranking (NR). When counties have the same rate or number for an indicator, they receive the same rank. When data are not available or applicable, they are marked N/A.

California Population 2001

	African-American	Asian/Pac. Islander	Latino	Native American	White	Total	African-American	Asian/Pac. Islander	Latino	Native American	White	Total
CALIFORNIA	2,355,812	4,144,647	11,020,710	208,941	17,503,225	35,233,335						
Alameda	253,963	309,013	276,162	6,820	646,046	1,492,004						
Alpine	3	10	93	331	831	1,268						
Amador	1,632	230	3,167	497	29,716	35,242						
Butte	2,829	9,377	19,430	3,391	178,013	213,040						
Calaveras	228	236	3,134	850	38,944	43,392						
Colusa	93	415	9,848	341	11,315	22,012						
Contra Costa	88,007	119,179	132,555	5,014	597,907	942,662						
Del Norte	1,010	795	3,855	1,729	24,412	31,801						
El Dorado	764	4,056	14,219	1,636	148,237	168,912						
Fresno	39,978	87,750	326,885	7,447	363,305	825,365						
Glenn	141	1,554	8,205	510	19,881	30,291						
Humboldt	1,160	3,744	7,191	7,475	109,641	129,211						
Imperial	5,597	2,841	116,449	1,507	34,783	161,177						
Inyo	76	216	2,181	1,839	14,198	18,510						
Kern	41,344	24,691	234,325	7,251	387,138	694,749						
Kings	10,724	5,177	50,117	1,096	62,261	129,375						
Lake	1,595	576	5,285	1,217	53,407	62,080						
Lassen	3,280	388	5,825	921	26,345	36,759						
Los Angeles	921,740	1,262,155	4,579,089	28,060	3,134,369	9,925,413						
Madera	6,100	1,867	50,062	1,312	71,711	131,052						
Marin	8,627	13,600	30,448	618	196,341	249,634						
Mariposa	130	135	947	574	15,432	17,218						
Mendocino	540	1,361	13,551	3,894	72,617	91,963						
Merced	8,704	24,555	80,972	1,266	104,439	219,936						
Modoc	83	42	1,149	421	8,894	10,589						
Mono	45	131	1,803	356	8,746	11,081						
Monterey	23,763	29,938	173,032	2,352	180,426	409,511						
Napa	1,712	5,583	24,911	797	96,127	129,130						
Nevada	191	900	4,967	901	92,711	99,670						
Orange	44,673	390,063	870,792	8,831	1,558,273	2,872,632						
Placer	1,663	6,985	21,840	2,053	220,147	252,688						
Plumas	164	131	1,319	637	18,793	21,044						
Riverside	87,998	75,433	500,746	12,502	949,455	1,626,134						
Sacramento	125,829	150,794	167,386	13,074	778,971	1,236,054						
San Benito	213	1,193	22,728	285	29,158	53,577						
San Bernardino	156,994	95,183	593,231	11,500	914,799	1,771,707						
San Diego	180,810	277,661	764,233	16,378	1,765,956	3,005,038						
San Francisco	79,168	266,596	130,703	2,709	315,166	794,342						
San Joaquin	31,523	89,047	154,547	4,162	314,259	593,538						
San Luis Obispo	5,309	7,807	38,573	1,741	208,693	262,123						
San Mateo	33,436	168,047	179,953	3,325	374,552	759,313						
Santa Barbara	10,355	20,885	139,485	2,659	243,947	417,331						
Santa Clara	63,384	449,390	438,158	5,144	839,056	1,795,132						
Santa Cruz	2,931	11,068	65,811	1,397	183,318	264,525						
Shasta	1,308	4,824	8,415	4,463	160,882	179,892						
Sierra	6	10	206	60	3,183	3,465						
Siskiyou	704	474	3,504	2,112	38,830	45,624						
Solano	56,682	61,377	62,664	2,759	224,613	408,095						
Sonoma	7,148	17,487	63,530	4,309	376,208	468,682						
Stanislaus	9,304	32,349	121,403	4,472	304,568	472,096						
Sutter	1,495	9,543	15,788	930	56,243	83,999						
Tehama	332	393	8,199	931	47,787	57,642						
Trinity	59	117	508	681	12,240	13,605						
Tulare	5,397	20,875	176,067	3,518	182,873	388,730						
Tuolumne	1,750	484	4,574	840	49,849	57,497						
Ventura	16,918	50,413	239,076	3,647	453,532	763,586						
Yolo	3,759	17,531	38,358	2,059	105,552	167,259						
Yuba	2,441	7,972	9,056	1,340	44,129	64,938						

Source: State of California, Department of Finance, Race/Ethnic Population with Age and Sex Detail, 1970-2040. Sacramento, CA, December 1998.

California Children

2001, Ages 0-17

	African-American	Asian/Pac. Islander	Latino	Native American	White	Total	African-American	Asian/Pac. Islander	Latino	Native American	White	Total
CALIFORNIA	706,492	1,164,301	4,263,501	50,718	3,747,901	9,932,913	14,789	113,078	356,584	1,772	336,575	822,798
Alameda	74,525	87,617	96,407	1,550	132,114	392,213	455	2,076	7,902	499	54,717	65,649
Alpine	0	4	19	90	108	221	51	36	461	174	3,448	4,170
Amador	83	51	729	100	5,433	6,396	29,041	23,941	206,844	3,852	219,882	483,560
Butte	923	3,846	7,062	880	38,386	51,097	42,964	51,256	61,659	3,322	184,738	343,939
Calaveras	43	81	974	217	8,308	9,623	78	336	8,312	58	6,869	15,653
Colusa	18	90	3,753	79	2,479	6,419	56,144	30,561	246,268	2,936	235,786	571,695
Contra Costa	27,171	32,996	47,973	919	128,328	237,387	58,923	82,167	304,234	4,069	382,847	832,240
Del Norte	30	349	1,059	638	5,238	7,314	20,015	57,283	34,381	376	42,785	154,840
El Dorado	193	1,160	5,515	374	33,957	41,199	10,921	32,539	57,351	1,130	74,399	176,340
Fresno	15,156	36,482	127,944	2,149	82,162	263,893	1,056	1,471	12,823	284	42,197	57,831
Glenn	27	756	3,322	139	4,714	8,958	8,095	44,750	61,820	604	72,127	187,396
Humboldt	302	1,329	2,459	2,507	23,978	30,575	2,628	5,189	54,480	466	45,866	108,629
Imperial	709	618	42,959	298	7,170	51,754	16,605	132,070	154,129	917	166,593	470,314
Inyo	12	66	886	573	2,789	4,326	723	2,531	27,274	211	35,772	66,511
Kern	13,768	7,376	99,300	1,567	96,980	218,991	431	1,869	3,182	1,328	38,754	45,564
Kings	2,264	1,766	18,661	325	16,451	39,467	2	2	59	9	542	614
Lake	416	152	1,972	408	11,438	14,386	174	142	1,338	575	7,945	10,174
Lassen	85	80	1,113	259	5,883	7,420	17,225	18,419	21,717	642	56,871	114,874
Los Angeles	264,586	316,194	1,758,518	5,624	580,474	2,925,396	2,296	5,121	24,738	1,181	80,116	113,452
Madera	1,153	533	20,545	328	15,496	38,055	3,238	11,994	50,292	1,217	76,617	143,358
Marin	1,637	3,397	9,652	98	36,812	51,596	401	3,201	6,133	202	13,483	23,420
Mariposa	14	30	295	110	3,144	3,593	75	109	3,599	275	10,484	14,542
Mendocino	149	319	5,601	1,352	15,246	22,667	10	33	108	176	2,511	2,838
Merced	2,858	11,117	33,192	275	26,540	73,982	1,896	6,729	74,657	797	43,924	128,003
Modoc	10	9	466	112	1,779	2,376	124	125	1,005	154	9,687	11,095
Mono	10	37	690	91	1,784	2,612	4,439	13,760	90,263	770	102,731	211,963
Monterey	5,287	7,267	71,624	437	39,774	124,389	956	4,353	14,304	527	22,740	42,880
Napa	447	1,298	9,661	171	18,299	29,876	826	3,918	3,534	308	12,877	21,463
Nevada	35	222	1,699	217	18,754	20,927						

266 Source: State of California, Department of Finance, Race/Ethnic Population with Age and Sex Detail, 1970-2040. Sacramento, CA, December 1998.

California Children

2001, Ages 0-5

	African-American	Asian/Pac. Islander	Latino	Native American	White	Total	African-American	Asian/Pac. Islander	Latino	Native American	White	Total
CALIFORNIA	221,873	395,148	1,605,323	16,562	1,124,932	3,363,838						
Alameda	23,240	30,981	37,115	508	39,543	131,387	Orange	4,839	39,965	142,153	632	103,627
Alpine	0	0	11	36	21	68	Placer	146	805	2,884	177	16,728
Amador	11	22	216	40	1,591	1,880	Plumas	11	14	126	48	939
Butte	311	1,489	2,611	262	11,386	16,059	Riverside	9,952	8,594	80,709	1,242	61,607
Calaveras	12	26	327	75	2,336	2,776	Sacramento	14,295	18,562	23,017	1,012	56,899
Colusa	8	28	1,462	29	739	2,266	San Benito	24	131	3,189	19	2,244
Contra Costa	8,708	10,400	17,839	223	38,427	75,597	San Bernardino	18,155	11,002	95,642	1,000	64,894
Del Norte	9	99	341	202	1,645	2,296	San Diego	19,529	29,675	117,784	1,361	123,409
El Dorado	42	429	2,042	102	9,650	12,265	San Francisco	5,739	18,912	12,072	107	14,580
Fresno	5,256	11,457	46,012	702	24,690	88,117	San Joaquin	3,979	9,790	21,635	412	22,145
Glenn	11	258	1,270	41	1,483	3,063	San Luis Obispo	232	490	4,717	70	12,382
Humboldt	85	399	876	859	7,123	9,342	San Mateo	2,171	15,487	22,540	161	22,345
Imperial	229	199	15,146	34	2,072	17,680	Santa Barbara	757	1,755	20,530	125	13,144
Inyo	1	25	377	183	815	1,401	Santa Clara	5,088	47,514	57,739	359	51,426
Kern	4,611	2,551	38,405	471	28,521	74,559	Santa Cruz	178	783	10,358	57	9,963
Kings	756	618	7,164	125	5,173	13,836	Shasta	138	615	1,103	460	11,725
Lake	145	61	735	160	3,312	4,413	Sierra	0	1	20	0	112
Lassen	33	35	400	82	1,746	2,296	Siskiyou	53	46	583	171	2,404
Los Angeles	80,167	101,793	646,390	1,786	173,067	1,003,203	Solano	5,562	6,142	7,686	218	16,603
Madera	411	180	8,020	133	4,864	13,608	Sonoma	641	1,698	9,683	430	22,859
Marin	467	1,115	3,900	25	11,109	16,616	Stanislaus	1,173	3,651	19,209	463	22,948
Mariposa	2	10	114	35	894	1,055	Sutter	119	1,170	2,157	79	4,212
Mendocino	45	113	2,167	463	4,392	7,180	Tehama	27	50	1,352	91	3,096
Merced	902	3,611	12,298	77	7,849	24,737	Trinity	3	15	24	47	736
Modoc	0	6	182	38	556	782	Tulare	633	2,127	29,139	254	13,493
Mono	2	12	261	25	427	727	Tuolumne	36	44	368	57	2,910
Monterey	969	2,303	28,354	96	11,110	42,832	Ventura	1,324	4,646	33,814	284	31,185
Napa	112	377	3,818	54	5,252	9,613	Yolo	301	1,497	5,352	169	7,152
Nevada	8	74	612	76	5,335	6,105	Yuba	215	1,296	1,273	115	4,037

Source: State of California, Department of Finance, Race/Ethnic Population with Age and Sex Detail, 1970-2040, Sacramento, CA, December 1998.

Total Number of Births

California, 1999

Total Number of Births 1999		Total Number of Births 1999	
CALIFORNIA	518,073	Orange	46,509
Alameda	20,547	Placer	2,954
Alpine	12	Plumas	137
Amador	264	Riverside	23,536
Butte	2,256	Sacramento	17,737
Calaveras	325	San Benito	974
Colusa	335	San Bernardino	28,397
Contra Costa	12,586	San Diego	43,261
Del Norte	298	San Francisco	8,119
El Dorado	1,637	San Joaquin	8,853
Fresno	14,019	San Luis Obispo	2,357
Glenn	386	San Mateo	10,108
Humboldt	1,452	Santa Barbara	5,496
Imperial	2,464	Santa Clara	26,266
Inyo	190	Santa Cruz	3,446
Kern	11,377	Shasta	1,845
Kings	2,149	Sierra	12
Lake	579	Siskiyou	462
Lassen	284	Solano	5,539
Los Angeles	156,153	Sonoma	5,420
Madera	1,958	Stanislaus	7,115
Marin	2,650	Sutter	1,127
Mariposa	126	Tehama	634
Mendocino	1,012	Trinity	90
Merced	3,658	Tulare	6,762
Modoc	68	Tuolumne	440
Mono	119	Ventura	11,444
Monterey	6,718	Yolo	2,142
Napa	1,493	Yuba	1,006
Nevada	770		

Source: State of California, Department of Health Services, Birth Records.

	% of 4th Graders w/ Reading Scores at or Above 50th NPR	Reading Scores Rank	% of 8th Graders w/ Math Scores at or Above 50th NPR	Math Scores Rank	% of 4th Graders w/ Reading Scores at or Above 50th NPR	Reading Scores Rank	% of 8th Graders w/ Math Scores at or Above 50th NPR	Math Scores Rank
CALIFORNIA	47%		49%		Orange	53%	27	19
Alameda	54%	24	53%	32	Placer	71%	3	9
Alpine	47%	39	47%	42	Plumas	69%	6	27
Amador	63%	9	73%	4	Riverside	45%	42	45
Butte	55%	22	51%	38	Sacramento	53%	27	34
Calaveras	60%	13	67%	8	San Benito	43%	45	43
Colusa	28%	58	36%	56	San Bernardino	41%	46	50
Contra Costa	60%	13	60%	19	San Diego	54%	24	31
Del Norte	55%	22	61%	15	San Francisco	51%	33	23
El Dorado	70%	4	66%	9	San Joaquin	41%	46	47
Fresno	37%	53	41%	52	San Luis Obispo	64%	8	7
Glenn	45%	42	49%	41	San Mateo	59%	15	15
Humboldt	62%	11	61%	15	Santa Barbara	50%	34	27
Imperial	35%	55	35%	58	Santa Clara	59%	15	12
Inyo	58%	18	74%	3	Santa Cruz	47%	39	34
Kern	40%	49	46%	43	Shasta	58%	18	21
Kings	39%	50	43%	49	Sierra	41%	46	55
Lake	50%	34	56%	25	Siskiyou	59%	15	11
Lassen	61%	12	63%	12	Solano	53%	27	38
Los Angeles	38%	51	40%	53	Sonoma	63%	9	15
Madera	38%	51	42%	50	Stanislaus	45%	42	34
Marin	79%	1	77%	2	Sutter	48%	37	34
Mariposa	68%	7	70%	5	Tehama	52%	32	23
Mendocino	47%	39	51%	38	Trinity	56%	20	14
Merced	31%	57	44%	47	Tulare	33%	56	56
Modoc	53%	27	56%	25	Tuolumne	70%	4	6
Mono	56%	20	55%	27	Ventura	54%	24	22
Monterey	37%	53	40%	53	Yolo	53%	27	32
Napa	50%	34	55%	27	Yuba	48%	37	45
Nevada	74%	2	78%	1				

Source: California Department of Education <http://star.cde.ca.gov/star2001/reports/01.html>.

Source: California Department of Education, Office of Policy and Evaluation: <http://api.cde.ca.gov>. Note: Median base API is the median API score in a county—the API is based on a scale of 200 to 1,000.

High School Dropout Rates

1997-98, 1998-99, 1999-00

1997-2000				1997-2000				1997-2000				1997-2000			
	Avg. # high school dropouts	Avg. %	Rank	Percent	Percent	Percent	Percent		Avg. # high school dropouts	Avg. %	Rank	Percent	Percent	Percent	Percent
CALIFORNIA	47,019	2.8%		2.9%	2.8%		2.8%	Orange	2,669	2.0%	26	1.9%	2.0%	2.0%	2.0%
Alameda	1,439	2.4%	30	2.5%	2.4%		2.4%	Placer	259	1.6%	14	1.8%	1.8%	1.8%	1.2%
Alpine	NA	NA	NA	0.0%	0.0%		0.0%	Plumas	24	2.0%	28	1.4%	2.3%	2.3%	2.4%
Amador	22	1.0%	6	1.0%	1.1%		1.0%	Riverside	1,988	2.4%	29	2.5%	2.2%	2.2%	2.4%
Butte	406	3.8%	52	4.0%	3.5%		3.8%	Sacramento	2,385	4.0%	54	3.2%	4.5%	4.5%	4.3%
Calaveras	45	1.4%	10	1.5%	2.7%		0.0%	San Benito	72	1.6%	16	2.8%	2.1%	2.1%	0.0%
Colusa	24	1.0%	5	1.6%	1.4%		0.0%	San Bernardino	3,137	3.1%	44	3.5%	2.6%	2.6%	3.1%
Contra Costa	835	1.9%	21	2.1%	2.1%		1.4%	San Diego	3,218	2.4%	31	2.7%	2.4%	2.4%	2.2%
Del Norte	26	1.3%	8	2.2%	1.6%		0.0%	San Francisco	918	4.6%	57	5.7%	4.2%	4.2%	4.0%
El Dorado	155	1.7%	17	1.9%	1.3%		1.9%	San Joaquin	548	1.6%	15	1.7%	1.6%	1.6%	1.6%
Fresno	2,026	4.0%	55	4.3%	4.0%		3.8%	San Luis Obispo	167	1.4%	11	1.5%	1.5%	1.5%	1.3%
Glenn	29	1.6%	13	2.3%	1.2%		1.3%	San Mateo	497	1.9%	22	1.6%	1.8%	1.8%	2.4%
Humboldt	243	3.5%	51	3.3%	4.0%		3.2%	Santa Barbara	344	1.9%	24	2.3%	1.9%	1.9%	1.6%
Imperial	194	2.0%	25	2.2%	1.8%		1.9%	Santa Clara	1,746	2.4%	32	3.1%	2.2%	2.2%	2.0%
Inyo	14	1.2%	7	1.5%	0.6%		1.5%	Santa Cruz	218	1.9%	20	2.7%	1.7%	1.7%	1.2%
Kern	1,325	3.2%	46	3.6%	3.1%		2.9%	Shasta	244	2.4%	33	3.1%	2.0%	2.0%	2.3%
Kings	180	2.6%	36	2.5%	2.7%		2.5%	Sierra	13	1.9%	19	3.4%	2.2%	2.2%	0.0%
Lake	76	2.6%	37	3.0%	2.0%		2.8%	Siskiyou	94	3.5%	50	3.9%	2.8%	2.8%	3.8%
Lassen	33	2.0%	27	2.9%	1.7%		1.4%	Solano	369	1.7%	18	1.7%	2.0%	2.0%	1.5%
Los Angeles	15,366	3.5%	49	3.4%	3.6%		3.5%	Sonoma	575	2.8%	39	3.1%	2.4%	2.4%	2.8%
Madera	229	3.3%	47	3.2%	3.3%		3.5%	Stanislaus	1,164	4.3%	56	3.6%	4.1%	4.1%	5.3%
Marin	91	0.9%	4	1.3%	1.3%		0.0%	Sutter	181	3.9%	53	4.4%	3.5%	3.5%	3.9%
Mariposa	22	2.5%	34	3.1%	2.2%		2.1%	Tehama	82	2.5%	35	2.1%	2.7%	2.7%	2.8%
Mendocino	160	3.1%	43	3.3%	3.1%		2.8%	Trinity	7	0.4%	1	0.6%	0.5%	0.5%	0.0%
Merced	439	3.0%	40	3.7%	2.0%		3.3%	Tulare	817	3.5%	48	3.9%	3.7%	3.7%	2.8%
Modoc	7	0.4%	2	1.2%	0.2%		0.0%	Tuolumne	40	1.4%	12	2.1%	0.7%	0.7%	1.5%
Mono	9	1.4%	9	0.2%	0.5%		3.4%	Ventura	750	1.9%	23	2.1%	1.9%	1.9%	1.8%
Monterey	564	3.1%	42	3.4%	3.1%		2.7%	Yolo	223	2.7%	38	2.4%	2.4%	2.4%	3.4%
Napa	43	0.6%	3	1.5%	0.4%		0.0%	Yuba	120	3.0%	41	3.4%	3.2%	3.2%	2.5%
Nevada	150	3.2%	45	4.0%	3.4%		2.1%								

Source: California Department of Education, Data Quest, <http://data1.cde.ca.gov/dataquest/>.

Source: California Department of Education, <http://data1.cde.ca.gov/dataquest/>.

Student/Teacher Ratio

(K-3, 4-6), 1999-2000

	1999-00 Student/teacher ratio, grades K-3		1999-00 Student/teacher ratio, grades 4-6		Rank	1999-00 Student/teacher ratio, grades K-3		1999-00 Student/teacher ratio, grades 4-6		Rank
	Ratio	Rank	Ratio	Rank		Ratio	Rank	Ratio	Rank	
CALIFORNIA	18		29			Orange	20	30	28	29
Alameda	20	28	29	21		Placer	19	26	4	2
Alpine	12	NA	21	NR		Plumas	18	26	NR	NR
Amador	18	NR	27	NR		Riverside	20	30	28	29
Butte	19	4	27	7		Sacramento	20	32	28	34
Calaveras	19	NR	28	NR		San Benito	17	24	NR	NR
Colusa	21	NR	26	NR		San Bernardino	19	30	4	29
Contra Costa	20	28	29	21		San Diego	19	29	4	21
Del Norte	17	NR	27	NR		San Francisco	18	26	1	2
El Dorado	19	4	27	7		San Joaquin	19	28	4	15
Fresno	19	4	28	15		San Luis Obispo	19	27	4	7
Glenn	19	NR	25	NR		San Mateo	19	27	4	7
Humboldt	18	NR	23	NR		Santa Barbara	19	27	4	7
Imperial	19	4	28	15		Santa Clara	19	29	4	21
Inyo	17	NR	17	NR		Santa Cruz	19	29	4	21
Kern	19	4	27	7		Shasta	18	26	1	2
Kings	19	4	26	2		Sierra	14	17	NR	NR
Lake	19	NR	28	NR		Siskiyou	16	20	NR	NR
Lassen	18	NR	25	NR		Solano	20	30	28	29
Los Angeles	19	4	29	21		Sonoma	19	27	4	7
Madera	19	4	28	15		Stanislaus	21	29	35	21
Marin	18	1	24	1		Sutter	19	26	NR	NR
Mariposa	18	NR	22	NR		Tehama	18	23	NR	NR
Mendocino	17	NR	24	NR		Trinity	16	20	NR	NR
Merced	19	4	28	15		Tulare	19	27	4	7
Modoc	13	NR	14	NR		Tuolumne	18	27	NR	NR
Mono	17	NR	22	NR		Ventura	19	30	4	29
Monterey	19	4	26	2		Yolo	20	29	28	21
Napa	19	4	28	15		Yuba	19	27	4	NR
Nevada	18	NR	25	NR						

Source: California Department of Education, from the Academic Performance Index data, <http://api.cde.ca.gov>.

Student/Counselor Ratio

1998-99, 1999-2000, 2000-01

	1998-2001 Average # Student- Counselor	Rank	1998-99 Ratio	1999-00 Ratio	2000-01 Student- Counselor Ratio		1998-99 Average # Student- Counselor	Rank	1998-99 Ratio	1999-00 Ratio	2000-01 Student- Counselor Ratio
CALIFORNIA	980		1,020	979	945	Orange	1,641	54	1,699	1,661	1,571
Alameda	1,062	34	1,142	1,105	960	Placer	1,060	33	1,130	1,045	1,015
Alpine	NA	NA	NA	NA	NA	Plumas	1,374	50	1,221	1,592	1,362
Amador	665	3	813	617	599	Riverside	968	25	1,002	991	918
Butte	879	19	975	871	806	Sacramento	1,003	28	1,020	1,026	966
Calaveras	2,642	57	3,438	3,058	1,935	San Benito	1,491	51	1,331	1,568	1,597
Colusa	862	17	997	855	765	San Bernardino	895	22	902	890	894
Contra Costa	1,344	49	1,296	1,422	1,321	San Diego	801	13	818	789	796
Del Norte	1,520	52	1,319	1,698	1,611	San Francisco	554	1	600	553	516
El Dorado	812	14	784	763	903	San Joaquin	753	10	786	758	721
Fresno	1,095	36	1,117	1,101	1,069	San Luis Obispo	706	6	770	725	635
Glenn	718	8	758	719	682	San Mateo	1,087	35	1,141	1,152	984
Humboldt	823	15	851	829	789	Santa Barbara	1,235	46	1,181	1,277	1,250
Imperial	709	7	707	702	7171	Santa Clara	1,235	45	1,206	1,246	1,253
Inyo	790	12	836	807	734	Santa Cruz	1,165	39	1,576	1,076	989
Kern	1,007	29	1,051	1,039	940	Shasta	888	20	899	905	860
Kings	1,038	31	1,051	1,118	957	Sierra	1,980	56	2,995	3,305	811
Lake	987	27	962	947	1,058	Siskiyou	925	24	892	1,001	890
Lassen	1,181	41	1,380	1,303	951	Solano	1,121	38	1,184	1,088	1,089
Los Angeles	908	23	978	890	866	Sonoma	730	9	758	734	702
Madera	1,185	42	1,170	1,107	1,289	Stanislaus	1,196	43	1,236	1,232	1,128
Marin	782	11	835	748	769	Sutter	1,008	30	925	1,207	938
Mariposa	680	5	702	683	655	Tehama	893	21	905	950	825
Mendocino	864	18	913	796	890	Trinity	625	2	621	571	695
Merced	1,290	47	1,312	1,252	1,306	Tulare	1,315	48	1,353	1,264	1,330
Modoc	1,600	53	2,098	2,046	1,128	Tuolumne	1,106	37	1,096	1,067	1,158
Mono	1,170	40	1,172	1,119	1,223	Ventura	1,043	32	1,072	1,056	1,006
Monterey	971	26	951	933	1,034	Yolo	672	4	656	668	694
Napa	1,196	44	1,287	1,375	997	Yuba	1,701	55	1,464	1,976	1,693
Nevada	861	16	851	833	900						

Source: California Department of Education, Student-Counselor Ratios by County 2000-2001; Counseling and Student Support Services, 1998-2001.

Source: California Department of Education, *Statewide Classroom Teacher Credential and Experience Report by County, Data Quest Website, 1997-2001*.
<http://data1.cde.ca.gov/dataquest>.

English Language Skills

(English Learning (EL) and English Proficient Students (FEP)* 1999-2000

	1999-2000 Total Enrollment	1999-2000 Avg. # of EL Students	1999-2000 Avg. % of EL Students	1999-2000 Avg. # of FEP Students	1999-2000 Avg. % of FEP Students	1999-2000 Total Enrollment	1999-2000 Avg. # of EL Students	1999-2000 Avg. % of EL Students	1999-2000 Avg. # of FEP Students	1999-2000 Avg. % of FEP Students
CALIFORNIA	5,951,612	1,480,527	24.9%	791,283	13.3%	483,360	146,450	30.3%	68,880	14.3%
Alameda	217,080	44,437	20.5%	27,385	12.6%	54,079	2,127	3.9%	1,489	2.8%
Alpine	123	0	0.0%	0	0.0%	3,471	71	2.0%	41	1.2%
Amador	5,617	46	0.8%	42	0.7%	307,055	62,799	20.5%	24,609	8.0%
Butte	35,083	3,638	10.4%	1,450	4.1%	213,713	38,195	17.9%	11,698	5.5%
Calaveras	7,003	49	0.7%	50	0.7%	11,135	1,906	17.1%	1,570	14.1%
Colusa	4,344	1,644	37.8%	580	13.4%	373,896	65,254	17.5%	33,954	9.1%
Contra Costa	156,743	17,310	11.0%	14,928	9.5%	480,017	108,466	22.6%	51,852	10.8%
Del Norte	5,093	257	5.0%	329	6.5%	62,041	18,761	30.2%	14,160	22.8%
El Dorado	28,602	1,187	4.2%	811	2.8%	117,382	24,252	20.7%	12,908	11.0%
Fresno	178,962	47,837	26.7%	20,759	11.6%	37,622	3,328	8.8%	1,240	3.3%
Glenn	6,234	966	15.5%	1,255	20.1%	92,285	20,476	22.2%	18,159	19.7%
Humboldt	21,127	738	3.5%	347	1.6%	65,429	18,635	28.5%	4,899	7.5%
Imperial	33,004	16,044	48.6%	5,950	18.0%	254,782	58,157	22.8%	46,724	18.3%
Inyo	3,350	258	0.8%	139	4.1%	40,706	10,651	26.2%	4,099	10.1%
Kern	146,097	28,776	19.7%	17,054	11.7%	30,272	835	2.8%	320	1.1%
Kings	25,155	4,240	16.9%	2,466	9.8%	3,305	5	0.2%	7	0.2%
Lake	9,950	510	5.1%	271	2.7%	7,586	184	2.4%	211	2.8%
Lassen	5,331	88	1.7%	76	1.4%	72,575	7,058	9.7%	4,288	5.9%
Los Angeles	1,650,948	574,719	34.8%	330,880	20.0%	72,034	10,087	14.0%	3,804	5.3%
Madera	24,465	7,013	28.7%	2,030	8.3%	95,090	17,846	18.8%	12,261	12.9%
Marin	28,789	2,796	9.7%	2,230	7.7%	15,840	2,593	16.4%	2,154	13.6%
Mariposa	2,733	40	1.5%	0	0.0%	10,889	987	9.1%	699	6.4%
Mendocino	15,659	2,206	14.1%	468	3.0%	2,227	4	0.2%	5	0.2%
Merced	50,549	16,786	33.2%	6,195	12.3%	84,938	21,314	25.1%	11,770	13.9%
Modoc	2,046	292	14.3%	116	5.7%	8,079	51	0.6%	86	1.1%
Mono	2,070	288	13.9%	88	4.3%	137,410	27,434	20.0%	10,798	7.9%
Monterey	71,186	27,276	38.3%	7,909	11.1%	28,117	5,800	20.6%	2,943	10.5%
Napa	19,381	4,564	23.5%	1,125	5.8%	15,804	2,734	17.3%	650	4.1%
Nevada	13,749	62	0.5%	72	0.5%					

Source: California Department of Education, <http://data1.cde.ca.gov/dataquest>. * Previous English Learners who become proficient.

1997-2000 Avg. # Babies Born to Mothers w/ <12 Yrs. Ed.				1997-2000 Avg. # Babies Born to Mothers w/ <12 Yrs. Ed.				1997-2000 Avg. # Babies Born to Mothers w/ <12 Yrs. Ed.					
		1997-1999 Average Percent	1997-2000 Rank	1997 Percent	1998 Percent	1999 Percent			1997-1999 Average Percent	1997-2000 Rank	1997 Percent	1998 Percent	1999 Percent
CALIFORNIA	513,169	31.2%		32.2%	31.0%	30.4%	Orange	46,461	31.7%	36	32.6%	31.3%	31.2%
Alameda	19,800	19.0%	14	19.4%	19.2%	18.5%	Placer	2,708	10.6%	1	10.9%	11.1%	9.7%
Alpine	11	36.3%	NR	57.1%	26.7%	25.0%	Plumas	139	12.9%	2	10.3%	16.0%	12.4%
Amador	263	15.2%	7	16.0%	15.0%	14.6%	Riverside	23,077	31.5%	35	32.3%	31.3%	30.7%
Butte	2,252	25.8%	26	28.8%	24.7%	23.9%	Sacramento	17,207	22.1%	20	23.5%	22.0%	20.9%
Calaveras	312	14.6%	6	16.5%	12.2%	15.1%	San Benito	915	32.8%	39	34.3%	31.5%	32.6%
Colusa	317	49.1%	56	51.8%	49.5%	46.1%	San Bernardino	27,953	32.6%	38	33.7%	32.7%	31.4%
Contra Costa	12,014	16.1%	9	16.3%	16.2%	15.7%	San Diego	43,002	25.2%	25	26.1%	25.1%	24.3%
Del Norte	301	33.6%	42	34.0%	34.0%	32.9%	San Francisco	8,059	20.2%	15	21.2%	19.0%	20.5%
El Dorado	1,649	15.4%	8	16.0%	15.2%	15.1%	San Joaquin	8,345	30.5%	33	31.5%	29.8%	30.0%
Fresno	14,099	42.0%	51	44.0%	41.4%	40.6%	San Luis Obispo	2,385	20.5%	17	21.2%	20.4%	19.8%
Glenn	397	43.6%	52	41.7%	48.3%	40.8%	San Mateo	10,037	20.4%	16	20.1%	20.5%	20.5%
Humboldt	1,425	18.8%	13	18.1%	19.1%	19.1%	Santa Barbara	5,637	36.9%	48	38.0%	36.2%	36.6%
Imperial	2,442	33.0%	41	34.1%	32.2%	32.8%	Santa Clara	26,147	20.5%	18	20.4%	20.6%	20.6%
Inyo	193	27.5%	29	27.9%	28.1%	26.3%	Santa Cruz	3,379	33.7%	44	33.6%	34.0%	33.4%
Kern	10,927	33.6%	42	35.5%	32.9%	32.5%	Shasta	1,919	21.6%	19	22.8%	21.8%	20.2%
Kings	2,128	35.4%	46	36.8%	34.3%	35.1%	Sierra	14	25.7%	NR	50.0%	10.5%	16.7%
Lake	562	29.5%	31	25.1%	31.5%	31.7%	Siskiyou	347	23.4%	21	25.9%	21.9%	22.5%
Lassen	296	18.2%	12	15.7%	22.4%	16.4%	Solano	5,458	17.4%	11	17.4%	17.1%	17.7%
Los Angeles	156,884	38.4%	49	39.6%	38.2%	37.3%	Sonoma	5,343	25.9%	27	25.8%	25.7%	26.0%
Madera	2,001	46.6%	55	47.2%	45.9%	46.8%	Stanislaus	6,905	32.3%	37	33.7%	32.2%	31.0%
Marin	2,610	14.5%	4	14.7%	14.1%	14.8%	Sutter	1,160	31.4%	34	32.2%	31.6%	30.4%
Mariposa	132	14.2%	3	11.9%	15.6%	15.2%	Tehama	636	33.7%	45	35.6%	32.7%	32.8%
Mendocino	998	24.9%	23	27.4%	21.7%	25.6%	Trinity	104	24.9%	24	25.0%	19.8%	30.0%
Merced	3,583	41.6%	50	43.6%	40.5%	40.6%	Tulare	6,844	45.4%	53	46.5%	45.2%	44.4%
Modoc	65	24.5%	22	23.6%	28.8%	21.1%	Tuolumne	444	17.2%	10	17.8%	17.5%	16.2%
Mono	124	33.0%	40	33.9%	31.3%	33.6%	Ventura	10,686	28.2%	30	28.7%	28.4%	27.5%
Monterey	6,708	45.8%	54	45.8%	45.2%	46.4%	Yolo	2,108	26.6%	28	27.5%	26.1%	26.1%
Napa	1,475	29.9%	32	30.3%	29.6%	29.8%	Yuba	1,010	36.4%	47	38.6%	35.4%	35.3%
Nevada	771	14.5%	4	16.4%	15.6%	11.5%							

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>.

Head Start 1999

	1999 Head Start # served	# of 0-4 in Poverty	1997 est. # of children ages 3-4 in Poverty	1999 Head Start # served	# of 0-4 in Poverty	1997 est. # of children ages 3-4 in Poverty
California	83,082		294,569	Orange	43,931	17,572
Alameda	3,044	18,810	7,524	Placer	1,753	701
Alpine	NA	11	NA	Plumas	199	80
Amador	50	283	113	Riverside	33,938	13,575
Butte	558	4,355	1,742	Sacramento	28,181	11,272
Calaveras	211	496	198	San Benito	816	326
Colusa	121	523	209	San Bernardino	47,200	18,880
Contra Costa	1,587	10,112	4,045	San Diego	54,560	21,824
Del Norte	92	562	225	San Francisco	7,974	3,190
El Dorado	359	1,496	598	San Joaquin	13,702	5,481
Fresno	2,894	31,313	12,525	San Luis Obispo	2,809	1,124
Glenn	152	580	232	San Mateo	4,241	1,696
Humboldt	490	2,085	834	Santa Barbara	856	2,713
Imperial	507	7,960	3,184	Santa Clara	17,331	6,932
Inyo	47	241	96	Santa Cruz	4,216	1,686
Kern	2,224	20,356	8,142	Shasta	3,699	1,480
Kings	520	3,465	1,386	Sierra	25	10
Lake	136	1,252	501	Siskiyou	901	360
Lassen	112	447	179	Solano	5,981	2,392
Los Angeles	26,221	275,684	110,274	Sonoma	4,706	1,882
Madera	379	4,078	1,631	Stanislaus	11,752	4,701
Marin	243	993	397	Sutter	1,639	656
Mariposa	77	279	112	Tehama	1,151	460
Mendocino	420	1,799	720	Trinity	153	61
Merced	971	8,073	3,229	Tulare	15,755	6,302
Modoc	144	173	69	Tuolumne	792	317
Mono	34	111	44	Ventura	11,567	4,627
Monterey	1,063	8,269	3,308	Yolo	2,764	1,106
Napa	226	1,246	498	Yuba	1,945	778
Nevada	172	918	367			

Source: US Dept. of Health and Human Services, Administration for Children and Families, Head Start Bureau, Biennial Report to Congress, United States Bureau of the Census, Small Area Income and Poverty Estimates Program, March 1998.

Child Care

Cost Per Month—Infant Care, 1999-2001

	Average Infant Care Cost/Month	Rank	1999 Infant Care Cost/Month	2000 Infant Care Cost/Month	2001 Infant Care Cost/Month	Average Infant Care Cost/Month	Rank	1999 Infant Care Cost/Month	2000 Infant Care Cost/Month	2001 Infant Care Cost/Month
CALIFORNIA	\$594		\$555	\$577	\$651					
Alameda	\$805	30	\$704	\$793	\$918					
Alpine	NA	NA	NA	NA	NA					
Amador	\$395	5	\$390	\$400	NA					
Butte	\$471	7	\$467	\$472	\$475					
Calaveras	\$360	1	\$360	\$360	\$360					
Colusa	NA	NA	NA	NA	NA					
Contra Costa	\$803	29	\$749	\$793	\$867					
Del Norte	NA	NA	NA	NA	NA					
El Dorado	\$507	15	\$440	\$455	\$625					
Fresno	\$566	18	\$543	\$563	\$593					
Glenn	NA	NA	NA	NA	NA					
Humboldt	\$507	15	\$456	\$527	\$539					
Imperial	\$365	3	\$360	\$370	NA					
Inyo	NA	NA	NA	NA	NA					
Kern	\$485	8	\$461	\$485	\$509					
Kings	\$442	6	\$450	\$425	\$450					
Lake	\$524	NR	\$524	NA	NA					
Lassen	\$400	NA	NA	\$400	NA					
Los Angeles	\$656	25	\$595	\$653	\$719					
Madera	\$361	2	\$319	\$352	\$411					
Marin	\$819	31	\$745	\$814	\$899					
Mariposa	\$445	NA	NA	NA	\$445					
Mendocino	\$385	NR	NA	\$385	NA					
Merced	NA	NA	NA	NA	NA					
Modoc	NA	NA	NA	NA	NA					
Mono	NA	NA	NA	NA	NA					
Monterey	\$593	20	\$621	\$521	\$636					
Napa	\$506	14	\$391	\$558	\$570					
Nevada	\$552	17	\$523	\$538	\$596					
Orange	\$731	27	\$713	\$720	\$760					
Placer	\$603	21	\$562	\$606	\$642					
Plumas	NA	NA	NA	NA	NA					
Riverside	\$591	19	\$562	\$557	\$654					
Sacramento	\$639	23	\$634	\$615	\$670					
San Benito	NA	NA	NA	NA	NA					
San Bernardino	\$495	11	\$507	\$503	\$476					
San Diego	\$649	24	\$599	\$622	\$726					
San Francisco	\$952	33	\$922	\$893	\$1,041					
San Joaquin	\$492	10	\$486	\$480	\$510					
San Luis Obispo	\$386	4	\$322	\$400	\$438					
San Mateo	\$905	32	\$835	\$886	\$995					
Santa Barbara	\$714	26	\$669	\$686	\$787					
Santa Clara	\$1,004	34	\$901	\$1,010	\$1,101					
Santa Cruz	\$768	28	\$717	\$786	\$802					
Shasta	\$501	12	\$480	\$474	\$550					
Sierra	NA	NA	NA	NA	NA					
Siskiyou	NA	NA	NA	NA	NA					
Solano	\$607	NR	NA	\$607	NA					
Sonoma	\$637	22	\$593	\$640	\$677					
Stanislaus	\$502	13	\$481	\$508	\$518					
Sutter	\$486	9	\$439	\$474	\$544					
Tehama	NA	NA	NA	NA	NA					
Trinity	NA	NA	NA	NA	NA					
Tulare	\$458	NR	\$458	NA	NA					
Tuolumne	NA	NA	NA	NA	NA					
Ventura	\$579	NA	\$568	\$589	NA					
Yolo	\$641	NR	NA	NA	\$641					
Yuba	NA	NA	NA	NA	NA					

Source: California Child Care Resource and Referral Network, Mean Rates For Child Care, Regional Market Rate Ceilings For California Child Care Providers, San Francisco, CA, July 1999, May 2000, June 2001.

Child Care

Cost Per Month—Toddler Care, 1999-2001

	Average Toddler Care Cost/Month	Rank	1999 Toddler Cost/Month	2000 Toddler Cost/Month	2001 Toddler Cost/Month	Average Toddler Care Cost/Month	Rank	1999 Toddler Cost/Month	2000 Toddler Cost/Month	2001 Toddler Cost/Month
CALIFORNIA	\$412		\$399	\$406	\$430					
Alameda	\$606	48	\$569	\$599	\$651		Orange	\$486	\$496	\$531
Alpine	NA	NA	NA	NA	NA		Placer	\$433	\$447	\$447
Amador	\$325	7	\$294	\$329	\$351		Plumas	NA	\$55	\$288
Butte	\$328	9	\$314	\$325	\$345		Riverside	\$369	\$381	\$388
Calaveras	\$325	7	\$325	\$325	\$325		Sacramento	\$436	\$440	\$466
Colusa	\$300	2	\$294	\$300	\$306		San Benito	\$443	\$448	\$500
Contra Costa	\$596	47	\$553	\$610	\$626		San Bernardino	\$382	\$384	\$394
Del Norte	\$224	1	\$225	\$247	\$200		San Diego	\$421	\$422	\$491
El Dorado	\$408	30	\$407	\$390	\$427		San Francisco	\$623	\$635	\$672
Fresno	\$405	29	\$407	\$396	\$414		San Joaquin	\$367	\$378	\$385
Glenn	\$339	10	\$350	\$320	\$348		San Luis Obispo	\$326	\$364	\$359
Humboldt	\$381	23	\$372	\$363	\$407		San Mateo	\$575	\$619	\$649
Imperial	\$340	12	\$324	\$351	\$345		Santa Barbara	\$459	\$445	\$488
Inyo	\$426	32	\$405	\$423	\$450		Santa Clara	\$608	\$623	\$727
Kern	\$346	13	\$333	\$345	\$361		Santa Cruz	\$525	\$556	\$659
Kings	\$312	4	\$297	\$316	\$323		Shasta	\$361	\$369	\$371
Lake	\$411	31	\$418	\$390	\$423		Sierra	NA	NA	NA
Lassen	\$400	28	NA	\$400	\$400		Siskiyou	\$326	NA	\$600
Los Angeles	\$484	43	\$462	\$471	\$521		Solano	\$417	\$444	\$458
Madera	\$317	5	\$300	\$319	\$331		Sonoma	\$476	\$505	\$540
Marin	\$673	52	\$622	\$690	\$705		Stanislaus	\$382	\$383	\$409
Mariposa	\$300	2	\$260	\$292	\$348		Sutter	\$331	\$339	\$367
Mendocino	\$398	26	\$398	\$393	\$402		Tehama	\$340	\$350	\$380
Merced	\$347	15	\$333	\$349	\$359		Trinity	NA	NA	NA
Modoc	NA	NA	NA	NA	NA		Tulare	\$312	\$326	\$330
Mono	\$290	NR	\$400	\$400	\$70		Tuolumne	\$350	\$352	\$358
Monterey	\$442	34	\$443	\$430	\$454		Ventura	\$388	\$429	\$323
Napa	\$453	38	\$419	\$452	\$488		Yolo	NA	NA	\$463
Nevada	\$399	27	\$389	\$393	\$414		Yuba	\$314	\$317	\$387

Source: California Child Care Resource and Referral Network, Mean Rates For Child Care, Regional Market Rate Ceilings For California Child Care Providers, San Francisco, CA, July 1999, May 2000, June 2001.

Child Care

Cost Per Month—School-Age Care, 1999-2001

	Average School-age Care Cost/Month	Rank	1999 School-age Cost/Month	2000 School-age Cost/Month	2001 School-age Cost/Month	Average School-age Care Cost/Month	Rank	1999 School-age Cost/Month	2000 School-age Cost/Month	2001 School-age Cost/Month
CALIFORNIA	\$366		\$346	\$372	\$380					
Alameda	\$437	37	\$427	\$394	\$490		21	\$348	\$363	\$390
Alpine	NA	NA	NA	NA	NA		31	\$366	\$396	\$430
Amador	\$299	7	\$325	\$351	\$222		NA	NA	NA	NA
Butte	\$281	4	\$312	\$327	\$204		8	\$283	\$302	\$315
Calaveras	\$325	14	NA	\$325	\$325		30	\$347	\$390	\$442
Colusa	\$242	1	\$100	\$300	\$325		NA	NA	NA	NA
Contra Costa	\$496	43	\$437	\$507	\$542		18	\$326	\$363	\$350
Del Norte	\$240	NR	\$240	NA	NA		21	\$367	\$321	\$382
El Dorado	\$400	33	\$400	\$402	\$398		38	\$440	\$432	\$446
Fresno	\$378	28	\$350	\$372	\$413		24	\$369	\$380	\$368
Glenn	\$333	17	NA	\$320	\$345		20	\$358	\$344	\$363
Humboldt	\$401	34	\$391	\$412	\$399		32	\$351	\$396	\$448
Imperial	\$274	NR	NA	\$274	\$377		27	\$401	\$314	\$416
Inyo	NA	NA	NA	NA	NA		42	\$477	\$492	\$512
Kern	\$321	12	\$300	\$320	\$345		41	\$472	\$413	\$498
Kings	\$295	5	\$275	\$298	\$312		19	\$328	\$359	\$363
Lake	\$256	2	\$200	NA	\$312		NA	NA	NA	NA
Lassen	\$315	10	\$295	\$314	\$335		NA	NA	NA	NA
Los Angeles	\$405	35	\$403	\$404	\$408		36	\$400	\$430	\$440
Madera	\$301	9	\$286	\$299	\$317		39	\$419	\$478	\$460
Marin	\$519	44	\$488	\$540	\$530		16	\$317	\$363	\$308
Mariposa	\$278	3	\$260	\$295	NA		13	\$294	\$330	\$342
Mendocino	\$380	29	\$350	\$391	\$400		NR	NA	NA	\$200
Merced	\$327	15	\$350	\$316	\$314		NA	NA	NA	NA
Modoc	NA	NA	NA	NA	NA		11	\$301	\$324	\$327
Mono	\$400	NR	NA	\$400	NA		NR	NA	NA	\$350
Monterey	\$375	25	\$287	\$419	\$420		23	\$391	\$390	\$329
Napa	\$454	40	\$423	\$510	\$431		NA	NA	NA	NA
Nevada	\$376	26	\$311	\$380	\$438		6	\$300	\$291	NA
Orange	\$367									
Placer	\$397									
Plumas	NA									
Riverside	\$300									
Sacramento	\$393									
San Benito	NA									
San Bernardino	\$346									
San Diego	\$357									
San Francisco	\$439									
San Joaquin	\$372									
San Luis Obispo	\$355									
San Mateo	\$398									
Santa Barbara	\$377									
Santa Clara	\$494									
Santa Cruz	\$461									
Shasta	\$350									
Sierra	NA									
Siskiyou	NA									
Solano	\$423									
Sonoma	\$452									
Stanislaus	\$329									
Sutter	\$322									
Tehama	\$200									
Trinity	NA									
Tulare	\$317									
Tuolumne	\$350									
Ventura	\$370									
Yolo	NA									
Yuba	\$296									

Source: California Child Care Resource and Referral Network, Mean Rates For Child Care, Regional Market Rate Ceilings For California Child Care Providers, San Francisco, CA, July, 1999, May 2000, June 2001.

Education Cost Per Avg. Daily Attendance

1998-2000

	1998-2000 Average Cost of Education	1998-2000 ADA	1998-2000 Average Cost Per ADA	Rank	1998-99 Education Cost/ADA	1999-2000 Education Cost/ADA	1998-2000 Average Cost Per ADA	Rank	1998-99 Education Cost/ADA	1999-2000 Education Cost/ADA
CALIFORNIA	\$17,864,835,526	3,147,292	\$5,676		\$5,684	\$5,705				
Alameda	\$1,205,758,408	207,004	\$5,825	19	\$6,052	\$5,595				
Alpine	\$1,837,663	121	\$15,169	1	\$15,637	\$14,704				
Amador	\$23,115,211	4,495	\$5,143	57	\$5,261	\$5,024				
Butte	\$88,153,272	16,115	\$5,470	41	\$5,467	\$5,192				
Calaveras	\$21,146,734	3,499	\$6,044	11	\$5,981	\$5,714				
Colusa	\$44,072,800	8,797	\$5,010	58	\$5,549	\$5,375				
Contra Costa	\$422,404,526	74,916	\$5,638	30	\$5,639	\$5,319				
Del Norte	\$13,791,463	2,271	\$6,074	10	\$6,035	\$5,766				
El Dorado	\$75,203,849	13,458	\$5,588	35	\$5,575	\$5,193				
Fresno	\$505,100,463	86,053	\$5,870	17	\$5,877	\$5,474				
Glenn	\$15,915,314	2,925	\$5,442	43	\$5,456	\$5,244				
Humboldt	\$69,496,277	11,521	\$6,032	12	\$6,120	\$5,589				
Imperial	\$96,920,265	17,141	\$5,654	28	\$5,645	\$5,428				
Inyo	\$14,566,463	2,185	\$6,666	3	\$7,235	\$6,640				
Kern	\$405,634,736	71,629	\$5,663	27	\$5,686	\$5,440				
Kings	\$67,869,801	11,936	\$5,686	25	\$5,684	\$5,380				
Lake	\$30,962,145	5,350	\$5,787	22	\$5,834	\$5,561				
Lassen	\$97,932,087	18,465	\$5,304	53	\$6,023	\$5,722				
Los Angeles	\$4,679,693,181	797,410	\$5,869	18	\$5,868	\$5,494				
Madera	\$72,797,265	13,253	\$5,493	40	\$5,476	\$5,291				
Marin	\$92,020,343	13,958	\$6,592	4	\$6,623	\$6,408				
Mariposa	\$10,704,422	1,723	\$6,213	8	\$6,491	\$5,986				
Mendocino	\$65,690,908	10,187	\$6,449	7	\$6,773	\$6,324				
Merced	\$131,069,086	24,556	\$5,337	51	\$5,347	\$5,270				
Modoc	\$8,034,498	1,230	\$6,531	5	\$6,555	\$6,645				
Mono	\$9,911,306	1,524	\$6,504	6	\$7,144	\$6,470				
Monterey	\$196,054,636	34,032	\$5,761	23	\$5,766	\$5,376				
Napa	\$61,149,963	11,088	\$5,515	39	\$5,546	\$5,290				
Nevada	\$50,769,768	8,742	\$5,807	21	\$5,856	\$5,460				
Orange	\$1,290,036,780	240,191	\$5,371	49						
Placer	\$144,113,459	27,469	\$5,246	56						
Plumas	\$13,202,062	2,166	\$6,096	9						
Riverside	\$786,811,349	145,795	\$5,397	47						
Sacramento	\$590,968,486	104,621	\$5,649	29						
San Benito	\$30,603,159	5,436	\$5,630	32						
San Bernardino	\$966,825,427	178,416	\$5,419	45						
San Diego	\$1,359,863,277	233,999	\$5,811	20						
San Francisco	\$184,200,924	31,251	\$5,894	16						
San Joaquin	\$306,103,235	55,343	\$5,531	38						
San Luis Obispo	\$188,385,272	34,835	\$5,408	46						
San Mateo	\$269,945,610	45,772	\$5,898	15						
Santa Barbara	\$181,103,005	32,329	\$5,602	34						
Santa Clara	\$757,218,954	127,115	\$5,957	14						
Santa Cruz	\$163,733,457	28,850	\$5,675	26						
Shasta	\$88,278,805	15,672	\$5,633	31						
Sierra	\$95,845,966	16,786	\$5,710	24						
Siskiyou	\$410,063,763	76,264	\$5,377	48						
Solano	\$196,959,797	36,708	\$5,366	50						
Sonoma	\$198,849,126	35,386	\$5,619	33						
Stanislaus	\$244,989,290	46,534	\$5,265	55						
Sutter	\$40,643,814	7,704	\$5,275	54						
Tehama	\$45,395,279	8,125	\$5,587	36						
Trinity	\$10,455,829	1,448	\$7,223	2						
Tulare	\$222,769,603	40,792	\$5,461	42						
Tuolumne	\$22,688,341	3,786	\$5,993	13						
Ventura	\$363,906,067	68,273	\$5,330	52						
Yolo	\$72,347,394	13,345	\$5,421	44						
Yuba	\$40,751,147	7,296	\$5,586	37						

Source: California Department of Education, Financial Accountability and Information Services Division.

Student/Teacher Ratio

(K-12) 1998-99, 1999-00, 2000-01

	Average 1998- 2001	Rank	1998-99 Ratio	1999-00 Ratio	2000-01 Ratio	Average 1998- 2001	Rank	1998-99 Ratio	1999-00 Ratio	2000-01 Ratio
CALIFORNIA	20.7		21.2	20.9	20.7			22.4	22.2	22.0
Alameda	19.8	29	20.4	20.0	19.8		57	21.2	21.0	20.6
Alpine	8.5	NA	8.5	7.6	8.5		48	18.8	18.9	18.4
Amador	20.0	32	19.0	19.2	20.0		14	22.1	21.8	21.3
Butte	19.1	18	20.0	19.4	19.1		53	21.0	20.7	20.4
Calaveras	20.0	32	20.6	20.6	20.0		43	20.4	21.1	20.7
Colusa	16.7	5	17.2	17.4	16.7		51	22.0	21.8	21.6
Contra Costa	20.4	43	20.6	20.6	20.4		55	21.1	20.7	20.5
Del Norte	19.2	19	20.2	20.0	19.2		45	18.9	18.3	18.5
El Dorado	20.2	37	20.4	20.3	20.2		15	20.4	20.0	20.0
Fresno	20.2	37	20.6	20.4	20.2		32	19.7	19.7	19.3
Glenn	18.1	11	18.5	18.8	18.1		21	19.4	19.3	19.0
Humboldt	18.0	8	18.2	18.3	18.0		17	20.0	20.1	20.0
Imperial	19.6	26	20.6	20.0	19.6		32	21.0	20.7	20.3
Inyo	17.1	6	17.7	17.3	17.1		40	20.6	19.9	19.6
Kern	20.2	37	20.7	21.1	20.2		26	20.5	20.1	20.0
Kings	19.9	30	20.7	20.2	19.9		32	15.8	15.7	19.2
Lake	19.3	21	19.1	19.3	19.3		19	16.4	16.3	16.3
Lassen	18.0	8	18.0	18.0	18.0		3	20.5	20.4	20.3
Los Angeles	21.1	52	21.8	21.4	21.1		40	19.7	19.6	19.4
Madera	20.5	45	20.3	20.2	20.5		23	21.8	21.7	21.5
Marin	18.0	8	18.2	18.1	18.0		54	20.2	19.4	19.4
Mariposa	18.3	12	19.1	18.9	18.3		23	18.8	18.9	18.6
Mendocino	17.1	6	17.8	17.8	17.1		16	15.5	15.5	15.1
Merced	20.5	45	20.6	20.4	20.5		1	20.4	19.8	19.9
Modoc	16.3	3	15.1	15.6	16.3		30	18.8	18.6	18.3
Mono	15.9	2	16.5	16.4	15.9		12	22.3	22.1	21.7
Monterey	20.3	40	20.5	20.3	20.3		56	19.7	19.7	19.4
Napa	19.7	28	20.1	20.2	19.7		23	21.1	23.6	20.6
Nevada	20.6	48	20.2	20.1	20.6		48			
Orange										
Placer										
Plumas										
Riverside										
Sacramento										
San Benito										
San Bernardino										
San Diego										
San Francisco										
San Joaquin										
San Luis Obispo										
San Mateo										
Santa Barbara										
Santa Clara										
Santa Cruz										
Shasta										
Sierra										
Siskiyou										
Solano										
Sonoma										
Stanislaus										
Sutter										
Tehama										
Trinity										
Tulare										
Tuolumne										
Ventura										
Yolo										
Yuba										

Source: CA Dept. of Ed. Website, DataQuest <http://data1.cde.ca.gov/dataquest>.

Teacher Experience

First or Second Year Teachers, 1997-98, 1998-99, 1999-2000

	1997-2000				1997-2000				1997-2000					
	Avg. 1st or 2nd Year Teachers	Average Rate	Rank	Rate	1997-98 Rate	1998-99 Rate	1999-2000 Rate	Avg. 1st or 2nd Year Teachers	Average Rate	Rank	Rate			
CALIFORNIA	47,067	16.7%		17.2%	17.1%	15.7%		Orange	3,511	16.3%	42	17.9%	16.2%	14.9%
Alameda	2,013	18.4%	55	20.0%	19.3%	15.9%		Placer	368	14.1%	29	15.7%	14.1%	12.5%
Alpine	3	17.2%	48	17.6%	6.3%	27.8%		Plumas	28	14.4%	33	17.7%	15.3%	10.3%
Amador	27	9.5%	11	12.7%	7.5%	8.2%		Riverside	2,440	18.2%	53	21.4%	17.7%	15.6%
Butte	191	10.3%	15	11.2%	10.3%	9.4%		Sacramento	1,844	17.9%	51	19.2%	18.3%	16.1%
Calaveras	29	8.1%	8	9.9%	5.7%	8.7%		San Benito	99	18.1%	52	19.9%	19.2%	15.2%
Colusa	43	16.6%	45	21.0%	16.2%	12.8%		San Bernardino	2,823	16.9%	46	16.8%	18.6%	15.2%
Contra Costa	1,226	15.8%	38	16.7%	14.2%	16.4%		San Diego	3,899	17.0%	47	16.8%	17.9%	16.4%
Del Norte	21	7.7%	7	12.0%	7.1%	3.8%		San Francisco	516	14.9%	36	12.6%	13.7%	18.4%
El Dorado	130	8.9%	9	11.8%	7.9%	6.9%		San Joaquin	910	16.0%	40	17.4%	15.6%	15.0%
Fresno	1,271	14.4%	33	16.7%	13.5%	13.0%		San Luis Obispo	190	9.7%	12	9.9%	9.8%	9.4%
Glenn	42	11.9%	24	10.7%	12.1%	13.0%		San Mateo	795	16.0%	40	16.8%	16.0%	15.2%
Humboldt	146	11.4%	22	11.5%	12.9%	9.9%		Santa Barbara	445	13.3%	25	15.3%	13.5%	11.1%
Imperial	249	15.4%	37	15.8%	16.1%	14.4%		Santa Clara	2,283	18.2%	53	18.6%	19.0%	17.0%
Inyo	13	6.2%	2	8.7%	6.1%	3.8%		Santa Cruz	296	14.1%	29	14.2%	13.8%	14.2%
Kern	1,136	16.3%	42	19.5%	16.0%	13.3%		Shasta	177	11.4%	22	12.6%	11.3%	10.1%
Kings	241	19.7%	57	20.1%	20.5%	18.4%		Sierra	55	28.7%	58	9.7%	43.6%	32.9%
Lake	56	10.4%	16	15.0%	8.4%	7.8%		Siskiyou	35	6.8%	4	8.6%	6.6%	5.2%
Lassen	34	10.6%	17	12.7%	10.3%	8.7%		Solano	511	14.2%	32	12.6%	14.9%	15.2%
Los Angeles	14,390	19.2%	56	18.5%	20.1%	18.8%		Sonoma	379	9.9%	13	11.7%	9.0%	9.1%
Madera	168	13.7%	27	15.4%	14.1%	11.5%		Stanislaus	487	11.1%	20	11.2%	11.4%	10.8%
Marin	237	14.1%	29	14.7%	14.2%	13.4%		Sutter	145	17.5%	50	17.2%	18.7%	16.6%
Mariposa	11	6.5%	3	8.5%	6.0%	4.9%		Tehama	64	10.7%	18	12.6%	10.0%	9.6%
Mendocino	87	9.3%	10	9.4%	9.5%	9.1%		Trinity	12	7.6%	6	6.3%	8.8%	7.6%
Merced	389	15.9%	39	18.2%	15.9%	13.6%		Tulare	583	13.6%	26	15.2%	13.6%	12.2%
Modoc	24	17.2%	48	18.2%	20.0%	13.3%		Tuolumne	28	5.9%	1	5.9%	6.6%	5.4%
Mono	15	11.1%	20	7.8%	10.4%	15.0%		Ventura	1,007	16.3%	42	16.5%	16.8%	15.6%
Monterey	512	14.8%	35	14.0%	15.4%	14.9%		Yolo	202	13.9%	28	15.3%	12.9%	13.6%
Napa	110	10.9%	19	12.1%	11.2%	9.4%		Yuba	68	10.1%	14	11.2%	9.7%	9.3%
Nevada	52	7.3%	5	7.8%	6.5%	7.5%								

Source: California Department of Education, Statewide Classroom Teacher Credential and Experience Report by County, Data Quest Website, 1997-2001, <http://data1.cde.ca.gov/dataquest>.

Children Living in Poverty 1997

	Children 0-17	Percent Children 0-17	Rank 0-17	Children 0-4	Percent Children 0-4	Rank 0-4	Children 0-17	Percent Children 0-17	Rank 0-17	Children 0-4	Percent Children 0-4	Rank 0-4
CALIFORNIA	2,223,674	24.6%		736,435	26.9%		123,692	17.4%	14	43,931	20.1%	22
Alameda	61,864	17.6%	15	18,810	18.1%	18	6,919	11.0%	3	1,753	10.5%	4
Alpine	90	30.6%	46	11	14.5%	8	1,073	20.1%	19	199	15.4%	12
Amador	1,153	17.1%	13	283	16.8%	14	103,143	22.7%	26	33,938	24.0%	30
Butte	15,351	30.9%	47	4,355	31.2%	48	88,593	27.3%	36	28,181	30.0%	45
Calaveras	2,093	20.8%	20	496	19.3%	21	2,949	17.9%	17	816	17.2%	15
Colusa	1,812	29.4%	42	523	31.6%	49	138,568	25.7%	31	47,200	28.7%	42
Contra Costa	32,488	13.6%	5	10,112	14.9%	10	160,744	22.0%	24	54,560	24.2%	31
Del Norte	2,368	31.8%	50	562	28.5%	39	27,810	21.7%	23	7,974	21.2%	24
El Dorado	5,742	13.2%	4	1,496	12.7%	5	47,244	27.3%	36	13,702	26.8%	36
Fresno	95,511	38.0%	55	31,313	41.5%	55	10,133	18.5%	18	2,809	18.0%	17
Glenn	2,485	29.2%	41	580	24.3%	33	15,354	9.5%	1	4,241	8.6%	2
Humboldt	8,555	26.0%	32	2,085	23.8%	29	21,915	22.5%	25	6,782	22.7%	26
Imperial	21,408	43.8%	58	7,960	60.7%	58	56,294	13.6%	5	17,331	13.8%	7
Inyo	970	21.5%	22	241	20.1%	23	13,295	21.3%	21	4,216	22.7%	25
Kern	62,711	30.2%	44	20,356	32.5%	51	13,107	28.2%	38	3,699	29.3%	44
Kings	11,883	31.3%	49	3,465	30.4%	47	140	15.2%	9	25	10.4%	3
Lake	4,677	33.2%	51	1,252	32.7%	52	3,635	30.1%	43	901	31.7%	50
Lassen	1,773	22.9%	27	447	23.5%	28	19,198	17.0%	12	5,981	18.8%	19
Los Angeles	779,303	30.5%	45	275,684	34.4%	53	15,370	13.6%	5	4,706	14.6%	9
Madera	12,423	35.5%	53	4,078	42.3%	56	38,071	27.2%	35	11,752	28.6%	41
Marin	4,370	9.5%	1	993	7.3%	1	6,127	26.5%	33	1,639	25.2%	34
Mariposa	999	27.1%	34	279	28.5%	40	4,765	30.9%	47	1,151	27.7%	38
Mendocino	6,731	28.5%	40	1,799	28.8%	43	987	28.2%	38	153	17.8%	16
Merced	26,975	37.4%	54	8,073	37.6%	54	50,568	39.9%	57	15,755	43.4%	57
Modoc	842	33.3%	52	173	27.5%	37	2,879	23.6%	28	792	26.7%	35
Mono	475	17.8%	16	111	12.9%	6	35,178	16.6%	11	11,567	18.8%	20
Monterey	25,986	24.1%	30	8,269	24.3%	32	9,488	23.6%	28	2,764	23.1%	27
Napa	4,218	14.4%	8	1,246	15.2%	11	7,690	38.1%	56	1,945	30.2%	46
Nevada	3,487	15.3%	10	918	16.2%	13						

Source: County Estimates model 1997 income reported in the March 1998 Current Population Survey. County Estimates for People Under Age 18 in Poverty for California: 1997, <http://www.census.gov>.

Low Income Children

(K-12): 185% of the Federal Poverty Level or Below, 1999-00
(The number and percentage of students (K-12) who applied for free or reduced lunch program.)

	# Students Applied 1999-2000	# Students Applied 1999-2000	% Students Applied 1999-2000	Rank		# Students Applied 1999-2000	# Students Applied 1999-2000	% Students Applied 1999-2000	Rank
CALIFORNIA	5,951,612	2,809,186	47.2%		Orange	483,360	182,003	37.7%	25
Alameda	217,080	71,328	32.9%	16	Placer	54,079	8,395	15.5%	3
Alpine	123	66	53.7%	46	Plumas	3,471	1,246	35.9%	23
Amador	5,617	1,296	23.1%	6	Riverside	307,055	151,074	49.2%	39
Butte	35,083	14,953	42.6%	29	Sacramento	213,713	93,389	43.7%	32
Calaveras	7,003	2,027	28.9%	11	San Benito	11,135	3,377	30.3%	14
Colusa	4,344	2,669	61.4%	55	San Bernardino	373,896	188,562	50.4%	41
Contra Costa	156,743	42,533	27.1%	10	San Diego	480,017	210,734	43.9%	33
Del Norte	5,093	2,211	43.4%	30	San Francisco	62,041	33,326	53.7%	47
El Dorado	28,602	6,334	22.1%	5	San Joaquin	117,382	54,039	46.0%	36
Fresno	178,962	99,681	55.7%	51	San Luis Obispo	37,622	11,241	29.9%	13
Glenn	6,234	3,385	54.3%	48	San Mateo	92,285	23,211	25.2%	7
Humboldt	21,127	8,385	39.7%	27	Santa Barbara	65,429	26,750	40.9%	28
Imperial	33,004	22,039	66.8%	57	Santa Clara	254,782	74,923	29.4%	12
Inyo	3,350	1,025	30.6%	15	Santa Cruz	40,706	14,736	36.2%	24
Kern	146,097	83,935	57.5%	52	Shasta	30,272	13,169	43.5%	31
Kings	25,155	13,318	52.9%	44	Sierra	3,305	267	8.1%	1
Lake	9,950	4,973	50.0%	40	Siskiyou	7,586	3,395	44.8%	34
Lassen	5,331	1,802	33.8%	17	Solano	72,575	19,443	26.8%	9
Los Angeles	1,650,948	1,001,239	60.6%	54	Sonoma	72,034	19,124	26.5%	8
Madera	24,465	14,728	60.2%	53	Stanislaus	95,090	45,226	47.6%	37
Marin	28,789	3,971	13.8%	2	Sutter	15,840	7,239	45.7%	35
Mariposa	2,733	950	34.8%	21	Tehama	10,889	5,354	49.2%	38
Mendocino	15,659	7,920	50.6%	42	Trinity	2,227	1,226	55.1%	49
Merced	50,549	35,767	70.8%	58	Tulare	84,938	53,326	62.8%	56
Modoc	2,046	1,138	55.6%	50	Tuolumne	8,079	2,780	34.4%	19
Mono	2,070	737	35.6%	22	Ventura	137,410	47,377	34.5%	20
Monterey	71,186	37,538	52.7%	43	Yolo	28,117	10,784	38.4%	26
Napa	19,381	6,553	33.8%	18	Yuba	15,804	8,443	53.4%	45
Nevada	13,749	2,526	18.4%	4					

Source: California Department of Education, <http://data1.cde.ca.gov/dataquest/>. Note: Students who are eligible for free/reduced lunch program have family incomes at 185% FPL.

Median Household Income 2000

	Household Yearly Income Dollars	Rank		Household Yearly Income Dollars	Rank
CALIFORNIA	\$42,472		Orange	\$53,186	7
Alameda	\$50,196	8	Placer	\$53,245	6
Alpine	\$33,339	42	Plumas	\$37,709	31
Amador	\$40,578	23	Riverside	\$39,011	27
Butte	\$31,501	47	Sacramento	\$42,329	18
Calaveras	\$37,192	33	San Benito	\$45,672	15
Colusa	\$32,678	45	San Bernardino	\$39,556	24
Contra Costa	\$58,219	4	San Diego	\$42,292	19
Del Norte	\$31,155	49	San Francisco	\$46,559	14
El Dorado	\$48,221	10	San Joaquin	\$38,218	30
Fresno	\$33,882	40	San Luis Obispo	\$41,402	21
Glenn	\$30,731	50	San Mateo	\$61,429	3
Humboldt	\$32,637	46	Santa Barbara	\$43,156	17
Imperial	\$25,057	58	Santa Clara	\$63,973	2
Inyo	\$35,260	36	Santa Cruz	\$47,849	12
Kern	\$34,711	37	Shasta	\$34,442	39
Kings	\$32,799	44	Sierra	\$37,480	32
Lake	\$29,279	55	Siskiyou	\$30,226	51
Lassen	\$39,495	25	Solano	\$49,466	9
Los Angeles	\$39,089	26	Sonoma	\$46,951	13
Madera	\$33,043	43	Stanislaus	\$38,523	29
Marin	\$65,398	1	Sutter	\$36,229	35
Mariposa	\$33,444	41	Tehama	\$30,067	53
Mendocino	\$34,654	38	Trinity	\$29,007	56
Merced	\$31,298	48	Tulare	\$29,629	54
Modoc	\$30,221	52	Tuolumne	\$36,267	34
Mono	\$38,912	28	Ventura	\$53,379	5
Monterey	\$41,127	22	Yolo	\$41,567	20
Napa	\$47,913	11	Yuba	\$28,793	57
Nevada	\$43,279	16			

Source: California Child Care Referral Network calculation based on U.S. Census Bureau, "Estimated Median Household Income by County: California 1997" and the 2000 California inflation adjustment (publication forthcoming).

Fair Market Rent ²⁰⁰⁰

	2 Bedroom Apartments	FMR as % of Mo. Minimum Wage Income	Rank	2 Bedroom Apartments	FMR as % of Mo. Minimum Wage Income	Rank
CALIFORNIA	NA			Orange	\$891	51
Alameda	\$921	88%	52	Placer	\$631	35
Alpine	\$520	50%	16	Plumas	\$483	1
Amador	\$622	60%	33	Riverside	\$609	29
Butte	\$571	55%	23	Sacramento	\$631	35
Calaveras	\$571	55%	23	San Benito	\$777	44
Colusa	\$483	46%	1	San Bernardino	\$609	29
Contra Costa	\$921	88%	52	San Diego	\$805	45
Del Norte	\$571	55%	23	San Francisco	\$1,251	56
El Dorado	\$631	61%	35	San Joaquin	\$600	29
Fresno	\$506	49%	11	San Luis Obispo	\$736	40
Glenn	\$483	46%	1	San Mateo	\$1,251	56
Humboldt	\$574	55%	23	Santa Barbara	\$878	49
Imperial	\$533	51%	19	Santa Clara	\$1,221	55
Inyo	\$550	53%	22	Santa Cruz	\$1,021	54
Kern	\$515	49%	11	Shasta	\$526	16
Kings	\$516	50%	16	Sierra	\$506	11
Lake	\$586	56%	27	Siskiyou	\$483	1
Lassen	\$494	47%	8	Solano	\$804	45
Los Angeles	\$766	74%	43	Sonoma	\$886	50
Madera	\$506	49%	11	Stanislaus	\$579	27
Marin	\$1,362	131%	58	Sutter	\$494	8
Mariposa	\$541	52%	20	Tehama	\$483	1
Mendocino	\$627	60%	33	Trinity	\$483	1
Merced	\$545	52%	20	Tulare	\$513	11
Modoc	\$483	46%	1	Tuolumne	\$617	32
Mono	\$746	72%	41	Ventura	\$811	48
Monterey	\$756	73%	42	Yolo	\$673	38
Napa	\$804	77%	45	Yuba	\$494	8
Nevada	\$699	67%	39			

Source: United States Department of Housing & Urban Development/California Department of Industrial Relations, <http://www.huduser.org>.

Children & Infants Receiving WIC

June 1999

	# of Children Eligible 0-4	# of Children Participating 0-4	% of Eligible Being Served 0-4	Rank		# of Children Eligible 0-4	# of Children Participating 0-4	% of Eligible Being Served 0-4	Rank
CALIFORNIA	1,295,630	928,104	71.6%		Orange	93,429	72,936	78.1%	6
Alameda	37,430	22,862	61.1%	34	Placer	3,390	1,942	57.3%	39
Alpine	35	15	42.5%	NR	Plumas	446	351	78.7%	NR
Amador	564	357	63.3%	NR	Riverside	60,129	32,748	54.5%	44
Butte	7,081	4,700	66.4%	27	Sacramento	40,726	23,894	58.7%	37
Calaveras	784	403	51.4%	NR	San Benito	1,831	1,434	78.3%	5
Colusa	1,091	783	71.8%	14	San Bernardino	76,906	38,231	49.7%	46
Contra Costa	16,289	11,739	72.1%	12	San Diego	110,589	75,710	68.5%	21
Del Norte	1,085	844	77.8%	8	San Francisco	16,120	12,147	75.4%	11
El Dorado	2,930	1,472	50.2%	45	San Joaquin	21,821	15,441	70.8%	15
Fresno	47,626	31,910	67.0%	25	San Luis Obispo	5,415	2,992	55.3%	42
Glenn	1,416	1,077	76.1%	10	San Mateo	13,949	9,262	66.4%	27
Humboldt	4,145	2,549	61.5%	32	Santa Barbara	15,474	10,640	68.8%	20
Imperial	7,570	5,274	69.7%	18	Santa Clara	37,044	18,099	48.9%	47
Inyo	690	468	67.8%	NR	Santa Cruz	7,954	4,888	61.5%	32
Kern	35,871	31,441	87.7%	1	Shasta	6,165	3,560	57.7%	38
Kings	5,936	4,283	72.1%	12	Sierra	41	36	87.8%	NR
Lake	1,985	1,390	70.0%	17	Siskiyou	1,464	1,001	68.4%	22
Lassen	805	669	83.1%	3	Solano	12,336	6,956	56.4%	40
Los Angeles	454,044	380,707	83.8%	2	Sonoma	9,869	6,104	61.9%	31
Madera	6,956	4,738	68.1%	23	Stanislaus	17,814	11,892	66.8%	26
Marin	3,191	1,547	48.5%	48	Sutter	3,161	2,231	70.6%	16
Mariposa	350	196	56.0%	NR	Tehama	2,154	1,683	78.1%	6
Mendocino	3,484	2,104	60.4%	36	Trinity	419	277	66.1%	NR
Merced	12,386	9,606	77.6%	9	Tulare	23,901	15,264	63.9%	30
Modoc	371	192	51.8%	NR	Tuolumne	1,189	654	55.0%	43
Mono	315	243	77.2%	NR	Ventura	24,549	13,775	56.1%	41
Monterey	19,566	13,507	69.0%	19	Yolo	5,024	3,245	64.6%	29
Napa	2,671	2,096	78.5%	4	Yuba	4,105	2,491	60.7%	35
Nevada	1,549	1,048	67.6%	24					

Source: California Department of Health Services, Women, Infants and Children (WIC) Supplemental Nutrition Program, 1999 (Wire Unit), unpublished data.

Child Support

Collection per cases with orders, 1999-2000

	1999-2000 Avg. child support cases/w/ order of support	1999-2000 Avg. collection per cases w/ orders per month	1999-2000 Rank	1999 collection per cases w/ orders per month	2000 collection per cases w/ orders per month	1999-2000 Rank	1999-2000 Avg. collection per cases w/ orders per month	1999-2000 Rank	1999 collection per cases w/ orders per month	2000 collection per cases w/ orders per month
CALIFORNIA	1,364,225	\$112		\$108	\$116					
Alameda	51,106	\$146	13	\$137	\$156		Orange	11	\$135	\$160
Alpine	135	\$76	55	\$73	\$79		Placer	18	\$150	\$132
Amador	1,713	\$140	19	\$132	\$148		Plumas	29	\$114	\$127
Butte	12,507	\$82	53	\$76	\$87		Riverside	44	\$91	\$115
Calaveras	1,909	\$123	27	\$120	\$126		Sacramento	17	\$148	\$137
Colusa	883	\$153	7	\$145	\$161		San Benito	31	\$121	\$112
Contra Costa	35,137	\$104	43	\$101	\$107		San Bernardino	39	\$102	\$111
Del Norte	3,453	\$77	54	\$72	\$82		San Diego	52	\$83	\$90
El Dorado	8,072	\$130	23	\$126	\$134		San Francisco	45	\$96	\$108
Fresno	59,868	\$113	33	\$110	\$116		San Joaquin	47	\$97	\$103
Glenn	1,672	\$110	37	\$106	\$114		San Luis Obispo	6	\$142	\$164
Humboldt	7,662	\$146	12	\$132	\$161		San Mateo	3	\$152	\$170
Imperial	NA	\$110	NR	NA	\$110		Santa Barbara	5	\$152	\$159
Inyo	1,636	\$111	35	\$106	\$115		Santa Clara	15	\$139	\$150
Kern	38,347	\$110	36	\$119	\$102		Santa Cruz	10	\$149	\$150
Kings	8,488	\$106	40	\$103	\$109		Shasta	25	\$150	\$104
Lake	4,326	\$96	48	\$94	\$99		Sierra	20	\$127	\$139
Lassen	1,438	\$143	16	\$132	\$155		Siskiyou	38	\$105	\$112
Los Angeles	321,868	\$94	49	\$91	\$97		Solano	32	\$109	\$118
Madera	5,941	\$122	28	\$119	\$125		Sonoma	24	\$122	\$134
Marin	3,400	\$219	1	\$207	\$230		Stanislaus	34	\$106	\$116
Mariposa	889	\$152	8	\$150	\$154		Sutter	41	\$104	\$108
Mendocino	4,468	\$133	21	\$146	\$120		Tehama	50	\$88	\$99
Merced	14,673	\$145	14	\$149	\$141		Trinity	46	\$97	\$105
Modoc	761	\$75	56	\$65	\$85		Tulare	51	\$83	\$90
Mono	353	\$159	4	\$151	\$167		Tuolumne	30	\$112	\$129
Monterey	16,531	\$131	22	\$134	\$129		Ventura	9	\$166	\$135
Napa	4,471	\$161	2	\$159	\$163		Yolo	42	\$103	\$109
Nevada	4,388	\$125	26	\$126	\$125		Yuba	57	\$63	\$69

Source: California Department of Child Support Services, Percentage of Cases with Orders, Average Collection per Case.

Prenatal Care in the First Trimester

1997-1999

	1997-99 Avg. # of Mothers Receiving Prenatal Care in First Trimester				1997-99 Avg. # of Mothers Receiving Prenatal Care in First Trimester				1997-99 Avg. %	Rank	1997 Percent	1998 Percent	1999 Percent
	1997-99 Avg. %	Rank	1997 Percent	1998 Percent	1999 Percent								
CALIFORNIA	424,175		82.6%	81.8%	83.6%	Orange	39,808		85.7%	11	84.2%	85.8%	86.9%
Alameda	18,129	2	88.8%	89.0%	88.8%	Placer	2,342	7	86.3%	7	85.8%	86.1%	86.8%
Alpine	7	NR	60.2%	57.1%	50.0%	Plumas	118	17	84.6%	17	82.7%	85.7%	85.3%
Amador	227	8	86.2%	87.4%	85.1%	Riverside	17,919	36	77.5%	36	76.4%	76.6%	79.6%
Butte	1,610	45	71.4%	68.9%	72.9%	Sacramento	13,500	34	77.9%	34	76.2%	77.2%	80.2%
Calaveras	264	15	84.9%	85.1%	84.0%	San Benito	768	18	84.5%	18	83.2%	83.8%	86.4%
Colusa	196	51	61.7%	65.7%	60.9%	San Bernardino	21,433	37	77.0%	37	76.3%	76.8%	77.9%
Contra Costa	10,807	4	88.1%	87.5%	89.0%	San Diego	34,258	28	80.3%	28	78.9%	80.1%	82.0%
Del Norte	242	35	77.8%	74.8%	80.2%	San Francisco	6,952	11	85.7%	11	86.6%	86.2%	84.1%
El Dorado	1,405	14	85.2%	84.8%	84.1%	San Joaquin	6,162	43	72.4%	43	73.3%	72.1%	71.9%
Fresno	11,610	21	82.5%	81.2%	83.9%	San Luis Obispo	1,984	20	82.9%	20	83.0%	81.8%	84.1%
Glenn	282	46	71.0%	74.8%	69.4%	San Mateo	8,614	13	85.5%	13	85.4%	86.4%	84.6%
Humboldt	1,151	30	79.9%	77.1%	82.5%	Santa Barbara	4,514	31	79.8%	31	80.1%	80.6%	78.8%
Imperial	1,795	39	74.2%	71.0%	77.0%	Santa Clara	22,348	10	85.9%	10	86.0%	85.7%	86.1%
Inyo	139	44	71.7%	73.7%	70.4%	Santa Cruz	2,900	18	84.5%	18	84.1%	83.9%	85.5%
Kern	8,710	23	80.8%	78.7%	83.5%	Shasta	1,655	9	86.0%	9	86.7%	85.8%	85.5%
Kings	1,713	25	80.7%	83.7%	82.3%	Sierra	10	NR	69.3%	NR	75.0%	57.9%	75.0%
Lake	391	47	69.4%	67.1%	71.6%	Siskiyou	360	22	81.3%	22	79.8%	78.2%	85.8%
Lassen	240	31	79.8%	80.0%	82.7%	Solano	3,651	40	74.0%	40	74.8%	72.9%	74.4%
Los Angeles	132,993	16	84.8%	83.6%	86.1%	Sonoma	4,584	3	88.2%	3	89.3%	88.0%	87.3%
Madera	1,598	29	80.0%	79.9%	80.7%	Stanislaus	5,589	23	80.8%	23	80.8%	80.6%	81.1%
Marin	2,239	5	86.3%	86.1%	87.8%	Sutter	774	48	66.5%	48	69.0%	63.9%	66.7%
Mariposa	92	NR	70.8%	71.6%	65.0%	Tehama	511	27	80.4%	27	78.5%	82.0%	80.7%
Mendocino	602	52	58.6%	60.7%	56.1%	Trinity	80	NR	77.7%	NR	83.0%	70.2%	80.0%
Merced	2,269	49	64.2%	65.6%	62.9%	Tulare	4,874	41	73.4%	41	72.4%	72.4%	75.3%
Modoc	60	NR	73.3%	72.9%	76.5%	Tuolumne	384	5	86.3%	5	86.3%	84.6%	88.2%
Mono	91	NR	73.2%	70.9%	72.3%	Ventura	10,085	1	88.9%	1	89.1%	88.8%	88.9%
Monterey	5,291	33	78.8%	78.7%	77.7%	Yolo	1,539	42	73.1%	42	73.4%	72.0%	74.0%
Napa	1,062	38	76.5%	81.7%	74.8%	Yuba	627	50	62.0%	50	62.5%	62.9%	60.8%
Nevada	622	26	80.6%	82.2%	81.6%								

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>.

Low Birthweight Infants 1997-1999

1997-99 Avg. # Birthweight Infants				1997-99 Avg. # Birthweight Infants			
	1997-99 Avg. rate	Rank	1997 Rate	1998 Rate	1999 Rate		
CALIFORNIA	32,119	6.2%	6.1%	6.2%	6.1%	2,546	5.4%
Alameda	1,427	6.9%	6.9%	7.2%	6.5%	132	4.8%
Alpine	0	0.0%	0.0%	0.0%	0.0%	3	2.2%
Amador	16	5.9%	5.9%	6.5%	5.3%	1,440	6.2%
Butte	111	4.9%	4.6%	4.7%	5.5%	1,185	6.7%
Calaveras	15	4.9%	4.6%	4.2%	5.8%	42	4.6%
Colusa	19	5.8%	4.6%	6.4%	6.6%	1,818	6.4%
Contra Costa	789	6.3%	6.3%	6.3%	6.4%	2,561	5.9%
Del Norte	17	5.4%	7.4%	4.7%	4.0%	558	6.8%
El Dorado	92	5.6%	6.6%	5.1%	4.9%	539	6.2%
Fresno	920	6.5%	6.6%	6.4%	6.4%	120	5.0%
Glenn	18	4.4%	4.7%	3.9%	4.7%	621	6.1%
Humboldt	64	4.4%	4.0%	5.2%	3.9%	328	5.8%
Imperial	137	5.6%	4.8%	7.0%	4.9%	1,594	6.0%
Inyo	10	5.3%	5.8%	6.0%	4.2%	183	5.3%
Kern	692	6.1%	6.0%	6.2%	6.1%	99	5.1%
Kings	126	5.9%	5.9%	5.5%	6.5%	0	2.8%
Lake	32	5.6%	5.7%	6.0%	5.2%	24	5.3%
Lassen	13	4.3%	4.9%	4.8%	3.2%	361	6.6%
Los Angeles	10,376	6.5%	6.5%	6.6%	6.6%	283	5.2%
Madera	104	5.2%	4.7%	5.7%	5.1%	440	6.3%
Marin	137	5.2%	5.4%	5.3%	5.1%	73	6.3%
Mariposa	9	6.8%	7.4%	8.9%	4.0%	28	4.4%
Mendocino	49	4.7%	5.4%	5.4%	3.4%	7	6.7%
Merced	216	6.0%	6.0%	6.0%	6.1%	377	5.5%
Modoc	5	5.7%	5.1%	6.2%	5.9%	26	5.8%
Mono	8	6.5%	8.5%	4.4%	6.7%	645	5.6%
Monterey	376	5.6%	5.5%	5.3%	5.9%	117	5.5%
Napa	73	4.9%	4.5%	5.0%	5.2%	74	7.3%
Nevada	42	5.5%	5.2%	5.7%	5.6%		
Orange							
Placer							
Plumas							
Riverside							
Sacramento							
San Benito							
San Bernardino							
San Diego							
San Francisco							
San Joaquin							
San Luis Obispo							
San Mateo							
Santa Barbara							
Santa Clara							
Santa Cruz							
Shasta							
Sierra							
Siskiyou							
Solano							
Sonoma							
Stanislaus							
Sutter							
Tehama							
Trinity							
Tulare							
Tuolumne							
Ventura							
Yolo							
Yuba							

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHBR/vssdata/tables.htm>. Note: Percentage refers to percentage of live births with birthweight less than 2,500 grams (5 pounds, 8 ounces).

Teen Births

(Rate per 1,000), 1997-1999

	1997-99 Avg. # of Births to Teens	1997-99 Avg. Rate	Rank	1997 Rate	1998 Rate	1999 Rate	1997-99 Avg. # of Births to Teens	1997-99 Avg. Rate	Rank	1997 Rate	1998 Rate	1999 Rate
CALIFORNIA	58,190	53.4		56.7	53.2	50.2	3,773	47.1	26	50.8	46.0	44.4
Alameda	1,710	39.9	18	43.1	40.8	35.8	201	24.5	3	27.2	23.6	22.6
Alpine	1	24.0	NR	24.4	47.6	0.0	17	21.1	2	19.1	25.3	19.0
Amador	30	28.6	8	34.7	24.1	26.9	3,195	61.1	39	65.1	61.1	57.3
Butte	321	46.8	25	51.7	47.4	41.5	2,071	51.6	32	54.4	52.4	48.1
Calaveras	37	26.7	6	28.2	18.0	34.0	113	61.6	40	61.2	64.8	58.9
Colusa	44	55.2	NR	52.3	44.6	68.6	4,106	65.5	42	68.7	64.7	63.1
Contra Costa	1,012	34.2	14	36.7	33.7	32.2	4,251	48.0	28	49.3	48.2	46.4
Del Norte	63	58.4	36	61.3	59.3	54.8	520	30.8	10	35.2	28.8	28.5
El Dorado	152	27.5	7	29.0	26.8	26.5	1,299	62.3	41	68.0	58.6	60.1
Fresno	2,468	79.4	47	83.9	78.8	75.5	245	26.3	5	27.1	27.4	24.3
Glenn	61	52.3	33	57.1	54.2	45.6	658	32.8	11	35.0	34.1	29.2
Humboldt	182	39.7	17	40.9	39.4	38.6	665	47.9	27	53.0	48.5	42.2
Imperial	388	60.9	38	60.5	62.7	59.6	2,011	40.4	20	44.6	40.4	36.2
Inyo	31	49.0	NR	52.4	48.4	46.3	336	39.5	16	41.5	41.1	35.9
Kern	1,935	78.1	46	81.5	78.5	74.4	308	49.9	29	55.0	50.0	44.7
Kings	374	85.5	50	87.1	85.5	84.0	2	11.9	NR	14.8	20.8	0.0
Lake	98	51.1	31	53.1	57.4	43.0	74	42.8	21	46.5	39.3	42.5
Lassen	43	39.9	18	37.8	47.2	34.8	634	44.6	23	47.3	42.9	43.5
Los Angeles	17,865	60.3	37	64.1	60.4	56.5	509	35.1	15	37.7	34.1	33.5
Madera	357	81.0	48	85.8	85.8	71.5	987	57.1	35	62.1	57.3	51.8
Marin	94	15.6	1	19.0	13.1	14.7	141	49.9	29	53.6	55.5	40.7
Mariposa	19	37.8	NR	38.5	35.1	39.8	114	56.1	34	53.5	53.8	61.0
Mendocino	147	45.4	24	44.2	47.7	44.2	19	39.9	NR	42.0	43.5	34.1
Merced	609	70.3	44	74.8	64.3	71.7	1,264	82.8	49	85.4	84.3	78.8
Modoc	13	33.2	NR	56.1	27.9	15.6	59	33.8	12	38.6	32.4	30.5
Mono	10	30.5	NR	45.2	28.6	17.6	1,081	42.8	21	44.7	41.1	42.7
Monterey	885	70.4	45	77.3	69.0	64.9	217	30.3	9	33.1	30.4	27.3
Napa	131	33.9	13	33.4	35.6	32.8	160	65.9	43	69.2	61.6	66.8
Nevada	80	24.6	4	28.1	26.2	19.6						

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>. Note: Rate refers to the number of births to female teens (by ethnicity) between ages 15 through 19 per 1,000 females of that age group.

Infant Mortality

(Rate per 1,000), 1997-1999

	1997-99 Avg. # of Infant Deaths	1997-99 Avg. Rate	Rank	1997 Rate	1998 Rate	1999 Rate	1997-99 Avg. Rate	Rank	1997 Rate	1998 Rate	1999 Rate
CALIFORNIA	2,957	5.7		5.9	5.7	5.4					
Alameda	113	5.5	21	6.0	5.1	5.3					
Alpine	0	0.0	NA	0.0	0.0	0.0					
Amador	0	1.3	1	0.0	3.8	0.0					
Butte	13	5.9	25	6.7	7.9	3.1					
Calaveras	1	2.2	NR	0.0	3.5	3.1					
Colusa	2	5.2	NR	6.5	3.2	6.0					
Contra Costa	68	5.4	20	5.1	5.9	5.2					
Del Norte	2	7.3	NR	15.4	3.2	3.4					
El Dorado	6	3.4	4	1.8	3.6	4.9					
Fresno	99	7.0	36	8.4	6.5	6.1					
Glenn	2	5.8	NR	7.0	7.9	2.6					
Humboldt	8	5.7	23	4.1	8.9	4.1					
Imperial	12	4.9	13	2.5	7.2	4.9					
Inyo	1	5.2	NR	10.5	5.0	0.0					
Kern	77	6.8	34	6.7	6.7	6.9					
Kings	15	7.0	36	5.8	7.9	7.4					
Lake	4	7.0	NR	10.6	7.1	3.5					
Lassen	1	3.3	NR	3.0	3.4	3.5					
Los Angeles	909	5.7	23	5.9	5.9	5.4					
Madera	10	5.1	16	4.0	6.3	5.1					
Marin	8	3.2	3	4.5	2.3	2.6					
Mariposa	1	10.2	NR	0.0	14.8	15.9					
Mendocino	5	4.8	11	4.9	5.5	4.0					
Merced	24	6.6	33	6.9	6.2	6.6					
Modoc	1	12.4	NR	10.2	12.3	14.7					
Mono	0	2.8	NR	0.0	0.0	8.4					
Monterey	38	5.6	22	5.8	6.2	4.8					
Napa	4	2.7	2	3.3	3.4	1.3					
Nevada	4	5.2	NR	3.8	7.9	3.9					
Orange	206						4.4	7	4.4	4.4	4.4
Placer	11		5				4.0	5	1.9	4.1	6.1
Plumas	1		NR				10.6	NR	0.0	31.7	0.0
Riverside	159		34				6.8	34	6.0	7.5	6.8
Sacramento	113		31				6.4	31	7.0	6.1	6.2
San Benito	4		7				4.4	7	6.8	4.5	2.1
San Bernardino	221		39				7.8	39	8.3	7.5	7.6
San Diego	228		19				5.3	19	5.5	5.2	5.2
San Francisco	36		10				4.5	10	4.5	5.0	3.8
San Joaquin	52		26				6.0	26	7.2	6.0	4.6
San Luis Obispo	12		14				5.0	14	6.0	5.9	3.0
San Mateo	44		6				4.3	6	5.1	4.3	3.6
Santa Barbara	28		14				5.0	14	4.5	5.7	4.7
Santa Clara	126		11				4.8	11	5.6	3.8	4.8
Santa Cruz	18		17				5.2	17	4.8	5.8	4.9
Shasta	12		31				6.4	31	8.5	4.6	6.0
Sierra	0		NA				0.0	NA	0.0	0.0	0.0
Siskiyou	2		NR				3.8	NR	7.1	2.2	2.2
Solano	34		30				6.2	30	6.4	6.5	5.6
Sonoma	28		17				5.2	17	4.1	5.5	5.9
Stanislaus	48		36				7.0	36	7.1	6.8	7.0
Sutter	7		26				6.0	26	6.6	7.8	3.5
Tehama	4		NR				6.8	NR	6.4	4.6	9.5
Trinity	2		NR				16.6	NR	0.0	16.5	33.3
Tulare	41		26				6.0	26	6.1	6.8	5.0
Tuolumne	3		NR				5.9	NR	8.6	4.7	4.5
Ventura	69		26				6.0	26	7.5	5.6	5.0
Yolo	9		7				4.4	7	6.2	3.3	3.7
Yuba	9		NR				8.9	NR	8.6	11.2	7.0

Source: State of California, Department of Health Services, Birth Records, <http://www.dhs.ca.gov/hisp/chs/OHIR/vssdata/tables.htm>. Note: Rate refers to the number of infants who die within the first year of life per 1,000 live births.

Child Abuse

(Rate per 1,000 Children), 1999-2000

	1999-2000			1999-2000			1999-2000			1999-2000		
	Avg. # of Child Abuse Reports	Avg. Rate	Rank	1999 Rate	2000 Rate		Avg. # of Child Abuse Reports	Avg. Rate	Rank	1999 Rate	2000 Rate	
CALIFORNIA	1,285,656	66.4		64.8	68.0		47,721	29.9	3	28.7	31.1	
Alameda	40,929	53.4	12	52.4	54.4		12,709	101.9	33	98.2	105.5	
Alpine	32	71.9	NR	84.1	59.6		1,204	141.2	NR	140.3	142.1	
Amador	926	72.2	20	70.6	73.8		74,826	81.2	24	76.3	86.1	
Butte	16,836	168.2	45	165.0	171.5		75,548	112.5	37	104.1	120.8	
Calaveras	1,959	105.6	35	107.6	103.7		1,798	60.0	14	48.9	71.2	
Colusa	761	63.0	15	50.3	75.6		98,038	88.6	28	86.8	90.4	
Contra Costa	32,439	68.8	16	69.5	68.1		153,914	95.9	30	99.4	92.3	
Del Norte	2,179	149.6	NR	141.6	157.7		12,384	40.7	6	39.9	41.4	
El Dorado	4,119	52.0	10	50.7	53.3		24,068	70.0	17	62.5	77.4	
Fresno	43,506	83.7	26	86.6	80.8		12,860	115.2	38	109.0	121.4	
Glenn	2,283	132.7	NR	101.2	164.2		10,247	28.2	2	29.3	27.1	
Humboldt	9,980	161.3	44	154.7	167.9		15,493	72.8	21	74.1	71.6	
Imperial	7,923	82.3	25	74.9	89.8		34,689	38.0	5	37.6	38.3	
Inyo	1,480	170.3	NR	133.6	207.1		9,269	71.0	19	71.5	70.5	
Kern	41,005	96.4	31	92.2	100.6		9,275	104.1	34	111.6	96.6	
Kings	9,308	121.2	39	125.1	117.2		46	35.0	NR	27.3	42.7	
Lake	4,071	146.8	42	146.8	146.9		2,611	128.7	41	124.2	133.3	
Lassen	2,214	152.1	NR	168.5	135.7		10,471	46.3	7	55.9	36.7	
Los Angeles	301,428	52.5	11	51.9	53.1		8,340	37.4	4	37.4	37.3	
Madera	7,821	108.5	36	106.9	110.2		25,524	92.1	29	90.8	93.5	
Marin	5,926	58.0	13	63.8	52.3		3,635	79.8	22	85.7	73.9	
Mariposa	1,019	144.2	NR	114.8	173.7		5,280	184.3	47	149.7	218.9	
Mendocino	7,855	174.6	46	155.2	194.1		905	156.6	NR	130.7	182.4	
Merced	14,482	98.7	32	91.6	105.8		20,079	80.5	23	49.7	111.3	
Modoc	468	98.1	NR	60.1	136.1		2,761	126.4	40	113.7	139.1	
Mono	333	63.9	NR	62.3	65.5		21,912	51.6	9	40.3	62.9	
Monterey	12,157	50.4	8	53.0	47.8		5,902	70.8	18	70.7	70.9	
Napa	1,606	27.3	1	26.3	28.4		6,573	155.4	43	177.2	133.5	
Nevada	3,469	84.9	27	78.4	91.4							

Source: California Department of Social Services, State of California Child Welfare Services/Case Management System, Replacement Preventive Services Emergency Response and Family Maintenance Activity for the Annual Period Ending December 31, 1999 and 2000. Note: Rate refers to the number of reports per 1,000 children in population.

Foster Care

(Rate per 1,000 Children), 2000-2001

	2000-2001 Avg. # of Children in Foster Care	2000-2001 Avg. Rate	Rank	2000 Rate	2001 Rate	2000-2001 Avg. # of Children in Foster Care	2000-2001 Avg. Rate	Rank	2000 Rate	2001 Rate
CALIFORNIA	104,294	10.7		10.9	10.5					
Alameda	4,917	12.6	37	12.4	12.9					
Alpine	7	31.9	NR	36.7	27.1					
Amador	36	5.5	11	4.7	6.4					
Butte	728	14.4	43	14.5	14.3					
Calaveras	101	10.5	29	8.6	12.5					
Colusa	24	3.8	3	3.1	4.5					
Contra Costa	2,285	9.6	26	9.1	10.2					
Del Norte	191	26.1	NR	23.8	28.3					
El Dorado	223	5.5	11	5.7	5.3					
Fresno	3,454	13.2	39	12.8	13.5					
Glenn	78	8.8	23	9.7	7.9					
Humboldt	331	10.8	32	9.8	11.8					
Imperial	464	9.3	25	8.5	10.0					
Inyo	35	8.1	NR	8.0	8.1					
Kern	2,759	12.7	38	12.8	12.7					
Kings	316	8.1	22	7.4	8.7					
Lake	203	14.3	42	14.6	14.0					
Lassen	87	11.7	NR	10.7	12.8					
Los Angeles	40,608	14.0	40	14.9	13.1					
Madera	247	6.6	19	6.8	6.4					
Marin	169	3.3	1	3.3	3.2					
Mariposa	29	8.1	NR	8.7	7.5					
Mendocino	403	17.8	45	17.6	18.0					
Merced	448	6.0	16	6.0	6.1					
Modoc	37	15.6	NR	15.1	16.0					
Mono	10	3.6	NR	3.9	3.4					
Monterey	467	3.8	3	3.9	3.7					
Napa	186	6.3	17	5.9	6.6					
Nevada	120	5.8	14	5.8	5.7					
Orange	4,199	5.2	8							
Placer	434	6.7	20							
Plumas	53	12.6	NR							
Riverside	4,961	10.4	28							
Sacramento	6,360	18.6	46							
San Benito	70	4.6	7							
San Bernardino	6,022	10.7	30							
San Diego	7,258	8.8	24							
San Francisco	2,532	16.4	44							
San Joaquin	1,715	9.8	27							
San Luis Obispo	460	8.0	21							
San Mateo	638	3.4	2							
Santa Barbara	437	4.1	6							
Santa Clara	2,954	6.3	17							
Santa Cruz	363	5.5	11							
Shasta	562	12.4	36							
Sierra	12	18.2	NR							
Siskiyou	198	19.7	NR							
Solano	673	5.9	15							
Sonoma	591	5.2	8							
Stanislaus	760	5.4	10							
Sutter	249	10.7	30							
Tehama	206	14.2	41							
Trinity	47	16.3	NR							
Tulare	1,419	11.2	33							
Tuolumne	134	12.1	34							
Ventura	832	3.9	5							
Yolo	514	12.1	34							
Yuba	398	18.6	46							

Source: Department of Social Services, Research and Development Division, <http://www.dss.cahwnet.gov/research/childrensprogram/childrendatabases.htm>. Note: Rate refers to the number of children who are in out-of-home care per 1,000 children in the population.

Incarcerated Juveniles in CYA

(Rate per 100,000 youth 10-17), 2001

	2001 # of Youth (10-17) in CYA	Number of Youth 10-17	2001 Rate	Rank		2001 # of Youth (10-17) in CYA	Number of Youth 10-17	2001 Rate	Rank
CALIFORNIA	1,682	4,189,398	40.1		Orange	72	324,544	22.2	14
Alameda	54	168,396	32.1	18	Placer	7	30,478	23.0	16
Alpine	0	110	0.0	NA	Plumas	3	2,250	133.3	NR
Amador	1	3,214	31.1	NR	Riverside	101	209,010	48.3	25
Butte	3	23,991	12.5	7	Sacramento	46	150,170	30.6	17
Calaveras	0	4,865	0.0	NA	San Benito	0	6,444	0.0	NA
Colusa	1	2,701	37.0	NR	San Bernardino	232	247,341	93.8	30
Contra Costa	46	107,972	42.6	23	San Diego	68	340,545	20.0	12
Del Norte	5	3,521	142.0	NR	San Francisco	6	64,954	9.2	4
El Dorado	1	20,088	5.0	3	San Joaquin	52	78,046	66.6	27
Fresno	94	111,542	84.3	28	San Luis Obispo	1	27,533	3.6	1
Glenn	7	3,932	178.0	NR	San Mateo	16	80,399	19.9	11
Humboldt	0	14,652	0.0	NA	Santa Barbara	7	45,929	15.2	8
Imperial	4	21,736	18.4	10	Santa Clara	32	196,782	16.3	9
Inyo	0	2,045	0.0	NA	Santa Cruz	3	29,275	10.2	6
Kern	37	92,983	39.8	22	Shasta	0	21,924	0.0	NA
Kings	22	16,443	133.8	NR	Sierra	0	388	0.0	NA
Lake	10	6,831	146.4	NR	Siskiyou	4	5,052	79.2	NR
Lassen	3	3,615	83.0	NR	Solano	18	52,832	34.1	19
Los Angeles	420	1,192,524	35.2	20	Sonoma	12	52,917	22.7	15
Madera	18	15,672	114.9	NR	Stanislaus	33	63,713	51.8	26
Marin	1	23,138	4.3	2	Sutter	11	10,328	106.5	NR
Mariposa	0	1,762	0.0	NA	Tehama	5	6,715	74.5	NR
Mendocino	1	10,682	9.4	5	Trinity	1	1,455	68.7	NR
Merced	74	32,168	230.0	NR	Tulare	48	52,559	91.3	29
Modoc	1	1,135	88.1	NR	Tuolumne	3	5,459	55.0	NR
Mono	0	1,320	0.0	NA	Ventura	36	90,885	39.6	21
Monterey	24	51,315	46.8	24	Yolo	15	18,612	80.6	NR
Napa	3	13,665	22.0	13	Yuba	10	9,727	102.8	NR
Nevada	0	10,514	0.0	NA					

Source: Research Division, Ward Information and Parole Research Bureau, Information Systems Unit, Department of the Youth Authority, Wards Incarcerated in Youth Authority Facilities Who are Currently 10-17 Years of Age, By County of Commitment and Ethnicity, as of August 22, 2001 (unpublished data), (Sacramento, CA: 2001). Note: Rate refers to the number of youth, ages 10-17, who are in the California Youth Authority per 100,000 youth of that age group.

Gun Injuries & Deaths

(Rate per 100,000 Children Ages 0-17), 1999

	1999 # of Child Gun Injuries	1999 Rate Injuries	1999 # of Child Gun Deaths	1999 Rate Deaths	1999 # of Child Gun Injuries	1999 Rate Injuries	1999 # of Child Gun Deaths	1999 Rate Deaths
CALIFORNIA	563	5.9	213	2.2	Orange	3.7	18	2.3
Alameda	14	3.7	4	1.1	Placer	0.0	0	0.0
Alpine	0	0.0	0	0.0	Plumas	23.3	2	46.5
Amador	0	0.0	0	0.0	Riverside	4.9	6	1.3
Butte	0	0.0	0	0.0	Sacramento	6.0	10	3.0
Calaveras	0	0.0	0	0.0	San Benito	0.0	0	0.0
Colusa	0	0.0	0	0.0	San Bernardino	6.4	11	2.0
Contra Costa	0	0.0	6	2.6	San Diego	3.9	4	0.5
Del Norte	0	0.0	0	0.0	San Francisco	7.3	1	0.7
El Dorado	0	0.0	1	2.6	San Joaquin	8.2	7	4.1
Fresno	13	5.0	4	1.5	San Luis Obispo	1.8	0	0.0
Glenn	1	11.8	0	0.0	San Mateo	1.7	0	0.0
Humboldt	2	6.4	0	0.0	Santa Barbara	0.0	1	0.9
Imperial	1	2.1	0	0.0	Santa Clara	1.8	2	0.4
Inyo	0	0.0	0	0.0	Santa Cruz	1.5	0	0.0
Kern	10	4.7	1	0.5	Shasta	2.3	1	2.3
Kings	0	0.0	1	2.6	Sierra	0.0	0	0.0
Lake	0	0.0	1	7.3	Siskiyou	0.0	0	0.0
Lassen	0	0.0	0	0.0	Solano	3.6	0	0.0
Los Angeles	282	9.9	113	4.0	Sonoma	0.9	2	1.8
Madera	4	11.3	1	2.8	Stanislaus	8.8	4	2.9
Marin	3	5.9	0	0.0	Sutter	4.4	0	0.0
Mariposa	2	57.1	0	0.0	Tehama	0.0	0	0.0
Mendocino	1	4.5	0	0.0	Trinity	0.0	0	0.0
Merced	5	7.0	4	5.6	Tulare	9.8	2	1.6
Modoc	0	0.0	0	0.0	Tuolumne	0.0	0	0.0
Mono	0	0.0	0	0.0	Ventura	1.0	4	1.9
Monterey	9	7.5	2	1.7	Yolo	7.3	0	0.0
Napa	1	3.4	0	0.0	Yuba	4.7	0	0.0
Nevada	2	9.9	0	0.0				

Source: Firearm: California Department of Health Services, Death Records; Prepared by: CA DHS, Epidemiology and Prevention for Injury Control (EPIC) Branch. Note: Rate refers to the number of gun injuries or deaths to children per 100,000 children.

Motor Vehicle Injuries

(Per 100,000 Children Ages 0-17) 1998 & 2000

	Avg. # Child Injuries 0-17	1998 & 2000 Rate	1998 & 2000 Rank	1998 Rate	2000 Rate	Avg. # Child Injuries 0-17	1998 & 2000 Rate	1998 & 2000 Rank	1998 Rate	2000 Rate
CALIFORNIA	49,642	517		517.6	516.5					
Alameda	1,866	492	14	501.5	482.1					
Alpine	5	2,238	NR	2,183.4	2,293.6					
Amador	63	979	46	821.6	1,137.1					
Butte	322	646	28	698.3	593.3					
Calaveras	106	1,154	51	1,287.1	1,021.2					
Colusa	46	765	39	747.2	783.8					
Contra Costa	1,077	457	7	447.7	467.1					
Del Norte	71	981	47	1,003.6	958.0					
El Dorado	306	780	40	818.3	742.1					
Fresno	1,551	599	23	618.4	578.7					
Glenn	54	640	26	817.8	461.3					
Humboldt	201	643	27	650.8	636.1					
Imperial	218	458	8	492.4	422.9					
Inyo	39	882	43	823.4	941.2					
Kern	1,193	565	20	572.0	558.7					
Kings	191	501	15	527.5	474.6					
Lake	138	1,002	48	1,182.4	820.7					
Lassen	73	1,007	49	1,098.3	914.9					
Los Angeles	13,331	468	10	454.6	481.0					
Madera	284	803	42	912.6	692.9					
Marin	236	464	9	521.5	405.5					
Mariposa	26	742	NR	1,032.7	450.3					
Mendocino	156	694	33	736.0	652.6					
Merced	482	662	29	704.7	619.5					
Modoc	19	770	NR	910.6	630.3					
Mono	28	1,067	NR	1,209.8	924.1					
Monterey	499	417	3	407.3	427.5					
Napa	203	693	32	719.0	666.8					
Nevada	193	951	45	1,100.8	800.5					
Orange	3,476	441	5							
Placer	468	764	38							
Plumas	55	1,268	NR							
Riverside	2,335	513	16							
Sacramento	2,288	687	31							
San Benito	108	732	35							
San Bernardino	3,043	555	19							
San Diego	3,801	479	11							
San Francisco	628	416	2							
San Joaquin	1,304	763	37							
San Luis Obispo	317	575	21							
San Mateo	702	390	1							
Santa Barbara	469	443	6							
Santa Clara	1,884	417	3							
Santa Cruz	313	483	12							
Shasta	347	782	41							
Sierra	11	1,594	NR							
Siskiyou	73	710	34							
Solano	680	602	24							
Sonoma	744	670	30							
Stanislaus	1,030	749	36							
Sutter	137	605	25							
Tehama	133	929	44							
Trinity	36	1,222	NR							
Tulare	735	595	22							
Tuolumne	124	1,135	50							
Ventura	1,121	532	17							
Yolo	201	485	13							
Yuba	116	548	18							

Source: Department of California Highway Patrol, Information Services Unit, 2001. Note: Rate refers to the number of children birth to age seventeen and birth to five who have either been injured or killed in a motor vehicle accident.

Motor Vehicle Deaths

(Per 100,000 Children Ages 0-17) 1998 & 2000

	Avg. # Child Deaths 0-17	1998 & 2000 Rate	1998 & 2000 Rank	1998 Rate	2000 Rate	Avg. # Child Deaths 0-17	1998 & 2000 Rate	1998 & 2000 Rank	1998 Rate	2000 Rate
CALIFORNIA	404	4.2		4.3	4.1	13	1.6	2	1.7	1.5
Alameda	13	3.3	12	2.1	4.4	2	2.5	8	5.1	0.0
Alpine	0	0.0	NA	0.0	0.0	2	47.3	NR	0.0	94.6
Amador	1	7.8	NR	0.0	15.6	33	7.2	30	7.1	7.3
Butte	5	10.0	36	12.1	8.0	11	3.3	12	3.4	3.2
Calaveras	3	27.1	NR	22.4	31.9	3	20.0	NR	7.0	33.0
Colusa	1	8.7	NR	17.4	0.0	43	7.7	32	6.3	9.1
Contra Costa	7	2.8	8	3.0	2.5	30	3.7	16	4.1	3.3
Del Norte	1	7.0	NR	13.9	0.0	3	2.0	4	2.0	2.0
El Dorado	2	3.8	18	2.6	5.0	14	7.9	33	8.3	7.5
Fresno	16	6.0	26	6.6	5.4	4	6.3	28	3.7	8.9
Glenn	5	58.4	NR	36.1	80.7	3	1.7	3	2.3	1.1
Humboldt	2	4.8	23	9.5	0.0	4	3.8	18	4.8	2.8
Imperial	6	11.6	38	16.9	6.2	11	2.3	5	3.2	1.5
Inyo	2	45.8	NR	45.7	45.9	2	2.3	5	4.7	0.0
Kern	16	7.3	31	6.8	7.9	3	6.8	29	9.2	4.4
Kings	3	7.9	33	8.0	7.7	0	0.0	NA	0.0	0.0
Lake	1	3.6	15	0.0	7.1	3	29.4	NR	28.6	30.1
Lassen	1	13.8	NR	13.9	13.7	4	3.5	14	3.6	3.5
Los Angeles	73	2.5	8	2.6	2.5	6	5.0	24	5.5	4.5
Madera	6	15.7	40	20.4	10.9	5	3.7	16	4.5	2.9
Marin	0	0.0	1	0.0	0.0	1	2.3	5	4.5	0.0
Mariposa	1	14.3	NR	28.7	0.0	3	17.5	NR	35.1	0.0
Mendocino	2	8.9	35	8.9	8.9	1	33.2	NR	66.4	0.0
Merced	12	15.9	41	18.3	13.4	16	13.0	39	14.8	11.2
Modoc	0	0.0	NA	0.0	0.0	1	4.6	21	9.3	0.0
Mono	0	0.0	NA	0.0	0.0	6	2.8	8	2.9	2.8
Monterey	5	4.2	20	2.6	5.7	3	6.0	26	4.9	7.1
Napa	3	10.2	37	3.5	16.9	1	4.7	22	0.0	9.4
Nevada	1	5.0	24	10.0	0.0					

Source: Department of California Highway Patrol, Information Services Unit, 2001. Note: Rate refers to the number of children birth to age seventeen and birth to five who have either been injured or killed in a motor vehicle accident.

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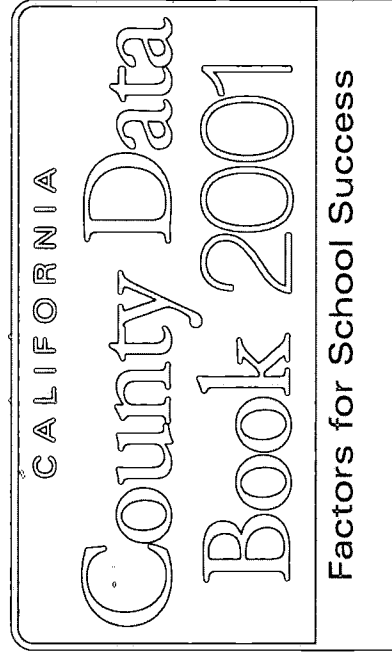
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